

Powerspeak Latin High School Year 1 ACTFL Alignment

Strand: Communication Communicate in a classical language		
Related Lessons	Title	Description
Standard 1.1: Students read, understand, and interpret Latin or Greek.		
1.3, 1.23, 1.68, 1.73, 1.138, 1.143	Performance Challenges	In Performance Challenges, students learn to understand and perform a simple song, story, conversational prompts or responses, or a simple string of sentences.
1.8, 1.68, 1.73, 1.98, 1.113, 1.153	Latin Dialogues	In Latin Dialogues, students read and listen to a conversation in Latin for comprehension. They also have a parallel text in English to refer to in reading. The simple structure of the conversation and the parallel English text help students compare the languages and aid comprehension.
Every other Week	Scisne?	In Scisne? exercises, students learn Latin phrases that are frequently used in English. They read the phrases and their English translations.
Weekly	Latin Phrases	In Latin Phrases, students read and listen to Latin phrases taken from famous Latin works of literature, sayings related to the vocabulary or cultural topic(s) of the week, and read their English translations.
Weekly	Online Synchronous Sessions	In these sessions, students participate in a synchronous meeting with the teacher and other classmates and practice material from the week's contents, including conversational exchanges, listening and reading comprehension, oral or written production, or compare cultural practices and products.

Related Lessons	Title	Description
Weekly	Vocabulary Modules	In Vocabulary Modules, students learn to recognize a set of vocabulary by sight and sound, and also to produce that vocabulary both in writing and in speech. The sequence of interactive activities carefully increases the burden on students so that they can master the vocabulary without feeling over or underburdened or underprepared,
Weekly	Grammar Modules	In Grammar Modules, students strengthen their grasp on the target grammar pattern by exploring--through interactive games--a variety of presentations incorporating the pattern. A printable, analytic description of the pattern is also provided.
Weekly	Oral Assessments	In Oral Assessments, students draw from, and incorporate material they have learned that week to speak in complete sentences.
Standard 1.2: Students use orally, listen to, and write Latin as part of the language learning process.		
1.3, 1.23, 1.68, 1.73, 1.138, 1.143	Performance Challenges	In Performance Challenges, students learn to understand and perform a simple song, story, conversational prompts or responses, or a simple string of sentences.
1.8, 1.68, 1.73, 1.98, 1.113, 1.153	Latin Dialogues	In Latin Dialogues, students read and listen to a conversation in Latin for comprehension. They also have a parallel text in English to refer to in reading. The simple structure of the conversation and the parallel English text help students compare the languages and aid comprehension.
Weekly	Latin Phrases	In Latin Phrases, students read and listen to Latin phrases taken from famous Latin works of literature, sayings related to the vocabulary or cultural topic(s) of the week, and read their English translations.
Weekly	Online Synchronous Sessions	In these sessions, students participate in a synchronous meeting with the teacher and other classmates and practice material from the week's contents, including conversational exchanges, listening and reading comprehension, oral or written production, or compare cultural practices and products.

Related Lessons	Title	Description
Weekly	Oral Assessments	In Oral Assessments, students draw from, and incorporate material they have learned that week to speak in complete sentences.
Weekly	Vocabulary Modules	In Vocabulary Modules, students learn to recognize a set of vocabulary by sight and sound, and also to produce that vocabulary both in writing and in speech. The sequence of interactive activities carefully increases the burden on students so that they can master the vocabulary without feeling over or under-burdened or underprepared. A printable vocabulary list is also provided.
Weekly	Grammar Modules	In Grammar Modules, students strengthen their grasp on the target grammar pattern by exploring--through interactive games--a variety of presentations incorporating the pattern. A printable, analytic description of the pattern is also provided.
Weekly	Latin Out Loud	In these activities, students incorporate information (vocabulary, grammar or culture) they learned that week in a creative written exercise.
Strand: Cultures Gain knowledge and understanding of Greco-Roman culture		
Standard 2.1: Students demonstrate an understanding of the perspectives of Roman culture as revealed in the practices of the Romans.		
1.4, 1.17, 1.18, 1.28,	Nota Bene	In Nota Bene lessons, students read a brief description to draw their attention to a specific detail or aspect of the Latin language, or Ancient Roman cultural products or practices.
1.13, 1.18, 1.28, 1.33, 1.48, 1.58, 1.103, 1.168, 1.173	How To Application	In How To applications, students learn to participate in Roman culture by performing tasks characteristic of some aspect of Roman culture, Sample tasks include: making mosaics, making declension charts, and many more.
1.123, 1.168	Latin Culture report	In Latin Culture Reports, students do outside research, and write 4-5 paragraphs comparing and contrasting practices and products between the Ancient Roman culture and their own or other historical culture(s).

