

Grades K-12

Assessment

imagine^{il} assessment

Comprehensive K-12 assessment tools designed to
personalize learning and empower educators



Actionable Insights Drive Personalized Learning for Every Student

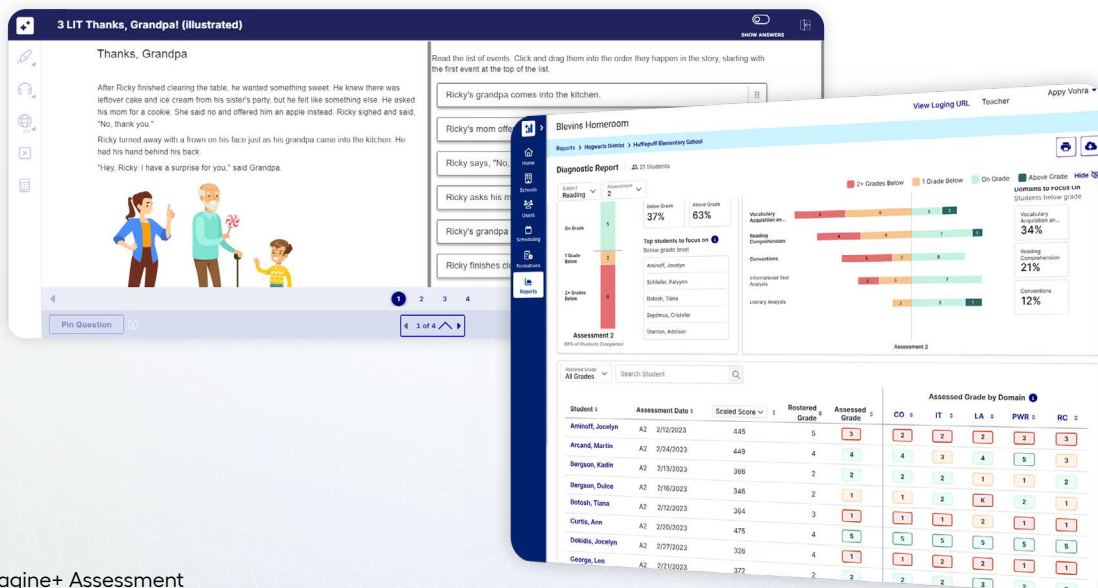
Three essential assessment types meet diverse student and educator needs

Discover a comprehensive and flexible system that provides the critical assessment tools to deliver screening, diagnostic, and formative assessments for today's classrooms. Imagine+ Assessment helps educators personalize instruction, reduce over-testing, and make informed instructional decisions with ease.



With Imagine+ Assessment, you can:

- Pinpoint students' precise learning needs to support daily instruction and intervention
- Create personalized learning experiences that foster growth
- Streamline assessment with seamless Imagine Learning product integration
- Meet your district's unique assessment goals





83%

of district or school leaders report teachers are using one or more digital tools for conducting classroom assessments.

Source: Education Week Research Center Survey

A game-based, adaptive tool for early literacy screening and assessment

Developed by early literacy experts and aligned to the science of reading, the Imagine+ Screener identifies students in grades PreK–3 at risk of dyslexia and other reading challenges by assessing key literacy skills predictive of future reading success.

