

Standard ID	Standard Text	Edgenuity Lesson Name
ACTFL.1.	COMMUNICATION - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.	
1.1.	Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Throughout the course in the Speaking activities Throughout the course in the Writing activities Throughout the course in the Assessments
1.2.	Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Throughout the course in the Listening activities Throughout the course in the Stretch, Stories, and Explore activities
1.3.	Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	Throughout the course in the Speaking activities Throughout the course in the Writing activities Throughout the course in the Assessments Unit 10 (Lessons 96-100): Rooms and Household Items; Bedroom Pictures: Explore: Describing your Room
ACTFL.2.	CULTURES - Interact with cultural competence and understanding.	
2.1.	Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	Throughout the course in the Culture activities Throughout the course in the Travel Journal story

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2.2.	Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	Throughout the course in the Culture activities Throughout the course in the Travel Journal story Unit 05 (Lessons 46-50): The Broken Window Part 1; There be...: Explore: World History
ACTFL.3.	CONNECTIONS - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.	
3.1.	Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	Unit 04 (Lessons 36-40): Moon Festival; Hou Yi and Chang E: Culture Poem: Thoughts on a Quiet Night Unit 13 (Lessons 126-130): Singing: Culture: Spring Dawn Poem
3.2.	Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	Throughout the course in the Culture activities Throughout the course in the Travel Journal story Unit 05 (Lessons 46-50): The Broken Window Part 1; There be...: Explore: World History
ACTFL.4.	COMPARISONS - Develop insight into the nature of language and culture in order to interact with cultural competence.	
4.1.	Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Unit 01 (Lessons 01-05): Greetings; Common Words; I Want to Eat: Pinyin Table and Pronunciation Guide Unit 01 (Lessons 01-05): Greetings; Common Words; I Want to Eat: Listening: Pinyin Practice Unit 02 (Lessons 11-15): Numbers 1-10; Where are you from?: Listening: Correct Tones

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4.1.	Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. <i>(Cont'd)</i>	Unit 15 (Lessons 146-150): Writing Chinese: Reading: Traditional vs. Simplified Characters Unit 15 (Lessons 146-150): Writing Chinese: Reading: Chinese Characters Throughout History
4.2.	Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	Throughout the course in the Culture activities Throughout the course in the Travel Journal story Unit 05 (Lessons 46-50): The Broken Window Part 1; There be...: Explore: World History
ACTFL.5.	COMMUNITIES - Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.	
5.1.	School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	Throughout the course in the Speaking activities Throughout the course in the Writing activities
5.2.	Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	Unit 01 (Lessons 01-05): Greetings; Common Words; I Want to Eat: Explore: Journal