Related Lessons	Title	Description
Weekly	Latin Culture Lessons	In Latin Culture Lessons, students read about significant practices, products of Ancient Roman culture, or their contemporary manifestations. Lesson topics range from significant Latin phrases used in contemporary legal practice, comparisons of Greek and Roman Gods and Goddesses, to clothing conventions in Ancient Rome, and many more.
Weekly	Latin Out Loud	In these activities, students incorporate information (vocabulary, grammar or culture) they learned that week in a creative written exercise.
Weekly	Online Synchronous Sessions	In these sessions, students participate in a synchronous meeting with the teacher and other classmates and practice material from the week's contents, including conversational exchanges, listening and reading comprehension, oral or written production, or compare cultural practices and products.
Standard 2.2: Students demonstrate an understanding of the perspectives of Roman culture as revealed in the products of the Romans.		
1.4, 1.17, 1.18, 1.28,	Nota Bene	In Nota Bene lessons, students read a brief description to draw their attention to a specific detail or aspect of the Latin language, or Ancient Roman cultural products or practices.
1.13, 1.18, 1.28, 1.33, 1.48, 1.58, 1.103, 1.168, 1.173	How To Application	In How To applications, students learn to participate in Roman culture by performing tasks characteristic of some aspect of Roman culture, Sample tasks include: making mosaics, making declension charts, and many more.
1.123, 1.168	Latin Culture report	In Latin Culture Reports, students do outside research, and write 4-5 paragraphs comparing and contrasting practices and products between the Ancient Roman culture and their own or other historical culture(s).

Related Lessons	Title	Description
Weekly	Latin Culture Lessons	In Latin Culture Lessons, students read about significant practices, products of Ancient Roman culture, or their contemporary manifestations. Lesson topics range from significant Latin phrases used in contemporary legal practice, comparisons of Greek and Roman Gods and Goddesses, to clothing conventions in Ancient Rome, and many more.
Weekly	Latin Out Loud	In these activities, students incorporate information (vocabulary, grammar or culture) they learned that week in a creative written exercise.
Weekly	Online Synchronous Sessions	In these sessions, students participate in a synchronous meeting with the teacher and other classmates and practice material from the week's contents, including conversational exchanges, listening and reading comprehension, oral or written production, or compare cultural practices and products.
Strand: Connections Connect with other disciplines and expand knowledge		
Standard 3.1: Students reinforce and further their knowledge of other disciplines through their study of classical languages.		
1.19	Culture: Legal Latin	In this culture activity, students learn the benefits of Latin as a "dead language" for many practices and professions, i.e. that meanings don't change. They also learn the meaning and applications of several Latin terms and phrases used in the legal profession.
1.139	Culture: Medical Terms	In this culture activity, students learn the meaning and applications of several medical terms with Latin roots. They also learn about why medical terms often contain Greek or Latin roots.
1.174	Culture: Theater	In this culture activity, students learn the terms for stock characters in plays. They learn some basic practices and characteristics of Roman theater, and some notable Roman playwrights.

