

Standard ID	Standard Text	Edgenuity Lesson Name
ACTFL.1.	COMMUNICATION - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.	
1.1.	Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	<p>Unit 01 (Lessons 06-10): Conversations: Speaking Practice Lessons 41-45: Semester 1 Midterm: Speaking Exam Unit 14 (Lessons 151-155): Ubi est...? (Where is...?): Performance Challenge: Gladiator Games Unit 15 (Lessons 161-165): Irregular Verbs: LOL: Hannibal ad Portas! Lessons 176-180: Semester 2 Final: Writing Exam</p>
1.2.	Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	<p>Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Throughout the course in the Listening activities Throughout the course in the Scisne? activities Unit 01 (Lessons 06-10): Conversations: The Latin Alphabet Unit 02 (Lessons 16-20): Classroom: Dialogue: At School Unit 05 (Lessons 51-55): 1st Conjugation Verbs; 0-20: Song: Decem Digiti Unit 13 (Lessons 141-145): Animalia (Animals): Dialogue: Pets Unit 13 (Lessons 141-145): Animalia (Animals): Song: Senex Horatio Unit 14 (Lessons 151-155): Ubi est...? (Where is...?): Dialogue: Gladiator Games</p>
1.3.	Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	<p>Throughout the course in the Speaking activities Throughout the course in the Writing activities Throughout the course in the Latin Out Loud (LOL) activities</p>

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ACTFL.2.	CULTURES - Interact with cultural competence and understanding.	
2.1.	Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	Throughout the course in the Culture activities
2.2.	Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	Throughout the course in the Culture activities Unit 03 (Lessons 26-30): Colors and Adjectives: How to Make a Mosaic Unit 06 (Lessons 61-65): Food and Men: How to Make Roman Sweet Bread Unit 11 (Lessons 116-120): Days, Months, Seasons; 101-2,000: How to Make a Water Clock
ACTFL.3.	CONNECTIONS - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.	
3.1.	Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	Throughout the course in the Listening: Latin Phrases activities Throughout the course in the Scisne? activities Unit 04 (Lessons 36-40): 1st Declension Nouns: Culture: Legal Latin Unit 16 (Lessons 171-175): Irregular Adverbs: Roman Numerals Quiz
3.2.	Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	Throughout the course in the Culture activities
ACTFL.4.	COMPARISONS - Develop insight into the nature of language and culture in order to interact with cultural competence.	
4.1.	Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities

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4.1.	Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. <i>(Cont'd)</i>	Throughout the course in the Listening: Latin Phrases activities Throughout the course in the Scisne? activities Unit 04 (Lessons 31-35): 1st Declension Nouns: NB: Do Macrons Matter?? Unit 06 (Lessons 61-65): Food and Men: NB: Nihil
4.2.	Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	Throughout the course in the Culture activities
ACTFL.5.	COMMUNITIES - Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.	
5.1.	School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	Throughout the course in the Speaking activities Throughout the course in the Writing activities Throughout the course in the Latin Out Loud (LOL) activities
5.2.	Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	