

Standard ID	Standard Text	Edgenuity Lesson Name
	Social Studies Skills	
SSS1:	Uses critical reasoning skills to analyze and evaluate claims.	
	Enduring Understanding - Social studies skills include the ability to consider multiple viewpoints and weigh the validity of those viewpoints by applying an analysis of evidence.	
SSS1.9-12.1.	Critique the precision of a claim about an issue or event.	
		Genocide
		Poverty and Disease
		Protesting to Demand Rights
SSS1.9-12.2.	Critique the use of reasoning, sequencing, and details supporting the claim.	
		Population and Immigration
		Protesting to Demand Rights
SSS1.9-12.3.	Explain points of agreement and disagreement that experts have regarding interpretations of sources.	
		Genocide
SSS1.9-12.4.	Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.	
		Case Study: Expanding Democracy
		Genocide
SSS1.9-12.5.	Explain the challenge and opportunities of addressing problems over place and time using disciplinary and interdisciplinary lenses.	
		Americans and Their Environment
		Case Study: Expanding Democracy
		Cultural Challenges
		Environmental Issues
		Environmental Issues in Washington
		Genocide
		Population and Migration
		Predicting the Future: Resources in the Middle
		East
		Terrorism
		The Modern Global Economy
SSS2:	Uses inquiry-based research.	
	Enduring Understanding - The ability to develop questions is the foundation of a rich social studies experience. The next step to initiate an inquiry is the ability to answer those questions by planning how to find reliable and credible answers.	
SSS2 0 12 1		
SSS2.9-12.1.	Create compelling and supporting questions that focus on an idea, issue, or event.	



Standard ID	Standard Text	Edgenuity Lesson Name
SSS2.9-12.2.	Evaluate the validity, reliability, and credibility of sources when researching an issue or event.	
		Case Study: Expanding Democracy
		Genocide
SSS2.9-12.3.	Determine the kinds of sources and relevant information that are helpful, taking into consideration multiple	
	points of view represented in the sources, the types of sources available, and the potential uses of the sources.	
		Case Study: Expanding Democracy
		Genocide
SSS2.9-12.4.	Explain how supporting questions contribute to an inquiry and how, through engaging source work, new	
	compelling and supporting questions emerge.	
SSS3:	Deliberates public issues.	
	Enduring Understanding - Social studies skills include the ability to debate an issue using civil discourse	
	backed with a range of credible sources.	
SSS3.9-12.1.	Evaluate one's own viewpoint and the viewpoints of others in the context of a discussion.	
		Environmental Issues in Washington
SSS3.9-12.2.	Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in	
	their classrooms, school, or out-of-school civic context.	
		Case Study: Expanding Democracy
		Environmental Issues in Washington
SSS3.9-12.3.	Use appropriate deliberative processes in multiple settings.	
		Case Study: Expanding Democracy
		Environmental Issues in Washington
SSS3.9-12.4.	Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.	
	or the virtues) democratic principles) constitutional rights, and rights.	Environmental Issues in Washington
		Genocide
SSS3.9-12.5.	Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument	Cerrodiae
3333.3 12.3.	about the past and its relationship to the present.	
SSS3.9-12.6.	Assess options for individual and collective action to address local, regional, or global problems by engaging	
	in self-reflection, strategy identification, and complex causal reasoning.	
		Case Study: Expanding Democracy
		Predicting the Future: Resources in the Middle
		East



Standard ID	Standard Text	Edgenuity Lesson Name
SSS4:	Creates a product that uses social studies content to support a claim and presents the product in an	
	appropriate manner to a meaningful audience.	
	Enduring Understanding - Social studies skills include the formation of questions, the ability to apply disciplinary knowledge and concepts, gather and evaluate sources, and develop claims and use evidence to support those claims.	
SSS4.9-12.1.	Evaluate multiple reasons or factors to develop a position paper or presentation.	
		Case Study: Expanding Democracy
SSS4.9-12.2.	Construct arguments using precise and knowledgeable claims, with evidence from multiple and reliable sources, while acknowledging counterclaims and evidentiary weaknesses.	
		Case Study: Expanding Democracy
SSS4.9-12.3.	Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom, using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g. Internet, social media, and digital documentary).	
		Case Study: Expanding Democracy
		Environmental Issues in Washington
		Writing Workshop: The Effects of Globalization
SSS4.9-12.4.	Create strategies to avoid plagiarism and respect intellectual property when developing a paper or presentation.	
		Writing Workshop: The Effects of Globalization
	Economics	
E1:	Understands that people have to make choices between wants and needs and evaluates the outcomes of those choices.	
	Enduring Understanding - People make decisions about how to use resources to maximize their well-being. They do this by assessing their available resources; considering the wants and needs of individuals and communities; and weighing the costs and benefits of various decisions.	
E1.11-12.1.	Analyze how economic incentives influence choices that may result in policies with a range of costs and benefits for different groups in the United States.	
		Competition and Free Enterprise
		Economic Systems and Daily Life
		Religious Liberty in America
		The Law of Supply and Demand
		The Modern Global Economy
E1.11-12.2.	Assess the optimal level of a public service with the marginal costs and benefits of providing a service in the United States.	



