

| Standard | ID Standard Text   | Edgenuity Lesson Name                             |
|----------|--|---|
| C-1      | Academic Foundation  |   |
| C-1.1    | Read and write, including charts, reports, graphs and manuals.   |   |
|          |  | Health Care as a Business                         |
|          |  | Responsibility and Quality Control in Health Care |
|          |  | Vital Signs                                       |
|          |  | Reading   |
|          |  | Observation and Reporting Skills                  |
|          |  | Reasoning Skills                                  |
|          |  | Using Data with Tables, Charts, and Graphs        |
| C-1.2    | Perform basic mathematical operations and computations.  |   |
|          |  | Math Skills                                       |
|          |  | Calculating Medication Dosages                    |
| C-1.3    | Use medical terminology.   |   |
|          |  | Listening and Speaking                            |
| C-1.4    | Apply knowledge of life sciences, such as biology, chemistry, physics, and human growth and development. |   |
|          |  | Studying Health Science                           |
|          |  | Evolution of the Health Science Industry          |
|          |  | Diagnostic Pathways and Careers                   |
|          |  | Therapeutic Pathways and Careers                  |
|          |  | Health Informatics Pathways and Careers           |
|          |  | Biotechnology Development and Research            |
|          |  | Pathways and Careers<br>Vital Signs               |
|          |  | Body Mechanics and Ergonomics for Patients        |
|          |  | Patient Ergonomics, Safety, and Transport         |
|          |  | Wellness  |
|          |  | Cognitive and Emotional Development               |
|          |  | Wellness and Life Changes                         |
|          |  | Diet and Wellness                                 |
|          |  | Science Skills                                    |
|          |  | Biotechnology                                     |
| C-1.5    | Use knowledge of human structure and function.   |   |
|          |  | Body Mechanics and Ergonomics for Patients        |
|          |  | Patient Ergonomics, Safety, and Transport         |
|          |  |   |



| Standard    | I ID Standard Text  | Edgenuity Lesson Name                     |
|-------------|---|---|
| C-1.6       | Use knowledge of diseases and disorders.  |   |
|             |   | Disease Prevention and Wellness           |
|             |   | Infection Control and Asepsis             |
|             |   | Chain of Infection                        |
|             |   | Blood-Borne Diseases                      |
| C-1.7       | Be aware of the history of health care.   |   |
|             |   | Evolution of the Health Science Industry  |
| C-2         | Communications  |   |
| C-2.1       | Assesses others' ability to understand. Adapt communication to individual needs, including paraphrasing or translating. |   |
|             |   | Patient Communication                     |
|             |   | Diversity in Health Care                  |
|             |   | Diverse Communication Practices           |
| C-2.2       | Ask for clarification when needed.  |   |
|             |   | Overcoming Communication Barriers         |
| C-2.3       | Be sensitive to multicultural and multilingual needs. Student will read and analyze information.                        |   |
|             |   | Diverse Health Care Beliefs and Practices |
|             |   | Diverse Communication Practices           |
| C-2.4       | Access and use electronically-produced information.   |   |
|             |   | Using Technology in Health Care           |
|             |   | Information Technology                    |
| C-2.5       | Demonstrate written communication skills  |   |
|             |   | Incident Recordkeeping in Health Care     |
|             |   | Observation and Reporting Skills          |
| C-3         | Information Technology Information  |   |
| C-3.1       | Utilize communication technology.   |   |
|             |   | Incident Recordkeeping in Health Care     |
|             |   | Listening and Speaking                    |
|             |   | Reading                                   |
|             |   | Using Technology in Health Care           |
|             |   | Information Technology                    |
|             |   | Use and Safety of the Internet            |
| C-4         | Systems   |   |
| C-4.1       | Understand systems theory.  |   |
|             |   | Healthcare System Components              |
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| Standard II  | D Standard Text  | Edgenuity Lesson Name                     |  |
|--------------|--|---|--|
| C-4.2        | C-4.2 Understand the traditional Health Care Delivery System and complimentary/alternative practices.      |   |  |
|              |  | Healthcare Providers and Consumers        |  |
| C-4.3        | Understand System Change.  |   |  |
|              |  | Healthcare Trends                         |  |
| C-5          | Safety, Heath and Environmental  |   |  |
| C-5.1        | Understand and demonstrate infection control.  |   |  |
| C-5.2        | Employ personal safety practices; comply with pertinent regulatory guidelines including OSHA and WISHA     | Infection Control and Asepsis             |  |
|              | standards.   | Healthcare Safety Regulatory Agencies     |  |
|              |  | Safety Policies and Procedures            |  |
|              |  | Maintaining a Safe Work Environment       |  |
| C-5.3        | Use techniques to insure environmental safety.   | 5   |  |
|              |  | Healthcare Safety Regulatory Agencies     |  |
|              |  | Safety Policies and Procedures            |  |
|              |  | Maintaining a Safe Work Environment       |  |
| C-5.4        | Identify common safety hazards.  |   |  |
| C-5.5        | Use emergency procedures and protocols.  |   |  |
|              |  | Safety Policies and Procedures            |  |
| C-5.6        | Understand and use MSDS Manuals.   | Mathematica - Cofe World 5                |  |
| C 6          | Health Maintenance Dractices   | Maintaining a Safe Work Environment       |  |
| C-6<br>C-6.1 | Health Maintenance Practices  Be knowledgeable of available preventive health screenings and examinations. |   |  |
| C-0.1        | DE KITOWIEUREADIE OI AVAIIADIE PLEVEITIIVE HEAITH SCIEETIIIRS AITU EXAMINITATIONS.                         | Wellness                                  |  |
| C-6.2        | Be aware of alternative health practices, such as massage therapy and herbal remedies.                     | vv Cirress                                |  |
| 3 0.2        | 20 and 0 a. a.ternative realth produces, such as massage therapy and herbal remedies.                      | Diverse Health Care Beliefs and Practices |  |
| C-6.3        | Explain preventive health practices, such as good nutrition and stress management.                         | 2 22 22. 2 2 2 4 4                        |  |
|              |  | Cognitive and Emotional Development       |  |
|              |  | Disease Prevention and Wellness           |  |
|              |  | Diet and Wellness                         |  |
| C-6.4        | Encourage clients to manage and reduce health risk factors.  |   |  |
|              |  | Effects of Illness and Drug Abuse         |  |
|              |  | Disease Prevention and Wellness           |  |
|              |  |   |  |



