

Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Social Studies K

Subject: Social Studies

Grade: K

Correlation Options: Show All

Washington State K-12 Learning Standards and Guidelines

Social Studies

Grade: K - Adopted: 2019

EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS1:	Uses critical reasoning skills to analyze and evaluate claims.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many points of view to an argument and can share one's own position with evidence.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS1.K.1.	State and clarify one's point of view. No Correlations
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS1.K.2.	Evaluate the fairness of one's point of view. No Correlations
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS1.K.3.	State own viewpoints on fairness and listen to the viewpoints of classmates and teacher. No Correlations
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS1.K.4.	Retell a sequence of events that have happened over time. <u>Social Studies K</u> Social Studies A- Module 03: Past, Present and Future Social Studies B- Module 22: Sequential Order Social Studies B- Module 36: 2nd Semester Review 1
EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS2:	Uses inquiry-based research.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows how to ask quality questions and find appropriate materials to find answers to those questions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.K.1.	Demonstrate how to ask questions about the classroom and school community. <u>Social Studies K</u> Social Studies A- Module 13: Make a Room Map Social Studies A- Module 13: Map of Home and School Social Studies A- Module 17: School Rituals & Symbols Social Studies A- Module 18: Review #1
EALR		Social Studies Skills

BIG IDEA / CORE CONTENT	SSS3:	Deliberates public issues.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many ideas, issues, and conflicts going on in the world around one and can listen in order to understand the different points of view and use one’s own voice to enact change.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS3.K.1.	Share their own viewpoints and give respectful attention to the viewpoints of others.
		No Correlations
EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS4:	Creates a product that uses social studies content to support a claim and presents the product in a manner that meaningfully communicates with a key audience.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many ways to share ideas and can evaluate evidence and determine best tools to express one’s own knowledge and understanding.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS4.K.1.	Use a graphic organizer to explain the beginning, middle, and end of a story.
		No Correlations
EALR		Civics
BIG IDEA / CORE CONTENT	C1:	Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that different communities create rules to promote the common good and individual liberties.
CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.K.1.	Recognize a key ideal of justice and fairness within the context of the classroom community.
		<u>Social Studies K</u> Social Studies A- Module 09: Make a Difference Social Studies B- Module 27: Voting
CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.K.2.	Apply the ideals of justice and fairness when making choices or decisions in the classroom or on the playground.
		<u>Social Studies K</u> Social Studies A- Module 09: Make a Difference Social Studies B- Module 27: Voting
EALR		Civics
BIG IDEA / CORE CONTENT	C2:	Understands the purposes, organization, and function of governments, laws, and political systems.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Recognizes that one has rights and responsibilities as a citizen in one’s own community.
CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.K.1.	Explain the purpose of rules in the classroom.
		<u>Social Studies K</u>

		<p>Social Studies A- Module 01: Rules, Rules, Rules</p> <p>Social Studies A- Module 07: Consequences</p> <p>Social Studies A- Module 07: Who Is the Boss?</p> <p>Social Studies A- Module 12: How Do You Resolve Conflict?</p> <p>Social Studies B- Module 24: Respect</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.K.2.	<p>Know the people and the roles that make and carry out rules in the classroom.</p> <p><u>Social Studies K</u></p> <p>Social Studies A- Module 01: Rules, Rules, Rules</p> <p>Social Studies A- Module 07: Consequences</p> <p>Social Studies A- Module 07: Who Is the Boss?</p> <p>Social Studies A- Module 12: How Do You Resolve Conflict?</p> <p>Social Studies B- Module 24: Respect</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.K.3.	<p>Demonstrate how rules provide structure for problem solving within the classroom.</p> <p><u>Social Studies K</u></p> <p>Social Studies A- Module 01: Rules, Rules, Rules</p> <p>Social Studies A- Module 07: Consequences</p> <p>Social Studies A- Module 07: Who Is the Boss?</p> <p>Social Studies A- Module 12: How Do You Resolve Conflict?</p> <p>Social Studies B- Module 24: Respect</p>
EALR		Civics
BIG IDEA / CORE CONTENT	C3:	Understands the purposes and organization of tribal and international relationships and U.S. foreign policy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are different communities nearby and that there may be different rules for different communities.
CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.K.1.	<p>Identify names and locations of tribal nations and bands in your area.</p> <p>No Correlations</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.K.2.	<p>Identify key technologies and natural resources tribal nations and bands in their area valued prior to contact with Europeans and Americans.</p> <p>No Correlations</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.K.3.	<p>Understand key values, relationships, and characteristics tribes in their area had prior to contact with Europeans and Americans.</p> <p>No Correlations</p>
EALR		Civics
BIG IDEA / CORE CONTENT	C4:	Understands civic involvement.

CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that when one shows concern for the well-being of one’s classroom, school, and community, one is being “civic minded.”
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.K.1.	Be a contributing member of the classroom and school community. <u>Social Studies K</u> Social Studies A- Module 01: Rules, Rules, Rules Social Studies A- Module 09: Make a Difference Social Studies A- Module 12: How Do You Resolve Conflict? Social Studies B- Module 26: Constitution Day Social Studies B- Module 27: Voting Social Studies B- Module 36: 2nd Semester Review 2
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.K.2.	Demonstrate that good citizenship is to follow the established rules of a classroom and school community. <u>Social Studies K</u> Social Studies A- Module 01: Rules, Rules, Rules Social Studies A- Module 07: Consequences Social Studies A- Module 07: Who Is the Boss? Social Studies A- Module 09: Make a Difference Social Studies A- Module 12: How Do You Resolve Conflict? Social Studies B- Module 24: Respect Social Studies B- Module 26: Constitution Day Social Studies B- Module 27: Voting Social Studies B- Module 36: 2nd Semester Review 2
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.K.3.	Explain, give examples, and demonstrate ways to show good citizenship in the classroom and school community. <u>Social Studies K</u> Social Studies A- Module 01: Rules, Rules, Rules Social Studies A- Module 09: Make a Difference Social Studies B- Module 26: Constitution Day Social Studies B- Module 27: Voting Social Studies B- Module 36: 2nd Semester Review 2
EALR		Economics
BIG IDEA / CORE CONTENT	E1:	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can make decisions about how to use resources to benefit oneself and others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.K.1.	Explain the difference between a need and a want.

		<u>Social Studies K</u> Social Studies B- Module 19: What do you Need? Social Studies B- Module 20: Needs and Wants Social Studies B- Module 36: 2nd Semester Review 1
CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.K.2.	Explain why people have to make choices between needs and wants. <u>Social Studies K</u> Social Studies B- Module 19: What do you Need? Social Studies B- Module 20: Needs and Wants Social Studies B- Module 36: 2nd Semester Review 1
EALR		Economics
BIG IDEA / CORE CONTENT	E2:	Understands the components of an economic system.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands the basic elements of a community’s economic system, including producers, distributors, and consumers of goods and services.
CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.K.1.	Identify consumers and producers. No Correlations
CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.K.2.	List and provide examples of goods and services. No Correlations
EALR		Economics
BIG IDEA / CORE CONTENT	E3:	Understands the government’s role in the economy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the government has a role in the economy.
CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.K.1.	Identify public and private providers of goods and services. <u>Social Studies K</u> Social Studies B- Module 20: Needs and Wants Social Studies B- Module 21: Buying Locally
EALR		Economics
BIG IDEA / CORE CONTENT	E4:	Understands the economic issues and problems that all societies face.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that when people specialize and trade, it leads to increased economic interdependence, which is a fundamental step in understanding how the world economy functions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.K.1.	Describe goods that are produced in local geographic regions. No Correlations
EALR		Geography

BIG IDEA / CORE CONTENT	G1:	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the use of tools (e.g., maps, globes, charts, graphs) is important to understanding the world around us. Different cultures may use different tools, and have different names and different perspectives, when looking at the world around us.
CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.K.1.	Recognize one's classroom and school as distinct environments based on physical characteristics and expectations. <u>Social Studies K</u> Social Studies A- Module 13: Make a Room Map Social Studies A- Module 13: Map of Home and School
EALR		Geography
BIG IDEA / CORE CONTENT	G2:	Understands human interaction with the environment.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the human-environment interactions are essential aspects of human life in all societies and that they occur at local-to-regional scale. Human actions modify the physical environment, and, in turn, the physical environment limits or promotes human activities.
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.K.1.	Explain how weather, climate, and other environmental characteristics affect people's lives in a place or region. <u>Social Studies K</u> Social Studies A- Module 15: A World Globe Social Studies A- Module 16: Impact of Location Social Studies B- Module 21: Where You Live, Work, and Play
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.K.2.	Identify natural events or physical features such as air, water, land, or wind. <u>Social Studies K</u> Social Studies A- Module 15: A World Globe Social Studies A- Module 15: The U.S. Map Social Studies A- Module 16: Physical Features Social Studies A- Module 18: Review #2 Social Studies B- Module 21: Where You Live, Work, and Play Social Studies B- Module 28: Study of my Own State
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.K.3.	Describe how environment affects one's own activities. No Correlations
EALR		Geography
BIG IDEA / CORE CONTENT	G3:	Understands the geographic context of global issues and events.

CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that people, products, and ideas can move, connecting local and global communities to each other.
CONTENT STANDARD / PERFORMANCE EXPECTATION	G3.K.1.	Describe how the things we use in our lives come from different locations. No Correlations
EALR		History
BIG IDEA / CORE CONTENT	H1:	Understands historical chronology.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the study of chronology is necessary for understanding cultures, global connections, and historical events.
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.K.1.	Demonstrate that a timeline represents a chronological sequence of events. No Correlations
EALR		History
BIG IDEA / CORE CONTENT	H2:	Understands and analyzes causal factors that have shaped major events in history.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that history is a series of connected events shaped by multiple cause-effect relationships, linking past to present.
CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.K.1.	Describe the factors that influence an individual student’s life. <u>Social Studies K</u> Social Studies A- Module 03: Past, Present and Future Social Studies B- Module 30: Character Education: Loyalty
CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.K.2.	Explain how their actions may cause change in others. <u>Social Studies K</u> Social Studies A- Module 07: Consequences Social Studies A- Module 09: Make a Difference Social Studies A- Module 10: Everyday Heroes Social Studies A- Module 10: What Makes Me Mad? Social Studies A- Module 11: That's Not Fair Social Studies A- Module 18: Review #2 Social Studies B- Module 19: What do you Need? Social Studies B- Module 24: Respect Social Studies B- Module 25: Work and Lead Social Studies B- Module 29: Character Education: Honesty Social Studies B- Module 29: Character Education: Responsibility Social Studies B- Module 30: Character Education: Kindness Social Studies B- Module 30: Character Education: Loyalty

		<p>Social Studies B- Module 31: Character Education: Courage</p> <p>Social Studies B- Module 31: Character Education: Patience</p> <p>Social Studies B- Module 32: Character Education: Determination</p> <p>Social Studies B- Module 32: Character Education: Service</p> <p>Social Studies B- Module 33: Character Education: Forgiveness</p> <p>Social Studies B- Module 33: Character Education: Thankfulness</p> <p>Social Studies B- Module 36: 2nd Semester Review 1</p> <p>Social Studies B- Module 36: 2nd Semester Review 2</p>
EALR		History
BIG IDEA / CORE CONTENT	H3:	Understands that there are multiple perspectives and interpretations of historical events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities.
CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.K.1.	<p>Demonstrate the importance of listening to other points of view in the classroom and on the playground.</p> <p><u>Social Studies K</u></p> <p>Social Studies A- Module 01: Rules, Rules, Rules</p> <p>Social Studies A- Module 05: Christopher Columbus</p> <p>Social Studies A- Module 06: Life in the Past</p> <p>Social Studies A- Module 09: Make a Difference</p> <p>Social Studies A- Module 11: That's Not Fair</p> <p>Social Studies A- Module 12: How Do You Resolve Conflict?</p> <p>Social Studies B- Module 26: Constitution Day</p> <p>Social Studies B- Module 27: Voting</p> <p>Social Studies B- Module 36: 2nd Semester Review 2</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.K.2.	<p>Distinguish between the expectations in the classroom and in different settings.</p> <p><u>Social Studies K</u></p> <p>Social Studies A- Module 01: Rules, Rules, Rules</p> <p>Social Studies A- Module 07: Consequences</p> <p>Social Studies A- Module 07: Who Is the Boss?</p> <p>Social Studies A- Module 12: How Do You Resolve Conflict?</p> <p>Social Studies B- Module 24: Respect</p>
EALR		History
BIG IDEA / CORE CONTENT	H4:	Understands how historical events inform analysis of contemporary issues and events.

CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.
CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.K.1.	<p>Explain how previous actions and experiences can be used to make decisions.</p> <p><u>Social Studies K</u> Social Studies A- Module 09: Make a Difference Social Studies A- Module 12: How Do You Resolve Conflict? Social Studies B- Module 27: Voting</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.K.2.	<p>Identify different types and parts of documents.</p> <p>No Correlations</p>