

Standard ID	Standard Text	Edgenuity Lesson Name
ACTFL.1.	COMMUNICATION - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.	
1.1.	Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	<p>Throughout the course in the weekly Vocabulary activities</p> <p>Throughout the course in the weekly Grammar activities</p> <p>Throughout the course in the Speaking activities</p> <p>Throughout the course in the Writing activities</p> <p>Throughout the course in the Assessments</p> <p>Unit 01 (Lessons 01-05): AR Verbs: Explore: Greetings</p> <p>Unit 20 (Lessons 96-100): False Cognates: Explore: Becoming a Lifelong Learner - Part 1</p> <p>Unit 21 (Lessons 101-105): Nature: Explore: Participating in the Culture</p> <p>Unit 33 (Lessons 161-165): Societal Issues: Explore: Becoming a Lifelong Learner Report</p>
1.2.	Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	<p>Throughout the course in the weekly Vocabulary activities</p> <p>Throughout the course in the weekly Grammar activities</p> <p>Throughout the course in the weekly "Teen Detectives" story</p> <p>Throughout the course in the Listening activities</p> <p>Throughout the course in the Realia activities</p> <p>Throughout the course in the Stretch, Stories, and Explore activities</p>
1.3.	Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	<p>Throughout the course in the Speaking activities</p> <p>Throughout the course in the Writing activities</p> <p>Throughout the course in the Assessments</p> <p>Throughout the course in the Stretch, Stories, and Explore activities</p>

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ACTFL.2.	CULTURES - Interact with cultural competence and understanding.	
2.1.	Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	<p>Throughout the course in the weekly Culture activities</p> <p>Unit 01 (Lessons 01-05): AR Verbs: Explore: Greetings</p> <p>Unit 20 (Lessons 96-100): False Cognates: Explore: Becoming a Lifelong Learner - Part 1</p> <p>Unit 21 (Lessons 101-105): Nature: Explore: Participating in the Culture</p> <p>Unit 28 (Lessons 136-140): Work: Explore: Bullfighting</p> <p>Unit 33 (Lessons 161-165): Societal Issues: Explore: Becoming a Lifelong Learner Report</p>
2.2.	Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	<p>Throughout the course in the weekly Culture activities</p> <p>Unit 02 (Lessons 06-10): ER and IR Verbs: Explore: Recipe</p> <p>Unit 13 (Lessons 61-65): At Home: Explore: Famous People</p> <p>Unit 20 (Lessons 96-100): False Cognates: Explore: Becoming a Lifelong Learner - Part 1</p> <p>Unit 25 (Lessons 121-125): Measurements: Explore: Products</p> <p>Unit 33 (Lessons 161-165): Societal Issues: Explore: Becoming a Lifelong Learner Report</p>
ACTFL.3.	CONNECTIONS - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.	
3.1.	Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	<p>Unit 02 (Lessons 06-10): ER and IR Verbs: Explore: Recipe</p> <p>Unit 11 (Lessons 51-55): Body: A Geography Lesson</p> <p>Unit 12 (Lessons 56-60): Holidays: A Geometry Lesson</p> <p>Unit 16 (Lessons 76-80): In the City: A Geography Lesson</p>

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3.2.	Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	Throughout the course in the weekly Culture activities Throughout the course in the Realia activities Unit 02 (Lessons 06-10): ER and IR Verbs: Explore: Recipe Unit 13 (Lessons 61-65): At Home: Explore: Famous People Unit 20 (Lessons 96-100): False Cognates: Explore: Becoming a Lifelong Learner - Part 1 Unit 21 (Lessons 101-105): Nature: Explore: Participating in the Culture Unit 25 (Lessons 121-125): Measurements: Explore: Products Unit 28 (Lessons 136-140): Work: Explore: Bullfighting Unit 31 (Lessons 150-155): Love and Dating 1: Explore: Recent Event Unit 33 (Lessons 161-165): Societal Issues: Explore: Becoming a Lifelong Learner Report
ACTFL.4.	COMPARISONS - Develop insight into the nature of language and culture in order to interact with cultural competence.	
4.1.	Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities
4.2.	Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	Throughout the course in the weekly Culture activities Unit 02 (Lessons 06-10): ER and IR Verbs: Explore: Recipe Unit 13 (Lessons 61-65): At Home: Explore: Famous People Unit 21 (Lessons 101-105): Nature: Explore: Participating in the Culture Unit 25 (Lessons 121-125): Measurements: Explore: Products Unit 28 (Lessons 136-140): Work: Explore: Bullfighting Unit 31 (Lessons 150-155): Love and Dating 1: Explore: Recent Event Unit 35 (Lessons 171-175): Slang: Vocabulary activities

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ACTFL.5.	COMMUNITIES - Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.	
5.1.	School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	Throughout the course in the Speaking activities Throughout the course in the Writing activities Unit 01 (Lessons 01-05): AR Verbs: Explore: Greetings Unit 20 (Lessons 96-100): False Cognates: Explore: Becoming a Lifelong Learner - Part 1 Unit 21 (Lessons 101-105): Nature: Explore: Participating in the Culture Unit 33 (Lessons 161-165): Societal Issues: Explore: Becoming a Lifelong Learner Report
5.2.	Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	Unit 20 (Lessons 96-100): False Cognates: Explore: Becoming a Lifelong Learner - Part 1 Unit 33 (Lessons 161-165): Societal Issues: Explore: Becoming a Lifelong Learner Report