| Standard ID Standard Text |   | Edgenuity Lesson Name                 |
|---------------------------|---|---------------------------------------|
| C-6.5                     | Show knowledge of illness prevention.   |                                       |
|                           |   | Disease Prevention and Wellness       |
| C-7                       | Leadership and Teamwork   |                                       |
| C-7.1                     | Practice team membership skills, such as cooperation, leadership, and anticipation of the needs of coworkers. |                                       |
|                           |   | Communication Fundamentals            |
| C-7.2                     | Respect cultural and religious differences of team members.   |                                       |
|                           |   | Diverse Communication Practices       |
| C-7.3                     | Interact with others consistent with the health care team structure and lines of authority.                   |                                       |
|                           |   | Communication Fundamentals            |
| C-7.4                     | Manage conflict within the workplace through consideration of others.   |                                       |
|                           |   | Conflict Resolution                   |
| C-7.5                     | Respect interdisciplinary differences among team members.   |                                       |
|                           |   | Diverse Communication Practices       |
|                           |   | Conflict Resolution                   |
| C-8                       | Ethics and Legal Responsibilities   |                                       |
| C-8.1                     | Be aware of malpractice and liability issues.   |                                       |
|                           |   | Certification                         |
|                           |   | Ethics                                |
|                           |   | Workplace Liability and Malpractice   |
| C-8.2                     | Maintain client confidentiality.  |                                       |
|                           |   | Professionalism                       |
|                           |   | Ethics                                |
|                           |   | Medical Ethics and Advance Directives |
|                           |   | Confidentiality                       |
| C-8.3                     | Operate within scope of practice.   |                                       |
|                           |   | Ethics                                |
|                           |   | Patient Bill of Rights                |
|                           |   | Medical Ethics and Advance Directives |
|                           |   | Confidentiality                       |
|                           |   | Workplace Liability and Malpractice   |
|                           |   | Risk Management                       |
| C-8.4                     | Comply with legal requirements for documentation.   |                                       |
|                           |   | Risk Management                       |
|                           |   | Recognizing and Reporting Abuse       |
|                           |   |                                       |



