

Standard ID	Standard Text	Edgenuity Lesson Name
ACTFL.1.	COMMUNICATION - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.	
1.1.	Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Throughout the course in the Speaking activities Throughout the course in the Writing activities Throughout the course in the Assessments Unit 01 (Lessons 01-05): Family & Relationships; French Alphabet: Out of Seat Activity: Greetings Unit 05 (Lessons 101-105): Hygiene & Fitness: Out of Seat Activity: Becoming a Lifelong Learner - Part 1 Unit 08 (Lessons 166-170): Music Part 1: Out of Seat Activity: Lifelong Learner Plan - Part 2
1.2.	Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Throughout the course in the "Lunch Tray Adventures" story Throughout the course in the Listening activities Throughout the course in the Reading activities
1.3.	Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	Throughout the course in the Speaking activities Throughout the course in the Writing activities Throughout the course in the Assessments
ACTFL.2.	CULTURES - Interact with cultural competence and understanding.	
2.1.	Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	Throughout the course in the Culture activities Unit 01 (Lessons 01-05): Family & Relationships; French Alphabet: Out of Seat Activity: Greetings

Standard ID	Standard Text	Edgenuity Lesson Name
2.1.	Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.  <i>(Cont'd)</i>	Unit 02 (Lessons 21-25): Numbers: Out of Seat Activity: Make it Count Unit 02 (Lessons 31-35): Question Words, Physical Characteristics, Colors & Shapes: Out of Seat Activity: Culture Lessons 86-90: Semester 1 Final: Idio-WHAT? Unit 05 (Lessons 101-105): Hygiene & Fitness: Out of Seat Activity: Becoming a Lifelong Learner - Part 1 Unit 08 (Lessons 166-170): Music Part 1: Out of Seat Activity: Lifelong Learner Plan - Part 2
2.2.	Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	Throughout the course in the Culture activities Throughout the course in the Literature Highlight activities Unit 03 (Lessons 51-55): Computers & the Internet; Verbs related to Studies: Out of Seat Activity: Current Events Unit 03 (Lessons 56-60): Holidays: Out of Seat Activity: The Eiffel Tower Unit 05 (Lessons 91-95): Body Parts: Out of Seat Activity: Famous People Unit 05 (Lessons 101-105): Hygiene & Fitness: Out of Seat Activity: Becoming a Lifelong Learner - Part 1 Unit 06 (Lessons 121-125): Beverages & Meals: Out of Seat Activity: Favorite Recipe Unit 07 (Lessons 141-145): Sports Part 2: Out of Seat Activity: Comparing Dwellings Unit 08 (Lessons 161-165): Hobbies & Pastimes Part 2: Out of Seat Activity: Flag It Unit 08 (Lessons 166-170): Music Part 1: Out of Seat Activity: Lifelong Learner Plan - Part 2

Standard ID	Standard Text	Edgenuity Lesson Name
ACTFL.3.	CONNECTIONS - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.	
3.1.	Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	<p>Throughout the course in the Literature Highlight activities                      Unit 03 (Lessons 51-55): Computers &amp; the Internet; Verbs related to Studies: Out of Seat Activity: Current Events                      Unit 06 (Lessons 121-125): Beverages &amp; Meals: Out of Seat Activity: Favorite Recipe</p>
3.2.	Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	<p>Throughout the course in the Culture activities                      Unit 03 (Lessons 51-55): Computers &amp; the Internet; Verbs related to Studies: Out of Seat Activity: Current Events                      Unit 03 (Lessons 56-60): Holidays: Out of Seat Activity: The Eiffel Tower                      Lessons 86-90: Semester 1 Final: Idio-WHAT?                      Unit 05 (Lessons 91-95): Body Parts: Out of Seat Activity: Famous People                      Unit 06 (Lessons 121-125): Beverages &amp; Meals: Out of Seat Activity: Favorite Recipe</p>
ACTFL.4.	COMPARISONS - Develop insight into the nature of language and culture in order to interact with cultural competence.	
4.1.	Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	<p>Throughout the course in the weekly Vocabulary activities                      Throughout the course in the weekly Grammar activities                      Unit 01 (Lessons 01-05): Family &amp; Relationships; French Alphabet: No Stress! (A Guide to French Rhythm &amp; Accents)                      Lessons 86-90: Semester 1 Final: Idio-WHAT?</p>

Standard ID	Standard Text	Edgenuity Lesson Name
4.2.	Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	Throughout the course in the Culture activities Unit 02 (Lessons 21-25): Numbers: Out of Seat Activity: Make it Count Unit 02 (Lessons 31-35): Question Words, Physical Characteristics, Colors & Shapes: Out of Seat Activity: Culture Unit 03 (Lessons 51-55): Computers & the Internet; Verbs related to Studies: Out of Seat Activity: Current Events Unit 03 (Lessons 56-60): Holidays: Out of Seat Activity: The Eiffel Tower Lessons 86-90: Semester 1 Final: Idio-WHAT? Unit 05 (Lessons 91-95): Body Parts: Out of Seat Activity: Famous People Unit 05 (Lessons 101-105): Hygiene & Fitness: Out of Seat Activity: Becoming a Lifelong Learner - Part 1 Unit 06 (Lessons 121-125): Beverages & Meals: Out of Seat Activity: Favorite Recipe Unit 07 (Lessons 141-145): Sports Part 2: Out of Seat Activity: Comparing Dwellings Unit 08 (Lessons 161-165): Hobbies & Pastimes Part 2: Out of Seat Activity: Flag It Unit 08 (Lessons 166-170): Music Part 1: Out of Seat Activity: Lifelong Learner Plan - Part 2
ACTFL.5.	COMMUNITIES - Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.	
5.1.	School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	Throughout the course in the Speaking activities Throughout the course in the Writing activities Unit 01 (Lessons 01-05): Family & Relationships; French Alphabet: Out of Seat Activity: Greetings Unit 05 (Lessons 101-105): Hygiene & Fitness: Out of Seat Activity: Becoming a Lifelong Learner - Part 1

Standard ID	Standard Text	Edgenuity Lesson Name
5.1.	School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world. <i>(Cont'd)</i>	Unit 07 (Lessons 146-150): Traveling Part 1: Out of Seat Activity: Enhance your Career Unit 08 (Lessons 166-170): Music Part 1: Out of Seat Activity: Lifelong Learner Plan - Part 2
5.2.	Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	Unit 05 (Lessons 101-105): Hygiene & Fitness: Out of Seat Activity: Becoming a Lifelong Learner - Part 1 Unit 07 (Lessons 146-150): Traveling Part 1: Out of Seat Activity: Enhance your Career Unit 08 (Lessons 166-170): Music Part 1: Out of Seat Activity: Lifelong Learner Plan - Part 2