

Standard ID	Standard Text	Edgenuity Lesson Name
	<p>EALR 1: CIVICS The student understands and applies knowledge of government, law, politics, and the nation’s fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.</p>	
	<p>Component 1.1: Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents.</p>	
	<p>This component is addressed in grades K, 2 – 5, 7, 8, 11, and 12.</p>	
	<p>Component 1.2: Understands the purposes, organization, and function of governments, laws, and political systems.</p>	
<p>910.1.2.3</p>	<p>1.2.3 Evaluates the impact of various forms of government on people in the past or present.</p>	<p>Absolute Monarchy in Europe                      Growing Democracy in England                      The Glorious Revolution                      Rise of the Nation-State                      Authoritarianism, Fascism, and Dictators                      Stalin and the Soviet Union                      Communism in China</p>
	<p>Component 1.3: Understands the purposes and organization of international relationships and U.S. foreign policy.</p>	
<p>910.1.3.1</p>	<p>1.3.1 Analyzes the relationships and tensions between national interests and international issues in the world in the past or present.</p>	<p>The New Imperialism                      World War I Ends                      Authoritarianism, Fascism, and Dictators                      WWII Begins                      The Cold War around the World                      International Organizations</p>

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Component 1.4: Understands civic involvement.		
This component is addressed in grades 2, 4-8, and 11-12.		
EALR 2: ECONOMICS The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.		
Component 2.1: Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.		
910.2.1.1	2.1.1 Analyzes how the costs and benefits of economic choices have shaped events in the world in the past or present.	Three Worlds Meet The Industrial Age The Growth of Cities Impact of the Industrial Age Age of Reform New Economic Theories Global Economic Crisis Collapse of Communism European Union Modernization in China Economic Globalization
Component 2.2: Understands how economic systems function.		
910.2.2.1	2.2.1 Understands and analyzes how planned and market economies have shaped the production, distribution, and consumption of goods, services, and resources around the world in the past or present.	New Economic Theories Global Economic Crisis Stalin and the Soviet Union Communism in China Collapse of Communism European Union Modernization in China

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910.2.2.2	2.2.2 Analyzes how and why countries have specialized in the production of particular goods and services in the past or present.	Three Worlds Meet The Industrial Age Impact of the Industrial Age Spheres of Influence in Muslim Lands India under British Rule Imperialism in East Asia Imperialism in Africa Economic Globalization
Component 2.3: Understands the government's role in the economy.		
910.2.3.1	2.3.1 Analyzes the costs and benefits of government trade policies from around the world in the past or present.	Three Worlds Meet Global Economic Crisis European Union Economic Globalization
Component 2.4: Understands the economic issues and problems that all societies face.		
910.2.4.1	2.4.1 Analyzes and evaluates how people across the world have addressed issues involved with the distribution of resources and sustainability in the past or present.	Three Worlds Meet The Industrial Age The Growth of Cities Impact of the Industrial Age Age of Reform Impact of Science and Technology Economic Globalization

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	<p>EALR 3: GEOGRAPHY The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.</p>	
	<p>Component 3.1: Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth’s surface.</p>	
<p>910.3.1.2</p>	<p>3.1.2 Identifies major world regions and understands their cultural roots.</p>	<p>Civilizations in North and South America                      The Renaissance                      Literature and Philosophy of the Renaissance                      Artistic Achievements of the Renaissance                      The Northern Renaissance                      The Protestant Reformation                      The Counter-Reformation                      The Scientific Revolution                      The Enlightenment                      Revolutions in Latin America and the Caribbean                      Spheres of Influence in Muslim Lands                      India under British Rule                      Imperialism in East Asia                      Imperialism in Africa                      Revolution in Russia                      Modernization in China                      Indian Independence                      Decolonization in Africa                      South Africa and Apartheid                      Latin American Reform                      Challenges in South America                      Israel                      Nationalism in the Middle East                      Conflict in the Middle East</p>

