

**Main Criteria:** Washington State K-12 Learning Standards and Guidelines

**Secondary Criteria:** Social Studies Grade 2 2017

**Subject:** Social Studies

**Grade:** 2

**Correlation Options:** Show All

**Washington State K-12 Learning Standards and Guidelines**

**Social Studies**

Grade: 2 - Adopted: 2019

EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS1:	Uses critical reasoning skills to analyze and evaluate claims.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many points of view to an argument and can share one's own position with evidence.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS1.2.1.	Explain how multiple points of view on local issues shape decisions made within a community.  <b>No Correlations</b>
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS1.2.2.	Construct an argument with reasons to support a point of view.  <b>No Correlations</b>
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS1.2.3.	Develop an explanation about an historical outcome using correct sequence and relevant information to support a point of view.  <u>Social Studies Grade 2 2017</u> Social Studies 2A- Module 2: Your Family History Social Studies 2B-Module 5: Laws and Community Activism Social Studies 2B-Module 6: Laws and Voting Rights
EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS2:	Uses inquiry-based research.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows how to ask quality questions and find appropriate materials to find answers to those questions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.2.1.	Identify disciplinary ideas associated with a compelling question.  <u>Social Studies Grade 2 2017</u> Social Studies 2A- Module 1: Ancient Chinese Culture Social Studies 2A- Module 3: Family Traditions Social Studies 2A- Module 4: Using Maps to Find Direction Social Studies 2B-Module 5: Laws and Community Activism Social Studies 2B-Module 6: Laws and Voting Rights
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.2.2.	Identify facts and concepts associated with a supporting question.

		<p><u>Social Studies Grade 2 2017</u></p> <p>Social Studies 2A- Module 1: Ancient Chinese Culture</p> <p>Social Studies 2A- Module 3: Family Traditions</p> <p>Social Studies 2A- Module 4: Using Maps to Find Direction</p> <p>Social Studies 2B-Module 5: Laws and Community Activism</p> <p>Social Studies 2B-Module 6: Laws and Voting Rights</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.2.3.	<p>Make connections between supporting questions and compelling questions.</p> <p><u>Social Studies Grade 2 2017</u></p> <p>Social Studies 2A- Module 1: Ancient Chinese Culture</p> <p>Social Studies 2A- Module 3: Family Traditions</p> <p>Social Studies 2A- Module 4: Using Maps to Find Direction</p> <p>Social Studies 2B-Module 5: Laws and Community Activism</p> <p>Social Studies 2B-Module 6: Laws and Voting Rights</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.2.4.	<p>Ask and answer questions about claims or positions.</p> <p><u>Social Studies Grade 2 2017</u></p> <p>Social Studies 2A- Module 1: Ancient Chinese Culture</p> <p>Social Studies 2A- Module 2: Your Family History</p> <p>Social Studies 2A- Module 3: Family Traditions</p> <p>Social Studies 2A- Module 4: Using Maps to Find Direction</p> <p>Social Studies 2B-Module 5: Laws and Community Activism</p> <p>Social Studies 2B-Module 6: Laws and Voting Rights</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.2.5.	<p>Ask and answer questions about explanations.</p> <p><u>Social Studies Grade 2 2017</u></p> <p>Social Studies 2A- Module 1: Ancient Chinese Culture</p> <p>Social Studies 2A- Module 2: Your Family History</p> <p>Social Studies 2A- Module 3: Family Traditions</p> <p>Social Studies 2A- Module 4: Using Maps to Find Direction</p> <p>Social Studies 2B-Module 5: Laws and Community Activism</p> <p>Social Studies 2B-Module 6: Laws and Voting Rights</p>
EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS3:	Deliberates public issues.

CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many ideas, issues, and conflicts going on in the world around one and can listen in order to understand the different points of view and use one’s own voice to enact change.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SS3.2.1.	Identify and explain a range of local, regional, and global problems, and some ways in which people are trying to address them.  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 5: Laws and Community Activism Social Studies 2B- Module 6: Contributing to Community Social Studies 2B- Module 6: Laws and Voting Rights
CONTENT STANDARD / PERFORMANCE EXPECTATION	SS3.2.2.	Identify ways to take action to help address local, regional, and global problems.  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 5: Laws and Community Activism Social Studies 2B- Module 6: Contributing to Community Social Studies 2B- Module 6: Laws and Voting Reports
CONTENT STANDARD / PERFORMANCE EXPECTATION	SS3.2.3.	Use listening, consensus-building, and voting procedures to decide on and take action in their classrooms.  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 5: Folklore and Making Choices
EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SS4:	Creates a product that uses social studies content to support a claim and presents the product in a manner that meaningfully communicates with a key audience.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many ways to share ideas and can evaluate evidence and determine best tools to express one’s own knowledge and understanding.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SS4.2.1.	Gather relevant information from one or two sources while using the origin and structure to guide the selection.  No Correlations
CONTENT STANDARD / PERFORMANCE EXPECTATION	SS4.2.2.	Evaluate a source by distinguishing between fact and opinion.  No Correlations
CONTENT STANDARD / PERFORMANCE EXPECTATION	SS4.2.3.	Present a summary of an argument using print, oral, and digital technologies.  No Correlations

