

Standard ID	Standard Text	Edgenuity Lesson Name
SSS1:	Social Studies Skills Uses critical reasoning skills to analyze and evaluate claims. Enduring Understanding - Social studies skills include the ability to consider multiple viewpoints and weigh the validity of those viewpoints by applying an analysis of evidence.	
SSS1.9-12.1.	Critique the precision of a claim about an issue or event.	Evaluating Different Media in Social Studies Federalists and Anti-Federalists
SSS1.9-12.2.	Critique the use of reasoning, sequencing, and details supporting the claim.	Evaluating Different Media in Social Studies Federalists and Anti-Federalists
SSS1.9-12.3.	Explain points of agreement and disagreement that experts have regarding interpretations of sources.	Evaluating Different Media in Social Studies Utilizing Sources in Social Studies
SSS1.9-12.4.	Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.	Case Study: Proposing Education Policy Solutions Evaluating Different Media in Social Studies Federalists and Anti-Federalists Interest Groups and Lobbying Utilizing Sources in Social Studies
SSS1.9-12.5.	Explain the challenge and opportunities of addressing problems over place and time using disciplinary and interdisciplinary lenses.	Campaigns and Elections Case Study: Proposing Education Policy Solutions Evaluating Different Media in Social Studies Extending Voting Rights Interest Groups and Lobbying The Federal Bureaucracy The Supreme Court and Civil Rights Voting

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SSS2:	Uses inquiry-based research. Enduring Understanding - The ability to develop questions is the foundation of a rich social studies experience. The next step to initiate an inquiry is the ability to answer those questions by planning how to find reliable and credible answers.	
SSS2.9-12.1.	Create compelling and supporting questions that focus on an idea, issue, or event.	
SSS2.9-12.2.	Evaluate the validity, reliability, and credibility of sources when researching an issue or event.	Case Study: Proposing Education Policy Solutions Evaluating Different Media in Social Studies Utilizing Sources in Social Studies
SSS2.9-12.3.	Determine the kinds of sources and relevant information that are helpful, taking into consideration multiple points of view represented in the sources, the types of sources available, and the potential uses of the sources.	
SSS2.9-12.4.	Explain how supporting questions contribute to an inquiry and how, through engaging source work, new compelling and supporting questions emerge.	Case Study: Proposing Education Policy Solutions Evaluating Different Media in Social Studies Utilizing Sources in Social Studies
SSS3:	Deliberates public issues. Enduring Understanding - Social studies skills include the ability to debate an issue using civil discourse backed with a range of credible sources.	
SSS3.9-12.1.	Evaluate one's own viewpoint and the viewpoints of others in the context of a discussion.	Group Discussions
SSS3.9-12.2.	Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, school, or out-of-school civic context.	Case Study: Proposing Education Policy Solutions Evaluating Different Media in Social Studies Group Discussions
SSS3.9-12.3.	Use appropriate deliberative processes in multiple settings.	Case Study: Proposing Education Policy Solutions Creating Public Policy Evaluating Different Media in Social Studies

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SSS3.9-12.3.	Use appropriate deliberative processes in multiple settings. <i>(Cont'd)</i>	Group Discussions Social Policy
SSS3.9-12.4.	Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.	A Citizen's Rights and Responsibilities Evaluating Different Media in Social Studies Interest Groups and Lobbying Political Parties Political Perspectives
SSS3.9-12.5.	Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past and its relationship to the present.	Extending Voting Rights National Security Policy Social Policy The Federal Bureaucracy
SSS3.9-12.6.	Assess options for individual and collective action to address local, regional, or global problems by engaging in self-reflection, strategy identification, and complex causal reasoning.	Case Study: Proposing Education Policy Solutions Creating Public Policy Social Policy
SSS4:	Creates a product that uses social studies content to support a claim and presents the product in an appropriate manner to a meaningful audience. Enduring Understanding - Social studies skills include the formation of questions, the ability to apply disciplinary knowledge and concepts, gather and evaluate sources, and develop claims and use evidence to support those claims.	
SSS4.9-12.1.	Evaluate multiple reasons or factors to develop a position paper or presentation.	Case Study: Proposing Education Policy Solutions
SSS4.9-12.2.	Construct arguments using precise and knowledgeable claims, with evidence from multiple and reliable sources, while acknowledging counterclaims and evidentiary weaknesses.	Case Study: Proposing Education Policy Solutions

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SSS4.9-12.3.	Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom, using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g. Internet, social media, and digital documentary).	Case Study: Proposing Education Policy Solutions
SSS4.9-12.4.	Create strategies to avoid plagiarism and respect intellectual property when developing a paper or presentation.	Writing Workshop: Researching an Agency
C1:	<p>Civics</p> <p>Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.</p> <p>Enduring Understanding - The founding of the United States was based on values and principles such as liberty, equality, the limitation of power through separation, and the rule of law. These principles were established by such historical documents as the English Bill of Rights and Magna Carta.</p>	
C1.11-12.1.	Analyze and evaluate the ideas and principles contained in the foundational documents of the United States, and explain how they influence the social and political system.	<p>Article I: Congress</p> <p>Article II: The Presidency</p> <p>Article III: The Courts</p> <p>Article IV-VII: The Role of the Constitution</p> <p>Drafting the Constitution</p> <p>Federalism in the Constitution</p> <p>Federalists and Anti-Federalists</p> <p>Principles and the Preamble</p> <p>The Bill of Rights</p> <p>The Declaration of Independence</p> <p>The Fourteenth Amendment</p> <p>Your Rights: Due Process</p> <p>Your Rights: Freedom of Expression</p> <p>Your Rights: Freedom of Religion</p> <p>Your Rights: Personal Privacy</p> <p>Your Rights: Trials and Punishments</p>

