

**Main Criteria:** Washington State K-12 Learning Standards and Guidelines

**Secondary Criteria:** Social Studies 4

**Subject:** Social Studies

**Grade:** 4

**Correlation Options:** Show All

**Washington State K-12 Learning Standards and Guidelines**

**Social Studies**

Grade: 4 - Adopted: 2019

EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS1:	Uses critical reasoning skills to analyze and evaluate claims.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many sides to an argument and can share one’s own side with evidence-based research.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS1.4.1.	Identify the concepts used in documents and sources.  <u>Social Studies 4</u> Social Studies 4A-Module 15: Important Documents: Declaration of Independence Social Studies 4B-Module 30: Around the World Social Studies 4B-Module 30: The Dust Bowl Social Studies 4B-Module 30: The Great Depression  Social Studies 4B-Module 32: Primary and Secondary Sources Social Studies 4B-Module 35: Research Presentation Social Studies 4B-Module 35: Research a Topic
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS1.4.2.	Evaluate primary and secondary sources.  <u>Social Studies 4</u> Social Studies 4B-Module 30: Around the World Social Studies 4B-Module 30: The Dust Bowl Social Studies 4B-Module 30: The Great Depression  Social Studies 4B-Module 32: Primary and Secondary Sources Social Studies 4B-Module 35: Research Presentation Social Studies 4B-Module 35: Research a Topic
EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS2:	Uses inquiry-based research.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows how to ask a variety of quality questions and find appropriate materials to find the answers to those questions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.4.1.	Identify disciplinary concepts and ideas associated with a compelling question or supporting questions that are open to different interpretations.

	<p><b><u>Social Studies 4</u></b></p> <p>Social Studies 4A-Module 16: Living in America: Laws</p> <p>Social Studies 4B-Module 22: Command System</p> <p>Social Studies 4B-Module 22: Market System</p> <p>Social Studies 4B-Module 22: Traditional System</p> <p>Social Studies 4B-Module 23: Human Adaptation to Physical Environments</p> <p>Social Studies 4B-Module 23: The Effects of Physical Systems</p> <p>Social Studies 4B-Module 26: America's Neighbors</p> <p>Social Studies 4B-Module 26: Working Together</p> <p>Social Studies 4B-Module 28: Immigration</p> <p>Social Studies 4B-Module 28: Politics</p> <p>Social Studies 4B-Module 29: Customs and Celebrations</p> <p>Social Studies 4B-Module 29: People's Contribution</p> <p>Social Studies 4B-Module 29: Religious Groups</p> <p>Social Studies 4B-Module 29: Various Ethnic Groups</p> <p>Social Studies 4B-Module 30: The Dust Bowl</p> <p>Social Studies 4B-Module 30: The Great Depression</p> <p>Social Studies 4B-Module 35: Research Presentation</p> <p>Social Studies 4B-Module 35: Research a Topic</p> <p>Social Studies 4B-Module 35: Write It</p>
<p><b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b></p>	<p><b>SSS2.4.2.</b> Identify the main ideas from a variety of print and non-print texts.</p> <p><b><u>Social Studies 4</u></b></p> <p>Social Studies 4A-Module 01: Native Americans: Famous Native Americans Contributions and Artifacts</p> <p>Social Studies 4A-Module 01: Native Americans: Native American Beliefs and Religions</p> <p>Social Studies 4A-Module 01: Native Americans: Native American Settlements and Geographical Adaptations</p> <p>Social Studies 4A-Module 01: Native Americans: Native American Tribes and Locations</p> <p>Social Studies 4A-Module 01: Native Americans: Native American's Economics and Lifestyle</p> <p>Social Studies 4A-Module 02: European Settlers: Colonial America</p> <p>Social Studies 4A-Module 02: European Settlers: Colonial Life</p> <p>Social Studies 4A-Module 02: European Settlers: Conflict Between Native Americans and European Explorers</p> <p>Social Studies 4A-Module 02: European Settlers: European Explorers</p> <p>Social Studies 4A-Module 02: European Settlers: European Settlers Come to North America</p>

**Social Studies 4A-Module 03: Chronology and Early Pennsylvania: Settlement Patterns**  
**Social Studies 4A-Module 03: Chronology and Early Pennsylvania: Commerce and Transportation**