<b>EALR</b>		<b>Civics</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>C1:</b>	<b>Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		<b>Enduring Understanding – Knows that different communities create rules to promote the common good and individual liberties.</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>C1.2.1.</b>	<b>Recognize the key ideal of public or common good within the context of the community.</b>  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 6: Contributing to Community Social Studies 2B- Module 6: Laws and Voting Reports
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>C1.2.2.</b>	<b>Apply the key ideal of the public or common good to uphold rights and responsibilities within the context of the school.</b>  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 5: Folklore and Making Choices Social Studies 2B- Module 6: Contributing to Community
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>C1.2.3.</b>	<b>Explain some basic functions (establish order, provide security, accomplish common goals) of local government.</b>  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 6: Contributing to Community
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>C1.2.4.</b>	<b>Explore and give examples of services (e.g., police and fire protection, maintenance of roads, snow removal, etc.).</b>  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 6: Contributing to Community
<b>EALR</b>		<b>Civics</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>C2:</b>	<b>Understands the purposes, organization, and function of governments, laws, and political systems.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		<b>Enduring Understanding – Recognizes that one has rights and responsibilities as a citizen in one's own community.</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>C2.2.1.</b>	<b>Explain the roles of people who help govern different communities.</b>  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 6: Contributing to Community
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>C2.2.2.</b>	<b>Explain the basic function of laws in the local community.</b>  <u>Social Studies Grade 2 2017</u>

		Social Studies 2B- Module 5: Laws and Community Activism Social Studies 2B- Module 6: Laws and Voting Reports
<b>EALR</b>		<b>Civics</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>C3:</b>	<b>Understands the purposes and organization of tribal and international relationships and U.S. foreign policy.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Enduring Understanding – Knows that there are different communities nearby and that there may be different rules for different communities.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>C3.2.1.</b>	Know that tribes create rules and laws for the public or common good for their community.  <b>No Correlations</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>C3.2.2.</b>	Explain the roles of different people that help to govern the tribal community.  <b>No Correlations</b>
<b>EALR</b>		<b>Civics</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>C4:</b>	<b>Understands civic involvement.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Enduring Understanding – Understands that when one shows concern for the well-being of one’s classroom, school, and community, one is being “civic minded.”
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>C4.2.1.</b>	Demonstrate that citizenship and civic involvement in the neighborhood and community are the rights and responsibilities of individuals.  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 5: Laws and Community Activism Social Studies 2B- Module 6: Contributing to Community
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>C4.2.2.</b>	Explain, give examples, and demonstrate ways to show good citizenship at school and in the community.  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 5: Laws and Community Activism Social Studies 2B- Module 6: Contributing to Community
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>C4.2.3.</b>	Describe the importance of civic participation and locate examples (e.g., food drive) that help the school or community.  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 5: Laws and Community Activism Social Studies 2B- Module 6: Contributing to Community
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>C4.2.4.</b>	Use a variety of print and non-print sources to identify and describe basic democratic ideas (liberty, justice, equality, rights, responsibility).

		<u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 5: Laws and Community Activism Social Studies 2B- Module 6: Contributing to Community
<b>EALR</b>		<b>Economics</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>E1:</b>	<b>Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		<b>Enduring Understanding – Can make decisions about how to use resources to benefit oneself and others.</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>E1.2.1.</b>	<b>Explain how and why members of a community make choices among products and services that have costs and benefits.</b>  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 3: How the Economy Works Social Studies 2B- Module 3: Limited Resources
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>E1.2.2.</b>	<b>Define scarcity and explain how it necessitates decision-making.</b>  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 3: How the Economy Works Social Studies 2B- Module 3: Limited Resources
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>E1.2.3.</b>	<b>Identify the costs and benefits of making various personal decisions on the community.</b>  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 3: How the Economy Works Social Studies 2B- Module 3: Limited Resources
<b>EALR</b>		<b>Economics</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>E2:</b>	<b>Understands the components of an economic system.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		<b>Enduring Understanding – Understands the basic elements of a community’s economic system, including producers, distributors, and consumers of goods and services.</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>E2.2.1.</b>	<b>Identify the skills and knowledge required to produce certain goods and services.</b>  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 3: Money for Goods and Services
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>E2.2.2.</b>	<b>Describe the goods and services that people in the local community produce and those that are produced in other communities.</b>  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 3: Money for Goods and Services
<b>EALR</b>		<b>Economics</b>