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Component 3.2: Understands human interaction with the environment.		
910.3.2.1	3.2.1 Analyzes and evaluates human interaction with the environment across the world in the past or present.	The Industrial Age The Growth of Cities Impact of the Industrial Age Impact of Science and Technology
910.3.2.2	3.2.2 Understands and analyzes examples of ethnocentrism.	Three Worlds Meet Spheres of Influence in Muslim Lands India under British Rule Imperialism in East Asia Imperialism in Africa The Holocaust Ethnic and Religious Conflict Genocide
910.3.2.3	3.2.3 Understands the causes and effects of voluntary and involuntary migration in the world in the past or present.	Three Worlds Meet Demographics and Population
Component 3.3: Understands the geographic context of global issues.		
910.3.3.1	3.3.1 Understands how the geography of expansion and encounter has shaped global politics and economics in the past or present.	Voyages of Exploration Conquest of the Americas Three Worlds Meet The New Imperialism Spheres of Influence in Muslim Lands India under British Rule Imperialism in East Asia Imperialism in Africa Economic Globalization

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<p>EALR 4: HISTORY The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.</p>		
<p>Component 4.1: Understands historical chronology.</p>		
910.4.1.1	4.1.1 Analyzes change and continuity within a historical time period.	<p>Civilizations in North and South America                      Voyages of Exploration                      Conquest of the Americas                      Three Worlds Meet                      The Struggle for North America                      Terrorism                      Demographics and Population</p>
<p>4.1.2 Understands how the following themes and developments help to define eras in world history:</p>		
910.4.1.2.a	Global expansion and encounter (1450—1750).	<p>Civilizations in North and South America                      Voyages of Exploration                      Conquest of the Americas                      Three Worlds Meet                      The Struggle for North America                      The Scientific Revolution                      The Enlightenment</p>
910.4.1.2.b	Age of revolutions (1750—1917).	<p>The French Revolution Begins                      The Reign of Terror                      Napoleon's Rise and Fall                      Age of Revolutions                      Rise of the Nation-State                      Revolutions in Latin America and the Caribbean                      The Industrial Age                      The Growth of Cities                      Impact of the Industrial Age                      Age of Reform                      New Economic Theories</p>

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910.4.1.2.c	International conflicts (1870—present).	The New Imperialism Spheres of Influence in Muslim Lands India under British Rule Imperialism in East Asia Imperialism in Africa World War I Begins A New Kind of War World War I Ends Authoritarianism, Fascism, and Dictators Rise of Hitler WWII Begins Japan's Pacific Campaign The Holocaust Victory for the Allies Origins of the Cold War Cold War at Its Height The Cold War around the World End of the Cold War
910.4.1.2.d	Emergence and development of new nations (1900—present).	Indian Independence Decolonization in Africa South Africa and Apartheid Latin American Reform Challenges in South America Israel Nationalism in the Middle East Conflict in the Middle East
910.4.1.2.e	Challenges to democracy and human rights (1945—present).	Terrorism Ethnic and Religious Conflict Genocide

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Component 4.2: Understands and analyzes causal factors that have shaped major events in history.		
910.4.2.1	4.2.1 Analyzes how individuals and movements have shaped world history (1450—present).	The Renaissance Literature and Philosophy of the Renaissance Artistic Achievements of the Renaissance The Northern Renaissance The Protestant Reformation The Counter-Reformation The Scientific Revolution The Enlightenment Napoleon's Rise and Fall Revolutions in Latin America and the Caribbean Age of Reform New Economic Theories Revolution in Russia Authoritarianism, Fascism, and Dictators Rise of Hitler Stalin and the Soviet Union Communism in China End of the Cold War Collapse of Communism Modernization in China Indian Independence South Africa and Apartheid Latin American Reform Nationalism in the Middle East



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910.4.2.2	4.2.2 Analyzes how cultures and cultural groups have shaped world history (1450-present).	Civilizations in North and South America Three Worlds Meet Literature and Philosophy of the Renaissance Artistic Achievements of the Renaissance Spheres of Influence in Muslim Lands India under British Rule Imperialism in East Asia Imperialism in Africa
910.4.2.3	4.2.3 Analyzes and evaluates how technology and ideas have shaped world history (1450—present).	Three Worlds Meet The Scientific Revolution The Industrial Age Impact of the Industrial Age A New Kind of War Cold War at Its Height Impact of Science and Technology Economic Globalization