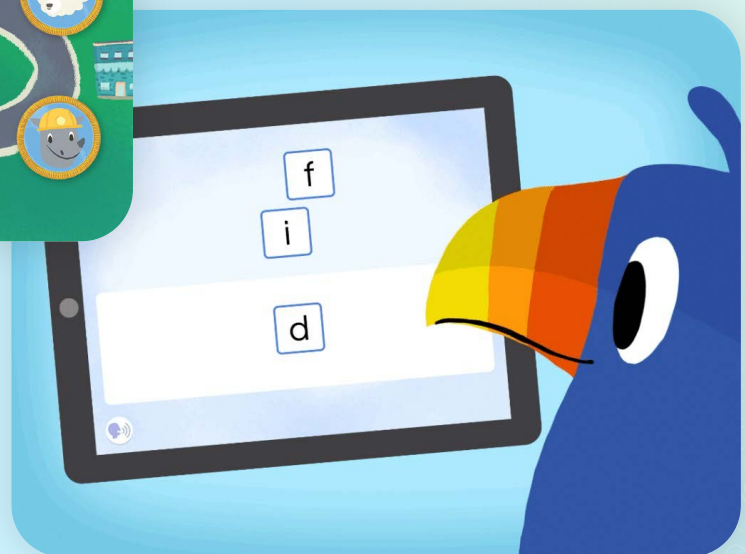
Fun for students, easy for educators

- Game-based approach engages students and allows independent work
- Scoring is largely automated
- No specialized teacher training required



- Pip is a trusted guide who helps students learn!

- As students take a self-directed journey through the city, they meet animal friends and receive rewards as they complete each subtest.



Comprehensive early literacy assessment

- Assesses students on all critical skills that are foundational to reading, according to science of reading research
- Utilizes AI speech recognition tools to assess oral language skills needed for proficient reading
- Computer adaptivity provides precise insights and helps teachers identify reading strengths and weaknesses

Research-based and scientifically-tested

- Leverages the ground-breaking research of leading literacy and brain scientists: developed and scientifically validated at Boston Children’s Hospital in partnership with faculty at the Florida Center for Reading Research
- Peer-reviewed by the National Center on Intensive Intervention (NCII)

Area	Skill
Phonemic Awareness	Rhyming
	First Sound Matching
	Blending
	Deletion
Phonics	Nonword Repetition
	Letter Name*
	Letter Sound*
	Nonword Reading
Fluency	Nonword Spelling
	Word Reading
	Object RAN
Vocabulary	Letter RAN
	Vocabulary (Receptive)
	Vocabulary (Expressive)
Comprehension	Word Matching
	Oral Sentence Comp
	Follow Directions

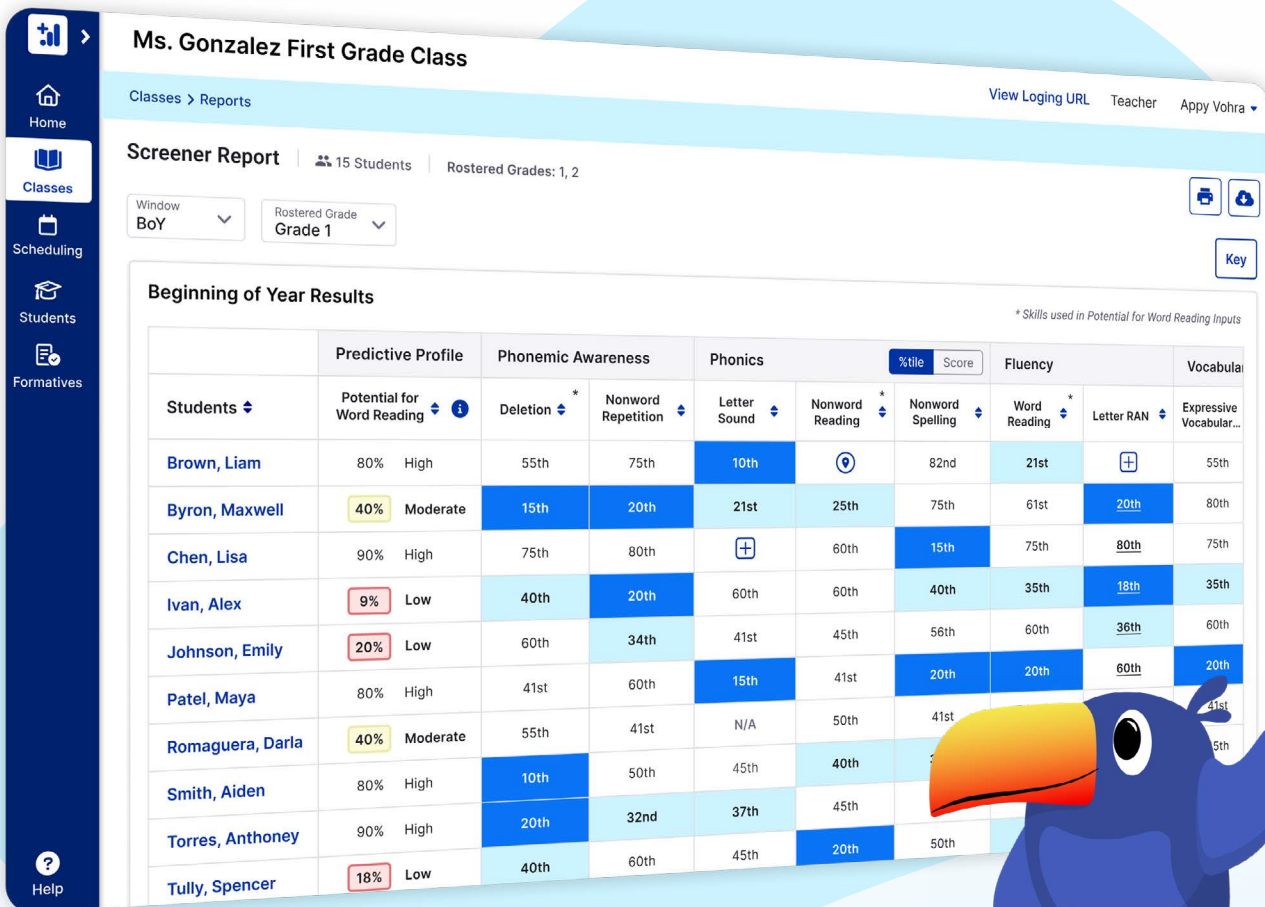
*additional printed subtests:

- Oral Reading Fluency
- Reading Comprehension



Insights and resources for prescriptive intervention

- Real-time analytics offer powerful insights to pinpoint precise needs
- Offers targeted strategies to help educators intervene early and guide students towards grade-level literacy skills
- Evidence-based resources and customized instruction plans ensure timely and effective interventions



Ms. Gonzalez First Grade Class

Classes > Reports View Logging URL Teacher Appy Vohra

Screener Report | 15 Students | Rostered Grades: 1, 2

Window: BoY | Rostered Grade: Grade 1

Beginning of Year Results * Skills used in Potential for Word Reading Inputs

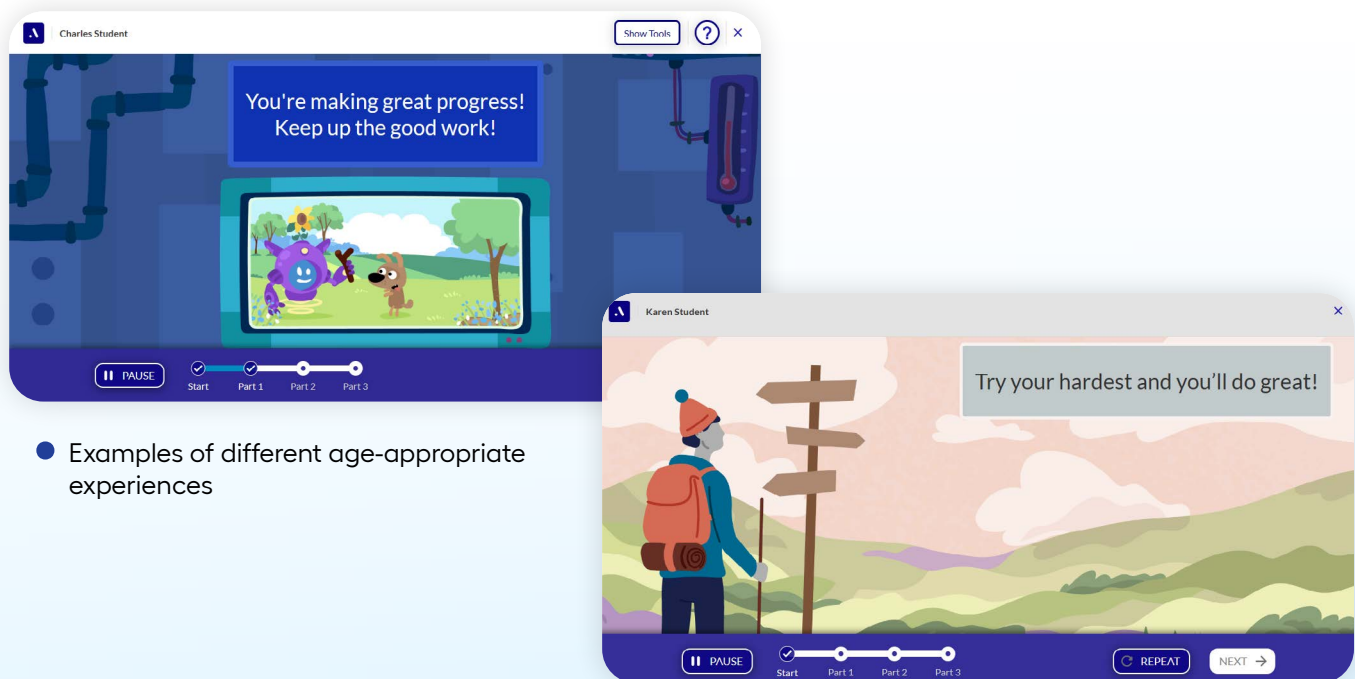
Students	Predictive Profile		Phonemic Awareness		Phonics			Fluency		Vocabulary
	Potential for Word Reading		Deletion	Nonword Repetition	Letter Sound	Nonword Reading	Nonword Spelling	Word Reading	Letter RAN	Expressive Vocabulary
Brown, Liam	80%	High	55th	75th	10th	25th	82nd	21st	20th	55th
Byron, Maxwell	40%	Moderate	15th	20th	21st	25th	75th	61st	20th	80th
Chen, Lisa	90%	High	75th	80th	60th	60th	15th	75th	80th	75th
Ivan, Alex	9%	Low	40th	20th	60th	60th	40th	35th	18th	35th
Johnson, Emily	20%	Low	60th	34th	41st	45th	56th	60th	36th	60th
Patel, Maya	80%	High	41st	60th	15th	41st	20th	20th	60th	20th
Romaguera, Darla	40%	Moderate	55th	41st	N/A	50th	41st	41st	41st	5th
Smith, Aiden	80%	High	10th	50th	45th	40th	45th	45th	45th	45th
Torres, Anthony	90%	High	20th	32nd	37th	45th	45th	45th	45th	45th
Tully, Spencer	18%	Low	40th	60th	45th	20th	50th	50th	50th	50th

A computer adaptive test (CAT) to assess growth, guide instruction, identify students who need intervention, and offer educators insights

The Imagine+ Diagnostic is based on research-backed proficiency standards, reliably and validly assessing each student’s abilities and instructional grade level in English language arts (ELA) and math for grades K–12.