<b>BIG IDEA / CORE CONTENT</b>	<b>E3:</b>	<b>Understands the government's role in the economy.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Enduring Understanding – Knows that the government has a role in the economy.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	E3.2.1.	Identify examples of the goods and services that governments provide.  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 6: Contributing to Community
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	E3.2.2.	Identify cost and benefits of publicly owned services.  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 6: Contributing to Community
<b>EALR</b>		<b>Economics</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>E4:</b>	<b>Understands the economic issues and problems that all societies face.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Enduring Understanding – Knows that when people specialize and trade, it leads to increased economic interdependence, which is a fundamental step in understanding how the world economy functions.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	E4.2.1.	Clarify that there are factors that lead to trading with one group over another (e.g. seasons, prices, distance, etc.).  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 2: Bartering to Exchange  Social Studies 2B- Module 2: The Role of Money Social Studies 2B- Module 3: Money for Goods and Services
<b>EALR</b>		<b>Geography</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>G1:</b>	<b>Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Enduring Understanding – Knows that the use of tools (e.g., maps, globes, charts, graphs) is important to understanding the world around us. Different cultures may use different tools, and have different names and different perspectives, when looking at the world around us.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	G1.2.1.	Apply basic mapping elements to read and construct maps of their communities and the world.  <u>Social Studies Grade 2 2017</u> Social Studies 2A- Module 4: The Geography of Africa Social Studies 2A- Module 4: Using Maps to Find Direction Social Studies 2A- Module 4: What is Geography Social Studies 2A- Module 5: The Geography of the British Isles

	<p>Social Studies 2A- Module 5: Environmental Regions</p> <p>Social Studies 2A- Module 5: Locating Oceans and Continents</p> <p>Social Studies 2A- Module 6: Community Geography</p> <p>Social Studies 2A- Module 6: Geography and your Family Tree</p> <p>Social Studies 2A- Module 6: The Movement of the Celtic People</p> <p>Social Studies 2B- Module 1: Capital Resources</p>
<p><b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b></p>	<p>G1.2.2. Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places.</p> <p><u>Social Studies Grade 2 2017</u></p> <p>Social Studies 2A- Module 4: The Geography of Africa</p> <p>Social Studies 2A- Module 4: Using Maps to Find Direction</p> <p>Social Studies 2A- Module 4: What is Geography</p> <p>Social Studies 2A- Module 5: The Geography of the British Isles</p> <p>Social Studies 2A- Module 5: Environmental Regions</p> <p>Social Studies 2A- Module 5: Locating Oceans and Continents</p> <p>Social Studies 2A- Module 6: Community Geography</p> <p>Social Studies 2A- Module 6: Geography and your Family Tree</p> <p>Social Studies 2A- Module 6: The Movement of the Celtic People</p> <p>Social Studies 2B- Module 1: Capital Resources</p>
<p><b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b></p>	<p>G1.2.3. Use maps, graphs, photographs and other representations to describe places and the relationships and interactions that shape them.</p> <p><u>Social Studies Grade 2 2017</u></p> <p>Social Studies 2A- Module 4: The Geography of Africa</p> <p>Social Studies 2A- Module 4: Using Maps to Find Direction</p> <p>Social Studies 2A- Module 4: What is Geography</p> <p>Social Studies 2A- Module 5: The Geography of the British Isles</p> <p>Social Studies 2A- Module 5: Environmental Regions</p> <p>Social Studies 2A- Module 5: Locating Oceans and Continents</p> <p>Social Studies 2A- Module 6: Community Geography</p> <p>Social Studies 2A- Module 6: Geography and your Family Tree</p> <p>Social Studies 2A- Module 6: The Movement of the Celtic People</p> <p>Social Studies 2B- Module 1: Capital Resources</p>



CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.2.4.	Describe the connections between the physical environment of a place and the economic activities found there.  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 1: Human Resources Social Studies 2B- Module 1: Capital Resources
CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.2.5.	Identify ways that a major catastrophe may affect people living in a place.  No Correlations
EALR		Geography
BIG IDEA / CORE CONTENT	G2:	Understands human interaction with the environment.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the human-environment interactions are essential aspects of human life in all societies and that they occur at local-to-regional scale. Human actions modify the physical environment, and, in turn, the physical environment limits or promotes human activities.
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.2.1.	Identify some common and unique cultural and environmental characteristics of specific places.  <u>Social Studies Grade 2 2017</u> Social Studies 2A- Module 5: The Geography of the British Isles Social Studies 2A- Module 5: Environmental Regions  Social Studies 2A- Module 6: Community Geography
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.2.2.	Explain ways people depend on, adapt to, and modify the environment to meet basic needs.  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 1: Celtic Resources Social Studies 2B- Module 2: Human, Capital and Natural Resources
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.2.3.	Compare how physical geography affects Northwest tribal culture and where tribes live and trade.  No Correlations
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.2.4.	Distinguish human activities and human-made features from natural events or physical features.  <u>Social Studies Grade 2 2017</u> Social Studies 2A- Module 5: The Geography of the British Isles Social Studies 2A- Module 5: Environmental Regions  Social Studies 2A- Module 6: Community Geography  Social Studies 2B- Module 6: Communities Around the World
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.2.5.	Recognize ways people depend on, adapt to, and modify the environment to meet basic needs.

		<u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 1: Celtic Resources Social Studies 2B- Module 2: Human, Capital and Natural Resources
<b>EALR</b>		<b>Geography</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>G3:</b>	<b>Understands the geographic context of global issues and events.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Enduring Understanding – Knows that people, products, and ideas can move, connecting local and global communities to each other.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	G3.2.1.	Explain how and why people, goods, and ideas move from place to place.  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 3: Limited Resources
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	G3.2.2.	Compare how people in different types of communities use local and distant environments to meet their daily needs.  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 1: Celtic Resources Social Studies 2B- Module 2: Human, Capital and Natural Resources
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	G3.2.3.	Describe the connection between the physical environment of a place and the economic activities found there.  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 1: Human Resources Social Studies 2B- Module 1: Capital Resources Social Studies 2B- Module 2: Human, Capital and Natural Resources
<b>EALR</b>		<b>History</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>H1:</b>	<b>Understands historical chronology.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Enduring Understanding – Knows that the study of chronology is necessary for understanding cultures, global connections, and historical events.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	H1.2.1.	Create a timeline for events in a community to show how the present is connected to the past.  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 6: Communities Around the World
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	H1.2.2.	Create a chronological sequence of multiple events.  <b>No Correlations</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	H1.2.3.	Compare life in the past to life today for various members of your community.  <u>Social Studies Grade 2 2017</u>

		Social Studies 2B- Module 6: Communities Around the World
<b>EALR</b>		<b>History</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>H2:</b>	<b>Understands and analyzes causal factors that have shaped major events in history.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Enduring Understanding – Knows that history is a series of connected events shaped by multiple cause-effect relationships, linking past to present.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	H2.2.1.	Document how various individuals in the community have shaped local history.  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 5: Laws and Community Activism Social Studies 2B- Module 6: Contributing to Community Social Studies 2B- Module 6: Communities Around the World
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	H2.2.2.	Participate in activities working within one's community that can create a positive impact on oneself and one's local community.  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 5: Laws and Community Activism Social Studies 2B- Module 6: Contributing to Community
<b>EALR</b>		<b>History</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>H3:</b>	<b>Understands that there are multiple perspectives and interpretations of historical events.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	H3.2.1.	Discern that there is more than one way to interpret or approach a situation, event, issue, or problem within your community.  <u>Social Studies Grade 2 2017</u> Social Studies 2B- Module 5: Laws and Community Activism Social Studies 2B- Module 6: Contributing to Community
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	H3.2.2.	Compare perspectives of people in the past to people in the present.  <b>No Correlations</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	H3.2.3.	Compare different accounts of the same historical event(s).  <b>No Correlations</b>
<b>EALR</b>		<b>History</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>H4:</b>	<b>Understands how historical events inform analysis of contemporary issues and events.</b>

CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.
CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.2.1.	<p>Summarize how community history can be used to make current choices.</p> <p><u>Social Studies Grade 2 2017</u>  Social Studies 2B- Module 5: Laws and Community Activism  Social Studies 2B- Module 6: Communities Around the World</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.2.2.	<p>Explain how the background of an author influences the meaning of the source and why it was created.</p> <p><b>No Correlations</b></p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.2.3.	<p>Evaluate sources by distinguishing between fact and opinion.</p> <p><b>No Correlations</b></p>