| Standard II  | Standard Text  | Edgenuity Lesson Name                 |
|--------------|--|---------------------------------------|
| C-8.5        | Respect client rights and self-determination.  |                                       |
|              |  | Patient Bill of Rights                |
|              |  | Medical Ethics and Advance Directives |
| C-8.6        | Promote justice and equal treatment of all persons.  |                                       |
|              |  | Patient Bill of Rights                |
| C-8.7        | Recognize the importance of client need over other considerations.   |                                       |
|              |  | Patient Bill of Rights                |
| 0.0.5        |  | Medical Ethics and Advance Directives |
| C-8.8        | Exhibit loyalty to fellow workers and the organization.  |                                       |
| 6.0.0        |  | Workplace Liability and Malpractice   |
| C-8.9        | Report any activity that adversely affects the health, safety, or welfare of   | clients or fellow workers.            |
|              |  | Workplace Liability and Malpractice   |
|              |  | Risk Management                       |
|              |  | Recognizing and Reporting Abuse       |
| C-8.10       | Comply with pertinent regulatory guidelines, including OSHA standards.   |                                       |
|              |  | Healthcare Safety Regulatory Agencies |
| C-8.11       | Respect interdisciplinary differences among team members.  |                                       |
|              |  | Diverse Communication Practices       |
| C-9          | Employability and Career Development   |                                       |
| C-9.1        | Demonstrate professionalism and key employability skills.  |                                       |
|              |  | Certification                         |
|              |  | Planning for Career Requirements      |
|              |  | Career Portfolio and Resume           |
|              |  | Job Hunting                           |
| 0.0.5        |  | Professionalism                       |
| C-9.2        | Maintain professional conduct and appearance.  |                                       |
| 6.0.2        | Has analytical skills to only a making and the state of t | Professionalism                       |
| C-9.3        | Use analytical skills to solve problems and make decisions.  | Log doubleto                          |
|              |  | Leadership Conflict Pocalution        |
| C-0.4        | Adapt to changing situations.  | Conflict Resolution                   |
| C-9.4        | Auapt to changing situations.  | Diverse Communication Practices       |
| C-9.5        | Upgrade technology skills.   | Diverse Communication Practices       |
| <b>U</b> J.J | CAPITAGE CECHNOLOGY SKIIIS.  | Professional Development              |
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| Standard I | D Standard Text  | Edgenuity Lesson Name                      |
|------------|--|--|
| C-9.6      | Understand various career options and the preparation required for them.   |  |
|            |  | Planning for Career Requirements           |
| C-10       | Technicial Skills  |  |
| C-10.1     | Demonstrate skill and knowledge appropriate for the career strand.   |  |
|            |  | Career Self-Assessment                     |
| C-11       | Theraputic Services Career Standards   |  |
| C-11.1     | Demonstrate successful client interaction  |  |
|            |  | Patient Care Approaches                    |
|            |  | Patient Communication                      |
|            |  | Patient Education                          |
|            |  | Handling Client Information                |
| C-11.2     | Communicate client information among team members allowing for feedback  |  |
|            |  | Handling Client Information                |
| C-11.3     | Demonstrate knowledge of collecting and documenting information in alignment with regulatory and facility guidelines |  |
|            |  | Patient Education                          |
|            |  | Handling Client Information                |
|            |  | Medical Records                            |
| C-11.4     | Understand treatment planning and implementation within a scope of practice.   |  |
| C-11.5     | Monitor and evaluate client status   |  |
|            |  | Medical Records                            |
|            |  | Vital Signs                                |
| C-11.6     | Apply principles of body mechanics to position, transfer and transport clients                                       |  |
|            |  | Body Mechanics and Ergonomics for Patients |
|            |  | Patient Ergonomics, Safety, and Transport  |
| C-11.7     | Explore career options in the therapeutic services area (such as nursing, physicians, physical therapist, speech     |  |
|            | pathologist, dental hygienists, respiratory therapists, emergency medical technicians, etc).                         |  |
|            |  | Therapeutic Pathways and Careers           |



| andard I | D Standard Text   | Edgenuity Lesson Name                             |
|----------|---|---|
| 12       | Health Informatics  |   |
| 12.1     | Communicate information accurately and within legal/regulatory guidelines |   |
|          |   | Patient Bill of Rights                            |
|          |   | Risk Management                                   |
|          |   | Recognizing and Reporting Abuse                   |
|          |   | Healthcare Facilities                             |
|          |   | Health Insurance                                  |
|          |   | Health Care and Society                           |
|          |   | Responsibility and Quality Control in Health Care |
|          |   | Patient Communication                             |
|          |   | Handling Client Information                       |
|          |   | Medical Records                                   |
|          |   | Vital Signs                                       |
|          |   | Maintaining a Safe Work Environment               |
|          |   | Disaster Planning                                 |
|          |   | Reducing Medical Errors                           |
|          |   | Chain of Infection                                |
|          |   | First Aid and Emergency Response                  |
|          |   | Blood-Borne Diseases                              |
|          |   | Emergency Care: Falls and Poisoning               |
|          |   | Emergency Care: Trauma and Shock                  |
|          |   | <b>Emergency Care: Seizures and Strokes</b>       |
|          |   | Incident Recordkeeping in Health Care             |
|          |   | Communication Fundamentals                        |
|          |   | <b>Diverse Communication Practices</b>            |
|          |   | Overcoming Communication Barriers                 |