Age-appropriate, supportive student experience

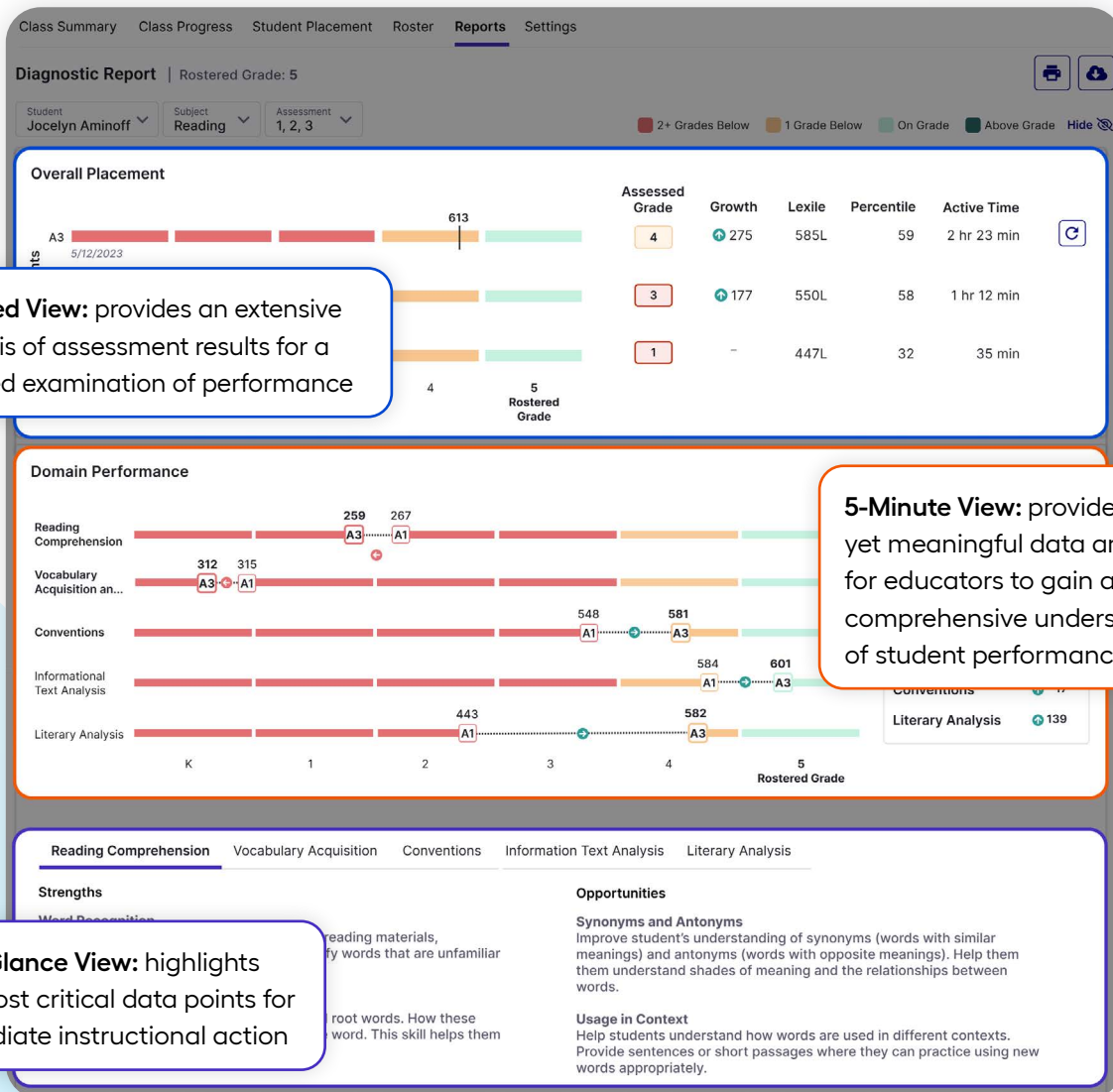
- Age-appropriate onboarding and testing experiences are designed to engage students
- Three adaptive stages present a personalized set of multiple-choice and technology-enhanced items (TEIs) that continuously adapt to students’ performance to precisely identify skill levels
- A complete Spanish-language version of the Math Diagnostic accurately evaluates math skills and supports Spanish-speaking students effectively by removing language barriers

