

Standard ID	Standard Text	Edgenuity Lesson Name
SSS1:	Social Studies Skills Uses critical reasoning skills to analyze and evaluate claims. Enduring Understanding - Social studies skills include the ability to consider multiple viewpoints and weigh the validity of those viewpoints by applying an analysis of evidence.	
SSS1.9-12.1.	Critique the precision of a claim about an issue or event.	End of the War in the Pacific Historical Research and Study: <i>The USS Maine</i> September 11, 2001 The Carter Presidency The Reagan Revolution The War in Vietnam
SSS1.9-12.2.	Critique the use of reasoning, sequencing, and details supporting the claim.	End of the War in the Pacific Historical Research and Study: <i>The USS Maine</i> September 11, 2001 The Carter Presidency The Reagan Revolution The War in Vietnam
SSS1.9-12.3.	Explain points of agreement and disagreement that experts have regarding interpretations of sources.	Historical Research and Study: <i>The USS Maine</i> September 11, 2001 The Reagan Revolution The War in Vietnam Utilizing Sources in Social Studies
SSS1.9-12.4.	Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.	Historical Research and Study: <i>The USS Maine</i> Johnson's Great Society September 11, 2001 The Reagan Revolution The War in Vietnam Utilizing Sources in Social Studies
SSS1.9-12.5.	Explain the challenge and opportunities of addressing problems over place and time using disciplinary and interdisciplinary lenses.	Cultural Challenges Environmental Issues

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SSS1.9-12.5.	Explain the challenge and opportunities of addressing problems over place and time using disciplinary and interdisciplinary lenses. <i>(Cont'd)</i>	Immigration and Demographic Change Problem Solving in Social Studies September 11, 2001 The Modern Global Economy
SSS2:	Uses inquiry-based research. Enduring Understanding - The ability to develop questions is the foundation of a rich social studies experience. The next step to initiate an inquiry is the ability to answer those questions by planning how to find reliable and credible answers.	
SSS2.9-12.1.	Create compelling and supporting questions that focus on an idea, issue, or event.	Historical Research and Study: <i>The USS Maine</i> Writing Workshop: The Cold War
SSS2.9-12.2.	Evaluate the validity, reliability, and credibility of sources when researching an issue or event.	Historical Research and Study: <i>The USS Maine</i> September 11, 2001 The Reagan Revolution The War in Vietnam Utilizing Sources in Social Studies Writing Workshop: The Cold War
SSS2.9-12.3.	Determine the kinds of sources and relevant information that are helpful, taking into consideration multiple points of view represented in the sources, the types of sources available, and the potential uses of the sources.	Historical Research and Study: <i>The USS Maine</i> September 11, 2001 The War in Vietnam Utilizing Sources in Social Studies
SSS2.9-12.4.	Explain how supporting questions contribute to an inquiry and how, through engaging source work, new compelling and supporting questions emerge.	
SSS3:	Deliberates public issues. Enduring Understanding - Social studies skills include the ability to debate an issue using civil discourse backed with a range of credible sources.	
SSS3.9-12.1.	Evaluate one's own viewpoint and the viewpoints of others in the context of a discussion.	Group Discussions Women's Rights Movement

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SSS3.9-12.2.	Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, school, or out-of-school civic context.	Group Discussions Problem Solving in Social Studies Reforming Business and Government Women's Rights Movement
SSS3.9-12.3.	Use appropriate deliberative processes in multiple settings.	Group Discussions Problem Solving in Social Studies Reforming Business and Government Women's Rights Movement
SSS3.9-12.4.	Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.	Group Discussions Reforming Business and Government Women's Rights Movement
SSS3.9-12.5.	Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past and its relationship to the present.	September 11, 2001 Writing Workshop: The New Deal
SSS3.9-12.6.	Assess options for individual and collective action to address local, regional, or global problems by engaging in self-reflection, strategy identification, and complex causal reasoning.	Problem Solving in Social Studies
SSS4:	Creates a product that uses social studies content to support a claim and presents the product in an appropriate manner to a meaningful audience. Enduring Understanding - Social studies skills include the formation of questions, the ability to apply disciplinary knowledge and concepts, gather and evaluate sources, and develop claims and use evidence to support those claims.	
SSS4.9-12.1.	Evaluate multiple reasons or factors to develop a position paper or presentation.	Immigration and Demographic Change Writing Workshop: The Cold War Writing Workshop: The New Deal
SSS4.9-12.2.	Construct arguments using precise and knowledgeable claims, with evidence from multiple and reliable sources, while acknowledging counterclaims and evidentiary weaknesses.	End of the War in the Pacific Writing Workshop: The New Deal