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|------------|---|---|
| C-12.2     | Analyze information for specifics purposes  |   |
|            |   | Risk Management                           |
|            |   | Recognizing and Reporting Abuse           |
|            |   | Patient Communication                     |
|            |   | Handling Client Information               |
|            |   | Medical Records                           |
|            |   | Vital Signs                               |
|            |   | Maintaining a Safe Work Environment       |
|            |   | Disaster Planning                         |
|            |   | Reducing Medical Errors                   |
|            |   | Chain of Infection                        |
|            |   | First Aid and Emergency Response          |
|            |   | Blood-Borne Diseases                      |
|            |   | Emergency Care: Falls and Poisoning       |
|            |   | Emergency Care: Trauma and Shock          |
|            |   | Emergency Care: Seizures and Strokes      |
|            |   | Incident Recordkeeping in Health Care     |
| C-12.3     | Read and interpret information from medical documents, applying knowledge of medical terminology and ICI      | D-  |
|            | 9 codes   | A4 II 10 I                                |
| 0.40 :     |   | Medical Records                           |
| C-12.4     | Understand the resources, routes, and flow of information within the health care system                       |   |
|            |   | Meetings                                  |
| C-12.5     | Describe documentation, storage and security of medical/personal information                                  |   |
| C-12.6     | Explore careers in the health informatics area (such as medical transcriptionists, coders,                    |   |
|            |   | Health Informatics Pathways and Careers   |
| C-13       | Diagnostic Services   |   |
| C-13.1     | Demonstrate the principles of correct body mechanics for positioning, transferring, and transporting clients. |   |
|            |   | Patient Ergonomics, Safety, and Transport |
| C-13.2     | Explain procedures and goals to client/family of client. Check for understanding and for teaching needs.      |   |
|            |   | Patient Education                         |
| C-13.3     | Respond to requests for procedures and plan implementation of services.                                       |   |
|            |   | Patient Care Approaches                   |
|            |   | Safety Policies and Procedures            |
| C-13.4     | Examine the most frequently used diagnostic procedures.   |   |
|            |   | Disease Prevention and Wellness           |
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| Standard ID Standard Text |  | Edgenuity Lesson Name                             |
|---------------------------|--|---|
| C-13.5                    | Illustrate the electromagnetic spectrum with a labeled diagram showing how regions of the spectrum differ regarding wavelength |   |
| C-13.6                    | Career exploration in diagnostic services field.   |   |
|                           |  | Diagnostic Pathways and Careers                   |
| C-14                      | Support Services   |   |
| C-14.1                    | Maintain a clean and healthy environment and demonstrate best practices to reduce or eliminate pathogenic organisms.           |   |
|                           |  | Risk Management                                   |
|                           |  | Responsibility and Quality Control in Health Care |
|                           |  | Disease Prevention and Wellness                   |
| C-14.2                    | Establish, maintain and improve the presentation of the facility's physical environment.                                       |   |
|                           |  | Workplace Liability and Malpractice               |
|                           |  | Risk Management                                   |
|                           |  | Responsibility and Quality Control in Health Care |
|                           |  | Food Safety and Handling                          |
|                           |  | Healthcare Laws and Regulations                   |
|                           |  | Healthcare Safety Regulatory Agencies             |
|                           |  | Safety Policies and Procedures                    |
|                           |  | Maintaining a Safe Work Environment               |
| C-14.3                    | Prioritize use of available resources for purchase and maintenance   |   |
|                           |  | Using Medical Equipment                           |
| C-14.4                    | Perform administrative and support service tasks following established guidelines and regulations.                             |   |
|                           |  | Handling Client Information                       |
|                           |  | Medical Records                                   |
|                           |  | Vital Signs                                       |
|                           |  | Body Mechanics and Ergonomics for Patients        |
|                           |  | Patient Ergonomics, Safety, and Transport         |
| C-14.5                    | Explore possible careers in the support services strand  |   |
|                           |  | Support Services Pathways and Careers             |
|                           |  |   |



| Standard ID Standard Text |  | Edgenuity Lesson Name                                       |
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| C-15                      | BioTechnology  |   |
| C-15.1                    | Understand and be able to present definition of biotechnology                                    |   |
|                           |  | Biotechnology Development and Research                      |
|                           |  | Pathways and Careers  |
|                           |  | Biotechnology   |
|                           |  | Specimen Preparation and Handling                           |
|                           |  | Laboratory Procedure  |
| C-15.2                    | Understand the concept of DNA, genes, and identity   |   |
|                           |  | Biotechnology   |
| C-15.3                    | Research current uses of biotechnology in health care  |   |
|                           |  | Biotechnology   |
|                           |  | Specimen Preparation and Handling                           |
| C-15.4                    | Discuss financial implications of biotechnology adoption   |   |
| C-15.5                    | Discuss and debate the ethical implications of various issues in biotechnology or bioengineering |   |
|                           |  | Biotechnology   |
| C-15.6                    | Explore careers in the Biotechnology field.  |   |
|                           |  | Biotechnology Development and Research Pathways and Careers |



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| FS.1        | Foundation Standard 1: Academic Foundation - Healthcare professionals will know the academic subject            |  |
|             | matter required for proficiency within their area. They will use this knowledge as needed in their role. The    |  |
|             | following accountability criteria are considered essential for students in a health science program of study.   |  |
| FS.1.11     | Classify basic structural and functional organization of the human body (chemical, cellular, tissue, organ, and |  |
|             | system)   | Pade Machanias and Function for Patients   |
| FC 4 42     | December had a classes discretizated because an advantage and so this   | Body Mechanics and Ergonomics for Patients |
| FS.1.12     | Recognize body planes, directional terms, quadrants, and cavities   |  |
|             |   | Body Mechanics and Ergonomics for Patients |
| FS.1.13     | Analyze basic structure and function of the human body  |  |
|             |   | Body Mechanics and Ergonomics for Patients |
|             |   | Patient Ergonomics, Safety, and Transport  |
| FS.1.2      | Diseases and Disorders  |  |
| FS.1.21     | Describe common diseases and disorders of each body system (prevention, pathology, diagnosis, and               |  |
|             | treatment)  | Disease Prevention and Wellness            |
|             |   | Diet and Wellness                          |
|             |   | Blood-Borne Diseases                       |
| FS.1.22     | Recognize emerging diseases and disorders   | Blood Borne Biseases                       |
| 13.1.22     | Recognize emerging diseases and disorders   | Wellness                                   |
|             |   | Cognitive and Emotional Development        |
|             |   | Wellness and Life Changes                  |
| FS.1.23     | Investigate biomedical therapies as they relate to prevention, pathology, and treatment of disease              | Weilliess and Life Changes                 |
| 13.1.23     | investigate biomedical therapies as they relate to prevention, pathology, and treatment of disease              | Diverse Health Care Beliefs and Practices  |
| FS.1.3      | Medical Mathematics   | Diverse Health Care beliefs and Fractices  |
| FS.1.31     | Apply mathematical computations related to healthcare procedures (metric and household, conversions and         |  |
| F3.1.31     | measurements)   |  |
|             | The double ments y  | Vital Signs                                |
|             |   | Math Skills                                |
| FS.1.32     | Analyze diagrams, charts, graphs, and tables to interpret healthcare data                                       |  |
|             | - , O,, O   | Health Care as a Business                  |
|             |   | Using Data with Tables, Charts, and Graphs |
| FS.1.33     | Record time using 24-hour clock   | osing bata with rabies, charts, and draphs |
| 1 3.1.33    | necora time asing 24-modi clock   | Math Skills                                |
|             |   | IVIAUI JAIIIS                              |