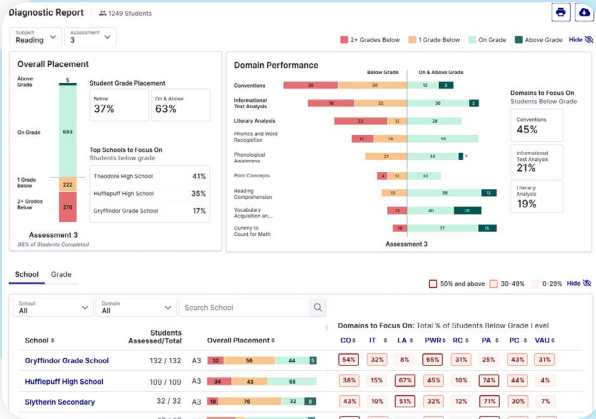


- Examples of different age-appropriate experiences

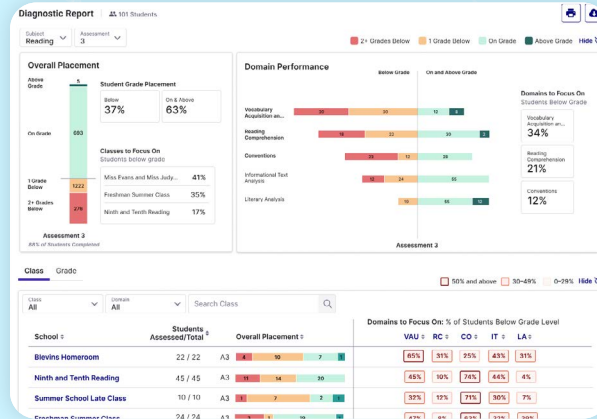
Robust and actionable reporting

- Accurately measure growth and document progress at the domain level
- Includes Metametrics Lexile[®] reading measures, Quantile[®] measures, and National Percentile Ranks to further understand student capabilities
- User-centric format accommodates educators' time constraints by simplifying data analysis and interpretation

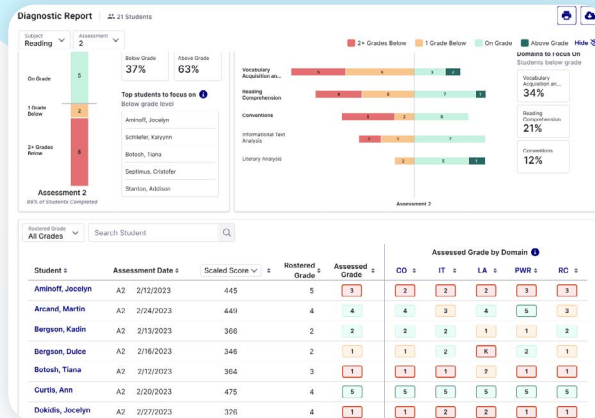




● **District View** – Keep tabs on how well students in schools across the district are performing and growing.