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SSS4.9-12.3.	Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom, using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g. Internet, social media, and digital documentary).	End of the War in the Pacific Immigration and Demographic Change Problem Solving in Social Studies Women's Rights Movement Writing Workshop: The New Deal
SSS4.9-12.4.	Create strategies to avoid plagiarism and respect intellectual property when developing a paper or presentation.	Writing Workshop: The Cold War
C1:	Civics Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents. Enduring Understanding - The founding of the United States was based on values and principles such as liberty, equality, the limitation of power through separation, and the rule of law. These principles were established by such historical documents as the English Bill of Rights and Magna Carta.	
C1.11-12.1.	Analyze and evaluate the ideas and principles contained in the foundational documents of the United States, and explain how they influence the social and political system.	Civil Rights and Voting Rights Civil Rights at the Turn of the Century Civil Rights in the late 1960s and 1970s Foundations of American Democracy Internment and the Constitution Nonviolent Protest Organizing to Demand Rights Reforming Business and Government September 11, 2001 The Civil Rights Movement Begins The Warren Court Women's Rights and Suffrage Women's Rights Movement

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C1.11-12.2.	Analyze the impact of constitutions, laws, treaties and international agreements on the maintenance of national and international order.	American Government Bush and Clinton Civil Rights and Voting Rights Civil Rights at the Turn of the Century Civil Rights in the late 1960s and 1970s Foundations of American Democracy Internment and the Constitution Nixon and Watergate Nonviolent Protest Organizing to Demand Rights Prohibition September 11, 2001 The Carter Presidency The Civil Rights Movement Begins The Cold War The Reagan Revolution Tribal Government Washington's Constitution Wilson and the War Women's Rights and Suffrage Women's Rights Movement
C1.11-12.3.	Apply civic virtues and democratic principles when working with others.	Group Discussions Rights and Responsibilities of Citizens
C2:	Understands the purposes, organization, and function of governments, laws, and political systems. Enduring Understanding - Governments are created by a variety of people, for a variety of reasons, and in a variety of ways. There are fundamental differences in what a political system's goals and citizens' expectations are. These governments and institutions are complex and attempt to provide order and rules that guide citizens' actions and behaviors.	
C2.11-12.1.	Analyze citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national and/or international level.	American Life in the Great Depression Civil Rights and Voting Rights Civil Rights at the Turn of the Century

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C2.11-12.1.	Analyze citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national and/or international level. <i>(Cont'd)</i>	Civil Rights in the late 1960s and 1970s Johnson's Great Society Nonviolent Protest Organizing to Demand Rights Prohibition Reforming Business and Government Roosevelt's Hundred Days The Civil Rights Movement Begins The Muckrakers The New Deal The Populist Party The Progressive Movement The Warren Court Urban and Social Reforms War Crimes and the Holocaust Women's Rights and Suffrage Women's Rights Movement
C2.11-12.2.	Analyze the origins, functions, and structure of government with reference to the United States, Washington state, and tribal constitutions.	American Government Foundations of American Democracy State and Local Government in Washington Tribal Government Washington's Constitution
C2.11-12.3.	Evaluate the effectiveness of the American system compared to international governmental systems.	
C2.11-12.4.	Evaluate the effectiveness of our system of checks and balances in limiting the power of government at the national, state, and local levels.	American Government State and Local Government in Washington

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C3:	Understands the purposes and organization of tribal and international relationships and U.S. foreign policy. Enduring Understanding - Issues at any level are complex and affected by many different factors, including governmental structure and laws and customs. Having knowledge of how government works and knowledge of issues leads to informed and effective civic engagement.	
C3.11-12.1.	Evaluate the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order or disorder.	American Government Bush and Clinton Civil Rights and Voting Rights Civil Rights at the Turn of the Century Civil Rights in the late 1960s and 1970s Foundations of American Democracy Internment and the Constitution Nixon and Watergate Nonviolent Protest Organizing to Demand Rights Prohibition September 11, 2001 The Carter Presidency The Civil Rights Movement Begins The Cold War The Reagan Revolution Tribal Government Urban and Social Reforms Washington's Constitution Wilson and the War Women's Rights and Suffrage Women's Rights Movement
C3.11-12.2.	Critique relationships among governments, civil societies, and economic markets.	A New Revolution A Worker's Life America and the War at Home America in the Bush Years American Life in the Great Depression New American Industries Reforming Business and Government