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C1.11-12.2.	Analyze the impact of constitutions, laws, treaties and international agreements on the maintenance of national and international order.	Article I: Congress Article II: The Presidency Article III: The Courts Article IV-VII: The Role of the Constitution Extending Voting Rights Federalism in the Constitution Global Economic Policy National Security Policy Principles and the Preamble The Fourteenth Amendment The Supreme Court and Civil Rights Your Rights: Due Process Your Rights: Freedom of Expression Your Rights: Freedom of Religion Your Rights: Personal Privacy Your Rights: Trials and Punishments
C1.11-12.3.	Apply civic virtues and democratic principles when working with others.	Group Discussions
C2:	Understands the purposes, organization, and function of governments, laws, and political systems. Enduring Understanding - Governments are created by a variety of people, for a variety of reasons, and in a variety of ways. There are fundamental differences in what a political system's goals and citizens' expectations are. These governments and institutions are complex and attempt to provide order and rules that guide citizens' actions and behaviors.	
C2.11-12.1.	Analyze citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national and/or international level.	A Citizen's Rights and Responsibilities Creating Public Policy Drafting the Constitution Evaluating Different Media in Social Studies Extending Voting Rights Interest Groups and Lobbying Political Parties Social Policy State and Local Government in Washington

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C2.11-12.1.	Analyze citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national and/or international level. <i>(Cont'd)</i>	The Media and Politics The Supreme Court and Civil Rights Tribal Government Voting Washington's Constitution
C2.11-12.2.	Analyze the origins, functions, and structure of government with reference to the United States, Washington state, and tribal constitutions.	A Citizen's Rights and Responsibilities Article I: Congress Article II: The Presidency Article III: The Courts Article IV-VII: The Role of the Constitution Campaigns and Elections Drafting the Constitution Federalism in the Constitution Preparing for the USCIS Civics Test Principles and the Preamble State and Local Government in Washington The Declaration of Independence The Federal Bureaucracy The House of Representatives The Judicial Branch The Presidency and Its Powers The Senate The Supreme Court and the Role of Government Tribal Government Washington's Constitution Writing Workshop: Researching an Agency
C2.11-12.3.	Evaluate the effectiveness of the American system compared to international governmental systems.	
C2.11-12.4.	Evaluate the effectiveness of our system of checks and balances in limiting the power of government at the national, state, and local levels.	Article I: Congress Article II: The Presidency

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C2.11-12.4.	Evaluate the effectiveness of our system of checks and balances in limiting the power of government at the national, state, and local levels. <i>(Cont'd)</i>	Article III: The Courts Article IV-VII: The Role of the Constitution Principles and the Preamble State and Local Government in Washington The House of Representatives The Judicial Branch The Presidency and Its Powers The Senate The Supreme Court and the Role of Government Washington's Constitution
C3:	Understands the purposes and organization of tribal and international relationships and U.S. foreign policy. Enduring Understanding - Issues at any level are complex and affected by many different factors, including governmental structure and laws and customs. Having knowledge of how government works and knowledge of issues leads to informed and effective civic engagement.	
C3.11-12.1.	Evaluate the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order or disorder.	Article I: Congress Article II: The Presidency Article III: The Courts Article IV-VII: The Role of the Constitution Extending Voting Rights Federalism in the Constitution Global Economic Policy National Security Policy Principles and the Preamble The Fourteenth Amendment The Supreme Court and Civil Rights Your Rights: Due Process Your Rights: Freedom of Expression Your Rights: Freedom of Religion Your Rights: Personal Privacy Your Rights: Trials and Punishments

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C3.11-12.2.	Critique relationships among governments, civil societies, and economic markets.	Fiscal Policy Global Economic Policy State and Local Government in Washington
C3.11-12.3.	Evaluate the impact of international agreements on contemporary world issues.	Global Economic Policy National Security Policy
C3.11-12.4.	Evaluate the impact of international organizations on United States foreign policy.	Foreign Policy Global Economic Policy National Security Policy
C4:	Understands civic involvement.	
	Enduring Understanding - Americans, at birth, are granted unalienable rights while at the same time they are charged with maintaining certain civic responsibilities. Rights are outlined in such documents as the United States Constitution. People's responsibilities include voting, paying taxes to support the common good, and participating in resolving issues at the local, state, tribal, and national level.	
C4.11-12.1.	Use appropriate deliberative processes in multiple settings.	Creating Public Policy Group Discussions Social Policy
C4.11-12.2.	Analyze and evaluate ways of influencing local, state, and national governments and international organizations to establish or preserve individual rights and/or promote the common good.	A Citizen's Rights and Responsibilities Campaigns and Elections Creating Public Policy Extending Voting Rights Interest Groups and Lobbying Political Parties Voting
C4.11-12.3.	Evaluate the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.	A Citizen's Rights and Responsibilities Evaluating Different Media in Social Studies Interest Groups and Lobbying Political Parties



