

Standard ID	Standard Text	Edgenuity Lesson Name
ACTFL.1.	COMMUNICATION - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.	
1.1.	Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Throughout the course in the Speaking activities Throughout the course in the Writing activities Throughout the course in the Assessments Unit 01 (Lessons 01-05): Greetings: Explore: Greetings Unit 10 (Lessons 96-100): Hobbies: Explore: Becoming a Lifelong Learner - Part 1 Unit 17 (Lessons 171-175): Weather Expressions: Explore: Lifelong Learner Plan - Part 2
1.2.	Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Throughout the course in the "Scary Fairy Tale" story Throughout the course in the Listening activities Throughout the course in the Realia activities Throughout the course in the Stretch, Stories, and Explore activities
1.3.	Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	Throughout the course in the Speaking activities Throughout the course in the Writing activities Throughout the course in the Assessments Throughout the course in the Stretch, Stories, and Explore activities

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ACTFL.2.	CULTURES - Interact with cultural competence and understanding.	
2.1.	Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	Throughout the course in the Culture activities Unit 01 (Lessons 01-05): Greetings: Explore: Greetings Unit 04 (Lessons 36-40): Countries and Nationalities; Numbers 1-30: Explore: Make it Count Unit 07 (Lessons 71-75): Common Verbs # 3; Prepositions; Conjunctions: Explore: Culture Unit 10 (Lessons 96-100): Hobbies: Explore: Becoming a Lifelong Learner - Part 1 Unit 17 (Lessons 171-175): Weather Expressions: Explore: Lifelong Learner Plan - Part 2
2.2.	Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	Throughout the course in the Culture activities Unit 05 (Lessons 51-55): Common Verbs # 1: Explore: Flag It Unit 06 (Lessons 56-60): Common Verbs # 2; Telling Time: Explore: Current Events Unit 08 (Lessons 76-80): Days, Months, & Seasons; Numbers 30 - 100: Explore: Famous People Unit 10 (Lessons 96-100): Hobbies: Explore: Becoming a Lifelong Learner - Part 1 Unit 11 (Lessons 101-105): Food (part 1): Explore: French Products Unit 12 (Lessons 111-115): Food (part 2): Explore: Favorite Recipe Unit 15 (Lessons 151-155): Animals: Explore: Comparing Dwellings Unit 17 (Lessons 171-175): Weather Expressions: Explore: Lifelong Learner Plan - Part 2

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ACTFL.3.	<p>CONNECTIONS - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.</p>	
3.1.	<p>Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p>	<p>Unit 04 (Lessons 31-35): Countries and Nationalities; Numbers 1-30: Vocabulary in Context: A Geography Lesson Unit 06 (Lessons 56-60): Common Verbs # 2; Telling Time: Explore: Current Events Unit 12 (Lessons 111-115): Food (part 2): Explore: Favorite Recipe Unit 13 (Lessons 126-130): Family: Writing: Literature Highlight - Victor Hugo</p>
3.2.	<p>Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>	<p>Throughout the course in the Culture activities Throughout the course in the Realia activities Unit 06 (Lessons 56-60): Common Verbs # 2; Telling Time: Explore: Current Events Unit 08 (Lessons 76-80): Days, Months, & Seasons; Numbers 30 - 100: Explore: Famous People Unit 12 (Lessons 111-115): Food (part 2): Explore: Favorite Recipe</p>
ACTFL.4.	<p>COMPARISONS - Develop insight into the nature of language and culture in order to interact with cultural competence.</p>	
4.1.	<p>Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p>	<p>Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Unit 02 (Lessons 11-15): School: Pronunciation: No Stress! (A guide to French Rhythm & Accents) Unit 10 (Lessons 96-100): Hobbies: Reading: Focus on the Language 1-8 Unit 13 (Lessons 126-130): Family: Writing: Literature Highlight - Victor Hugo Unit 14 (Lessons 141-145): Places: Reading: Focus on the Language 9-14</p>

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4.2.	Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	Throughout the course in the Culture activities Unit 04 (Lessons 36-40): Countries and Nationalities; Numbers 1-30: Explore: Make it Count Unit 07 (Lessons 71-75): Common Verbs # 3; Prepositions; Conjunctions: Explore: Culture Unit 10 (Lessons 96-100): Hobbies: Explore: Becoming a Lifelong Learner - Part 1 Unit 11 (Lessons 101-105): Food (part 1): Explore: French Products Unit 12 (Lessons 111-115): Food (part 2): Explore: Favorite Recipe Unit 15 (Lessons 151-155): Animals: Explore: Comparing Dwellings Unit 17 (Lessons 171-175): Weather Expressions: Explore: Lifelong Learner Plan - Part 2
ACTFL.5.	COMMUNITIES - Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.	
5.1.	School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	Throughout the course in the Speaking activities Throughout the course in the Writing activities Unit 01 (Lessons 01-05): Greetings: Explore: Greetings Unit 10 (Lessons 96-100): Hobbies: Explore: Becoming a Lifelong Learner - Part 1 Unit 16 (Lessons 161-165): Shopping: Explore: Enhance your Career Unit 17 (Lessons 171-175): Weather Expressions: Explore: Lifelong Learner Plan - Part 2
5.2.	Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	Unit 10 (Lessons 96-100): Hobbies: Explore: Becoming a Lifelong Learner - Part 1 Unit 16 (Lessons 161-165): Shopping: Explore: Enhance your Career Unit 17 (Lessons 171-175): Weather Expressions: Explore: Lifelong Learner Plan - Part 2