

Standard ID	Standard Text	Edgenuity Lesson Name
	<p>EALR 1: CIVICS The student understands and applies knowledge of government, law, politics, and the nation’s fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.</p> <p>Component 1.1: Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents. This component is addressed in grades K, 2 – 5, 7, 8, 11, and 12.</p>	
910.1.2.3	<p>Component 1.2: Understands the purposes, organization, and function of governments, laws, and political systems.</p> <p>Evaluates the impact of various forms of government on people in the past or present.</p>	<p>Absolute Monarchy in Europe Authoritarianism, Fascism, and Dictators Communism in China Growing Democracy in England Rise of the Nation-State Stalin and the Soviet Union The Glorious Revolution</p>
910.1.3.1	<p>Component 1.3: Understands the purposes and organization of international relationships and U.S. foreign policy.</p> <p>Analyzes the relationships and tensions between national interests and international issues in the world in the past or present.</p> <p>Component 1.4: Understands civic involvement. This component is addressed in grades 2, 4-8, and 11-12.</p>	<p>Authoritarianism, Fascism, and Dictators International Organizations The Cold War around the World The New Imperialism World War I Ends WWII Begins</p>
910.2.1.1	<p>EALR 2: ECONOMICS The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.</p> <p>Component 2.1: Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.</p> <p>Analyzes how the costs and benefits of economic choices have shaped events in the world in the past or present.</p>	<p>Age of Reform Collapse of Communism East and West African Civilizations Economic Globalization European Union Global Economic Crisis</p>

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910.2.1.1	Analyzes how the costs and benefits of economic choices have shaped events in the world in the past or present. <i>(Cont'd.)</i>	Impact of the Industrial Age Ming Dynasty Modernization in China New Economic Theories The Growth of Cities The Industrial Age Three Worlds Meet Writing Workshop: An Argumentative Essay about Economic Systems
Component 2.2: Understands how economic systems function.		
910.2.2.1	Understands and analyzes how planned and market economies have shaped the production, distribution, and consumption of goods, services, and resources around the world in the past or present.	Collapse of Communism Communism in China European Union Global Economic Crisis Modernization in China New Economic Theories Stalin and the Soviet Union Writing Workshop: An Argumentative Essay about Economic Systems
910.2.2.2	Analyzes how and why countries have specialized in the production of particular goods and services in the past or present.	East and West African Civilizations Economic Globalization Impact of the Industrial Age Imperialism in Africa Imperialism in East Asia India under British Rule Spheres of Influence in Muslim Lands The Industrial Age Three Worlds Meet

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910.2.3.1	<p>Component 2.3: Understands the government’s role in the economy.</p> <p>Analyzes the costs and benefits of government trade policies from around the world in the past or present.</p>	<p>East and West African Civilizations Economic Globalization European Union Global Economic Crisis Ming Dynasty Three Worlds Meet</p>
910.2.4.1	<p>Component 2.4: Understands the economic issues and problems that all societies face.</p> <p>Analyzes and evaluates how people across the world have addressed issues involved with the distribution of resources and sustainability in the past or present.</p>	<p>Age of Reform Economic Globalization Impact of Science and Technology Impact of the Industrial Age The Growth of Cities The Industrial Age Three Worlds Meet</p>
910.3.1.2	<p>EALR 3: GEOGRAPHY The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.</p> <p>Component 3.1: Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth’s surface.</p> <p>Identifies major world regions and understands their cultural roots.</p>	<p>Artistic Achievements of the Renaissance Challenges in South America Challenges of Independence in Asia Civilizations in North and South America Conflict in the Middle East Decolonization in Africa East and West African Civilizations Imperialism in Africa Imperialism in East Asia India under British Rule Indian Independence Israel Latin American Reform Latin American Revolutions Literature and Philosophy of the Renaissance Modernization in China</p>

