

Standard ID	Standard Text	Edgenuity Lesson Name
ACTFL.1.	COMMUNICATION - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.	
1.1.	Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	<p>Throughout the course in the weekly Vocabulary activities</p> <p>Throughout the course in the weekly Grammar activities</p> <p>Throughout the course in the Speaking activities</p> <p>Throughout the course in the Writing activities</p> <p>Throughout the course in the Assessments</p> <p>Unit 01 (Lessons 06-10): Greetings: Explore: Greetings</p> <p>Unit 10 (Lessons 96-100): Hobbies: Becoming a Lifelong Learner - Part 1</p> <p>Unit 17 (Lessons 171-175): Weather Expressions: Explore: Becoming a Lifelong Learner Report</p>
1.2.	Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	<p>Throughout the course in the weekly Vocabulary activities</p> <p>Throughout the course in the weekly Grammar activities</p> <p>Throughout the course in the "Sancho and Bolsa" story</p> <p>Throughout the course in the Listening activities</p> <p>Throughout the course in the Realia activities</p> <p>Throughout the course in the Stretch, Stories, and Explore activities</p>
1.3.	Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	<p>Throughout the course in the Speaking activities</p> <p>Throughout the course in the Writing activities</p> <p>Throughout the course in the Assessments</p> <p>Throughout the course in the Stretch, Stories, and Explore activities</p>
ACTFL.2.	CULTURES - Interact with cultural competence and understanding.	
2.1.	Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	<p>Throughout the course in the Culture activities</p> <p>Unit 01 (Lessons 06-10): Greetings: Explore: Greetings</p>

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2.1.	Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. <i>(Cont'd)</i>	Unit 10 (Lessons 96-100): Hobbies: Becoming a Lifelong Learner - Part 1 Unit 15 (Lessons 151-155): Animals: Explore: Participating in the Culture Unit 17 (Lessons 171-175): Weather Expressions: Explore: Becoming a Lifelong Learner Report
2.2.	Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	Throughout the course in the Culture activities Unit 05 (Lessons 51-55): Common "ar" Verbs; Adverbs of Frequency: Explore: Flag Unit 07 (Lessons 66-70): Common "ir" Verbs; Coordinating Conjunctions and Prepositions: Explore: Famous People Unit 10 (Lessons 96-100): Hobbies: Becoming a Lifelong Learner - Part 1 Unit 11 (Lessons 106-110): Food (part 1): Explore: Products Unit 12 (Lessons 111-115): Food (part 2): Explore: Recipe Unit 17 (Lessons 171-175): Weather Expressions: Explore: Becoming a Lifelong Learner Report
ACTFL.3.	CONNECTIONS - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.	
3.1.	Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	Unit 04 (Lessons 31-40): Countries and Nationalities; Numbers 0-30: Vocabulary Activities Unit 04 (Lessons 31-35): Countries and Nationalities; Numbers 0-30: Vocabulary in Context: A Geography Lesson Unit 12 (Lessons 111-115): Food (part 2): Explore: Recipe Unit 14 (Lessons 136-140): Places: Vocabulary in Context: A Geography Lesson

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3.2.	Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	<p>Throughout the course in the Culture activities</p> <p>Throughout the course in the Realia activities</p> <p>Unit 07 (Lessons 66-70): Common "ir" Verbs; Coordinating Conjunctions and Prepositions: Explore: Famous People</p> <p>Unit 10 (Lessons 96-100): Hobbies: Becoming a Lifelong Learner - Part 1</p> <p>Unit 12 (Lessons 111-115): Food (part 2): Explore: Recipe</p> <p>Unit 15 (Lessons 151-155): Animals: Explore: Participating in the Culture</p> <p>Unit 16 (Lessons 156-160): Shopping: Explore: Topic of Personal Interest</p> <p>Unit 17 (Lessons 171-175): Weather Expressions: Explore: Becoming a Lifelong Learner Report</p>
ACTFL.4.	COMPARISONS - Develop insight into the nature of language and culture in order to interact with cultural competence.	
4.1.	Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	<p>Throughout the course in the weekly Vocabulary activities</p> <p>Throughout the course in the weekly Grammar activities</p> <p>Unit 02 (Lessons 11-15): School: A Guide to Accents: Reference</p>
4.2.	Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	<p>Throughout the course in the Culture activities</p> <p>Unit 10 (Lessons 96-100): Hobbies: Becoming a Lifelong Learner - Part 1</p> <p>Unit 11 (Lessons 106-110): Food (part 1): Explore: Products</p> <p>Unit 12 (Lessons 111-115): Food (part 2): Explore: Recipe</p> <p>Unit 15 (Lessons 151-155): Animals: Explore: Participating in the Culture</p> <p>Unit 17 (Lessons 171-175): Weather Expressions: Explore: Becoming a Lifelong Learner Report</p>

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ACTFL.5.	COMMUNITIES - Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.	
5.1.	School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	Throughout the course in the Speaking activities Throughout the course in the Writing activities Unit 01 (Lessons 06-10): Greetings: Explore: Greetings Unit 10 (Lessons 96-100): Hobbies: Becoming a Lifelong Learner - Part 1 Unit 15 (Lessons 151-155): Animals: Explore: Participating in the Culture Unit 17 (Lessons 171-175): Weather Expressions: Explore: Becoming a Lifelong Learner Report
5.2.	Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	Unit 10 (Lessons 96-100): Hobbies: Becoming a Lifelong Learner - Part 1 Unit 17 (Lessons 171-175): Weather Expressions: Explore: Becoming a Lifelong Learner Report