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C3.11-12.2.	Critique relationships among governments, civil societies, and economic markets. (Cont'd)	Roaring Economy to Great Depression Roosevelt's Hundred Days The Baby Boom The Carter Presidency The Modern Global Economy The New Deal The Obama Presidency The Reagan Revolution Trusts and Big Business
C3.11-12.3.	Evaluate the impact of international agreements on contemporary world issues.	Bush and Clinton
C3.11-12.4.	Evaluate the impact of international organizations on United States foreign policy.	Bush and Clinton Foreign Policy The Cold War The Korean War
C4:	Understands civic involvement. Enduring Understanding - Americans, at birth, are granted unalienable rights while at the same time they are charged with maintaining certain civic responsibilities. Rights are outlined in such documents as the United States Constitution. People's responsibilities include voting, paying taxes to support the common good, and participating in resolving issues at the local, state, tribal, and national level.	
C4.11-12.1.	Use appropriate deliberative processes in multiple settings.	Group Discussions Problem Solving in Social Studies
C4.11-12.2.	Analyze and evaluate ways of influencing local, state, and national governments and international organizations to establish or preserve individual rights and/or promote the common good.	Civil Rights and Voting Rights Civil Rights at the Turn of the Century Civil Rights in the late 1960s and 1970s Nonviolent Protest Organizing to Demand Rights Problem Solving in Social Studies Rights and Responsibilities of Citizens The Civil Rights Movement Begins The Muckrakers

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C4.11-12.2.	Analyze and evaluate ways of influencing local, state, and national governments and international organizations to establish or preserve individual rights and/or promote the common good. <i>(Cont'd)</i>	The Warren Court Urban and Social Reforms Women's Rights and Suffrage Women's Rights Movement
C4.11-12.3.	Evaluate the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.	Civil Rights and Voting Rights Civil Rights at the Turn of the Century Civil Rights in the late 1960s and 1970s Nonviolent Protest Organizing to Demand Rights Problem Solving in Social Studies Rights and Responsibilities of Citizens The Civil Rights Movement Begins The Muckrakers The Warren Court Women's Rights and Suffrage Women's Rights Movement
C4.11-12.4.	Evaluate citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national, and/or international level.	American Life in the Great Depression Civil Rights and Voting Rights Civil Rights at the Turn of the Century Civil Rights in the late 1960s and 1970s Johnson's Great Society Nonviolent Protest Organizing to Demand Rights Prohibition Reforming Business and Government Roosevelt's Hundred Days The Civil Rights Movement Begins The Muckrakers The New Deal The Populist Party

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C4.11-12.4.	Evaluate citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national, and/or international level. <i>(Cont'd)</i>	The Progressive Movement The Warren Court Urban and Social Reforms War Crimes and the Holocaust Women's Rights and Suffrage Women's Rights Movement
E1:	Economics Understands that people have to make choices between wants and needs and evaluates the outcomes of those choices. Enduring Understanding - People make decisions about how to use resources to maximize their well-being. They do this by assessing their available resources; considering the wants and needs of individuals and communities; and weighing the costs and benefits of various decisions.	
E1.11-12.1.	Analyze how economic incentives influence choices that may result in policies with a range of costs and benefits for different groups in the United States.	A New Revolution A Worker's Life America in the Bush Years American Life in the Great Depression Cost Benefit Analysis Farmers on a Closing Frontier Johnson's Great Society New American Industries Roaring Economy to Great Depression Roosevelt's Hundred Days The Baby Boom The Carter Presidency The Labor Movement The Modern Global Economy The New Deal The Obama Presidency The Populist Party The Reagan Revolution Trusts and Big Business

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E1.11-12.2.	Assess the optimal level of a public service with the marginal costs and benefits of providing a service in the United States.	
E1.11-12.3.	Analyze how economic choices made by groups and individuals in the global economy can impose costs and provide benefits.	
		A New Revolution America in the Bush Years Cultural Challenges New American Industries Roaring Economy to Great Depression Roosevelt's Hundred Days The Carter Presidency The Modern Global Economy The New Deal The Obama Presidency The Reagan Revolution Trusts and Big Business Urbanization in America
E1.11-12.4.	Use marginal benefits and marginal costs to construct an argument for or against an approach or solution to an economic issue.	
E2:	Understands how economic systems function. Enduring Understanding - People exchange goods and service when both parties expect to gain from the trade. Within each type of economic system, resources, income, technology, government policies, and the interaction between buyers and sellers are analyzed to determine what the best decision is for each country.	
E2.11-12.1.	Analyze how comparative advantage has affected the United States' imports and exports in the past or present.	
E2.11-12.2.	Describe how imports are paid for by exports, savings, or borrowing in the United States.	International Trade
E2.11-12.3.	Describe how market outcomes, surpluses, and shortages are determined by buyers' incomes and preferences, sellers' production and price, and government policies in the United States.	America in the Bush Years American Life in the Great Depression Johnson's Great Society Roaring Economy to Great Depression Roosevelt's Hundred Days The Carter Presidency

