

Standard ID	Standard Text	Edgenuity Lesson Name
MODERN WORLD HISTORY 9/10 ECONOMICS STANDARDS		
EALR 2: ECONOMICS The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.		
Component 2.1: Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.		
910.2.1.1	2.1.1 Analyzes how the costs and benefits of economic choices have shaped events in the world in the past or present.	Opportunity Cost
Component 2.2: Understands how economic systems function.		
910.2.2.1	2.2.1 Understands and analyzes how planned and market economies have shaped the production, distribution, and consumption of goods, services, and resources around the world in the past or present.	Economic Systems Economic Systems and Daily Life Competition and Free Enterprise Technology and Economics The Business Cycle Money Banking Investing and Financial Markets
910.2.2.2	2.2.2 Analyzes how and why countries have specialized in the production of particular goods and services in the past or present.	International Trade
Component 2.3: Understands the government's role in the economy.		
910.2.3.1	2.3.1 Analyzes the costs and benefits of government trade policies from around the world in the past or present.	Trade Barriers Trade Agreements
Component 2.4: Understands the economic issues and problems that all societies face.		
910.2.4.1	2.4.1 Analyzes and evaluates how people across the world have addressed issues involved with the distribution of resources and sustainability in the past or present.	Economic Globalization Economic Development

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US HISTORY 11 ECONOMICS STANDARDS		
EALR 2: ECONOMICS The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.		
Component 2.1: Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.		
11.2.1.1	2.1.1 Analyzes the incentives for people’s economic choices in the United States in the past or present.	Resources and Scarcity The Three Questions of Economics Economic Systems Economic Systems and Daily Life Competition and Free Enterprise The Law of Supply and Demand Determining Market Price Elasticity and Incentives Profit Comparative and Absolute Advantage Market Structures and Competition Business Structures Entrepreneurship
11.2.2.2	2.2.2 Analyzes how comparative advantage has affected U.S. imports and exports in the past or present.	International Trade

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Component 2.3: Understands the government’s role in the economy.		
11.2.3.1	2.3.1 Evaluates the role of the U.S. government in regulating a market economy in the past or present.	Economic Systems and Daily Life Competition and Free Enterprise Technology and Economics Economic Growth Inflation and Stagflation Inflation and Stagflation (continued) Money Banking Investing and Financial Markets Fiscal Policy: Spending Fiscal Policy: Taxes Monetary Policy: The Federal Reserve Regulatory Policy
Component 2.4: Understands the economic issues and problems that all societies face.		
11.2.4.1	2.4.1 Analyzes and evaluates how people in the United States have addressed issues involved with the distribution of resources and sustainability in the past or present.	Resources and Scarcity Economic Systems and Daily Life Competition and Free Enterprise Technology and Economics
CIVICS 12 ECONOMICS STANDARDS		
Component 2.3: Understands the government’s role in the economy.		
12.2.3.1	2.3.1 Evaluates the costs and benefits of governmental fiscal and monetary policies.	Fiscal Policy: Spending Fiscal Policy: Taxes Monetary Policy: The Federal Reserve

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CONTEMPORARY WORLD PROBLEMS 12 ECONOMICS STANDARDS		
EALR 2: ECONOMICS The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.		
Component 2.1: Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.		
12.2.1.1	2.1.1 Analyzes how economic choices made by groups and individuals in the global economy can impose costs and provide benefits.	Economic Systems Economic Systems and Daily Life Economic Globalization International Trade Trade Barriers Trade Agreements Economic Development
Component 2.2: Understands how economic systems function.		
12.2.2.1	2.2.1 Analyzes and evaluates the advantages and disadvantages of different economic systems for countries and groups of people.	Economic Systems Economic Systems and Daily Life Economic Globalization Economic Development
12.2.2.2	2.2.2 Analyzes and evaluates the effects of specialization on global trade.	International Trade
Component 2.4: Understands the economic issues and problems that all societies face.		
12.2.4.1	2.4.1 Analyzes and evaluates how individuals affect and are affected by the distribution of resources and sustainability.	Economic Systems and Daily Life Technology and Economics Economic Globalization Economic Development

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WA.RH.9-10. Reading Standards for Literacy in History/Social Studies		
Key Ideas and Details		
RH.9-10.1.	Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.	The Three Questions of Economics Market Structures and Competition Inflation and Stagflation Fiscal Policy: Spending Trade Barriers
RH.9-10.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	The Three Questions of Economics Market Structures and Competition Inflation and Stagflation Fiscal Policy: Spending Trade Barriers
RH.9-10.3.	Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.	Inflation and Stagflation (continued)
Craft and Structure		
RH.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.	Inflation and Stagflation Fiscal Policy: Spending
RH.9-10.5.	Analyze how a text uses structure to emphasize key points or advance an explanation or analysis	Inflation and Stagflation (continued)
RH.9-10.6.	Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.	Inflation and Stagflation (continued)
Integration of Knowledge and Ideas		
RH.9-10.7.	Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.	The Law of Supply and Demand Elasticity and Incentives Profit Fiscal Policy: Taxes

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RH.9-10.8.	Assess the extent to which the reasoning and evidence in a text support the author's claims.	Entrepreneurship
RH.9-10.9.	Compare and contrast treatments of the same topic in several primary and secondary sources.	Monetary Policy: The Federal Reserve
Range of Reading and Level of Text Complexity		
RH.9-10.10.	By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently.	The Three Questions of Economics Market Structures and Competition Inflation and Stagflation Fiscal Policy: Spending Trade Barriers
WA.WHST.9- Writing Standards for Literacy in History/Social Studies 10.		
Text Types and Purposes		
WHST.9- Write arguments focused on discipline-specific content. 10.1.		
WHST.9-10.1(a)	Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.	Competition and Free Enterprise Entrepreneurship
WHST.9-10.1(b)	Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience's knowledge level and concerns.	Competition and Free Enterprise Entrepreneurship
WHST.9-10.1(c)	Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.	Competition and Free Enterprise Entrepreneurship
WHST.9-10.1(d)	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	Competition and Free Enterprise Entrepreneurship
WHST.9-10.1(e)	Provide a concluding statement or section that follows from or supports the argument presented.	Competition and Free Enterprise Entrepreneurship

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WHST.9-10.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	
WHST.9-10.2(a)	Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.	Investing and Financial Markets
WHST.9-10.2(b)	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	Investing and Financial Markets
WHST.9-10.2(c)	Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.	Investing and Financial Markets
WHST.9-10.2(d)	Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.	Investing and Financial Markets
WHST.9-10.2(e)	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	Investing and Financial Markets
WHST.9-10.2(f)	Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).	Investing and Financial Markets
WHST.9-10.3.	(See note; not applicable as a separate requirement)	omega standard
WHST.9-10.3(a)	Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import.	Competition and Free Enterprise Investing and Financial Markets Entrepreneurship
Production and Distribution of Writing		
WHST.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Competition and Free Enterprise Entrepreneurship

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WHST.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	Competition and Free Enterprise Entrepreneurship
WHST.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.	Competition and Free Enterprise Entrepreneurship
Research to Build and Present Knowledge		
WHST.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	Investing and Financial Markets
WHST.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.	Investing and Financial Markets
WHST.9-10.9.	Draw evidence from informational texts to support analysis, reflection, and research.	Investing and Financial Markets
Range of Writing		
WHST.9-10.10.	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Competition and Free Enterprise Investing and Financial Markets Entrepreneurship