

Standard ID	Standard Text	Edgenuity Lesson Name
ACTFL.1.	COMMUNICATION - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.	
1.1.	Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Throughout the course in the Speaking activities Throughout the course in the Writing activities Throughout the course in the Assessments
1.2.	Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Throughout the course in the Listening activities Throughout the course in the Stretch, Stories, and Explore activities
1.3.	Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	Throughout the course in the Speaking activities Throughout the course in the Writing activities Throughout the course in the Assessments
ACTFL.2.	CULTURES - Interact with cultural competence and understanding.	
2.1.	Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	Throughout the course in the Culture activities Throughout the course in the Travel Journal story Unit 04 (Lessons 31-35): Chinese New Year; Spring Festival: Explore: Chinese New Year Unit 12 (Lessons 111-115): Animals; Zodiac: Explore: Chinese Zodiac

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2.2.	Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	Throughout the course in the Culture activities Throughout the course in the Travel Journal story
ACTFL.3.	CONNECTIONS - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.	
3.1.	Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	Unit 13 (Lessons 121-125): Drawing: Listening Practice: Drawing a Face Unit 16 (Lessons 161-165): Recipes: Writing: Making Fried Rice Unit 16 (Lessons 161-165): Recipes: Reading: Recipe for Kung Pao Chicken
3.2.	Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	Throughout the course in the Culture activities Throughout the course in the Travel Journal story Unit 12 (Lessons 111-115): Animals; Zodiac: Explore: Chinese Zodiac
ACTFL.4.	COMPARISONS - Develop insight into the nature of language and culture in order to interact with cultural competence.	
4.1.	Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Unit 10 (Lessons 91-95): Writing Chinese: Writing: Chinese Characters Unit 10 (Lessons 91-95): Writing Chinese: Reading: Differentiating Similar Characters Unit 10 (Lessons 96-100): Writing Chinese: Reading: Complex Characters

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4.2.	Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	Throughout the course in the Culture activities Throughout the course in the Travel Journal story Unit 04 (Lessons 31-35): Chinese New Year; Spring Festival: Explore: Chinese New Year Unit 12 (Lessons 111-115): Animals; Zodiac: Explore: Chinese Zodiac
ACTFL.5.	COMMUNITIES - Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.	
5.1.	School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	Throughout the course in the Speaking activities Throughout the course in the Writing activities
5.2.	Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	