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Component 4.3: Understands that there are multiple perspectives and interpretations of historical events.		
910.4.3.1	4.3.1 Analyzes and interprets historical materials from a variety of perspectives in world history (1450—present).	Three Worlds Meet The Struggle for North America Absolute Monarchy in Europe The Enlightenment The Growth of Cities Impact of the Industrial Age New Economic Theories The New Imperialism India under British Rule A New Kind of War World War I Ends Rise of Hitler Japan's Pacific Campaign Victory for the Allies Stalin and the Soviet Union Origins of the Cold War End of the Cold War Ethnic and Religious Conflict Genocide
910.4.3.2	4.3.2 Analyzes the multiple causal factors of conflicts in world history (1450 – present).	The French Revolution Begins World War I Begins Origins of the Cold War Genocide
Component 4.4: Uses history to understand the present and plan for the future.		
910.4.4.1	4.4.1 Analyzes how an understanding of world history can help us prevent problems today.	International Organizations Terrorism Ethnic and Religious Conflict Genocide Impact of Science and Technology Demographics and Population Economic Globalization

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EALR 5: SOCIAL STUDIES SKILLS The student understands and applies reasoning skills to conduct research, deliberate, and form and evaluate positions through the processes of reading, writing, and communicating.		
Component 5.1: Uses critical reasoning skills to analyze and evaluate positions.		
910.5.1.1	5.1.1 Analyzes consequences of positions on an issue or event.	The Struggle for North America Genocide
910.5.1.2	5.1.2 Evaluates the precision of a position on an issue or event.	The Struggle for North America Genocide
Component 5.2: Uses inquiry-based research.		
910.5.2.1	5.2.1 Creates and uses research questions that are tied to an essential question to focus inquiry on an idea, issue, or event.	The Struggle for North America Genocide
910.5.2.2	5.2.2 Evaluates the validity, reliability, and credibility of sources when researching an issue or event.	The Struggle for North America Genocide
Component 5.3: Deliberates public issues.		
910.5.3.1	5.3.1 Evaluates one's own viewpoint and the viewpoints of others in the context of a discussion.	
Component 5.4: Creates a product that uses social studies content to support a thesis and presents the product in an appropriate manner to a meaningful audience.		
910.5.4.1	5.4.1 Evaluates multiple reasons or factors to develop a position paper or presentation.	
910.5.4.2	5.4.2 Creates strategies to avoid plagiarism and respects intellectual property when developing a paper or presentation.	

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WA.RH.9-10. Reading Standards for Literacy in History/Social Studies		
Key Ideas and Details		
RH.9-10.1.	Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.	Conquest of the Americas The Counter-Reformation The Glorious Revolution Age of Revolutions Revolutions in Latin America and the Caribbean Impact of the Industrial Age The New Imperialism Imperialism in East Asia Imperialism in Africa Authoritarianism, Fascism, and Dictators Rise of Hitler The Holocaust Stalin and the Soviet Union Origins of the Cold War European Union Modernization in China Decolonization in Africa Impact of Science and Technology

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RH.9-10.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	Conquest of the Americas The Counter-Reformation The Glorious Revolution Age of Revolutions Revolutions in Latin America and the Caribbean Impact of the Industrial Age The New Imperialism Imperialism in East Asia Imperialism in Africa Authoritarianism, Fascism, and Dictators Rise of Hitler The Holocaust Stalin and the Soviet Union Origins of the Cold War European Union Modernization in China Decolonization in Africa Impact of Science and Technology
RH.9-10.3.	Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.	India under British Rule Conflict in the Middle East