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C4.11-12.3.	Evaluate the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights. <i>(Cont'd)</i>	Political Perspectives The Media and Politics
C4.11-12.4.	Evaluate citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national, and/or international level.	A Citizen's Rights and Responsibilities Creating Public Policy Drafting the Constitution Evaluating Different Media in Social Studies Extending Voting Rights Interest Groups and Lobbying Political Parties Social Policy State and Local Government in Washington The Media and Politics The Supreme Court and Civil Rights Tribal Government Voting Washington's Constitution
RH.11-12	Reading Standards for Literacy in History/Social Studies Key Ideas and Details	
RH.11-12.1	Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.	Extending Voting Rights Federalists and Anti-Federalists Interest Groups and Lobbying The Federal Bureaucracy
RH.11-12.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.	Extending Voting Rights Federalists and Anti-Federalists Interest Groups and Lobbying The Federal Bureaucracy

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RH.11-12.3	Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.	Interest Groups and Lobbying Voting
Craft and Structure		
RH.11-12.4	Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines <i>faction</i> in <i>Federalist No. 10</i> ).	Federalism in the Constitution The Declaration of Independence Your Rights: Personal Privacy
RH.11-12.5	Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.	Article I: Congress Article II: The Presidency Article III: The Courts Article IV-VII: The Role of the Constitution The Declaration of Independence
RH.11-12.6	Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.	Federalists and Anti-Federalists
Integration of Knowledge and Ideas		
RH.11-12.7	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.	Campaigns and Elections Social Policy State and Local Government in Washington Utilizing Sources in Social Studies Voting
RH.11-12.8	Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.	Federalists and Anti-Federalists Interest Groups and Lobbying Utilizing Sources in Social Studies Your Rights: Freedom of Religion

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RH.11-12.9	Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.	Political Parties Utilizing Sources in Social Studies
Range of Reading and Level of Text Complexity		
RH.11-12.10	By the end of grade 12, read and comprehend history/social studies texts in the grades 11-12 text complexity band independently and proficiently.	Extending Voting Rights Federalists and Anti-Federalists Interest Groups and Lobbying The Federal Bureaucracy
WHST.11-12	Writing Standards for Literacy in History/Social Studies Text Types and Purposes	
WHST.11-12.1	Write arguments focused on discipline-specific content.	
WHST.11-12.1a	Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.	Case Study: Proposing Education Policy Solutions
WHST.11-12.1b	Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases.	Case Study: Proposing Education Policy Solutions
WHST.11-12.1c	Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.	Case Study: Proposing Education Policy Solutions
WHST.11-12.1d	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	Case Study: Proposing Education Policy Solutions
WHST.11-12.1e	Provide a concluding statement or section that follows from or supports the argument presented.	Case Study: Proposing Education Policy Solutions

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WHST.11-12.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.	
WHST.11-12.2a	Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.	
		Principles and the Preamble
		Writing Workshop: Researching an Agency
WHST.11-12.2b	Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	
		Principles and the Preamble
		Writing Workshop: Researching an Agency
WHST.11-12.2c	Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.	
		Principles and the Preamble
		Writing Workshop: Researching an Agency
WHST.11-12.2d	Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.	
		Principles and the Preamble
		Writing Workshop: Researching an Agency
WHST.11-12.2e	Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic).	
		Principles and the Preamble
		Writing Workshop: Researching an Agency
	Production and Distribution of Writing	
WHST.11-12.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
		Case Study: Proposing Education Policy Solutions
		Principles and the Preamble
		Writing Workshop: Researching an Agency

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WHST.11-12.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	Case Study: Proposing Education Policy Solutions Principles and the Preamble Writing Workshop: Researching an Agency
WHST.11-12.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	Case Study: Proposing Education Policy Solutions Principles and the Preamble Writing Workshop: Researching an Agency
<b>Research to Build and Present Knowledge</b>		
WHST.11-12.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	Campaigns and Elections Case Study: Proposing Education Policy Solutions Social Policy Voting Writing Workshop: Researching an Agency
WHST.11-12.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.	Campaigns and Elections Case Study: Proposing Education Policy Solutions Social Policy Voting Writing Workshop: Researching an Agency

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WHST.11-12.9	Draw evidence from informational texts to support analysis, reflection, and research.	Campaigns and Elections Case Study: Proposing Education Policy Solutions Social Policy Voting Writing Workshop: Researching an Agency
	Range of Writing	
WHST.11-12.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Campaigns and Elections Case Study: Proposing Education Policy Solutions Principles and the Preamble Social Policy Voting Washington's Constitution Writing Workshop: Researching an Agency