**Social Studies 4A-Module 03: Chronology and Early Pennsylvania: Innovations**  
**Social Studies 4A-Module 03: Chronology and Early Pennsylvania: Social Organization and Politics**

**Social Studies 4A-Module 03: Chronology and Early Pennsylvania: Time Review**

**Social Studies 4A-Module 04: Early Texan History: Cattle and Railroads**

**Social Studies 4A-Module 04: Early Texan History: Good and Bad**

**Social Studies 4A-Module 04: Early Texan History: Important Texans**

**Social Studies 4A-Module 04: Early Texan History: Settlements in Texas**

**Social Studies 4A-Module 04: Early Texan History: Texas Revolution**

**Social Studies 4A-Module 05: Mexican American War: Early Life**

**Social Studies 4A-Module 05: Mexican American War: Historical Settlements**

**Social Studies 4A-Module 05: Mexican American War: Mexican American war**

**Social Studies 4A-Module 05: Mexican American War: Mexican Rule**

**Social Studies 4A-Module 05: Mexican American War: Spanish and Mexican Influence**

**Social Studies 4A-Module 06: Early Californian History: California Becomes a State**

**Social Studies 4A-Module 06: Early Californian History: Communication**

**Social Studies 4A-Module 06: Early Californian History: Gold Rush**

**Social Studies 4A-Module 06: Early Californian History: Spanish**

**Social Studies 4A-Module 06: Early Californian History: Traveling to California**

**Social Studies 4A-Module 07: Florida: Before Florida was a State**

**Social Studies 4A-Module 07: Florida: Florida Becomes a U.S. Territory**

**Social Studies 4A-Module 07: Florida: Seminole Wars**

**Social Studies 4A-Module 07: Florida: Spanish American War**

**Social Studies 4A-Module 07: Florida: Spanish Rule**

**Social Studies 4A-Module 08: My State: Places in My State**

**Social Studies 4A-Module 08: My State: State Holidays**

**Social Studies 4A-Module 08: My State: State Physical Features**

**Social Studies 4A-Module 08: My State: State Symbols**

**Social Studies 4A-Module 08: My State: Who Settled My State**

**Social Studies 4A-Module 09: Important People From My State: Cultural, Civil Rights, and Commercial Leaders**

**Social Studies 4A-Module 09: Important People From My State: Famous People**

**Social Studies 4A-Module 09: Important People From My State: Important Women in My State**

**Social Studies 4A-Module 09: Important People From My State: Notable Individuals**

**Social Studies 4A-Module 09: Important People From My State: Political and Military Leaders**

**Social Studies 4A-Module 10: State Map: Architecture**

**Social Studies 4A-Module 10: State Map: Cities and Population Density**

**Social Studies 4A-Module 10: State Map: Services and Industries**

**Social Studies 4A-Module 10: State Map: Transportation**

**Social Studies 4A-Module 10: State Map: Vegetation and Wildlife**

**Social Studies 4A-Module 11: State Symbols: Patriotic Landmarks**

**Social Studies 4A-Module 11: State Symbols: State Documents**

**Social Studies 4A-Module 11: State Symbols: State Flag**

**Social Studies 4A-Module 11: State Symbols: State Pledges**

**Social Studies 4A-Module 11: State Symbols: State Song**

**Social Studies 4A-Module 12: Civil War: Abraham Lincoln**

**Social Studies 4A-Module 12: Civil War: Major Battles**

**Social Studies 4A-Module 12: Civil War: Outcome of Civil War**

**Social Studies 4A-Module 12: Civil War: Reconstruction**

**Social Studies 4A-Module 12: Civil War: Why Civil War?