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910.3.1.2	Identifies major world regions and understands their cultural roots. <i>(Cont'd.)</i>	Nationalism in the Middle East Ottoman and Mughal Empires Revolution in Russia South Africa and Apartheid Spheres of Influence in Muslim Lands The Counter-Reformation The Enlightenment The Northern Renaissance The Protestant Reformation The Renaissance The Rise of Modern Japan The Scientific Revolution
Component 3.2: Understands human interaction with the environment.		
910.3.2.1	Analyzes and evaluates human interaction with the environment across the world in the past or present.	Impact of Science and Technology Impact of the Industrial Age The Growth of Cities The Industrial Age
910.3.2.2	Understands and analyzes examples of ethnocentrism.	Ethnic and Religious Conflict Genocide Imperialism in Africa Imperialism in East Asia India under British Rule Spheres of Influence in Muslim Lands The Holocaust Three Worlds Meet
910.3.2.3	Understands the causes and effects of voluntary and involuntary migration in the world in the past or present.	Demographics and Population Three Worlds Meet
Component 3.3: Understands the geographic context of global issues.		
910.3.3.1	Understands how the geography of expansion and encounter has shaped global politics and economics in the past or present.	Conquest of the Americas Economic Globalization Imperialism in Africa Imperialism in East Asia India under British Rule Spheres of Influence in Muslim Lands

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910.3.3.1	Understands how the geography of expansion and encounter has shaped global politics and economics in the past or present. <i>(Cont'd.)</i>	The New Imperialism Three Worlds Meet Voyages of Exploration
<p>EALR 4: HISTORY The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.</p> <p>Component 4.1: Understands historical chronology.</p>		
910.4.1.1	Analyzes change and continuity within a historical time period.	Civilizations in North and South America Conquest of the Americas Demographics and Population Terrorism The Struggle for North America Three Worlds Meet Voyages of Exploration Women's Rights and Roles
<p>4.1.2 Understands how the following themes and developments help to define eras in world history:</p>		
910.4.1.2.a	Global expansion and encounter (1450—1750).	Civilizations in North and South America Conquest of the Americas East and West African Civilizations Ming Dynasty Ottoman and Mughal Empires The Enlightenment The Scientific Revolution The Struggle for North America Three Worlds Meet Voyages of Exploration
910.4.1.2.b	Age of revolutions (1750—1917).	Age of Reform Age of Revolutions Impact of the Industrial Age Latin American Revolutions Napoleon's Rise and Fall New Economic Theories Rise of the Nation-State The American Revolution The French Revolution Begins

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910.4.1.2.b	Age of revolutions (1750—1917). (<i>Cont'd.</i>)	<ul style="list-style-type: none"> The Growth of Cities The Industrial Age The Reign of Terror Writing Workshop: An Argumentative Essay about Economic Systems
910.4.1.2.c	International conflicts (1870—present).	<ul style="list-style-type: none"> A New Kind of War Authoritarianism, Fascism, and Dictators Cold War at Its Height Cultural and Intellectual Trends End of the Cold War Imperialism in Africa Imperialism in East Asia India under British Rule Japan's Pacific Campaign Origins of the Cold War Rise of Hitler Spheres of Influence in Muslim Lands The Cold War around the World The Holocaust The New Imperialism The Rise of Modern Japan Victory for the Allies World War I Begins World War I Ends WWII Begins
910.4.1.2.d	Emergence and development of new nations (1900—present).	<ul style="list-style-type: none"> Challenges in South America Challenges of Independence in Asia Conflict in the Middle East Decolonization in Africa Indian Independence Israel Latin American Reform Nationalism in the Middle East South Africa and Apartheid