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E2.11-12.3.	Describe how market outcomes, surpluses, and shortages are determined by buyers' incomes and preferences, sellers' production and price, and government policies in the United States. <i>(Cont'd)</i>	The New Deal The Obama Presidency
E2.11-12.4.	Evaluate the advantages, disadvantages, and stability of different economic systems for countries and groups of people, both short and long term.	A New Revolution A Worker's Life America in the Bush Years American Life in the Great Depression Cost Benefit Analysis Economic Systems and Daily Life Farmers on a Closing Frontier Johnson's Great Society New American Industries Political Geography of the United States Roaring Economy to Great Depression Roosevelt's Hundred Days The Baby Boom The Carter Presidency The Labor Movement The Modern Global Economy The New Deal The Obama Presidency The Reagan Revolution Trusts and Big Business
E2.11-12.5.	Evaluate the effects of specialization, availability of resources, and technology on a variety of economies.	A New Revolution A Worker's Life America and the War at Home American Life in the Great Depression Farmers on a Closing Frontier International Trade New American Industries Roaring Economy to Great Depression The Baby Boom

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E2.11-12.5.	Evaluate the effects of specialization, availability of resources, and technology on a variety of economies. <i>(Cont'd)</i>	The Carter Presidency The Modern Global Economy Trusts and Big Business
E2.11-12.6.	Evaluate the level of competition based on the introduction of new products, production methods, entry into the market, and the consumers' knowledge of goods or services in a variety of economies.	Competition and Free Enterprise Trusts and Big Business
E2.11-12.7.	Evaluate the relationship between the distribution of income and the allocation of resources in a variety of economies.	Economic Systems and Daily Life Farmers on a Closing Frontier The Populist Party
E3:	Understands the government's role in the economy. Enduring Understanding - Governmental fiscal and monetary policies affect a country's economy and how it trades globally. Governments have to make decisions in order to try to control economic fluctuations to maintain or increase the standard of living for their people.	
E3.11-12.1.	Evaluate the role of the United States government in regulating a market economy in the past or present.	American Life in the Great Depression Competition and Free Enterprise Farmers on a Closing Frontier Reforming Business and Government Roaring Economy to Great Depression Roosevelt's Hundred Days The Carter Presidency The New Deal The Populist Party The Reagan Revolution
E3.11-12.2.	Use data to explain the government's influence on spending, production, and the money supply when economic conditions change.	America in the Bush Years Roaring Economy to Great Depression The Carter Presidency The Obama Presidency

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E3.11-12.3.	Describe how the United States government has established rules in which markets operate.	Competition and Free Enterprise Farmers on a Closing Frontier Roosevelt's Hundred Days
E3.11-12.4.	Evaluate the selection of governmental fiscal and monetary policies by weighing the costs and benefits in a variety of economic conditions.	America in the Bush Years American Life in the Great Depression Roosevelt's Hundred Days The Carter Presidency The New Deal The Obama Presidency The Reagan Revolution
E3.11-12.5.	Analyze the role of government in defining and enforcing property rights of a good or service.	Economic Systems and Daily Life
E4:	Understands the economic issues and problems that all societies face.	
	Enduring Understanding - Economic globalization happens when people separated by borders and boundaries trade goods and services. Economic interdependence has a variety of costs and benefits that influence what goods and services are produced and traded.	
E4.11-12.1.	Evaluate how people in the United States have addressed issues involved with the distribution of resources and sustainability.	American Life in the Great Depression Environmental Issues Farmers on a Closing Frontier New American Industries Reforming Business and Government Roaring Economy to Great Depression Roosevelt's Hundred Days The New Deal Trusts and Big Business
E4.11-12.2.	Evaluate how the standard of living changes when incentives, entitlement programs, or entrepreneurship is increased.	Economic Systems and Daily Life Johnson's Great Society Roosevelt's Hundred Days The Baby Boom