| Standard ID | Standard Text  | Edgenuity Lesson Name             |
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| FS.2        | Foundation Standard 2: Communications - Healthcare professionals will know the various methods of giving       |                                   |
|             | and obtaining information. They will communicate effectively, both orally and in writing.                      |                                   |
| FS.2.1      | Concepts of Effective Communication  |                                   |
| FS.2.11     | Interpret verbal and nonverbal communication   |                                   |
|             |  | Communication Fundamentals        |
| FS.2.12     | Recognize barriers to communication  |                                   |
|             |  | Overcoming Communication Barriers |
| FS.2.13     | Report relevant information in order of occurrence   |                                   |
|             |  | Observation and Reporting Skills  |
|             |  | Information Technology            |
| FS.2.14     | Report subjective and objective information  |                                   |
|             |  | Listening and Speaking            |
|             |  | Observation and Reporting Skills  |
| FS.2.15     | Recognize elements of communication using a sender-receiver model  |                                   |
|             |  | Communication Fundamentals        |
| FS.2.16     | Apply speaking and active listening skills   |                                   |
|             |  | Listening and Speaking            |
| FS.2.2      | Medical Terminology  |                                   |
| FS.2.21     | Use roots, prefixes, and suffixes to communicate information   |                                   |
|             |  | Studying Health Science           |
|             |  | Math Skills                       |
| FS.2.22     | Use medical abbreviations to communicate information   |                                   |
|             |  | Calculating Medication Dosages    |
| FS.2.3      | Written Communication Skills   |                                   |
| FS.2.31     | Recognize elements of written and electronic communication (spelling, grammar, formatting and confidentiality) |                                   |
|             |  | Observation and Reporting Skills  |
|             |  | Using Technology in Health Care   |
| FS.2.32     | Describe techniques for planning and organizing written documents  |                                   |
|             |  | Observation and Reporting Skills  |
|             |  | Reasoning Skills                  |
|             |  |                                   |



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| FS.3                      | Foundation Standard 3: Systems - Healthcare professionals will understand how their role fits into their department, their organization and the overall healthcare environment. They will identify how key systems affect services they perform and quality of care. |   |
| FS.3.1                    | Healthcare Delivery Systems  Lindowstand healthcare delivery system (nublic private government and non-profit)   |   |
| FS.3.11                   | Understand healthcare delivery system (public, private, government, and non-profit)  | Trends and the Future of Health Science Medical Ethics and Advance Directives Healthcare Providers and Consumers Healthcare Trends Diverse Health Care Beliefs and Practices            |
| FS.3.12                   | Explain factors influencing healthcare delivery systems  |   |
|                           |  | Trends and the Future of Health Science Medical Ethics and Advance Directives Healthcare Providers and Consumers Healthcare Trends Diverse Health Care Beliefs and Practices            |
| FS.3.13                   | Describe responsibilities of consumers within the healthcare system  |   |
| FS.3.14                   | Explain the impact of emerging issues such as technology, epidemiology, bioethics, and socioeconomics on healthcare delivery systems   | Healthcare Trends   |
|                           | realized delivery systems  | Healthcare Trends   |
|                           |  | Body Mechanics and Ergonomics for Patients Using Technology in Health Care Information Technology Use and Safety of the Internet Technical Skills Using Medical Equipment Biotechnology |
| FS.3.15                   | Discuss common methods of payment for healthcare   | · ·   |
|                           |  | Healthcare Trends   |