Standard ID	Standard Text	Edgenuity Lesson Name
E1.11-12.3.	Analyze how economic choices made by groups and individuals in the global economy can impose costs and	
	provide benefits.	
		Cultural Challenges
		Development
		Economic Systems
		Impact of Science and Technology
		Into the Information Age
		Poverty and Disease
		The Modern Global Economy
		Writing Workshop: The Effects of Globalization
E1.11-12.4.	Use marginal benefits and marginal costs to construct an argument for or against an approach or solution to an economic issue.	
E2:	Understands how economic systems function.	
	Enduring Understanding - People exchange goods and service when both parties expect to gain from the	
	trade. Within each type of economic system, resources, income, technology, government policies, and the	
	interaction between buyers and sellers are analyzed to determine what the best decision is for each country.	
E2.11-12.1.	Analyze how comparative advantage has affected the United States' imports and exports in the past or present.	
		International Trade
E2.11-12.2.	Describe how imports are paid for by exports, savings, or borrowing in the United States.	
E2.11-12.3.	Describe how market outcomes, surpluses, and shortages are determined by buyers' incomes and	
	preferences, sellers' production and price, and government policies in the United States.	
		Economic Systems
		The Law of Supply and Demand
E2.11-12.4.	Evaluate the advantages, disadvantages, and stability of different economic systems for countries and groups of people, both short and long term.	
		Development
		Economic Systems
		Economic Systems and Daily Life
		Poverty and Disease
		Religious Liberty in America
		The Modern Global Economy
		Women's Rights and Roles
E2.11-12.5.	Evaluate the effects of specialization, availability of resources, and technology on a variety of economies.	
		Development
		International Trade



Standard ID	Standard Text	Edgenuity Lesson Name
E2.11-12.5.	Evaluate the effects of specialization, availability of resources, and technology on a variety of economies.	, - <i>-</i>
	(Cont'd)	Poverty and Disease
		The Modern Global Economy
E2.11-12.6.	Evaluate the level of competition based on the introduction of new products, production methods, entry into the market, and the consumers' knowledge of goods or services in a variety of economies.	
		Competition and Free Enterprise
E2.11-12.7.	Evaluate the relationship between the distribution of income and the allocation of resources in a variety of economies.	
		Development
		Economic Systems and Daily Life
		Poverty and Disease
E3:	Understands the government's role in the economy.	
	Enduring Understanding - Governmental fiscal and monetary policies affect a country's economy and how it trades globally. Governments have to make decisions in order to try to control economic fluctuations to maintain or increase the standard of living for their people.	
E3.11-12.1.	Evaluate the role of the United States government in regulating a market economy in the past or present.	
		Competition and Free Enterprise
E3.11-12.2.	Use data to explain the government's influence on spending, production, and the money supply when economic conditions change.	
		Fiscal Policy
		Monetary Policy: The Federal Reserve
E3.11-12.3.	Describe how the United States government has established rules in which markets operate.	
		Competition and Free Enterprise
		Religious Liberty in America
E3.11-12.4.	Evaluate the selection of governmental fiscal and monetary policies by weighing the costs and benefits in a variety of economic conditions.	
		Fiscal Policy
		Monetary Policy: The Federal Reserve
E3.11-12.5.	Analyze the role of government in defining and enforcing property rights of a good or service.	
		Economic Systems and Daily Life