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E4.11-12.2.	Evaluate how the standard of living changes when incentives, entitlement programs, or entrepreneurship is increased. <i>(Cont'd)</i>	The New Deal The Reagan Revolution
E4.11-12.3.	Evaluate how individuals and different groups affect and are affected by the distribution of resources and sustainability.	American Life in the Great Depression Environmental Issues Farmers on a Closing Frontier New American Industries Political Geography of the United States Reforming Business and Government Roaring Economy to Great Depression Roosevelt's Hundred Days The New Deal Trusts and Big Business
E4.11-12.4.	Analyze the role of comparative advantage in international trade of goods and services.	International Trade
E4.11-12.5.	Explain how current globalization trends and policies affect economic growth, labor markets, rights of citizens, the environment, and resource and income distribution in different nations.	Cultural Challenges The Modern Global Economy
E4.11-12.6.	Use economic indicators to analyze the current and future state of an economy.	Roaring Economy to Great Depression The Modern Global Economy
G1:	<p>Geography</p> <p>Understands the physical characteristics, cultural significance, and location of places, regions, and spatial patterns on the Earth's surface.</p> <p>Enduring Understanding - The Earth's physical characteristics have a profound effect on the development of human cultures. Cultural development depends, in a significant way, on the places and regions in which they are located.</p>	
G1.11-12.1.	Analyze how differences in regions and spatial patterns have emerged in the United States from natural processes and human activities.	American Life in the Great Depression Farmers on a Closing Frontier Political Geography of the United States

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G1.11-12.1.	Analyze how differences in regions and spatial patterns have emerged in the United States from natural processes and human activities. <i>(Cont'd)</i>	The Great Migration Urbanization in America
G1.11-12.2.	Analyze interactions and conflicts between various cultures in the United States.	American Indians on a Closing Frontier Civil Rights and Voting Rights Civil Rights at the Turn of the Century Civil Rights in the late 1960s and 1970s Internment and the Constitution New Immigration Nonviolent Protest Organizing to Demand Rights The Baby Boom The Civil Rights Movement Begins The Great Migration The Immigrant Experience Tribal Government
G1.11-12.3.	Compare the causes and effects of voluntary and involuntary migration in the United States.	Immigration and Demographic Change Internment and the Constitution The Great Migration Urbanization in America
G1.11-12.4.	Analyze information from geographic tools, including computer-based mapping systems, to draw conclusions about an issue or event.	Environmental Issues Immigration and Demographic Change Political Geography of the United States
G1.11-12.5.	Evaluate the complexities of regions and the challenges involved in defining those regions.	Immigration and Demographic Change Political Geography of the United States The Great Migration
G1.11-12.6.	Assess the social, economic, and political factors affecting cultural interactions.	American Indians on a Closing Frontier Civil Rights at the Turn of the Century Internment and the Constitution

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G1.11-12.6.	Assess the social, economic, and political factors affecting cultural interactions. <i>(Cont'd)</i>	New Immigration The Great Migration The Immigrant Experience
G1.11-12.7.	Predict future opportunities and obstacles connected with international migration.	Immigration and Demographic Change The Immigrant Experience
G2:	Understands human interaction with the environment. Enduring Understanding - There is an interconnectedness between humans, other living species, and our physical environment that can be understood by considering the role the ecosystem plays in shaping the development and interactions of human history, governments, cultures, resource use, and technologies on a local, national, regional, and global scale.	
G2.11-12.1.	Evaluate human interaction with the environment in the United States in the past or present.	American Life in the Great Depression Environmental Issues
G2.11-12.2.	Analyze how the United States balances protections of the environment and economic development.	Environmental Issues
G2.11-12.3.	Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.	American Life in the Great Depression Immigration and Demographic Change New Immigration The Great Migration The Immigrant Experience Urbanization in America
G2.11-12.4.	Evaluate how human interaction with the environment has affected economic growth and sustainability.	A New Revolution American Life in the Great Depression Environmental Issues New American Industries Urbanization in America
G2.11-12.5.	Evaluate how technology can create environmental problems and solutions.	A New Revolution Environmental Issues

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G2.11-12.6.	Evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.	America in the Bush Years American Indians on a Closing Frontier Farmers on a Closing Frontier Johnson's Great Society The Baby Boom The Immigrant Experience Urban and Social Reforms Urbanization in America
G2.11-12.7.	Evaluate current opportunities and obstacles connected with international migration.	Immigration and Demographic Change
G3:	Understands the geographic context of global issues and events. Enduring Understanding - Geographic elements affect global issues such as the distribution of wealth and technology, the prevalence of war and disease, and the enforcement of human rights and environmental protection.	
G3.11-12.1.	Evaluate elements of geography to trace the emergence of the United States as a global economic and political force in the past or present.	America and the War at Home Historical Research and Study: <i>The USS Maine</i> The Spanish-American War United States Imperialism
G3.11-12.2.	Evaluate the impact of economic activities and political decisions on spatial patterns within and among urban, suburban, and rural regions in the United States.	American Indians on a Closing Frontier American Life in the Great Depression Farmers on a Closing Frontier Immigration and Demographic Change Johnson's Great Society The Baby Boom The Great Migration Urban and Social Reforms Urbanization in America