| Standard ID | Standard Text  | Edgenuity Lesson Name   |
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| FS.4        | Foundation Standard 4: Employability Skills - Healthcare professionals will understand how employability skills enhance their employment opportunities and job satisfaction. They will demonstrate key employability skills and will maintain and upgrade skills, as needed. |   |
| FS.4.1      | Personal Traits of the Healthcare Professional   |   |
| FS.4.11     | Classify personal traits or attitudes desirable in a member of the healthcare team   |   |
|             |  | Patient Care Approaches                                       |
|             |  | Patient Communication   |
|             |  | Patient Education   |
|             |  | Handling Client Information                                   |
|             |  | Medical Records   |
|             |  | Vital Signs   |
|             |  | Body Mechanics and Ergonomics for Patients                    |
|             |  | Patient Ergonomics, Safety, and Transport                     |
|             |  | Reducing Medical Errors                                       |
|             |  | Leadership  |
|             |  | Meetings  |
|             |  | Reasoning Skills  |
|             |  | Technical Skills  |
| FS.4.12     | Summarize basic professional standards of healthcare workers as they apply to hygiene, dress, language,  |   |
|             | confidentiality and behavior (i.e. courtesy and self-introductions)  | Professionalism   |
|             |  |   |
|             |  | Ethics  |
|             |  | Patient Bill of Rights  Medical Ethics and Advance Directives |
|             |  |   |
|             |  | Confidentiality Patient Communication                         |
|             |  | Patient Education   |
| FS.4.2      | Employability Skills   | ratient Education   |
| FS.4.21     | Apply employability skills in healthcare   |   |
| F3.4.Z1     | Apply employability skills in healthcare   | Career Portfolio and Resume                                   |
|             |  | Communication Fundamentals                                    |
|             |  | Leadership  |
|             |  | •   |
|             |  | Conflict Resolution   |
|             |  | Meetings  |
|             |  | Listening and Speaking  |



| Standard | ID Standard Text   | Edgenuity Lesson Name   |
|----------|--|---|
| FS.4.22  | Exemplify professional characteristics   |   |
|          |  | Planning for Career Requirements                              |
|          |  | Career Portfolio and Resume                                   |
|          |  | Job Hunting   |
|          |  | Professionalism   |
| FS.4.23  | Engage in continuous self-assessment and career goal modification for personal and professional growth       |   |
|          |  | Planning for Career Requirements                              |
|          |  | Career Portfolio and Resume                                   |
|          |  | Professional Development                                      |
| FS.4.3   | Career Decision-making   |   |
| FS.4.31  | Compare careers within the health science career pathways (diagnostic services, therapeutic services, health |   |
|          | informatics, support services, or biotechnology research and development)                                    | Studying Health Science                                       |
|          |  | Evolution of the Health Science Industry                      |
|          |  | Diagnostic Pathways and Careers                               |
|          |  | Therapeutic Pathways and Careers                              |
|          |  | Health Informatics Pathways and Careers                       |
|          |  | Support Services Pathways and Careers                         |
|          |  | Biotechnology Development and Research                        |
|          |  | Pathways and Careers  |
|          |  | Trends and the Future of Health Science                       |
|          |  | Planning for Career Requirements                              |
| FS.4.32  | Recognize levels of education, credentialing requirements, employment opportunities, workplace               |   |
|          | environments, and career growth potential  | Caracr Salf Assassment  |
|          |  | Career Self-Assessment Certification                          |
|          |  |   |
|          |  | Planning for Career Requirements  Career Portfolio and Resume |
|          |  | Job Hunting   |
|          |  | Professional Development                                      |
|          |  | 1 Toressional Development                                     |
|          |  |   |



| Standard I | D Standard Text   | Edgenuity Lesson Name  |
|------------|---|--|
| FS.4.4     | Employability Preparation   |  |
| FS.4.41    | Develop components of a personal portfolio  |  |
| FC 4 42    |   | Planning for Career Requirements Career Portfolio and Resume Job Hunting |
| FS.4.42    | Demonstrate process for obtaining employment  | Planning for Career Requirements Career Portfolio and Resume Job Hunting |
| FS.5       | Foundation Standard 5: Legal Responsibilities - Healthcare professionals will understand the legal responsibilities, limitations, and implications of their actions within the healthcare delivery setting. They will perform their duties according to regulations, policies, laws and legislated rights of clients. |  |
| FS.5.1     | Legal Implications  |  |
| FS.5.11    | Analyze legal responsibilities and limitations  | Workplace Liability and Malpractice                                      |
| FS.5.12    | Explain practices that could result in malpractice, liability, and/or negligence  | Workplace Liability and Malpractice                                      |
| FS.5.13    | Apply procedures for accurate documentation and record keeping  | Risk Management  |
| FS.5.14    | Interpret healthcare facility policies and procedures   | Responsibility and Quality Control in Health Care                        |
| FS.5.2     | Legal Practices   |  |
| FS.5.21    | Apply standards for Health Insurance Portability and Accountability Act (HIPAA)   | Ethics<br>Health Care as a Business                                      |
| FS.5.22    | Describe advance directives   | Medical Ethics and Advance Directives                                    |
| FS.5.23    | Summarize the Patient's Bill of Rights  | Patient Bill of Rights   |
| FS.5.24    | Understand informed consent   |  |
| FC F 35    |   | Patient Bill of Rights Risk Management                                   |
| FS.5.25    | Analyze legislated scope of practice of healthcare professionals  | Medical Ethics and Advance Directives                                    |



