

Standard ID	Standard Text	Edgenuity Lesson Name
Social Studies Skills		
SSS1:	Uses critical reasoning skills to analyze and evaluate claims.	
Enduring Understanding - Social studies skills include the ability to consider multiple viewpoints and weigh the validity of those viewpoints by applying an analysis of evidence.		
SSS1.6-8.1.	Analyze positions and evidence supporting an issue or an event.	Missionaries and Pioneers in the Pacific Northwest Immigration and Migration in the Progressive Era Reform in the Progressive Era
SSS1.6-8.2.	Evaluate the logic of reasons for a position on an issue or event.	Missionaries and Pioneers in the Pacific Northwest Immigration and Migration in the Progressive Era Reform in the Progressive Era
SSS2:	Uses inquiry-based research.	
Enduring Understanding - The ability to develop questions is the foundation of a rich social studies experience. Then the ability to answer those questions by planning how to find reliable and credible answers to the questions is the next step to initiate an inquiry.		
SSS2.6-8.1.	Create and use research questions to guide inquiry on an issue or event.	
SSS2.6-8.2.	Evaluate the breadth, reliability, and credibility of primary and secondary sources to determine the need for new or additional information when researching an issue or event.	Indian Wars in the Pacific Northwest
SSS3:	Deliberates public issues.	
Enduring Understanding - Social studies skills include the ability to debate an issue using civil discourse backed with a range of credible sources.		
SSS3.6-8.1.	Engage in discussion, analyzing multiple viewpoints on public issues.	Environmental Issues in Washington

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SSS4:	Creates a product that uses social studies content to support a thesis, and presents the product in an appropriate manner to a meaningful audience.	
	Enduring Understanding - Argumentation involves the ability to understand the source-to-evidence relationship, and use evidence to justify a claim and counterclaim.	
SSS4.6-8.1.	Analyze multiple factors, make generalizations, and interpret sources to formulate a thesis in a paper or presentation, while observing rules related to plagiarism and copyright.	
SSS4.6-8.2.	Use appropriate format to cite sources within an essay, presentation, and reference page.	
	Washington State	
	Civics	
C1:	Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.	
	Enduring Understanding - There are key ideals established in state and tribal constitutions that determine the functioning of government.	
C1.6-8.2.	Explain the structure of and key ideals set forth in fundamental documents, including the Washington state constitution and tribal treaties with the United States government.	Territorial Government Indian Wars in the Pacific Northwest Washington's Constitution Tribal Government A Citizen's Rights and Responsibilities
C2:	Understands the purposes, organization, and function of governments, laws, and political systems.	
	Enduring Understanding - Government in Washington state has multiple levels and branches, with limits and responsibilities that impact the operation of government.	
C2.6-8.2.	Distinguish the structure, organization, powers, and limits of government at the local, state, and tribal levels.	Washington's Constitution State Government in Washington Local Government in Washington Tribal Government

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C3:	Understands the purposes and organization of tribal and international relationships and U.S. foreign policy.	
	Enduring Understanding - Washington state maintains important relationships among sovereign states (international and tribal) through both political and economic agreements.	
C3.6-8.2.	Analyze how international agreements have affected Washington state.	Washington and Global Trade
C3.6-8.3.	Recognize that, according to the United States Constitution, treaties are the supreme law of the land; consequently, treaty rights supersede most state laws.	
C3.6-8.4.	Explain elements of the agreements contained in one or more treaty agreements between Washington tribes and the United States.	Territorial Government Indian Wars in the Pacific Northwest
C4:	Understands civic involvement.	
	Enduring Understanding - Voting, civil discourse, education in and critical thinking and assessment of the issues, and understanding the function and purpose of government are important to be a good citizen. Citizens can impact the political process through individual and collective action. Citizens need to be informed and have critical thinking skills in order to thoughtfully impact the political process.	
C4.6-8.2.	Describe the relationship between the actions of people in Washington state and the ideals outlined in the Washington state constitution.	Washington's Constitution A Citizen's Rights and Responsibilities
C4.6-8.3.	Employ strategies for civic involvement that address a state or local issue.	A Citizen's Rights and Responsibilities