**

**Social Studies 4A-Module 13: Federal Government: Elected Officials**

**Social Studies 4A-Module 13: Federal Government: Patriotic Behaviors**

**Social Studies 4A-Module 13: Federal Government: Patriotic Holidays**

**Social Studies 4A-Module 13: Federal Government: Purpose and Principles**

**Social Studies 4A-Module 13: Federal Government: Three Branches of the Federal Government**

**Social Studies 4A-Module 14: State Government: Divisions in States**

**Social Studies 4A-Module 14: State Government: Elected Officials**

**Social Studies 4A-Module 14: State Government: Federal/ State/ Local**

**Social Studies 4A-Module 14: State Government: State Constitution**

**Social Studies 4A-Module 14: State Government: The Branches of State Government**

**Social Studies 4A-Module 15: Important Documents: Bill of Rights**  
**Social Studies 4A-Module 15: Important Documents: Declaration of Independence**  
**Social Studies 4A-Module 15: Important Documents: Historical Documents**  
**Social Studies 4A-Module 15: Important Documents: Preamble and U.S. Constitution**  
**Social Studies 4A-Module 15: Important Documents: U.S. and State Seals**  
**Social Studies 4A-Module 16: Living in America: Individual Rights**  
**Social Studies 4A-Module 16: Living in America: Laws**  
**Social Studies 4A-Module 16: Living in America: Pay Your Taxes**  
**Social Studies 4A-Module 16: Living in America: Public Goods and Services**  
**Social Studies 4A-Module 16: Living in America: Taxes Pay For...**  
**Social Studies 4A-Module 17: American History: Famous Events**  
**Social Studies 4A-Module 17: American History: Famous Leaders and Reformers**  
**Social Studies 4A-Module 17: American History: Famous Military Leaders**  
**Social Studies 4A-Module 17: American History: Famous Political Leaders**  
**Social Studies 4A-Module 17: American History: Military Conflicts**  
**Social Studies 4A-Module 18: Citizenship: Leadership and Service**  
**Social Studies 4A-Module 18: Citizenship: Resolving Conflict**  
**Social Studies 4A-Module 18: Citizenship: Rights and Responsibilities**  
**Social Studies 4A-Module 18: Citizenship: Voting**  
**Social Studies 4A-Module 18: Citizenship: What Can I Do?**  
**Social Studies 4A-Module 19: Goods and Services**  
**Social Studies 4B-Module 19: Business and Risk**  
**Social Studies 4B-Module 19: Jobs and Industry**  
**Social Studies 4B-Module 19: Producers, Consumers, and Entrepreneurs**  
**Social Studies 4B-Module 19: Supply and Demand**  
  
**Social Studies 4B-Module 20: Advertising**  
**Social Studies 4B-Module 20: Business Choices**  
**Social Studies 4B-Module 20: Communication and Transportation**  
**Social Studies 4B-Module 20: Limited Resources and Scarcity**  
**Social Studies 4B-Module 20: Specialization and Division of Labor**  
**Social Studies 4B-Module 21: Borrowing, Renting, and Credit**  
**Social Studies 4B-Module 21: Earning and Saving Money**  
**Social Studies 4B-Module 21: Making Decisions and Budgeting**

**Social Studies 4B-Module 21: Opportunity Costs and Investments**  
**Social Studies 4B-Module 21: Types of Resources**  
**Social Studies 4B-Module 22: Command System**  
**Social Studies 4B-Module 22: Currency Exchange**  
**Social Studies 4B-Module 22: Imports and Exports**  
**Social Studies 4B-Module 22: Market System**  
**Social Studies 4B-Module 22: Traditional System**  
**Social Studies 4B-Module 23: Adjustment of Human Effects**  
**Social Studies 4B-Module 23: Bad Human Effects**  
**Social Studies 4B-Module 23: Good Human Effects**  
**Social Studies 4B-Module 23: Human Adaptation to Physical Environments**  
**Social Studies 4B-Module 23: The Effects of Physical Systems**  
**Social Studies 4B-Module 24: Compass Rose, Legends, and Map Symbols**  
**Social Studies 4B-Module 24: Geographic Tools**  
**Social Studies 4B-Module 24: Latitude and Longitude**  
**Social Studies 4B-Module 24: Location and Topography**  
**Social Studies 4B-Module 24: Poles, the Equator, and More**  
**Social Studies 4B-Module 25: Biomes and Climate**  
**Social Studies 4B-Module 25: Earth – Sun**  
**Social Studies 4B-Module 25: Find It**  
**Social Studies 4B-Module 25: Physical Processes**  
**Social Studies 4B-Module 25: U.S. Map**  
**Social Studies 4B-Module 26: America's Neighbors**  
  
