

Standard ID	Standard Text	Edgenuity Lesson Name
ACTFL.1.	COMMUNICATION - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.	
1.1.	Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	<p>Throughout the course in the weekly Vocabulary activities</p> <p>Throughout the course in the weekly Grammar activities</p> <p>Throughout the course in the Speaking activities</p> <p>Throughout the course in the Writing activities</p> <p>Throughout the course in the Assessments</p> <p>Unit 19 (Lessons 06-10): Professions: Explore: Greetings</p> <p>Unit 28 (Lessons 96-100): Directions: Explore: Becoming a Lifelong Learner - Part 1</p> <p>Unit 35 (Lessons 171-175): Computer (part 2): Explore: Becoming a Lifelong Learner Report</p>
1.2.	Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	<p>Throughout the course in the weekly Vocabulary activities</p> <p>Throughout the course in the weekly Grammar activities</p> <p>Throughout the course in the "Scary Fairy Tale" story</p> <p>Throughout the course in the Listening activities</p> <p>Throughout the course in the Realia activities</p> <p>Throughout the course in the Stretch, Stories, and Explore activities</p>
1.3.	Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	<p>Throughout the course in the Speaking activities</p> <p>Throughout the course in the Writing activities</p> <p>Throughout the course in the Assessments</p> <p>Throughout the course in the Stretch, Stories, and Explore activities</p>

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ACTFL.2.	CULTURES - Interact with cultural competence and understanding.	
2.1.	Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	<p>Throughout the course in the Culture activities</p> <p>Unit 19 (Lessons 06-10): Professions: Explore: Greetings</p> <p>Unit 28 (Lessons 96-100): Directions: Explore: Becoming a Lifelong Learner - Part 1</p> <p>Unit 31 (Lessons 126-130): Sports: Explore: Understanding the Culture</p> <p>Unit 35 (Lessons 171-175): Computer (part 2): Explore: Becoming a Lifelong Learner Report</p>
2.2.	Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	<p>Throughout the course in the Culture activities</p> <p>Unit 20 (Lessons 16-20): Clothing: Explore: German Products</p> <p>Unit 23 (Lessons 51-55): Reflexive Verbs: Explore: Recipe</p> <p>Unit 25 (Lessons 71-75): Vacation: Explore: World History</p> <p>Unit 28 (Lessons 96-100): Directions: Explore: Becoming a Lifelong Learner - Part 1</p> <p>Unit 29 (Lessons 106-110): Transportation: Explore: Transportation</p> <p>Unit 34 (Lessons 161-165): Computer (part 1): Explore: Famous German Person</p> <p>Unit 35 (Lessons 171-175): Computer (part 2): Explore: Becoming a Lifelong Learner Report</p>
ACTFL.3.	CONNECTIONS - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.	
3.1.	Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	<p>Unit 22 (Lessons 31-40): The Body: Vocabulary activities</p> <p>Unit 22 (Lessons 36-40): The Body: Explore: The Body</p> <p>Unit 23 (Lessons 51-55): Reflexive Verbs: Explore: Recipe</p>

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3.2.	Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	Throughout the course in the Culture activities Throughout the course in the Realia activities Unit 20 (Lessons 16-20): Clothing: Explore: German Products Unit 25 (Lessons 71-75): Vacation: Explore: World History Unit 34 (Lessons 161-165): Computer (part 1): Explore: Famous German Person
ACTFL.4.	COMPARISONS - Develop insight into the nature of language and culture in order to interact with cultural competence.	
4.1.	Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities
4.2.	Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	Throughout the course in the Culture activities Unit 20 (Lessons 16-20): Clothing: Explore: German Products Unit 23 (Lessons 51-55): Reflexive Verbs: Explore: Recipe Unit 25 (Lessons 71-75): Vacation: Explore: World History Unit 28 (Lessons 96-100): Directions: Explore: Becoming a Lifelong Learner - Part 1 Unit 34 (Lessons 161-165): Computer (part 1): Explore: Famous German Person Unit 35 (Lessons 171-175): Computer (part 2): Explore: Becoming a Lifelong Learner Report
ACTFL.5.	COMMUNITIES - Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.	
5.1.	School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	Throughout the course in the Speaking activities Throughout the course in the Writing activities Unit 19 (Lessons 06-10): Professions: Explore: Greetings

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5.1.	School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world. <i>(Cont'd)</i>	Unit 28 (Lessons 96-100): Directions: Explore: Becoming a Lifelong Learner - Part 1 Unit 35 (Lessons 171-175): Computer (part 2): Explore: Becoming a Lifelong Learner Report
5.2.	Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	Unit 28 (Lessons 96-100): Directions: Explore: Becoming a Lifelong Learner - Part 1 Unit 35 (Lessons 171-175): Computer (part 2): Explore: Becoming a Lifelong Learner Report