

Standard ID	Standard Text	Edgenuity Lesson Name
ACTFL.1.	COMMUNICATION - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.	
1.1.	Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	<p>Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Throughout the course in the Speaking activities Throughout the course in the Writing activities Throughout the course in the Assessments Unit 01 (Lessons 01-05): Family: Out of Seat Activity: Greetings Unit 02 (Lessons 26-30): Descriptions: Out of Seat Activity: Descriptions Unit 02 (Lessons 31-35): Food: Out of Seat Activity: Fruit</p>
1.2.	Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	<p>Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Throughout the course in the Listening activities Throughout the course in the Realia activities Throughout the course in the Reading activities</p>
1.3.	Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	<p>Throughout the course in the Speaking activities Throughout the course in the Writing activities Throughout the course in the Assessments</p>
ACTFL.2.	CULTURES - Interact with cultural competence and understanding.	
2.1.	Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	<p>Throughout the course in the weekly Culture activities Throughout the course in the Extended Reading Passage activities Throughout the course in the Extended Listening Passage activities Unit 01 (Lessons 01-05): Family: Out of Seat Activity: Greetings Lessons 41-45: Semester 1 Midterm: Idio-WHAT?</p>

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2.2.	Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	<p>Throughout the course in the weekly Culture activities</p> <p>Throughout the course in the Extended Reading Passage activities</p> <p>Throughout the course in the Extended Listening Passage activities</p> <p>Throughout the course in the Literature Highlight activities</p>
ACTFL.3.	CONNECTIONS - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.	
3.1.	Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	<p>Throughout the course in the Literature Highlight activities</p> <p>Unit 01 (Lessons 06-10): Countries and Nationalities: Spanish Civil War</p> <p>Unit 02 (Lessons 31-35): Food: Your Favorite Recipe</p> <p>Unit 03 (Lessons 61-65): Calendar and Holidays: Foods Presentation</p> <p>Lessons 131-135: Semester 2 Midterm: Conociendo a Antonio Machado</p> <p>Unit 07 (Lessons 136-140): Common "-ar" Verbs: ¿Qué Están Desarrollando Los Científicos?</p>
3.2.	Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	<p>Throughout the course in the weekly Culture activities</p> <p>Throughout the course in the Realia activities</p> <p>Throughout the course in the Extended Reading Passage activities</p> <p>Throughout the course in the Extended Listening Passage activities</p> <p>Lessons 41-45: Semester 1 Midterm: Idio-WHAT?</p>

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ACTFL.4.	COMPARISONS - Develop insight into the nature of language and culture in order to interact with cultural competence.	
4.1.	Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Lessons 41-45: Semester 1 Midterm: Idio-WHAT?
4.2.	Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	Throughout the course in the weekly Culture activities Unit 02 (Lessons 31-35): Food: Your Favorite Recipe Lessons 41-45: Semester 1 Midterm: What's Happening? Unit 03 (Lessons 61-65): Calendar and Holidays: Foods Presentation Lessons 86-90: Semester 1 Final: World Views
ACTFL.5.	COMMUNITIES - Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.	
5.1.	School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	Throughout the course in the Speaking activities Throughout the course in the Writing activities Unit 01 (Lessons 01-05): Family: Out of Seat Activity: Greetings Unit 02 (Lessons 26-30): Descriptions: Out of Seat Activity: Descriptions Unit 02 (Lessons 31-35): Food: Out of Seat Activity: Fruit Unit 04 (Lessons 81-85): Hobbies and Pastimes: Spanish for personal enjoyment and enrichment
5.2.	Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	Unit 04 (Lessons 81-85): Hobbies and Pastimes: Spanish for personal enjoyment and enrichment