**Social Studies 4B-Module 26: Nation States**  
**Social Studies 4B-Module 26: Treaties**  
**Social Studies 4B-Module 26: Working Together**  
**Social Studies 4B-Module 26: World Map**  
**Social Studies 4B-Module 27: Decision Making for Me**  
**Social Studies 4B-Module 27: Fact Versus Opinion**  
**Social Studies 4B-Module 27: Helping Others Make a Decision**  
**Social Studies 4B-Module 27: Helping Others Solve a Problem**  
**Social Studies 4B-Module 27: Problem Solving for Me**  
**Social Studies 4B-Module 28: American Economics**  
  
**Social Studies 4B-Module 28: Human Movement**  
**Social Studies 4B-Module 28: Immigration**  
**Social Studies 4B-Module 28: Politics**  
**Social Studies 4B-Module 28: Population**  
**Social Studies 4B-Module 29: Customs and Celebrations**

**Social Studies 4B-Module 29: Ethnicity Presentation**

**Social Studies 4B-Module 29: People's Contribution**

**Social Studies 4B-Module 29: Religious Groups**

**Social Studies 4B-Module 29: Various Ethnic Groups**

**Social Studies 4B-Module 30: Around the World**

**Social Studies 4B-Module 30: The Causes**

**Social Studies 4B-Module 30: The Dust Bowl**

**Social Studies 4B-Module 30: The Great Depression**

**Social Studies 4B-Module 30: Unemployment**

**Social Studies 4B-Module 31: World War II -How**

**Social Studies 4B-Module 31: World War II -What  
and Why**

**Social Studies 4B-Module 31: World War II -When**

**Social Studies 4B-Module 31: World War II -Where**

**Social Studies 4B-Module 31: World War II -Who**

**Social Studies 4B-Module 31: World War II activity**

**Social Studies 4B-Module 32: Analyzing Information**

**Social Studies 4B-Module 32: Different Perspectives**

**Social Studies 4B-Module 32: Interpreting Data**

**Social Studies 4B-Module 32: Maps and Graphs**

**Social Studies 4B-Module 32: Primary and  
Secondary Sources**

**Social Studies 4B-Module 33: Famous American  
Inventors**

**Social Studies 4B-Module 33: Famous American  
Scientists**

**Social Studies 4B-Module 33: Science and Industry**

**Social Studies 4B-Module 33: Technology**

**Social Studies 4B-Module 33: The Future**

**Social Studies 4B-Module 34: Africa**

**Social Studies 4B-Module 34: Asia**

**Social Studies 4B-Module 34: Europe**

**Social Studies 4B-Module 34: North America**

**Social Studies 4B-Module 34: South America**

**Social Studies 4B-Module 35: Research Presentation**

**Social Studies 4B-Module 35: Research a Topic**

**Social Studies 4B-Module 35: Social Studies  
Vocabulary**

**Social Studies 4B-Module 35: Visual Aid**

**Social Studies 4B-Module 35: Write It**

**Social Studies 4B-Module 36: Ideas and Concepts**

**Social Studies 4B-Module 36: People**

**Social Studies 4B-Module 36: Places and Events**

		<p>Social Studies 4B-Module 36: Science and Technology</p> <p>Social Studies 4B-Module 36: Time Capsule Activity</p> <p>Social Studies 4B-Module 36: World</p>
<b>EALR</b>		<b>Social Studies Skills</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>SSS3:</b>	<b>Deliberates public issues.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Enduring Understanding – Knows that there are many ideas, issues, and conflicts going on in the world around one and can listen in order to understand the different points of view and use one's own voice to enact change.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>SSS3.4.1.</b>	<p>Determine the kinds of sources that will be helpful in answering compelling and supporting questions.</p> <p><u>Social Studies 4</u></p> <p>Social Studies 4B-Module 35: Research a Topic</p>
<b>EALR</b>		<b>Social Studies Skills</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>SSS4:</b>	<b>Creates a product that uses social studies content to support a claim and presents the product in a manner that meaningfully communicates with a key audience.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Enduring Understanding – Knows that there are many ways to share ideas and can evaluate evidence and determine best tools to express one's own knowledge and understanding.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>SSS4.4.1.</b>	<p>Draw clear, well-reasoned conclusions with explanations that are supported by print and non-print texts in a paper or presentation.</p> <p><u>Social Studies 4</u></p> <p>Social Studies 4A-Module 01: Native Americans: Famous Native Americans Contributions and Artifacts</p> <p>Social Studies 4A-Module 02: European Settlers: European Explorers</p> <p>Social Studies 4A-Module 03: Chronology and Early Pennsylvania: Commerce and Transportation</p> <p>Social Studies 4A-Module 07: Florida: Seminole Wars</p> <p>Social Studies 4A-Module 09: Important People From My State: Cultural, Civil Rights, and Commercial Leaders</p> <p>Social Studies 4A-Module 16: Living in America: Laws</p> <p>Social Studies 4B-Module 22: Command System</p> <p>Social Studies 4B-Module 22: Market System</p> <p>Social Studies 4B-Module 22: Traditional System</p> <p>Social Studies 4B-Module 23: Human Adaptation to Physical Environments</p> <p>Social Studies 4B-Module 23: The Effects of Physical Systems</p> <p>Social Studies 4B-Module 26: America's Neighbors</p> <p>Social Studies 4B-Module 26: Working Together</p>