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Economics		
E1:	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.	
Enduring Understanding - By considering alternative choices for economic decisions made by groups and individuals, one can evaluate whether the benefits outweigh the costs of those decisions.		
E1.6-8.2.	Evaluate alternative approaches or solutions to current economic issues of Washington state in terms of costs and benefits for different groups.	
E2:	Understands how economic systems function.	
Enduring Understanding - Washington's location and geographic regions affect the production of goods and the state's role in the global economy.		
E2.6-8.3.	Analyze the production, distribution, and consumption of goods, services, and resources in societies from the past or in the present.	The Postwar Era in Washington Economy of Washington Washington and Global Trade
E2.6-8.4.	Analyze how the forces of supply and demand have affected international trade in Washington state in the past or present.	Economy of Washington Washington and Global Trade
E3:	Understands the government's role in the economy.	
Enduring Understanding - The way that money is managed by the state, through taxation and spending, impacts the economy of the state. Tribes, as sovereign nations, have independent economies with different government regulations separate from the United States and Washington state.		
E3.6-8.2.	Analyze the role of government in the economy of Washington state through taxation, spending, and policy setting in the past or present.	State Government in Washington

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E4:	Understands the economic issues and problems that all societies face.	
	Enduring Understanding - Natural resources and climate impact economic and population development differently in distinct regions of Washington state.	
E4.6-8.3.	Analyze the distribution of wealth and sustainability of resources in Washington state.	Economy of Washington Environmental Issues in Washington
E4.6-8.4.	Explain the costs and benefits of trade policies to individuals, businesses, and society in Washington state.	Washington and Global Trade
	Geography	
G1:	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.	
	Enduring Understanding - There is a relationship between human populations and the physical world that is best understood by examining causes, patterns, and effects of human settlement and migration.	
G1.6-8.3.	Analyze maps and charts from a specific time period to understand an issue or event.	Geography of Washington Washington's Geographic Regions (Part I) Washington's Geographic Regions (Part II) The Lewis and Clark Expedition Immigration and Migration in the Progressive Era The Great Depression in Washington The Postwar Era in Washington Economy of Washington

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G1.6-8.4.	Explain how human spatial patterns have emerged from natural processes and human activities.	Washington's Geographic Regions (Part I) Washington's Geographic Regions (Part II) Settlement of Puget Sound Immigration and Migration in the Progressive Era The Great Depression in Washington The Postwar Era in Washington
G2:	Understands human interaction with the environment.	
	Enduring Understanding - Migration over time has impacted and been impacted by the natural environment and Native American peoples in Washington state.	
G2.6-8.3.	Explain and analyze how the environment has affected people and how human actions modify the physical environment, and in turn, how the physical environment limits or promotes human activities in Washington state in the past or present.	Industrialization and Its Impact in Washington Economy of Washington Environmental Issues in Washington
G2.6-8.4.	Explain the role of immigration in shaping societies in the past or present.	Immigration and Migration in the Progressive Era
G2.6-8.5.	Explain examples of cultural diffusion in the world from the past or present.	Immigration and Migration in the Progressive Era