● **School View** – Quickly gain insights into instructional priorities using information on classes, grade levels, and domains to focus on.



● **Class View** – View single or multiple assessments, quickly see students and domains to focus on, students flagged for rapid guessing, and more.



Imagine Learning product integration

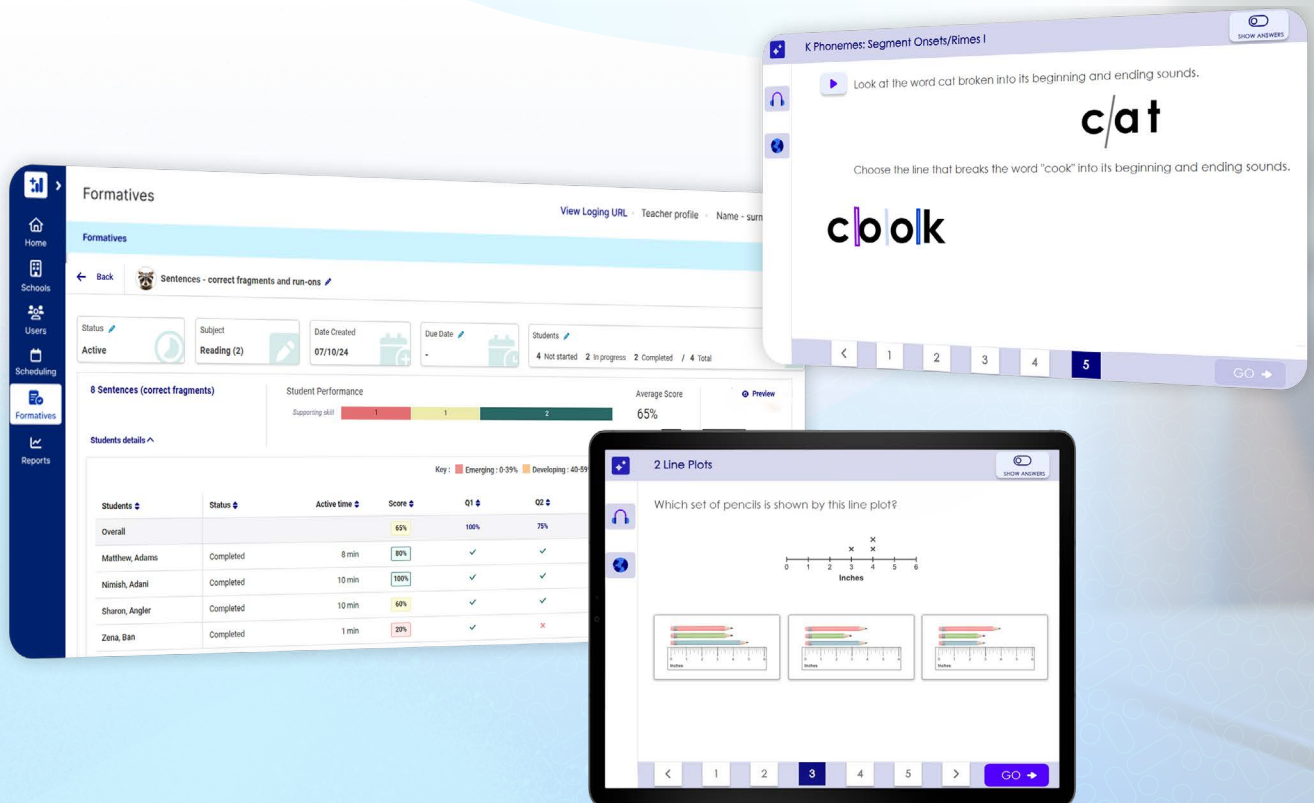
- Seamlessly integrates with Imagine Language & Literacy® and Imagine MyPath® for precise, personalized learning
- Uses performance data at the domain level to create and adapt individualized learning paths
- Assessment data documents students’ growth and the program’s impact