	<p>Social Studies 4B-Module 28: Immigration</p> <p>Social Studies 4B-Module 28: Politics</p> <p>Social Studies 4B-Module 29: Customs and Celebrations</p> <p>Social Studies 4B-Module 29: Ethnicity Presentation</p> <p>Social Studies 4B-Module 29: People's Contribution</p> <p>Social Studies 4B-Module 29: Religious Groups</p> <p>Social Studies 4B-Module 29: Various Ethnic Groups</p> <p>Social Studies 4B-Module 30: The Dust Bowl</p> <p>Social Studies 4B-Module 30: The Great Depression</p> <p>Social Studies 4B-Module 35: Research Presentation</p> <p>Social Studies 4B-Module 35: Research a Topic</p> <p>Social Studies 4B-Module 35: Visual Aid</p> <p>Social Studies 4B-Module 35: Write It</p>
<p><b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b></p>	<p><b>SS4.4.2.</b> Prepare a works cited page that connects with in-text attributions that are aligned to a style of citation (i.e. MLA, APA, etc.).</p> <p><u>Social Studies 4</u></p> <p>Social Studies 4B-Module 35: Research Presentation</p>
<p><b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b></p>	<p><b>SS4.4.3.</b> Identify relevant evidence that draws information from multiple sources in response to compelling questions.</p> <p><u>Social Studies 4</u></p> <p>Social Studies 4A-Module 16: Living in America: Laws</p> <p>Social Studies 4B-Module 22: Command System</p> <p>Social Studies 4B-Module 22: Market System</p> <p>Social Studies 4B-Module 22: Traditional System</p> <p>Social Studies 4B-Module 23: Human Adaptation to Physical Environments</p> <p>Social Studies 4B-Module 23: The Effects of Physical Systems</p> <p>Social Studies 4B-Module 26: America's Neighbors</p> <p>Social Studies 4B-Module 26: Working Together</p> <p>Social Studies 4B-Module 28: Immigration</p> <p>Social Studies 4B-Module 28: Politics</p> <p>Social Studies 4B-Module 29: Customs and Celebrations</p> <p>Social Studies 4B-Module 29: People's Contribution</p> <p>Social Studies 4B-Module 29: Religious Groups</p> <p>Social Studies 4B-Module 29: Various Ethnic Groups</p> <p>Social Studies 4B-Module 30: Around the World</p> <p>Social Studies 4B-Module 30: The Dust Bowl</p>