Standard ID	Standard Text	Edgenuity Lesson Name
E4:	Understands the economic issues and problems that all societies face.	
	Enduring Understanding - Economic globalization happens when people separated by borders and boundaries trade goods and services. Economic interdependence has a variety of costs and benefits that influence what goods and services are produced and traded.	
E4.11-12.1.	Evaluate how people in the United States have addressed issues involved with the distribution of resources and sustainability.	
		Americans and Their Environment
		Environmental Issues in Washington
E4.11-12.2.	Evaluate how the standard of living changes when incentives, entitlement programs, or entrepreneurship is increased.	
		Development
		Economic Systems and Daily Life
E4.11-12.3.	Evaluate how individuals and different groups affect and are affected by the distribution of resources and sustainability.	
		Americans and Their Environment
		Development
		Environmental Issues
		Environmental Issues in Washington
		Poverty and Disease
E4.11-12.4.	Analyze the role of comparative advantage in international trade of goods and services.	
		International Trade
E4.11-12.5.	Explain how current globalization trends and policies affect economic growth, labor markets, rights of citizens, the environment, and resource and income distribution in different nations.	
		Cultural Challenges
		Development
		Environmental Issues
		Impact of Science and Technology
		Into the Information Age
		The Modern Global Economy
		Writing Workshop: The Effects of Globalization
E4.11-12.6.	Use economic indicators to analyze the current and future state of an economy.	
		Development
		Poverty and Disease
		The Modern Global Economy



Standard ID	Standard Text	Edgenuity Lesson Name
	Geography	
G1:	Understands the physical characteristics, cultural significance, and location of places, regions, and spatial patterns on the Earth's surface.	
	Enduring Understanding - The Earth's physical characteristics have a profound effect on the development of	
	human cultures. Cultural development depends, in a significant way, on the places and regions in which they are located.	
G1.11-12.1.	Analyze how differences in regions and spatial patterns have emerged in the United States from natural processes and human activities.	
		Population and Immigration
G1.11-12.2.	Analyze interactions and conflicts between various cultures in the United States.	
		Population and Immigration
G1.11-12.3.	Compare the causes and effects of voluntary and involuntary migration in the United States.	
		Population and Immigration
		Population and Migration
G1.11-12.4.	Analyze information from geographic tools, including computer-based mapping systems, to draw conclusions about an issue or event.	
		Americans and Their Environment
		Development
		Environmental Issues
		Population and Migration
		Poverty and Disease
		Predicting the Future: Resources in the Middle
		East
G1.11-12.5.	Evaluate the complexities of regions and the challenges involved in defining those regions.	
		Development
		Ethnic and Religious Conflict
		Population and Migration
		Poverty and Disease
		Predicting the Future: Resources in the Middle
		East
G1.11-12.6.	Assess the social, economic, and political factors affecting cultural interactions.	
		Population and Immigration
G1.11-12.7.	Predict future opportunities and obstacles connected with international migration.	
		Population and Immigration



Standard ID	Standard Text	Edgenuity Lesson Name
G2:	Understands human interaction with the environment.	
	Enduring Understanding - There is an interconnectedness between humans, other living species, and our	
	physical environment that can be understood by considering the role the ecosystem plays in shaping the	
	development and interactions of human history, governments, cultures, resource use, and technologies on a	
	local, national, regional, and global scale.	
G2.11-12.1.	Evaluate human interaction with the environment in the United States in the past or present.	
		Americans and Their Environment
		Environmental Issues
		Environmental Issues in Washington
G2.11-12.2.	Analyze how the United States balances protections of the environment and economic development.	
		Americans and Their Environment
		Environmental Issues
		Environmental Issues in Washington
G2.11-12.3.	Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.	
		Population and Migration
		Predicting the Future: Resources in the Middle
		East
G2.11-12.4.	Evaluate how human interaction with the environment has affected economic growth and sustainability.	
		Americans and Their Environment
		Environmental Issues
		Environmental Issues in Washington
		Impact of Science and Technology
		Predicting the Future: Resources in the Middle
		East
G2.11-12.5.	Evaluate how technology can create environmental problems and solutions.	
		Americans and Their Environment
		Environmental Issues
		Environmental Issues in Washington
		Impact of Science and Technology
		Predicting the Future: Resources in the Middle
		East
G2.11-12.6.	Evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.	
		Americans and Their Environment
		Cultural Challenges



