

Standard ID	Standard Text	Edgenuity Lesson Name
ACTFL.1.	COMMUNICATION - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.	
1.1.	Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	Unit 12 (Lessons 116-120): Medicus (Doctor); Demonstrative Pronoun (Hic, Plural): LOL: Infirmus Lessons 131-135: Semester 2 Midterm: Writing Exam
1.2.	Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Throughout the course in the Listening activities Throughout the course in the Scisne? activities Throughout the course in the Reading & Listening activities
1.3.	Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	Throughout the course in the Speaking activities Throughout the course in the Writing activities Throughout the course in the Latin Out Loud (LOL) activities
ACTFL.2.	CULTURES - Interact with cultural competence and understanding.	
2.1.	Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	Throughout the course in the Culture activities
2.2.	Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	Throughout the course in the Culture activities Unit 03 (Lessons 26-30): Clothing: How to Wrap a Toga Unit 17 (Lessons 171-175): Theatrum (Theater): How to Make a Drama Mask

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ACTFL.3.	<p>CONNECTIONS - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.</p>	
3.1.	<p>Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p>	<p>Throughout the course in the Listening: Latin Phrases activities Throughout the course in the Reading: Scisne? activities Unit 10 (Lessons 96-100): Corpus (Body): Culture: Medical Terms Unit 12 (Lessons 116-120): Medicus (Doctor); Demonstrative Pronoun (Hic, Plural): Reading: Periodic Table Unit 14 (Lessons 136-140): Words from the Aeneid; Demonstrative Pronoun (Ille, Plural): Reading & Listening: The Aeneid- Opening Lines Unit 14 (Lessons 141-145): Words from the Aeneid; Demonstrative Pronoun (Ille, Plural): Reading & Listening: Meter in Latin Poetry</p>
3.2.	<p>Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>	<p>Throughout the course in the Culture activities</p>
ACTFL.4.	<p>COMPARISONS - Develop insight into the nature of language and culture in order to interact with cultural competence.</p>	
4.1.	<p>Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p>	<p>Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Throughout the course in the Listening: Latin Phrases activities Throughout the course in the Scisne? activities Unit 01 (Lessons 01-05): 3rd Principal Part: Reading: What are Derivatives?</p>
4.2.	<p>Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p>	<p>Throughout the course in the Culture activities</p>

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ACTFL.5.	COMMUNITIES - Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.	
5.1.	School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	Throughout the course in the Speaking activities Throughout the course in the Writing activities Throughout the course in the Latin Out Loud (LOL) activities
5.2.	Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	