		<p>Social Studies 4B-Module 30: The Great Depression</p> <p>Social Studies 4B-Module 32: Primary and Secondary Sources</p> <p>Social Studies 4B-Module 35: Research Presentation</p> <p>Social Studies 4B-Module 35: Research a Topic</p> <p>Social Studies 4B-Module 35: Write It</p>
<b>EALR</b>		<b>Civics</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>C1:</b>	<b>Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		<b>Enduring Understanding – Knows that different communities create rules to promote the common good and individual liberties.</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>C1.4.1.</b>	<p>Apply civic virtues and democratic principles within the classroom setting.</p> <p><u>Social Studies 4</u></p> <p>Social Studies 4A-Module 18: Citizenship: Voting</p> <p>Social Studies 4A-Module 18: Citizenship: What Can I Do?</p>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>C1.4.2.</b>	<p>Identify core virtues and democratic principles found in the Washington state constitution and foundational documents.</p> <p><u>Social Studies 4</u></p> <p>Social Studies 4A-Module 14: State Government: Federal/ State/ Local</p> <p>Social Studies 4A-Module 18: Citizenship: Leadership and Service</p> <p>Social Studies 4A-Module 18: Citizenship: Resolving Conflict</p> <p>Social Studies 4A-Module 18: Citizenship: Rights and Responsibilities</p> <p>Social Studies 4A-Module 18: Citizenship: Voting</p> <p>Social Studies 4A-Module 18: Citizenship: What Can I Do?</p> <p>Social Studies 4B-Module 36: Ideas and Concepts</p>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>C1.4.3.</b>	<p>Use deliberative processes when making decisions or reaching judgement as a group.</p> <p><u>Social Studies 4</u></p> <p>Social Studies 4A-Module 18: Citizenship: Voting</p> <p>Social Studies 4A-Module 18: Citizenship: What Can I Do?</p>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>C1.4.4.</b>	<p>Describe and apply the key ideals of unity and diversity within the context of the State of Washington.</p> <p><b>No Correlations</b></p>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>C1.4.5.</b>	<p>Describe the key ideals of rights set forth in Article I of the Washington state constitution.</p> <p><u>Social Studies 4</u></p>

		Social Studies 4A-Module 14: State Constitution
<b>EALR</b>		<b>Civics</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>C2:</b>	<b>Understands the purposes, organization, and function of governments, laws, and political systems.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		<b>Enduring Understanding – Recognizes that one has rights and responsibilities as a citizen in one’s own community.</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>C2.4.1.</b>	<p>Distinguish the responsibilities and power of state, local, and tribal government.</p> <p><u>Social Studies 4</u></p> <p>Social Studies 4A-Module 01: Native Americans: Famous Native Americans Contributions and Artifacts  Social Studies 4A-Module 01: Native Americans: Native American’s Economics and Lifestyle  Social Studies 4A-Module 13: Federal Government: Purpose and Principles  Social Studies 4A-Module 13: Federal Government: Three Branches of the Federal Government</p> <p>Social Studies 4A-Module 14: State Government: Divisions in States  Social Studies 4A-Module 14: State Government: Elected Officials  Social Studies 4A-Module 14: State Government: Federal/ State/ Local  Social Studies 4A-Module 15: Important Documents: Preamble and U.S. Constitution  Social Studies 4B-Module 28: Politics</p>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>C2.4.2.</b>	<p>Describe how and why local, state, and tribal governments make, interpret, and carry out policies, rules, and laws.</p> <p><u>Social Studies 4</u></p> <p>Social Studies 4A-Module 01: Native Americans: Famous Native Americans Contributions and Artifacts  Social Studies 4A-Module 01: Native Americans: Native American’s Economics and Lifestyle  Social Studies 4A-Module 14: State Government: Divisions in States  Social Studies 4A-Module 14: State Government: Elected Officials  Social Studies 4A-Module 14: State Government: Federal/ State/ Local  Social Studies 4A-Module 14: State Government: State Constitution  Social Studies 4A-Module 14: State Government: The Branches of State Government  Social Studies 4A-Module 16: Living in America: Laws  Social Studies 4A-Module 16: Living in America: Pay Your Taxes  Social Studies 4A-Module 18: Citizenship: Rights and Responsibilities  Social Studies 4A-Module 18: Citizenship: Voting</p>

		Social Studies 4B-Module 28: Politics
CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.4.3.	<p>Explain how groups of people make rules to create responsibilities and to protect freedoms.</p> <p><u>Social Studies 4</u></p> <p>Social Studies 4A-Module 16: Living in America: Laws  Social Studies 4A-Module 16: Living in America: Pay Your Taxes  Social Studies 4A-Module 18: Citizenship: Rights and Responsibilities  Social Studies 4A-Module 18: Citizenship: Voting</p>
EALR		Civics
BIG IDEA / CORE CONTENT	C3:	Understands the purposes and organization of tribal and international relationships and U.S. foreign policy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are different communities nearby and that there may be different rules for different communities.
CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.4.1.	<p>Recognize that tribes have lived in North America since time immemorial.</p> <p><u>Social Studies 4</u></p> <p>Social Studies 4B-Module 34: North America</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.4.2.	<p>Know and understand that tribes have organizational structures (councils, chairman, etc.) that are formed to benefit the entire tribe.</p> <p><u>Social Studies 4</u></p> <p>Social Studies 4A-Module 01: Native Americans: Famous Native Americans Contributions and Artifacts  Social Studies 4A-Module 01: Native Americans: Native American's Economics and Lifestyle  Social Studies 4A-Module 14: State Government: Divisions in States</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.4.3.	<p>Explain how tribes of Washington state and the government of the United States are on the same level (nation-to-nation).</p> <p><u>Social Studies 4</u></p> <p>Social Studies 4A-Module 01: Native Americans: Famous Native Americans Contributions and Artifacts  Social Studies 4A-Module 01: Native Americans: Native American's Economics and Lifestyle  Social Studies 4A-Module 14: State Government: Divisions in States</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.4.4.	<p>Demonstrate that tribal sovereignty is “a way that tribes govern themselves in order to keep and support their ways of life.”</p> <p><u>Social Studies 4</u></p> <p>Social Studies 4A-Module 01: Native Americans: Famous Native Americans Contributions and Artifacts</p>