| Standard ID Standard Text |   | Edgenuity Lesson Name                             |
|---------------------------|---|---|
| FS.5.26                   | Explain the laws governing harassment, labor, and employment  |   |
|                           |   | Workplace Law                                     |
| FS.6                      | Foundation Standard 6: Ethics - Healthcare professionals will understand accepted ethical practices with  |   |
|                           | respect to cultural, social, and ethnic differences within the healthcare environment. They will perform  |   |
|                           | quality healthcare delivery.  |   |
| FS.6.1                    | Ethical Boundaries  |   |
| FS.6.11                   | Differentiate between ethical and legal issues impacting healthcare                                       | Falling   |
|                           |   | Ethics  |
|                           |   | Medical Ethics and Advance Directives             |
| FC 6 12                   | Compare personal prefersional and erganizational othics   | Workplace Liability and Malpractice               |
| FS.6.12                   | Compare personal, professional, and organizational ethics   | Ethics  |
|                           |   | Medical Ethics and Advance Directives             |
|                           |   | Workplace Liability and Malpractice               |
|                           |   | Responsibility and Quality Control in Health Care |
|                           |   | Responsibility and Quanty Control in Health Care  |
| FS.6.13                   | Recognize ethical issues and their implications related to healthcare                                     |   |
|                           |   | Ethics  |
|                           |   | Confidentiality                                   |
|                           |   | Workplace Liability and Malpractice               |
|                           |   | Risk Management                                   |
|                           |   | Recognizing and Reporting Abuse                   |
| FS.6.2                    | Ethical Practice  |   |
| FS.6.21                   | Apply ethical behaviors in healthcare   |   |
|                           |   | Ethics  |
|                           |   | Patient Bill of Rights                            |
|                           |   | Confidentiality                                   |
|                           |   | Workplace Liability and Malpractice               |
|                           |   | Risk Management                                   |
|                           |   | Recognizing and Reporting Abuse                   |
| FS.6.22                   | Apply procedures for reporting activities and behaviors that affect health, safety, and welfare of others |   |
|                           |   | Risk Management                                   |
|                           |   | Recognizing and Reporting Abuse                   |
|                           |   |   |



| Standard ID | Standard Text   | Edgenuity Lesson Name                      |
|-------------|---|--|
| FS.6.3      | Cultural, Social, and Ethnic Diversity  |  |
| FS.6.31     | Understand religious and cultural values as they impact healthcare  |  |
|             |   | Diversity in Health Care                   |
|             |   | Diverse Health Care Beliefs and Practices  |
| FS.6.32     | Demonstrate respectful and empathetic interactions with diverse age, cultural, economic, ethnic, and religious groups   |  |
|             |   | Diversity in Health Care                   |
|             |   | Diverse Health Care Beliefs and Practices  |
| FS.7        | Foundation Standard 7: Safety Practices - Healthcare professionals will understand the existing and potential hazards to clients, co-workers, and self. They will prevent injury or illness through safe work practices and follow health and safety policies and procedures. |  |
| FS.7.1      | Infection Control   |  |
| FS.7.11     | Explain principles of infection control   |  |
|             |   | Infection Control and Asepsis              |
| FS.7.12     | Describe methods of controlling growth of microorganisms  |  |
|             |   | Chain of Infection                         |
| FS.7.2      | Personal Safety   |  |
| FS.7.21     | Apply personal safety procedures based on Occupational Safety and Health Administration (OSHA) and  |  |
|             | Centers for Disease Control (CDC) regulations (including standard precautions)  | Healthcare Safety Regulatory Agencies      |
|             |   | Blood-Borne Diseases                       |
| FS.7.22     | Apply principles of body mechanics and ergonomics   | Blood Bottle Discuses                      |
| . 3.7.22    |   | Body Mechanics and Ergonomics for Patients |
| FS.7.3      | Environmental Safety  | 2027 and Ergonomics for Fatients           |
| FS.7.31     | Evaluate environment to recognize safe and unsafe working conditions  |  |
| FS.7.32     | Apply safety techniques to prevent accidents and to maintain a safe work environment  |  |
|             |   | Safety Policies and Procedures             |
| FS.7.4      | Common Safety Hazards   | ·  |
| FS.7.41     | Recognize Materials Safety Data Sheets (MSDS)   |  |
|             |   | Maintaining a Safe Work Environment        |
| FS.7.42     | Comply with safety signs, symbols, and labels   |  |
|             |   | Maintaining a Safe Work Environment        |
| FS.7.43     | Understand implications of hazardous materials  |  |
|             |   | Hazards in Health Care                     |
|             |   |  |



