

Standard ID	Standard Text	Edgenuity Lesson Name
ACTFL.1.	COMMUNICATION - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.	
1.1.	Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Throughout the course in the Speaking activities Throughout the course in the Writing activities Throughout the course in the Assessments Unit 01 (Lessons 01-05): Verb Review; French Alphabet: Explore: Greetings Unit 22 (Lessons 106-110): Shopping and Money: Explore: Becoming a Lifelong Learner - Part 1 Unit 34 (Lessons 166-170): Love and Dating 2: Explore: Lifelong Learner Plan - Part 2
1.2.	Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Throughout the course in the "Teen Detectives" story Throughout the course in the Listening activities Throughout the course in the Realia activities Throughout the course in the Stretch, Stories, and Explore activities
1.3.	Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	Throughout the course in the Speaking activities Throughout the course in the Writing activities Throughout the course in the Assessments Throughout the course in the Stretch, Stories, and Explore activities

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ACTFL.2.	CULTURES - Interact with cultural competence and understanding.	
2.1.	Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	Throughout the course in the weekly Culture activities Unit 01 (Lessons 01-05): Verb Review; French Alphabet: Explore: Greetings Unit 03 (Lessons 11-15): Numbers & Ordinal Numbers Review: Explore: Make it Count Unit 17 (Lessons 81-85): Proverbs: Writing: Idio-WHAT? Unit 22 (Lessons 106-110): Shopping and Money: Explore: Becoming a Lifelong Learner - Part 1 Unit 30 (Lessons 146-150): Avoir and Être Expressions: Explore: Culture Unit 34 (Lessons 166-170): Love and Dating 2: Explore: Lifelong Learner Plan - Part 2
2.2.	Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	Throughout the course in the weekly Culture activities Unit 03 (Lessons 11-15): Numbers & Ordinal Numbers Review: Explore: Favorite Recipe Unit 06 (Lessons 26-30): Family: Explore: Flag It Unit 09 (Lessons 41-45): Semester 1 Midterm: Explore: Le Louvre Unit 13 (Lessons 61-65): At Home: Explore: Current Events Unit 19 (Lessons 91-95): Verb List: Explore: Famous People Unit 22 (Lessons 106-110): Shopping and Money: Explore: Becoming a Lifelong Learner - Part 1 Unit 24 (Lessons 116-120): Music: Explore: Comparing Dwellings Unit 34 (Lessons 166-170): Love and Dating 2: Explore: Lifelong Learner Plan - Part 2

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ACTFL.3.	CONNECTIONS - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.	
3.1.	Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	Unit 03 (Lessons 11-15): Numbers & Ordinal Numbers Review: Explore: Favorite Recipe Unit 06 (Lessons 26-30): Family: Reading & Listening: A Geography Lesson Unit 12 (Lessons 56-60): Holidays & Celebrations: Reading & Listening: A Geometry Lesson Unit 13 (Lessons 61-65): At Home: Explore: Current Events Unit 14 (Lessons 66-70): At School: Reading & Listening: A Geography Lesson Unit 19 (Lessons 91-95): Verb List: Reading & Listening: In the Chemistry Classroom Unit 29 (Lessons 141-145): Social Issues 2: Writing: Literature Highlight - Victor Hugo
3.2.	Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	Throughout the course in the weekly Culture activities Throughout the course in the Realia activities Unit 03 (Lessons 11-15): Numbers & Ordinal Numbers Review: Explore: Favorite Recipe Unit 09 (Lessons 41-45): Semester 1 Midterm: Explore: Le Louvre Unit 13 (Lessons 61-65): At Home: Explore: Current Events Unit 17 (Lessons 81-85): Proverbs: Writing: Idio-WHAT? Unit 19 (Lessons 91-95): Verb List: Explore: Famous People
ACTFL.4.	COMPARISONS - Develop insight into the nature of language and culture in order to interact with cultural competence.	
4.1.	Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities

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4.1.	Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. <i>(Cont'd)</i>	Unit 02 (Lessons 06-10): Verb Review: No Stress! (A Guide to French Rhythm & Accents) Unit 03 (Lessons 11-15): Numbers & Ordinal Numbers Review: Focus on the Language 45-49 Unit 17 (Lessons 81-85): Proverbs: Writing: Idio-WHAT? Unit 29 (Lessons 141-145): Social Issues 2: Writing: Literature Highlight - Victor Hugo
4.2.	Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	Throughout the course in the weekly Culture activities Unit 03 (Lessons 11-15): Numbers & Ordinal Numbers Review: Explore: Make it Count Unit 03 (Lessons 11-15): Numbers & Ordinal Numbers Review: Explore: Favorite Recipe Unit 09 (Lessons 41-45): Semester 1 Midterm: Explore: Le Louvre Unit 13 (Lessons 61-65): At Home: Explore: Current Events Unit 19 (Lessons 91-95): Verb List: Explore: Famous People Unit 22 (Lessons 106-110): Shopping and Money: Explore: Becoming a Lifelong Learner - Part 1 Unit 24 (Lessons 116-120): Music: Explore: Comparing Dwellings Unit 30 (Lessons 146-150): Avoir and Être Expressions: Explore: Culture Unit 34 (Lessons 166-170): Love and Dating 2: Explore: Lifelong Learner Plan - Part 2
ACTFL.5.	COMMUNITIES - Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.	
5.1.	School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	Throughout the course in the Speaking activities Throughout the course in the Writing activities Unit 01 (Lessons 01-05): Verb Review; French Alphabet: Explore: Greetings Unit 11 (Lessons 51-55): Body: Explore: The Body

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5.1.	School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world. <i>(Cont'd)</i>	Unit 22 (Lessons 106-110): Shopping and Money: Explore: Becoming a Lifelong Learner - Part 1 Unit 34 (Lessons 166-170): Love and Dating 2: Explore: Lifelong Learner Plan - Part 2 Unit 35 (Lessons 171-175): Everyday Expressions: Explore: Enhance Your Career
5.2.	Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	Unit 22 (Lessons 106-110): Shopping and Money: Explore: Becoming a Lifelong Learner - Part 1 Unit 34 (Lessons 166-170): Love and Dating 2: Explore: Lifelong Learner Plan - Part 2 Unit 35 (Lessons 171-175): Everyday Expressions: Explore: Enhance Your Career