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910.4.1.2.e	Challenges to democracy and human rights (1945—present).	Ethnic and Religious Conflict Genocide Terrorism Women's Rights and Roles
Component 4.2: Understands and analyzes causal factors that have shaped major events in history.		
910.4.2.1	Analyzes how individuals and movements have shaped world history (1450—present).	Age of Reform Artistic Achievements of the Renaissance Authoritarianism, Fascism, and Dictators Collapse of Communism Communism in China Cultural and Intellectual Trends End of the Cold War Indian Independence Latin American Reform Latin American Revolutions Literature and Philosophy of the Renaissance Modernization in China Napoleon's Rise and Fall Nationalism in the Middle East New Economic Theories Revolution in Russia Rise of Hitler South Africa and Apartheid Stalin and the Soviet Union The Counter-Reformation The Enlightenment The Northern Renaissance The Protestant Reformation The Renaissance The Scientific Revolution Women's Rights and Roles Writing Workshop: Who are the Most Influential People in History?

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910.4.2.2	Analyzes how cultures and cultural groups have shaped world history (1450-present).	Artistic Achievements of the Renaissance Civilizations in North and South America East and West African Civilizations Imperialism in Africa Imperialism in East Asia India under British Rule Literature and Philosophy of the Renaissance Ming Dynasty Ottoman and Mughal Empires Spheres of Influence in Muslim Lands The Rise of Modern Japan Three Worlds Meet
910.4.2.3	Analyzes and evaluates how technology and ideas have shaped world history (1450—present).	A New Kind of War Cold War at Its Height Economic Globalization Impact of Science and Technology Impact of the Industrial Age The Industrial Age The Scientific Revolution Three Worlds Meet
Component 4.3: Understands that there are multiple perspectives and interpretations of historical events.		
910.4.3.1	Analyzes and interprets historical materials from a variety of perspectives in world history (1450—present).	A New Kind of War Absolute Monarchy in Europe End of the Cold War Ethnic and Religious Conflict Genocide Impact of the Industrial Age India under British Rule Japan's Pacific Campaign New Economic Theories Origins of the Cold War Rise of Hitler Stalin and the Soviet Union The Enlightenment The Growth of Cities The New Imperialism

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910.4.3.1	Analyzes and interprets historical materials from a variety of perspectives in world history (1450—present). <i>(Cont'd.)</i>	The Struggle for North America Three Worlds Meet Victory for the Allies Women's Rights and Roles World War I Ends
910.4.3.2	Analyzes the multiple causal factors of conflicts in world history (1450 – present).	Genocide Origins of the Cold War The French Revolution Begins World War I Begins
Component 4.4: Uses history to understand the present and plan for the future.		
910.4.4.1	Analyzes how an understanding of world history can help us prevent problems today.	Demographics and Population Economic Globalization Ethnic and Religious Conflict Genocide Impact of Science and Technology International Organizations Project: Does History Repeat Itself? Terrorism Women's Rights and Roles
EALR 5: SOCIAL STUDIES SKILLS The student understands and applies reasoning skills to conduct research, deliberate, and form and evaluate positions through the processes of reading, writing, and communicating. Component 5.1: Uses critical reasoning skills to analyze and evaluate positions.		
910.5.1.1	Analyzes consequences of positions on an issue or event.	Genocide The Struggle for North America
910.5.1.2	Evaluates the precision of a position on an issue or event.	Genocide The Struggle for North America
Component 5.2: Uses inquiry-based research.		
910.5.2.1	Creates and uses research questions that are tied to an essential question to focus inquiry on an idea, issue, or event.	Genocide Project: Does History Repeat Itself? The Struggle for North America Writing Workshop: An Argumentative Essay about Economic Systems