Standards-aligned, prebuilt assessments designed to support daily classroom instruction and intervention

Imagine+ Formatives’ prebuilt assessments help educators quickly measure student proficiency to guide instruction.

Brief, on-demand assessments aligned to your state standards

- Find and administer brief, prebuilt assessments aligned to the skills targeted for instruction or intervention
- Easily assign to individual students, groups, or an entire class
- Access to nearly 1,000 high-quality formative assessments for K–8 math and ELA featuring both traditional multiple-choice and technology-enhanced items that mimic high-stakes tests
- Developed by assessment experts and fully aligned to all 50 states
- Reporting provides insights into student standards proficiency as well as performance on individual items



The image displays three overlapping screenshots of the Imagine+ Formatives interface. The largest screenshot in the background shows a dashboard for 'Formatives' with a sidebar menu (Home, Schools, Users, Scheduling, Formatives, Reports) and a main content area. The main area shows a summary for '8 Sentences (correct fragments)' with a 'Student Performance' bar chart and an 'Average Score' of 65%. Below this is a table of student details.

Students	Status	Active time	Score	Q1	Q2
Overall			65%	100%	75%
Matthew, Adams	Completed	8 min	80%	✓	✓
Niniah, Adani	Completed	10 min	100%	✓	✓
Sharon, Angler	Completed	10 min	60%	✓	✓
Zena, Ban	Completed	1 min	20%	✓	✗

Two smaller screenshots are overlaid on top. The top-right one shows a question titled 'K Phonemes: Segment Onsets/Rimes I' with the instruction 'Look at the word cat broken into its beginning and ending sounds.' and the word 'c/at'. Below it, it asks to 'Choose the line that breaks the word "cook" into its beginning and ending sounds.' and shows the word 'c|ook' with a vertical line between the 'c' and 'o'. The bottom-center screenshot shows a question titled '2 Line Plots' with the instruction 'Which set of pencils is shown by this line plot?' and a line plot on a number line from 0 to 6 inches. The line plot has 1 pencil at 1 inch, 2 pencils at 2 inches, 3 pencils at 3 inches, and 1 pencil at 4 inches. Below the line plot are three multiple-choice options showing different distributions of pencils on a ruler.





Personalize learning with screening, diagnostic, and formative assessments

Discover a comprehensive and flexible system that enables precise, personalized learning and supports informed instructional decisions.



imaginelearning.com/assessment

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