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G3.11-12.3.	Analyze how the geography of globalization affects local diversity.	Cultural Challenges
		Immigration and Demographic Change
		The Modern Global Economy
G3.11-12.4.	Evaluate how changes in the environmental and cultural characteristics of a place or region influence spatial patterns of trade and land use.	A New Revolution
		American Indians on a Closing Frontier
		American Life in the Great Depression
		Environmental Issues
		Farmers on a Closing Frontier
		New American Industries
		The Immigrant Experience
		The Modern Global Economy
		United States Imperialism
		Urbanization in America
G3.11-12.5.	Evaluate how economic globalization and the expanding use of scarce resources contribute to conflict and cooperation within and among countries.	Cultural Challenges
		Environmental Issues
		International Trade
		The Modern Global Economy
H1:	History	
	Understands historical chronology.	
	Enduring Understanding - The study of political, social, and economic patterns reveals the ideals, beliefs, innovations, and institutions of people, and how they change over time.	
H1.11-12.1.	Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.	A New Revolution
		America in the Great War
		America’s Entry into the War
		American Indians on a Closing Frontier
		American Life in the Great Depression
		Brinkmanship in the Cold War
		Civil Rights and Voting Rights
		Civil Rights at the Turn of the Century

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H1.11-12.1.	Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts. <i>(Cont'd)</i>	Civil Rights in the late 1960s and 1970s End of the War in the Pacific Fascism and Aggression Kennedy and the Cold War McCarthyism Military Intervention in the Middle East Neutrality and the War in Europe New Immigration Nonviolent Protest Organizing to Demand Rights Partisan Conflict in Government Prohibition Roaring Economy to Great Depression Roosevelt's Hundred Days September 11, 2001 The Civil Rights Movement Begins The Cold War The End of the Cold War The Great Migration The Korean War The New Deal The Progressive Movement The Spanish-American War The War in Europe The War in Vietnam Turning Points in the Pacific United States Imperialism Urban and Social Reforms Wilson and the War Women's Rights and Suffrage Women's Rights Movement

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H1.11-12.2.	Design questions generated about individuals and groups that assess how the significance of their actions changes over time and is shaped by the historical context.	
		Historical Research and Study: <i>The USS Maine</i> Utilizing Sources in Social Studies
H2:	Understands and analyzes causal factors that have shaped major events in history. Enduring Understanding - Historians examine cause and effect to see relationships between people, places, ideas, and events. Causes include social, political, economic, and geographic factors.	
H2.11-12.1.	Analyze how technology and ideas have shaped United States history (1877-present).	A New Revolution A Worker's Life America and the War at Home America in the Great War End of the War in the Pacific New American Industries Society in the 1920s Technology and its Effects on Modern America Technology and Society in the Industrial Age The Baby Boom
H2.11-12.2.	Distinguish between long-term causes and triggering events in developing a historical argument.	
H2.11-12.3.	Evaluate how individuals and movements have shaped contemporary world issues.	September 11, 2001 The Obama Presidency Women's Rights Movement
H2.11-12.4.	Analyze how cultural identity can promote unity and division.	Civil Rights and Voting Rights Civil Rights at the Turn of the Century Civil Rights in the late 1960s and 1970s Cultural Challenges Immigration and Demographic Change Internment and the Constitution New Immigration Nonviolent Protest Organizing to Demand Rights September 11, 2001 The Baby Boom The Civil Rights Movement Begins

