imagine language & literacy®

Imagine Language & Literacy® Logic Model

The Imagine Language & Literacy curriculum is based on current research principles, confirmed instructional practices, and trusted educational philosophies that have been proven to facilitate literacy and language development. This logic model displays the interrelationship between the program features, implementation activities, and desired student and teacher outcomes.

Inputs

IMAGINE LANGUAGE & LITERACY

- Research-based, standards-aligned curriculum
- Targeted individualized/adaptive instruction
- Strategic first-language support in 15 languages for English learners
- Integrated motivational tools and performance-based rewards
- Integrated ongoing assessments, benchmark tests, and tri-annual, third-party measures (Reading Level Assessments) to inform instruction
- Comprehensive, customized reports for whole class or individual students
- Action Areas Tool to identify gaps, group students with common needs
- Training and support from Imagine Learning

DISTRICT

- Equipment necessary for using Imagine Learning (devices and headphones)
- Access to Imagine Language & Literacy instruction content via individual or site licenses
- School and district infrastructure to support technology use
- Teacher buy-in and readiness to adopt technology
- School implementation plan
- School or district learning goals

Activities

STUDENT ACTIVITIES

- Spend at least 15 minutes per session for 2 or more sessions a week (PreK-K)
- Spend at least 20 minutes per session for 2 or more sessions per week (Grades 1 & 2)
- Spend at least 25-30 minutes per session for 2 or more sessions per week (Grades 3+)
- Engage with offline worksheets and other printed materials

TEACHER ACTIVITIES

- Teachers implement blended learning model(s): whole-class instruction, computer labs, in-class rotations, or intervention
- Use actionable data to monitor student progress and plan for differentiated or targeted instruction
- Teachers access Imagine Learning support and services as needed (Tech Support, Teacher Care, Customer Service)

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Outputs

STUDENT USAGE

- Number of total students using or enrolled in Imagine Language & Literacy
- Number of active students using Imagine Language & Literacy
- Average student usage
- Percent of goal

STUDENT PROGRESS LESSONS

- Current lesson in progress
- Most recent lesson passed
- Number of lessons passed
- Number of lessons completed or attempted
- Time spent on lessons

STUDENT PROGRESS

- Number of assessments completed
- Student scaled scores

Outcomes

SHORT-TERM OUTCOMES

- Students exhibit increased engagement as measured by usage and progress in Imagine Language & Literacy
- Students increase in language and literacy proficiency as evidenced by their performance on the Imagine Language & Literacy benchmark assessment

LONG-TERM OUTCOMES

- Students increase in literacy achievement on nationally normed or standardized assessments
- Students increase academic achievement in other subject areas as demonstrated in local/classroom assessments and/or portfolios
- Students' self-confidence for language and literacy increases, as indicated in student survey
- Teacher feel prepared to implement Imagine Language & Literacy in their classrooms
- Teachers acquire understanding of students' language and literacy skill