Standard ID	Standard Text	Edgenuity Lesson Name
G2.11-12.6.	Evaluate how political and economic decisions throughout time have influenced cultural and environmental	
	characteristics of various places and regions.	
	(Cont'd)	Development
		Environmental Issues
		Environmental Issues in Washington
		Ethnic and Religious Conflict
		Impact of Science and Technology
		Population and Immigration
		Population and Migration
		Poverty and Disease
		Predicting the Future: Resources in the Middle
		East
		Writing Workshop: The Effects of Globalization
G2.11-12.7.	Evaluate current opportunities and obstacles connected with international migration.	
		Population and Immigration
		Population and Migration
G3:	Understands the geographic context of global issues and events.	
	Enduring Understanding - Geographic elements affect global issues such as the distribution of wealth and	
	technology, the prevalence of war and disease, and the enforcement of human rights and environmental	
	protection.	
G3.11-12.1.	Evaluate elements of geography to trace the emergence of the United States as a global economic and political force in the past or present.	
		Cultural Challenges
		Population and Immigration
G3.11-12.2.	Evaluate the impact of economic activities and political decisions on spatial patterns within and among	
	urban, suburban, and rural regions in the United States.	
		Population and Migration
G3.11-12.3.	Analyze how the geography of globalization affects local diversity.	
		Cultural Challenges
		Impact of Science and Technology
		Population and Migration
		The Modern Global Economy
G3.11-12.4.	Evaluate how changes in the environmental and cultural characteristics of a place or region influence spatial patterns of trade and land use.	
		Americans and Their Environment
		Environmental Issues
	•	



Standard ID	Standard Text	Edgenuity Lesson Name
G3.11-12.4.	Evaluate how changes in the environmental and cultural characteristics of a place or region influence spatial	•
	patterns of trade and land use.	
	(Cont'd)	Environmental Issues in Washington
		Predicting the Future: Resources in the Middle
		East
		The Modern Global Economy
G3.11-12.5.	Evaluate how economic globalization and the expanding use of scarce resources contribute to conflict and cooperation within and among countries.	
		Americans and Their Environment
		Cultural Challenges
		Development
		Environmental Issues
		Impact of Science and Technology
		International Trade
		Predicting the Future: Resources in the Middle
		East
		The Modern Global Economy
		Writing Workshop: The Effects of Globalization
	History	
H1:	Understands historical chronology.	
	Enduring Understanding - The study of political, social, and economic patterns reveals the ideals, beliefs, innovations, and institutions of people, and how they change over time.	
H1.11-12.1.	Evaluate how historical events and developments were shaped by unique circumstances of time and place as	
111.11-12.1.	well as broader historical contexts.	
		Civil Rights for Americans with Disabilities
		Civil Rights: Challenges and Changes
		Ethnic and Religious Conflict
		Expanding Civil Rights
		Genocide
		International Organizations
		Population and Immigration
		Protesting to Demand Rights
		Religious Liberty in America
		Terrorism



Standard ID	Standard Text	Edgenuity Lesson Name
H1.11-12.2.	Design questions generated about individuals and groups that assess how the significance of their actions changes over time and is shaped by the historical context.	
		Terrorism Women's Rights and Roles
H2:	Understands and analyzes causal factors that have shaped major events in history.	
	Enduring Understanding - Historians examine cause and effect to see relationships between people, places,	
	ideas, and events. Causes include social, political, economic, and geographic factors.	
H2.11-12.1.	Analyze how technology and ideas have shaped United States history (1877-present).	
		Impact of Science and Technology
		Into the Information Age
H2.11-12.2. H2.11-12.3.	Distinguish between long-term causes and triggering events in developing a historical argument. Evaluate how individuals and movements have shaped contemporary world issues.	
		Civil Rights for Americans with Disabilities
		Civil Rights: Challenges and Changes
		Ethnic and Religious Conflict
		Expanding Civil Rights
		Impact of Science and Technology
		International Organizations
		Into the Information Age
		Protesting to Demand Rights
		Religious Liberty in America
		Terrorism
		Women's Rights and Roles
H2.11-12.4.	Analyze how cultural identity can promote unity and division.	
		Civil Rights for Americans with Disabilities
		Civil Rights: Challenges and Changes
		Cultural Challenges
		Ethnic and Religious Conflict
		Expanding Civil Rights
		Genocide
		Impact of Science and Technology
		Population and Immigration
		Population and Migration
		Protesting to Demand Rights