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G3:	Understands the geographic context of global issues and events.	
	Enduring Understanding - Geography impacts issues and events locally and globally throughout history. Societies must learn how to manage and replenish their resources in order to maintain their way of life, to maintain mutually beneficial trade relationships, and to develop or adapt a diverse cultural landscape through migration and settlement patterns.	
G3.6-8.2.	Explain how learning about the geography of Washington state helps us understand global issues such as diversity, sustainability, and trade.	Washington's Geographic Regions (Part I) Washington's Geographic Regions (Part II) The Fur Trade Economy of Washington Washington and Global Trade Environmental Issues in Washington
History		
H1:	Understands historical chronology. Enduring Understanding - History is made up of a series of events that define a society, nation, or state.	
H1.6-8.4.	Analyze a major historical event and how it is represented on timelines from different cultural perspectives, including those of indigenous people.	
H1.6-8.5.	Explain how themes and developments have defined eras in Washington state history from 1854 to the present:	
H1.6-8.5.1	Territory and treaty-making (1854-1889)	Settlement of Puget Sound Territorial Government Indian Wars in the Pacific Northwest
H1.6-8.5.2	Railroads, reform, immigration, and labor (1889-1930)	Industrialization and Its Impact in Washington Immigration and Migration in the Progressive Era Reform in the Progressive Era Washington's Labor Movement Washington and World War I

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H1.6-8.5.3	Turmoil and triumph (1930-1974)	The Great Depression in Washington World War II and Washington Internment and the Constitution The Postwar Era in Washington
H1.6-8.5.4	New technologies and industries in contemporary Washington (1975-present)	Economy of Washington Washington and Global Trade Environmental Issues in Washington
H2:	Understands and analyzes causal factors that have shaped major events in history. Enduring Understanding - Social movements, technological developments, and cultural and ethnic groups have shaped Washington state's history.	
H2.6-8.2.	Explain and analyze how individuals and movements have shaped Washington state history since statehood.	Reform in the Progressive Era Washington's Labor Movement The Postwar Era in Washington
H2.6-8.3.	Explain and analyze how cultures and ethnic groups contributed to Washington state history since statehood.	Immigration and Migration in the Progressive Era Internment and the Constitution The Postwar Era in Washington Tribal Government
H2.6-8.4.	Explain and analyze how technology and ideas have impacted Washington state history since statehood.	Washington and World War I The Great Depression in Washington The Postwar Era in Washington Economy of Washington Washington and Global Trade

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H3:	Understands that there are multiple perspectives and interpretations of historical events. Enduring Understanding - Social movements, technological developments, and cultural and ethnic groups have shaped Washington state's history.	
H3.6-8.3.	Explain, analyze, and develop an argument about how Washington state has been impacted by:	
H3.6-8.3.1	Individuals and movements.	Reform in the Progressive Era Washington's Labor Movement The Postwar Era in Washington
H3.6-8.3.2	Cultures and cultural groups.	American Indian Cultures in Washington (Part I) American Indian Cultures in Washington (Part II) Immigration and Migration in the Progressive Era Internment and the Constitution The Postwar Era in Washington Tribal Government
H3.6-8.3.3	Technology and ideas.	Washington and World War I The Great Depression in Washington The Postwar Era in Washington Economy of Washington Washington and Global Trade
H4:	Understands how historical events inform analysis of contemporary issues and events. Enduring Understanding - By analyzing and interpreting historical materials, historians can identify multiple causal factors that shape major events in Washington state history.	
H4.6-8.2.	Analyze how a historical event in Washington state history helps us to understand contemporary issues and events.	Washington and World War I The Great Depression in Washington World War II and Washington Environmental Issues in Washington Tribal Government

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CCSS.ELA-Literacy.RH.6-8	Reading Standards for Literacy in History/Social Studies	
	Key Ideas and Details	
CCSS.ELA-Literacy.RH.6-8.1	Cite specific textual evidence to support analysis of primary and secondary sources.	Missionaries and Pioneers in the Pacific Northwest Indian Wars in the Pacific Northwest Immigration and Migration in the Progressive Era Reform in the Progressive Era Washington and World War I The Great Depression in Washington World War II and Washington
CCSS.ELA-Literacy.RH.6-8.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	Washington's Geographic Regions (Part I) Immigration and Migration in the Progressive Era Reform in the Progressive Era Washington and World War I The Great Depression in Washington World War II and Washington Tribal Government
CCSS.ELA-Literacy.RH.6-8.3	Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).	State Government in Washington
	Craft and Structure	
CCSS.ELA-Literacy.RH.6-8.4	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	Geography of Washington Washington's Geographic Regions (Part I) Environmental Issues in Washington
CCSS.ELA-Literacy.RH.6-8.5	Describe how a text presents information (e.g., sequentially, comparatively, causally).	Indian Wars in the Pacific Northwest Washington's Constitution

