

| Standard ID | Standard Text | Edgenuity Lesson Name |
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| ACTFL.1. | COMMUNICATION - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes. | |
| 1.1. | Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. | <p>Throughout the course in the weekly Vocabulary activities</p> <p>Throughout the course in the weekly Grammar activities</p> <p>Throughout the course in the Speaking activities</p> <p>Throughout the course in the Writing activities</p> <p>Throughout the course in the Assessments</p> <p>Unit 01 (Lessons 01-05): Verb Review; The German Alphabet: Explore: Greetings</p> <p>Unit 20 (Lessons 96-100): False Cognates: Explore: Becoming a Lifelong Learner - Part 1</p> <p>Unit 34 (Lessons 166-170): Social Problems 2: Explore: Becoming a Lifelong Learner Report</p> |
| 1.2. | Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. | <p>Throughout the course in the weekly Vocabulary activities</p> <p>Throughout the course in the weekly Grammar activities</p> <p>Throughout the course in the "Lunch Tray Adventures" story</p> <p>Throughout the course in the Listening activities</p> <p>Throughout the course in the Realia activities</p> <p>Throughout the course in the Stretch, Stories, and Explore activities</p> |
| 1.3. | Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. | <p>Throughout the course in the Speaking activities</p> <p>Throughout the course in the Writing activities</p> <p>Throughout the course in the Assessments</p> <p>Throughout the course in the Stretch, Stories, and Explore activities</p> |

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| ACTFL.2. | CULTURES - Interact with cultural competence and understanding. | |
| 2.1. | Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. | <p>Throughout the course in the weekly Culture activities</p> <p>Unit 01 (Lessons 01-05): Verb Review; The German Alphabet: Explore: Greetings</p> <p>Unit 11 (Lessons 51-55): The Body: Explore: German Culture</p> <p>Unit 17 (Lessons 81-85): Idioms: Vocabulary activities</p> <p>Unit 20 (Lessons 96-100): False Cognates: Explore: Becoming a Lifelong Learner - Part 1</p> <p>Unit 34 (Lessons 166-170): Social Problems 2: Explore: Becoming a Lifelong Learner Report</p> <p>Unit 35 (Lessons 171-175): Slang: Vocabulary activities</p> <p>Unit 35 (Lessons 171-175): Slang: Explore: German Idioms</p> |
| 2.2. | Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. | <p>Throughout the course in the weekly Culture activities</p> <p>Unit 04 (Lessons 16-20): Food: Explore: Recipe</p> <p>Unit 06 (Lessons 26-30): Family: Explore: Flag</p> <p>Unit 13 (Lessons 61-65): At Home: Explore: German Dwellings</p> <p>Unit 14 (Lessons 66-70): At School: Explore: German History</p> <p>Unit 20 (Lessons 96-100): False Cognates: Explore: Becoming a Lifelong Learner - Part 1</p> <p>Unit 21 (Lessons 101-105): Nature: Explore: Understanding the Culture</p> <p>Unit 26 (Lessons 126-130): Clothing: Explore: German Places</p> <p>Unit 30 (Lessons 146-150): Useful Words: Explore: Famous German Person</p> <p>Unit 33 (Lessons 161-165): Social Problems: Explore: Famous German Authors</p> <p>Unit 34 (Lessons 166-170): Social Problems 2: Explore: Becoming a Lifelong Learner Report</p> |

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| ACTFL.3. | <p>CONNECTIONS - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.</p> | |
| 3.1. | <p>Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p> | <p>Unit 04 (Lessons 16-20): Food: Explore: Recipe Unit 14 (Lessons 66-70): At School: Explore: German History Unit 33 (Lessons 161-165): Social Problems: Explore: Famous German Authors</p> |
| 3.2. | <p>Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p> | <p>Throughout the course in the weekly Culture activities Throughout the course in the Realia activities Unit 04 (Lessons 16-20): Food: Explore: Recipe Unit 11 (Lessons 51-55): The Body: Explore: German Culture Unit 13 (Lessons 61-65): At Home: Explore: German Dwellings Unit 17 (Lessons 81-85): Idioms: Vocabulary activities Unit 20 (Lessons 96-100): False Cognates: Explore: Becoming a Lifelong Learner - Part 1 Unit 21 (Lessons 101-105): Nature: Explore: Understanding the Culture Unit 26 (Lessons 126-130): Clothing: Explore: German Places Unit 30 (Lessons 146-150): Useful Words: Explore: Famous German Person Unit 34 (Lessons 166-170): Social Problems 2: Explore: Becoming a Lifelong Learner Report Unit 35 (Lessons 171-175): Slang: Vocabulary activities Unit 35 (Lessons 171-175): Slang: Explore: German Idioms</p> |
| ACTFL.4. | <p>COMPARISONS - Develop insight into the nature of language and culture in order to interact with cultural competence.</p> | |
| 4.1. | <p>Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p> | <p>Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities</p> |

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| 4.1. | Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. <i>(Cont'd)</i> | Unit 33 (Lessons 161-165): Social Problems: Explore: Famous German Authors Unit 35 (Lessons 171-175): Slang: Explore: German Idioms |
| 4.2. | Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own. | Throughout the course in the weekly Culture activities Unit 04 (Lessons 16-20): Food: Explore: Recipe Unit 11 (Lessons 51-55): The Body: Explore: German Culture Unit 13 (Lessons 61-65): At Home: Explore: German Dwellings Unit 17 (Lessons 81-85): Idioms: Vocabulary activities Unit 21 (Lessons 101-105): Nature: Explore: Understanding the Culture Unit 26 (Lessons 126-130): Clothing: Explore: German Places Unit 30 (Lessons 146-150): Useful Words: Explore: Famous German Person Unit 35 (Lessons 171-175): Slang: Vocabulary activities Unit 35 (Lessons 171-175): Slang: Explore: German Idioms |
| ACTFL.5. | COMMUNITIES - Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world. | |
| 5.1. | School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world. | Throughout the course in the Speaking activities Throughout the course in the Writing activities Unit 01 (Lessons 01-05): Verb Review; The German Alphabet: Explore: Greetings Unit 20 (Lessons 96-100): False Cognates: Explore: Becoming a Lifelong Learner - Part 1 Unit 28 (Lessons 136-140): Work: Explore: Working in Germany Unit 34 (Lessons 166-170): Social Problems 2: Explore: Becoming a Lifelong Learner Report |

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| 5.2. | Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement. | Unit 20 (Lessons 96-100): False Cognates: Explore: Becoming a Lifelong Learner - Part 1 Unit 28 (Lessons 136-140): Work: Explore: Working in Germany Unit 34 (Lessons 166-170): Social Problems 2: Explore: Becoming a Lifelong Learner Report |