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H2.11-12.4.	Analyze how cultural identity can promote unity and division. (Cont'd)	The Great Migration The Immigrant Experience Urban and Social Reforms War Crimes and the Holocaust
H2.11-12.5.	Evaluate the ethics of current and future uses of technology based on how technology has shaped history.	
H3:	Understands that there are multiple perspectives and interpretations of historical events. Enduring Understanding - Historians recognize and analyze multiple points of view to explain the ideas and actions of individuals and groups. Historians can and do disagree, and must present evidence from more than one source to prove a position.	
H3.11-12.1.	Analyze how historical contexts shaped and continue to shape people's perspectives.	Civil Rights and Voting Rights Civil Rights in the late 1960s and 1970s Historical Research and Study: <i>The USS Maine</i> Johnson's Great Society September 11, 2001 Utilizing Sources in Social Studies
H3.11-12.2.	Analyze the ways in which the perspectives of those writing history shaped the history that they produced.	Civil Rights and Voting Rights Civil Rights in the late 1960s and 1970s Historical Research and Study: <i>The USS Maine</i> Johnson's Great Society September 11, 2001 Utilizing Sources in Social Studies
H3.11-12.3.	Analyze the relationship between historical sources and the secondary interpretations made from them.	Historical Research and Study: <i>The USS Maine</i> Utilizing Sources in Social Studies
H3.11-12.4.	Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past to create claims and counterclaims.	End of the War in the Pacific Writing Workshop: The New Deal
H3.11-12.5.	Evaluate how historical contexts shaped and continue to shape people's perspectives.	Civil Rights and Voting Rights Civil Rights in the late 1960s and 1970s Historical Research and Study: <i>The USS Maine</i> Johnson's Great Society

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H3.11-12.5.	Evaluate how historical contexts shaped and continue to shape people's perspectives. (Cont'd)	September 11, 2001 Utilizing Sources in Social Studies
H3.11-12.6.	Evaluate the ways in which the perspectives of those writing history shaped the history that they produced.	Civil Rights and Voting Rights Civil Rights in the late 1960s and 1970s Historical Research and Study: <i>The USS Maine</i> Johnson's Great Society September 11, 2001 Utilizing Sources in Social Studies
H3.11-12.7.	Analyze how current interpretations of the past are limited by the extent to which available historical sources represent perspectives of people at the time.	Historical Research and Study: <i>The USS Maine</i> Utilizing Sources in Social Studies
H4:	Understands how historical events inform analysis of contemporary issues and events. Enduring Understanding - Historians study and compare people, places, ideas, and events to make sense of our world.	
H4.11-12.1.	Examine and evaluate in detail a series of events in United States' history and explain how earlier events may also cause later ones.	America's Entry into the War Historical Research and Study: <i>The USS Maine</i> Johnson's Great Society Partisan Conflict in Government Roaring Economy to Great Depression Women's Rights Movement
H4.11-12.2.	Evaluate claims about a current issue based on an analysis of history.	September 11, 2001 Women's Rights Movement
H4.11-12.3.	Analyze how current events today are rooted in past events.	Immigration and Demographic Change
RH.11-12	Reading Standards for Literacy in History/Social Studies Key Ideas and Details	
RH.11-12.1	Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.	America's Entry into the War American Indians on a Closing Frontier

Standard ID	Standard Text	Edgenuity Lesson Name
RH.11-12.1	<p>Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.</p> <p><i>(Cont'd)</i></p>	<p>Bush and Clinton Civil Rights and Voting Rights Civil Rights in the late 1960s and 1970s Foundations of American Democracy Johnson's Great Society New Immigration Nonviolent Protest Roaring Economy to Great Depression September 11, 2001 The Reagan Revolution The War in Vietnam United States Imperialism Wilson and the War Women's Rights and Suffrage</p>
RH.11-12.2	<p>Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.</p>	<p>America's Entry into the War American Indians on a Closing Frontier Bush and Clinton Civil Rights and Voting Rights Civil Rights in the late 1960s and 1970s Foundations of American Democracy Johnson's Great Society New Immigration Nonviolent Protest Roaring Economy to Great Depression September 11, 2001 The Reagan Revolution The War in Vietnam United States Imperialism Wilson and the War Women's Rights and Suffrage</p>

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RH.11-12.3	Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.	The Carter Presidency The Reagan Revolution
Craft and Structure		
RH.11-12.4	Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines <i>faction</i> in <i>Federalist No. 10</i>).	America’s Entry into the War United States Imperialism
RH.11-12.5	Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.	Nonviolent Protest
RH.11-12.6	Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.	Civil Rights at the Turn of the Century End of the War in the Pacific Johnson's Great Society September 11, 2001 The Carter Presidency The Reagan Revolution United States Imperialism Wilson and the War
Integration of Knowledge and Ideas		
RH.11-12.7	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.	Cost Benefit Analysis Environmental Issues Historical Research and Study: <i>The USS Maine</i> New American Industries Problem Solving in Social Studies
RH.11-12.8	Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.	End of the War in the Pacific September 11, 2001 The Carter Presidency