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910.5.2.2	Evaluates the validity, reliability, and credibility of sources when researching an issue or event.	Genocide The Struggle for North America
Component 5.3: Deliberates public issues.		
910.5.3.1	Evaluates one’s own viewpoint and the viewpoints of others in the context of a discussion.	Project: Does History Repeat Itself?
Component 5.4: Creates a product that uses social studies content to support a thesis and presents the product in an appropriate manner to a meaningful audience.		
910.5.4.1	Evaluates multiple reasons or factors to develop a position paper or presentation.	Project: Does History Repeat Itself? Writing Workshop: An Argumentative Essay about Economic Systems Writing Workshop: Who are the Most Influential People in History?
910.5.4.2	Creates strategies to avoid plagiarism and respects intellectual property when developing a paper or presentation.	Project: Does History Repeat Itself? Writing Workshop: An Argumentative Essay about Economic Systems Writing Workshop: Who are the Most Influential People in History?
WA.RH.9-10. Reading Standards for Literacy in History/Social Studies Key Ideas and Details		
RH.9-10.1.	Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.	Age of Revolutions Authoritarianism, Fascism, and Dictators Conquest of the Americas Decolonization in Africa East and West African Civilizations European Union Impact of Science and Technology Impact of the Industrial Age Imperialism in Africa Imperialism in East Asia Latin American Revolutions Modernization in China Origins of the Cold War Rise of Hitler Stalin and the Soviet Union The American Revolution

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RH.9-10.1.	Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. <i>(Cont'd.)</i>	The Counter-Reformation The Glorious Revolution The Holocaust The New Imperialism
RH.9-10.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	Age of Revolutions Authoritarianism, Fascism, and Dictators Conquest of the Americas Decolonization in Africa East and West African Civilizations European Union Impact of Science and Technology Impact of the Industrial Age Imperialism in Africa Imperialism in East Asia Latin American Revolutions Modernization in China Origins of the Cold War Rise of Hitler Stalin and the Soviet Union The American Revolution The Counter-Reformation The Glorious Revolution The Holocaust The New Imperialism
RH.9-10.3.	Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.	Conflict in the Middle East India under British Rule Revolution in Russia

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	Craft and Structure	
RH.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.	Age of Revolutions Authoritarianism, Fascism, and Dictators Conquest of the Americas Decolonization in Africa East and West African Civilizations European Union Impact of Science and Technology Impact of the Industrial Age Imperialism in Africa Imperialism in East Asia Latin American Revolutions Modernization in China Origins of the Cold War Rise of Hitler Stalin and the Soviet Union The American Revolution The Counter-Reformation The Glorious Revolution The Holocaust The New Imperialism
RH.9-10.5.	Analyze how a text uses structure to emphasize key points or advance an explanation or analysis	Growing Democracy in England
RH.9-10.6.	Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.	Absolute Monarchy in Europe Genocide Revolution in Russia The Enlightenment The Struggle for North America World War I Begins

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Integration of Knowledge and Ideas		
RH.9-10.7.	Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.	<ul style="list-style-type: none"> Civilizations in North and South America Collapse of Communism Demographics and Population Economic Globalization Ottoman and Mughal Empires The Industrial Age
RH.9-10.8.	Assess the extent to which the reasoning and evidence in a text support the author's claims.	<ul style="list-style-type: none"> Genocide New Economic Theories Revolution in Russia Victory for the Allies
RH.9-10.9.	Compare and contrast treatments of the same topic in several primary and secondary sources.	<ul style="list-style-type: none"> Genocide New Economic Theories Origins of the Cold War The Cold War around the World The Enlightenment The New Imperialism The Struggle for North America
Range of Reading and Level of Text Complexity		
RH.9-10.10.	By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently.	<ul style="list-style-type: none"> Age of Revolutions Authoritarianism, Fascism, and Dictators Conquest of the Americas Decolonization in Africa East and West African Civilizations European Union Impact of Science and Technology Impact of the Industrial Age Imperialism in Africa Imperialism in East Asia Latin American Revolutions Modernization in China Origins of the Cold War Rise of Hitler Stalin and the Soviet Union The American Revolution