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CCSS.ELA-Literacy.RH.6-8.6	Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).	Missionaries and Pioneers in the Pacific Northwest Immigration and Migration in the Progressive Era Reform in the Progressive Era
Integration of Knowledge and Ideas		
CCSS.ELA-Literacy.RH.6-8.7	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	Washington's Geographic Regions (Part II) Immigration and Migration in the Progressive Era Reform in the Progressive Era Washington and World War I The Great Depression in Washington World War II and Washington The Postwar Era in Washington Economy of Washington State Government in Washington
CCSS.ELA-Literacy.RH.6-8.8	Distinguish among fact, opinion, and reasoned judgment in a text.	Immigration and Migration in the Progressive Era
CCSS.ELA-Literacy.RH.6-8.9	Analyze the relationship between a primary and secondary source on the same topic.	The Postwar Era in Washington

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Range of Reading and Level of Text Complexity		
CCSS.ELA-Literacy.RH.6-8.10	By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently.	Washington's Geographic Regions (Part I) American Indian Cultures in Washington (Part I) American Indian Cultures in Washington (Part II) Sea and Land Explorers of the Pacific Northwest Missionaries and Pioneers in the Pacific Northwest The Lewis and Clark Expedition Territorial Government Indian Wars in the Pacific Northwest Industrialization and Its Impact in Washington Washington and World War I Washington and Global Trade
Writing Standards for Literacy in History/Social Studies		
CCSS.ELA-Literacy.WH.6-8	Text Types and Purposes	
Write arguments focused on discipline-specific content.		
CCSS.ELA-Literacy.WH.6-8.1		
CCSS.ELA-Literacy.WH.6-8.1a	Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.	
CCSS.ELA-Literacy.WH.6-8.1b	Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.	
CCSS.ELA-Literacy.WH.6-8.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.	
CCSS.ELA-Literacy.WH.6-8.1d	Establish and maintain a formal style.	

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CCSS.ELA-Literacy.WH ST.6-8.1e	Provide a concluding statement or section that follows from and supports the argument presented.	
CCSS.ELA-Literacy.WH ST.6-8.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	
CCSS.ELA-Literacy.WH ST.6-8.2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	
CCSS.ELA-Literacy.WH ST.6-8.2b	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.	
CCSS.ELA-Literacy.WH ST.6-8.2c	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	
CCSS.ELA-Literacy.WH ST.6-8.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	
CCSS.ELA-Literacy.WH ST.6-8.2e	Establish and maintain a formal style and objective tone.	
CCSS.ELA-Literacy.WH ST.6-8.2f	Provide a concluding statement or section that follows from and supports the information or explanation presented.	
CCSS.ELA-Literacy.WH ST.6-8.3	(See note; not applicable as a separate requirement)	
CCSS.ELA-Literacy.WH ST.6-8.3a	Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import.	

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Production and Distribution of Writing		
CCSS.ELA-Literacy.WH.6-8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
CCSS.ELA-Literacy.WH.6-8.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	
CCSS.ELA-Literacy.WH.6-8.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	
Research to Build and Present Knowledge		
CCSS.ELA-Literacy.WH.6-8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	
CCSS.ELA-Literacy.WH.6-8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	
CCSS.ELA-Literacy.WH.6-8.9	Draw evidence from informational texts to support analysis reflection, and research.	
Range of Writing		
CCSS.ELA-Literacy.WH.6-8.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	