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Craft and Structure		
RH.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.	Conquest of the Americas The Counter-Reformation The Glorious Revolution Age of Revolutions Revolutions in Latin America and the Caribbean Impact of the Industrial Age The New Imperialism Imperialism in East Asia Imperialism in Africa Authoritarianism, Fascism, and Dictators Rise of Hitler The Holocaust Stalin and the Soviet Union Origins of the Cold War European Union Modernization in China Decolonization in Africa Impact of Science and Technology
RH.9-10.5.	Analyze how a text uses structure to emphasize key points or advance an explanation or analysis	Growing Democracy in England
RH.9-10.6.	Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.	The Struggle for North America Absolute Monarchy in Europe The Enlightenment World War I Begins Genocide
Integration of Knowledge and Ideas		
RH.9-10.7.	Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.	Civilizations in North and South America The Industrial Age Collapse of Communism Demographics and Population Economic Globalization

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RH.9-10.8.	Assess the extent to which the reasoning and evidence in a text support the author's claims.	New Economic Theories Victory for the Allies Genocide
RH.9-10.9.	Compare and contrast treatments of the same topic in several primary and secondary sources.	The Struggle for North America The Enlightenment New Economic Theories The New Imperialism Origins of the Cold War The Cold War around the World Genocide
Range of Reading and Level of Text Complexity		
RH.9-10.10.	By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently.	Conquest of the Americas The Counter-Reformation The Glorious Revolution Age of Revolutions Revolutions in Latin America and the Caribbean Impact of the Industrial Age The New Imperialism Imperialism in East Asia Imperialism in Africa Authoritarianism, Fascism, and Dictators Rise of Hitler The Holocaust Stalin and the Soviet Union Origins of the Cold War European Union Modernization in China Decolonization in Africa Impact of Science and Technology

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WA.WHST.9-10.	Writing Standards for Literacy in History/Social Studies	
	Text Types and Purposes	
WHST.9-10.1.	Write arguments focused on discipline-specific content.	
WHST.9-10.1(a)	Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.	The Northern Renaissance India under British Rule
WHST.9-10.1(b)	Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience's knowledge level and concerns.	The Northern Renaissance India under British Rule
WHST.9-10.1(c)	Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.	The Northern Renaissance India under British Rule
WHST.9-10.1(d)	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	The Northern Renaissance India under British Rule
WHST.9-10.1(e)	Provide a concluding statement or section that follows from or supports the argument presented.	The Northern Renaissance India under British Rule
WHST.9-10.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	
WHST.9-10.2(a)	Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.	The Protestant Reformation End of the Cold War Indian Independence
WHST.9-10.2(b)	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	The Protestant Reformation End of the Cold War Indian Independence



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WHST.9-10.2(c)	Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.	The Protestant Reformation End of the Cold War Indian Independence
WHST.9-10.2(d)	Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.	The Protestant Reformation End of the Cold War Indian Independence
WHST.9-10.2(e)	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	The Protestant Reformation End of the Cold War Indian Independence
WHST.9-10.2(f)	Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).	The Protestant Reformation End of the Cold War Indian Independence
WHST.9-10.3.	(See note; not applicable as a separate requirement)	
WHST.9-10.3(a)	Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import.	The Protestant Reformation A New Kind of War Revolution in Russia End of the Cold War Indian Independence
Production and Distribution of Writing		
WHST.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	The Northern Renaissance The Protestant Reformation India under British Rule A New Kind of War End of the Cold War Indian Independence

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WHST.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	The Northern Renaissance The Protestant Reformation India under British Rule A New Kind of War End of the Cold War Indian Independence
WHST.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.	The Northern Renaissance The Protestant Reformation India under British Rule A New Kind of War End of the Cold War Indian Independence
<b>Research to Build and Present Knowledge</b>		
WHST.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	The Struggle for North America Genocide
WHST.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.	The Struggle for North America Genocide
WHST.9-10.9.	Draw evidence from informational texts to support analysis, reflection, and research.	The Struggle for North America Genocide

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Range of Writing		
WHST.9-10.10.	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Artistic Achievements of the Renaissance The Northern Renaissance The Protestant Reformation India under British Rule A New Kind of War Revolution in Russia End of the Cold War Indian Independence