Related Lessons	Title	Description
Every other Week	Scisne?	In Scisne? exercises, students learn Latin phrases that are frequently used in English. They read the phrases and their English translations.
Weekly	Latin Phrases	In Latin Phrases, students read and listen to Latin phrases taken from famous Latin works of literature, sayings related to the vocabulary or cultural topic(s) of the week, and read their English translations.
Standard 3.2: Students expand their knowledge through the reading of Latin and the study of Ancient Culture.		
1.4, 1.17, 1.18, 1.28,	Nota Bene	In Nota Bene lessons, students read a brief description to draw their attention to a specific detail or aspect of the Latin language, or Ancient Roman cultural products or practices.
1.13, 1.18, 1.28, 1.33, 1.48, 1.58, 1.103, 1.168, 1.173	How To Application	In How To applications, students learn to participate in Roman culture by performing tasks characteristic of some aspect of Roman culture, Sample tasks include: making mosaics, making declension charts, and many more.
Every other Week	Scisne?	In Scisne? exercises, students learn Latin phrases that are frequently used in English. They read the phrases and their English translations.
Weekly	Derivatives Challenge	In Derivatives Challenge, students examine Latin roots to English words, connecting the derivative term to the Latin root.
Weekly	Latin Out Loud	In these activities, students incorporate information (vocabulary, grammar or culture) they learned that week in a creative written exercise.
Weekly	Latin Phrases	In Latin Phrases, students read and listen to Latin phrases taken from famous Latin works of literature, sayings related to the vocabulary or cultural topic(s) of the week, and read their English translations.

Related Lessons	Title	Description
Weekly	Latin Culture Lessons	In Latin Culture Lessons, students read about significant practices, products of Ancient Roman culture, or their contemporary manifestations. Lesson topics range from significant Latin phrases used in contemporary legal practice, comparisons of Greek and Roman Gods and Goddesses, to clothing conventions in Ancient Rome, and many more.
Strand: Comparisons Develop insight into own language and culture		
Standard 4.1: Students recognize and use elements of the Latin language to increase knowledge of their own language.		
1.8, 1.68, 1.73, 1.98, 1.113, 1.153	Latin Dialogues	In Latin Dialogues, students read and listen to a conversation in Latin for comprehension. They also have a parallel text in English to refer to in reading. The simple structure of the conversation and the parallel English text help students compare the languages and aid comprehension.
Every other Week	Scisne?	In Scisne? exercises, students learn Latin phrases that are frequently used in English. They read the phrases and their English translations.
Weekly	Derivatives Challenge	In Derivatives Challenge, students examine Latin roots to English words, connecting the derivative term to the Latin root.
Weekly	Latin Phrases	In Latin Phrases, students read and listen to Latin phrases taken from famous Latin works of literature, sayings related to the vocabulary or cultural topic(s) of the week, and read their English translations.
Weekly	Online Synchronous Sessions	In these sessions, students participate in a synchronous meeting with the teacher and other classmates and practice material from the week's contents, including conversational exchanges, listening and reading comprehension, oral or written production, or compare cultural practices and products.

Related Lessons	Title	Description
Weekly	Vocabulary Modules	In Vocabulary Modules, students learn to recognize a set of vocabulary by sight and sound, and also to produce that vocabulary both in writing and in speech. The sequence of interactive activities carefully increases the burden on students so that they can master the vocabulary without feeling over or underburdened or underprepared. A printable vocabulary list is also provided.
Weekly	Grammar Modules	In Grammar Modules, students strengthen their grasp on the target grammar pattern by exploring--through interactive games--a variety of presentations incorporating the pattern. A printable, analytic description of the pattern is also provided.
Weekly	Oral Assessments	In Oral Assessments, students draw from, and incorporate material they have learned that week to speak in complete sentences.
Standard 4.2: Students compare and contrast their own culture with that of the Roman world.		
1.4, 1.17, 1.18, 1.28,	Nota Bene	In Nota Bene lessons, students read a brief description to draw their attention to a specific detail or aspect of the Latin language, or Ancient Roman cultural products or practices.
1.13, 1.18, 1.28, 1.33, 1.48, 1.58, 1.103, 1.168, 1.173	How To Application	In How To applications, students learn to participate in Roman culture by performing tasks characteristic of some aspect of Roman culture, Sample tasks include: making mosaics, making declension charts, and many more.
1.123, 1.168	Latin Culture report	In Latin Culture Reports, students do outside research, and write 4-5 paragraphs comparing and contrasting practices and products between the Ancient Roman culture and their own or other historical culture(s).
Weekly	Latin Culture Lessons	In Latin Culture Lessons, students read about significant practices, products of Ancient Roman culture, or their contemporary manifestations. Lesson topics range from significant Latin phrases used in contemporary legal practice, comparisons of Greek and Roman Gods and Goddesses, to clothing conventions in Ancient Rome, and many more.