Standard ID	Standard Text	Edgenuity Lesson Name
H2.11-12.5.	Evaluate the ethics of current and future uses of technology based on how technology has shaped history.	
		Impact of Science and Technology
		Into the Information Age
		Predicting the Future: Resources in the Middle
		East
H3:	Understands that there are multiple perspectives and interpretations of historical events.	
	Enduring Understanding - Historians recognize and analyze multiple points of view to explain the ideas and	
	actions of individuals and groups. Historians can and do disagree, and must present evidence from more than	
	one source to prove a position.	
H3.11-12.1.	Analyze how historical contexts shaped and continue to shape people's perspectives.	
		Expanding Civil Rights
		Genocide
		International Organizations
		Protesting to Demand Rights
H3.11-12.2.	Analyze the ways in which the perspectives of those writing history shaped the history that they produced.	
		Expanding Civil Rights
		Genocide
		Protesting to Demand Rights
		Women's Rights and Roles
H3.11-12.3.	Analyze the relationship between historical sources and the secondary interpretations made from them.	
		Genocide
		Protesting to Demand Rights
		Women's Rights and Roles
H3.11-12.4.	Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument	
	about the past to create claims and counterclaims.	
		Case Study: Expanding Democracy
		Women's Rights and Roles
H3.11-12.5.	Evaluate how historical contexts shaped and continue to shape people's perspectives.	
		Expanding Civil Rights
		Genocide
		International Organizations
		Protesting to Demand Rights
H3.11-12.6.	Evaluate the ways in which the perspectives of those writing history shaped the history that they produced.	
		Expanding Civil Rights
		Genocide



<b>Standard ID</b> H3.11-12.6.	Standard Text  Figure 1 the ways in which the perspectives of these writing history should the history that they produced	Edgenuity Lesson Name
H3.11-12.6.	Figure the ways in which the perspectives of these writing history shaped the history that they produced	
	Evaluate the ways in which the perspectives of those writing history shaped the history that they produced. (Cont'd)	Protesting to Demand Rights Women's Rights and Roles
H3.11-12.7.	Analyze how current interpretations of the past are limited by the extent to which available historical sources represent perspectives of people at the time.	_
Н4:	Understands how historical events inform analysis of contemporary issues and events.  Enduring Understanding - Historians study and compare people, places, ideas, and events to make sense of our world.	
H4.11-12.1.	Examine and evaluate in detail a series of events in United States' history and explain how earlier events may also cause later ones.	
		Civil Rights for Americans with Disabilities Expanding Civil Rights Population and Immigration Religious Liberty in America
H4.11-12.2.	Evaluate claims about a current issue based on an analysis of history.	
H4.11-12.3.	Analyze how current events today are rooted in past events.	
		Civil Rights for Americans with Disabilities Ethnic and Religious Conflict Expanding Civil Rights Population and Migration Religious Liberty in America Terrorism
RH.11-12	Reading Standards for Literacy in History/Social Studies Key Ideas and Details	
RH.11-12.1	Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.	
		Expanding Civil Rights Impact of Science and Technology Poverty and Disease Protesting to Demand Rights
RH.11-12.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.	
		Expanding Civil Rights Impact of Science and Technology Poverty and Disease Protesting to Demand Rights



Standard ID	Standard Text	Edgenuity Lesson Name
RH.11-12.3	Evaluate various explanations for actions or events and determine which explanation best accords with	•
	textual evidence, acknowledging where the text leaves matters uncertain.	
		Genocide
	Craft and Structure	
RH.11-12.4	Determine the meaning of words and phrases as they are used in a text, including analyzing how an author	
	uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10).	
		Impact of Science and Technology
		Protesting to Demand Rights
RH.11-12.5	Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.	
	anger personal and the second and the second	Genocide
		Protesting to Demand Rights
RH.11-12.6	Evaluate authors' differing points of view on the same historical event or issue by assessing the authors'	Trotesting to bemana highes
	claims, reasoning, and evidence.	
		Genocide
DI 44 40 7	Integration of Knowledge and Ideas	
RH.11-12.7	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually quantitatively, as well as in words) in order to address a question or solve a problem.	/,
		Americans and Their Environment
		Cultural Challenges
		Development
		Environmental Issues
		Population and Migration
		Predicting the Future: Resources in the Middle
		East
		The Law of Supply and Demand
		The Modern Global Economy
		Women's Rights and Roles
RH.11-12.8	Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.	
		Genocide
RH.11-12.9	Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.	
		Genocide