Standard ID	Standard Text	Edgenuity Lesson Name
RH.11-12.8	Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information. <i>(Cont'd)</i>	The Reagan Revolution The War in Vietnam
RH.11-12.9	Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.	Civil Rights at the Turn of the Century End of the War in the Pacific The Carter Presidency The Reagan Revolution Wilson and the War
Range of Reading and Level of Text Complexity		
RH.11-12.10	By the end of grade 12, read and comprehend history/social studies texts in the grades 11-12 text complexity band independently and proficiently.	America's Entry into the War American Indians on a Closing Frontier Bush and Clinton Civil Rights and Voting Rights Civil Rights in the late 1960s and 1970s Foundations of American Democracy Johnson's Great Society New Immigration Nonviolent Protest Roaring Economy to Great Depression September 11, 2001 The Immigrant Experience The Reagan Revolution The War in Vietnam United States Imperialism Wilson and the War Women's Rights and Suffrage

Standard ID	Standard Text	Edgenuity Lesson Name
WHST.11-12	Writing Standards for Literacy in History/Social Studies	
	Text Types and Purposes	
WHST.11-12.1	Write arguments focused on discipline-specific content.	
WHST.11-12.1a	Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s)	
	from alternate or opposing claims, and create an organization that logically sequences the claim(s),	
	counterclaims, reasons, and evidence.	
		End of the War in the Pacific
		Writing Workshop: The New Deal
WHST.11-12.1b	Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for	
	each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-	
	appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases.	
		End of the War in the Pacific
		Writing Workshop: The New Deal
WHST.11-12.1c	Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create	
	cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and	
	between claim(s) and counterclaims.	
		End of the War in the Pacific
		Writing Workshop: The New Deal
WHST.11-12.1d	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the	
	discipline in which they are writing.	
		End of the War in the Pacific
		Writing Workshop: The New Deal
WHST.11-12.1e	Provide a concluding statement or section that follows from or supports the argument presented.	
		End of the War in the Pacific
		Writing Workshop: The New Deal
WHST.11-12.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/	
	experiments, or technical processes.	
WHST.11-12.2a	Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on	
	that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures,	
	tables), and multimedia when useful to aiding comprehension.	
		Civil Rights at the Turn of the Century
		Writing Workshop: The Cold War

Standard ID	Standard Text	Edgenuity Lesson Name
WHST.11-12.2b	Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	Civil Rights at the Turn of the Century Writing Workshop: The Cold War
WHST.11-12.2c	Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.	Civil Rights at the Turn of the Century Writing Workshop: The Cold War
WHST.11-12.2d	Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.	Civil Rights at the Turn of the Century Writing Workshop: The Cold War
WHST.11-12.2e	Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic).	Civil Rights at the Turn of the Century Writing Workshop: The Cold War
Production and Distribution of Writing		
WHST.11-12.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Civil Rights at the Turn of the Century End of the War in the Pacific Writing Workshop: The Cold War Writing Workshop: The New Deal
WHST.11-12.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	Civil Rights at the Turn of the Century End of the War in the Pacific Writing Workshop: The Cold War Writing Workshop: The New Deal
WHST.11-12.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	Civil Rights at the Turn of the Century End of the War in the Pacific

Standard ID	Standard Text	Edgenuity Lesson Name
WHST.11-12.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. <i>(Cont'd)</i>	Writing Workshop: The Cold War Writing Workshop: The New Deal
Research to Build and Present Knowledge		
WHST.11-12.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	End of the War in the Pacific Historical Research and Study: <i>The USS Maine</i> The Carter Presidency Utilizing Sources in Social Studies Writing Workshop: The Cold War Writing Workshop: The New Deal
WHST.11-12.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.	End of the War in the Pacific Historical Research and Study: <i>The USS Maine</i> The Carter Presidency Utilizing Sources in Social Studies Writing Workshop: The Cold War Writing Workshop: The New Deal
WHST.11-12.9	Draw evidence from informational texts to support analysis, reflection, and research.	End of the War in the Pacific Historical Research and Study: <i>The USS Maine</i> The Carter Presidency Utilizing Sources in Social Studies Writing Workshop: The Cold War Writing Workshop: The New Deal
Range of Writing		
WHST.11-12.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Civil Rights at the Turn of the Century End of the War in the Pacific

Standard ID	Standard Text	Edgenuity Lesson Name
WHST.11-12.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <i>(Cont'd)</i>	Historical Research and Study: <i>The USS Maine</i> Internment and the Constitution Reforming Business and Government Roosevelt's Hundred Days September 11, 2001 The Carter Presidency The War in Vietnam Wilson and the War Writing Workshop: The Cold War Writing Workshop: The New Deal