Related Lessons	Title	Description
Weekly	Latin Out Loud	In these activities, students incorporate information (vocabulary, grammar or culture) they learned that week in a creative written exercise.
Weekly	Online Synchronous Sessions	In these sessions, students participate in a synchronous meeting with the teacher and other classmates and practice material from the week's contents, including conversational exchanges, listening and reading comprehension, oral or written production, or compare cultural practices and products.
Strand: Communities Participate in wider communities of language and culture		
Standard 5.1: Students use their knowledge of Latin in a multilingual world.		
Every other Week	Scisne?	In Scisne? exercises, students learn Latin phrases that are frequently used in English. They read the phrases and their English translations.
Weekly	Latin Out Loud	In these activities, students incorporate information (vocabulary, grammar or culture) they learned that week in a creative written exercise.
Weekly	Latin Culture Lessons	In Latin Culture Lessons, students read about significant practices, products of Ancient Roman culture, or their contemporary manifestations. Lesson topics range from significant Latin phrases used in contemporary legal practice, comparisons of Greek and Roman Gods and Goddesses, to clothing conventions in Ancient Rome, and many more.
Weekly	Derivatives Challenge	In Derivatives Challenge, students examine Latin roots to English words, connecting the derivative term to the Latin root.
Weekly	Vocabulary Modules	In Vocabulary Modules, students learn to recognize a set of vocabulary by sight and sound, and also to produce that vocabulary both in writing and in speech. The sequence of interactive activities carefully increases the burden on students so that they can master the vocabulary without feeling over or under-burdened or underprepared. A printable vocabulary list is also provided.

Related Lessons	Title	Description
Weekly	Grammar Modules	In Grammar Modules, students strengthen their grasp on the target grammar pattern by exploring--through interactive games--a variety of presentations incorporating the pattern. A printable, analytic description of the pattern is also provided.
Weekly	Latin Phrases	In Latin Phrases, students read and listen to Latin phrases taken from famous Latin works of literature, sayings related to the vocabulary or cultural topic(s) of the week, and read their English translations.
Standard 5.2: Students use their knowledge of Roman culture in a world of diverse cultures.		
1.4, 1.17, 1.18, 1.28,	Nota Bene	In Nota Bene lessons, students read a brief description to draw their attention to a specific detail or aspect of the Latin language, or Ancient Roman cultural products or practices.
1.13, 1.18, 1.28, 1.33, 1.48, 1.58, 1.103, 1.168, 1.173	How To Application	In How To applications, students learn to participate in Roman culture by performing tasks characteristic of some aspect of Roman culture, Sample tasks include: making mosaics, making declension charts, and many more.
1.123, 1.168	Latin Culture report	In Latin Culture Reports, students do outside research, and write 4-5 paragraphs comparing and contrasting practices and products between the Ancient Roman culture and their own or other historical culture(s).
Weekly	Latin Culture Lessons	In Latin Culture Lessons, students read about significant practices, products of Ancient Roman culture, or their contemporary manifestations. Lesson topics range from significant Latin phrases used in contemporary legal practice, comparisons of Greek and Roman Gods and Goddesses, to clothing conventions in Ancient Rome, and many more.
Weekly	Latin Out Loud	In these activities, students incorporate information (vocabulary, grammar or culture) they learned that week in a creative written exercise.

Related Lessons	Title	Description
<p style="text-align: center;">Weekly</p>	<p style="text-align: center;">Online Synchronous Sessions</p>	<p>In these sessions, students participate in a synchronous meeting with the teacher and other classmates and practice material from the week's contents, including conversational exchanges, listening and reading comprehension, oral or written production, or compare cultural practices and products.</p>