Standard ID	Standard Text	Edgenuity Lesson Name
500110010112	Range of Reading and Level of Text Complexity	
RH.11-12.10	By the end of grade 12, read and comprehend history/social studies texts in the grades 11-12 text complexity band independently and proficiently.	
		Expanding Civil Rights Impact of Science and Technology Poverty and Disease Protesting to Demand Rights
WHST.11-12	Writing Standards for Literacy in History/Social Studies Text Types and Purposes	
WHST.11-12.1	Write arguments focused on discipline-specific content.	
WHST.11-12.1a	Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.	
		Case Study: Expanding Democracy Competition and Free Enterprise
WHST.11-12.1b	Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases.	
		Case Study: Expanding Democracy Competition and Free Enterprise
WHST.11-12.1c	Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.	
		Case Study: Expanding Democracy Competition and Free Enterprise
WHST.11-12.1d	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	
WHST.11-12.1e	Provide a concluding statement or section that follows from or supports the argument presented.	Case Study: Expanding Democracy Competition and Free Enterprise
vv1131.11-12.1E	rrovide a concluding statement of section that follows from or supports the argument presented.	Case Study: Expanding Democracy Competition and Free Enterprise



Standard ID	Standard Text	Edgenuity Lesson Name
WHST.11-12.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/	
	experiments, or technical processes.	
WHST.11-12.2a	Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on	
	that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures,	
	tables), and multimedia when useful to aiding comprehension.	
		Into the Information Age
\\/⊔CT 11 12 2h	Dayalan the tonic theroughly by calecting the most significant and relevant facts extended definitions	Writing Workshop: The Effects of Globalization
WHST.11-12.2b	Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of	
	the topic.	
		Into the Information Age
		Writing Workshop: The Effects of Globalization
WHST.11-12.2c	Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and	
	clarify the relationships among complex ideas and concepts.	
		Into the Information Age
		Writing Workshop: The Effects of Globalization
WHST.11-12.2d	Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to	
	manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.	
	and context as well as to the expertise of likely reducts.	Into the Information Age
		Writing Workshop: The Effects of Globalization
WHST.11-12.2e	Provide a concluding statement or section that follows from and supports the information or explanation	The state of the s
	provided (e.g., articulating implications or the significance of the topic).	
		Into the Information Age
		Writing Workshop: The Effects of Globalization
	Production and Distribution of Writing	
WHST.11-12.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to	
	task, purpose, and audience.	
		Case Study: Expanding Democracy
		Competition and Free Enterprise Into the Information Age
		Writing Workshop: The Effects of Globalization
WHST.11-12.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach,	The state of the s
-	focusing on addressing what is most significant for a specific purpose and audience.	
		Case Study: Expanding Democracy
		Competition and Free Enterprise
©lmagina Lagraina	Confidential	Dog 16 of 16



Standard ID	Standard Text	Edgenuity Lesson Name
WHST.11-12.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach,	
	focusing on addressing what is most significant for a specific purpose and audience.	
	(Cont'd)	Into the Information Age
		Writing Workshop: The Effects of Globalization
WHST.11-12.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	
		Case Study: Expanding Democracy
		Competition and Free Enterprise
		Into the Information Age
		Writing Workshop: The Effects of Globalization
	Research to Build and Present Knowledge	
WHST.11-12.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated	
	question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	
		Case Study: Expanding Democracy
		Genocide
		Into the Information Age
		Writing Workshop: The Effects of Globalization
WHST.11-12.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches	
	effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and	
	audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism	
	and overreliance on any one source and following a standard format for citation.	
		Case Study: Expanding Democracy
		Genocide
		Into the Information Age
		Writing Workshop: The Effects of Globalization
WHST.11-12.9	Draw evidence from informational texts to support analysis, reflection, and research.	
		Case Study: Expanding Democracy
		Genocide
		Into the Information Age
		Writing Workshop: The Effects of Globalization
	Range of Writing	
WHST.11-12.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	
		Case Study: Expanding Democracy
		Competition and Free Enterprise



Standard ID	Standard Text	Edgenuity Lesson Name
WHST.11-12.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single	
	sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	
	(Cont'd)	Environmental Issues in Washington
		Genocide
		Into the Information Age
		Population and Immigration
		Predicting the Future: Resources in the Middle
		East
		Protesting to Demand Rights
		Writing Workshop: The Effects of Globalization