| Standard I     | ID Standard Text  | Edgenuity Lesson Name  |
|----------------|---|--|
| FS.7.5         | Emergency Procedures and Protocols  |  |
| FS.7.51        | Practice fire safety in a healthcare setting  |  |
|                |   | Managing Emergency Scenarios   |
| FS.7.52        | Apply principles of basic emergency response in natural disasters and other emergencies   |  |
|                |   | Disaster Planning  |
| FS.8<br>FS.8.1 | Foundation Standard 8: Teamwork - Healthcare professionals will understand the roles and responsibilities of individual members as part of the healthcare team, including their ability to promote the delivery of quality healthcare. They will interact effectively and sensitively with all members of the healthcare team. Healthcare Teams |  |
| FS.8.11        | Understand roles and responsibilities of team members   |  |
| <b>-</b>       |   | Teamwork   |
| FS.8.12        | Recognize characteristics of effective teams  |  |
| -              | <del>-</del>  | Teamwork   |
| FS.8.2         | Team Member Participation   |  |
| FS.8.21        | Recognize methods for building positive team relationships  |  |
|                |   | Meetings   |
| FS.8.22        | Analyze attributes and attitudes of an effective leader   |  |
|                |   | Diverse Communication Practices  |
| FS.8.23        | Recognize factors and situations that may lead to conflict  | Leadership   |
| , 5.0.23       | Accommed tactors and steadtions that may lead to connect  | Conflict Resolution  |
| FS.8.24        | Apply effective techniques for managing team conflict   | Commet Resolution  |
| . 5.0.24       | Apply checure techniques for managing team connect  | Conflict Resolution  |
| FS.9           | Foundation Standard 9: Health Maintenance Practices - Healthcare professionals will understand the  | SSSt Nessiation  |
|                | fundamentals of wellness and the prevention of disease processes. They will practice preventive health behaviors among the clients.   |  |
| FS.9.1         | Healthy Behaviors   |  |
| FS.9.11        | Apply behaviors that promote health and wellness  |  |
|                |   | Wellness Cognitive and Emotional Development Wellness and Life Changes Disease Prevention and Wellness Diet and Wellness |
| FS.9.12        | Describe strategies for prevention of diseases including health screenings and examinations   |  |
| = <b>=</b>     | j i i i i i i i i i i i i i i i i i i i   | Disease Prevention and Wellness  |
|                |   |  |



| Standard ID Standard Text |   | Edgenuity Lesson Name                     |
|---------------------------|---|---|
| FS.9.13                   | Apply practices that promote prevention of disease and injury   |   |
|                           |   | Disease Prevention and Wellness           |
| FS.9.14                   | Apply appropriate safety practices as related to high-risk behaviors  |   |
|                           |   | Effects of Illness and Drug Abuse         |
|                           |   | Disease Prevention and Wellness           |
| FS.9.15                   | Discuss complementary and alternative health practices  |   |
|                           |   | Diversity in Health Care                  |
| <b>5</b> 0.40             |   | Diverse Health Care Beliefs and Practices |
| FS.10                     | *Foundation Standard 10: Technical Skills - Healthcare professionals will apply technical skills required for all career specialties. They will demonstrate skills and knowledge as appropriate. *Additional technical skills may |   |
|                           | be included in a program of study based on career specialties   |   |
| FS.10.1                   | Technical Skills  |   |
| FS.10.11                  | Apply procedures for measuring and recording vital signs  |   |
|                           |   | Vital Signs                               |
|                           |   | Technical Skills                          |
|                           |   | Using Medical Equipment                   |
|                           |   | Biotechnology                             |
|                           |   | Specimen Preparation and Handling         |
| FS.11                     | Foundation Standard 11.Information Technology Applications - Healthcare professionals will use information  | Laboratory Procedure                      |
| r3.11                     | technology applications required within all career specialties. They will demonstrate use as appropriate to   |   |
|                           | healthcare applications.  |   |
| FS.11.1                   | Health Information Management   |   |
| FS.11.11                  | Identify records and files common to healthcare   |   |
|                           |   | Health Informatics Pathways and Careers   |
|                           |   | Handling Client Information               |
|                           |   | Medical Records                           |
| FC 44 43                  | Intermed information from all absorbs and disclude come t   | Information Technology                    |
| FS.11.12                  | Interpret information from electronic medical documents   | Madical Decards                           |
|                           |   | Medical Records                           |



| Standard IL | Standard Text  | Edgenuity Lesson Name             |
|-------------|--|-----------------------------------|
| FS.11.2     | Information Technology   |                                   |
| FS.11.21    | Communicate using technology (fax, e-mail, and Internet) to access and distribute data and other information | on                                |
|             |  | Confidentiality                   |
|             |  | Patient Communication             |
|             |  | Patient Education                 |
|             |  | Disaster Planning                 |
|             |  | Use and Safety of the Internet    |
| FS.11.22    | Recognize technology applications in healthcare  |                                   |
|             |  | Using Technology in Health Care   |
|             |  | Information Technology            |
|             |  | Use and Safety of the Internet    |
|             |  | Technical Skills                  |
|             |  | Using Medical Equipment           |
|             |  | Biotechnology                     |
|             |  | Specimen Preparation and Handling |
|             |  | Laboratory Procedure              |
| FS.1.1      | Human Structure and Function   |                                   |
| FS.10.12    | Apply skills to obtain training or certification in cardiopulmonary resuscitation (CPR), automated external  |                                   |
|             | defibrillator. (AED), foreign body airway obstruction (FBAO), and first aid                                  | First Aid and Emergency Response  |