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RH.9-10.10.	By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently. <i>(Cont'd.)</i>	The Counter-Reformation The Glorious Revolution The Holocaust The New Imperialism
WA.WHST.9-10.	Writing Standards for Literacy in History/Social Studies Text Types and Purposes	
WHST.9-10.1.	Write arguments focused on discipline-specific content.	
WHST.9-10.1(a)	Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.	India under British Rule The Northern Renaissance Writing Workshop: An Argumentative Essay about Economic Systems
WHST.9-10.1(b)	Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience's knowledge level and concerns.	India under British Rule The Northern Renaissance Writing Workshop: An Argumentative Essay about Economic Systems
WHST.9-10.1(c)	Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.	India under British Rule The Northern Renaissance Writing Workshop: An Argumentative Essay about Economic Systems
WHST.9-10.1(d)	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	India under British Rule The Northern Renaissance Writing Workshop: An Argumentative Essay about Economic Systems
WHST.9-10.1(e)	Provide a concluding statement or section that follows from or supports the argument presented.	India under British Rule The Northern Renaissance Writing Workshop: An Argumentative Essay about Economic Systems

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WHST.9-10.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.	
WHST.9-10.2(a)	Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.	End of the Cold War Indian Independence The Protestant Reformation Writing Workshop: Who are the Most Influential People in History?
WHST.9-10.2(b)	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	End of the Cold War Indian Independence The Protestant Reformation Writing Workshop: Who are the Most Influential People in History?
WHST.9-10.2(c)	Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.	End of the Cold War Indian Independence The Protestant Reformation Writing Workshop: Who are the Most Influential People in History?
WHST.9-10.2(d)	Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.	End of the Cold War Indian Independence The Protestant Reformation Writing Workshop: Who are the Most Influential People in History?
WHST.9-10.2(e)	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	End of the Cold War Indian Independence The Protestant Reformation Writing Workshop: Who are the Most Influential People in History?

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WHST.9-10.2(f)	Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).	End of the Cold War Indian Independence The Protestant Reformation Writing Workshop: Who are the Most Influential People in History?
WHST.9-10.3.	(See note; not applicable as a separate requirement)	
WHST.9-10.3(a)	Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import.	A New Kind of War End of the Cold War Indian Independence The Protestant Reformation Writing Workshop: An Argumentative Essay about Economic Systems Writing Workshop: Who are the Most Influential People in History?
	Production and Distribution of Writing	
WHST.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	A New Kind of War End of the Cold War India under British Rule Indian Independence Project: Does History Repeat Itself? The Northern Renaissance The Protestant Reformation Writing Workshop: An Argumentative Essay about Economic Systems Writing Workshop: Who are the Most Influential People in History?
WHST.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	A New Kind of War End of the Cold War India under British Rule Indian Independence Project: Does History Repeat Itself?

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WHST.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. <i>(Cont'd.)</i>	The Northern Renaissance The Protestant Reformation Writing Workshop: An Argumentative Essay about Economic Systems Writing Workshop: Who are the Most Influential People in History?
WHST.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.	A New Kind of War End of the Cold War India under British Rule Indian Independence Project: Does History Repeat Itself? The Northern Renaissance The Protestant Reformation Writing Workshop: An Argumentative Essay about Economic Systems Writing Workshop: Who are the Most Influential People in History?
Research to Build and Present Knowledge		
WHST.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	Genocide The Struggle for North America Writing Workshop: An Argumentative Essay about Economic Systems Writing Workshop: Who are the Most Influential People in History?

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WHST.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.	Genocide The Struggle for North America Writing Workshop: An Argumentative Essay about Economic Systems Writing Workshop: Who are the Most Influential People in History?
WHST.9-10.9.	Draw evidence from informational texts to support analysis, reflection, and research.	Genocide The Struggle for North America Writing Workshop: An Argumentative Essay about Economic Systems Writing Workshop: Who are the Most Influential People in History?
Range of Writing		
WHST.9-10.10.	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	A New Kind of War Artistic Achievements of the Renaissance End of the Cold War India under British Rule Indian Independence Project: Does History Repeat Itself? The Northern Renaissance The Protestant Reformation Writing Workshop: An Argumentative Essay about Economic Systems Writing Workshop: Who are the Most Influential People in History?