		<p>Social Studies 4A-Module 01: Native Americans: Native American's Economics and Lifestyle</p> <p>Social Studies 4A-Module 14: State Government: Divisions in States</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.4.5.	<p>Define the complexity of sovereignty for federally recognized tribes in Washington state. Identify ways in which the United States Constitution recognizes tribal sovereignty as unique from other types of sovereignty.</p> <p><u>Social Studies 4</u></p> <p>Social Studies 4A-Module 02: European Settlers: Conflict Between Native Americans and European Explorers</p> <p>Social Studies 4A-Module 02: European Settlers: European Settlers Come to North America</p> <p>Social Studies 4B-Module 36: Ideas and Concepts</p>
EALR		Civics
BIG IDEA / CORE CONTENT	C4:	Understands civic involvement.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that when one shows concern for the well-being of one's classroom, school, and community, one is being "civic minded."
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.4.1.	<p>Recognize that civic participation involves being informed about public issues, taking action, and voting in elections.</p> <p><u>Social Studies 4</u></p> <p>Social Studies 4A-Module 11: State Symbols: Patriotic Landmarks</p> <p>Social Studies 4A-Module 13: Federal Government: Patriotic Behaviors</p> <p>Social Studies 4A-Module 16: Living in America: Laws</p> <p>Social Studies 4A-Module 16: Living in America: Pay Your Taxes</p> <p>Social Studies 4A-Module 18: Citizenship: Leadership and Service</p> <p>Social Studies 4A-Module 18: Citizenship: Resolving Conflict</p> <p>Social Studies 4A-Module 18: Citizenship: Rights and Responsibilities</p> <p>Social Studies 4A-Module 18: Citizenship: Voting</p> <p>Social Studies 4A-Module 18: Citizenship: What Can I Do?</p> <p>Social Studies 4B-Module 28: Politics</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.4.2.	<p>Analyze and evaluate ways of influencing state governments to establish or preserve individual rights and promote the common good.</p> <p><u>Social Studies 4</u></p> <p>Social Studies 4A-Module 18: Citizenship: Leadership and Service</p> <p>Social Studies 4A-Module 18: Citizenship: Resolving Conflict</p> <p>Social Studies 4A-Module 18: Citizenship: Rights and Responsibilities</p>

		Social Studies 4A-Module 18: Citizenship: What Can I Do? Social Studies 4B-Module 28: Politics
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.4.3.	Explain that the purpose of treaty-making is to create mutually beneficial agreements of responsibilities and freedoms.  <u>Social Studies 4</u> Social Studies 4A-Module 07: Florida: Spanish American War Social Studies 4A-Module 13: Federal Government: Elected Officials
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.4.4.	Explain that tribes work within specific structures of governments to create, manage, and enforce their own laws that are best for their people.  <u>Social Studies 4</u> Social Studies 4A-Module 01: Native Americans: Famous Native Americans Contributions and Artifacts Social Studies 4A-Module 01: Native Americans: Native American's Economics and Lifestyle Social Studies 4A-Module 14: State Government: Divisions in States
EALR		Economics
BIG IDEA / CORE CONTENT	E1:	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can make decisions about how to use resources to benefit oneself and others.
CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.4.1.	Analyze and explain the costs and benefits of people's decisions to move and relocate to meet their needs and wants.  <u>Social Studies 4</u> Social Studies 4B-Module 28: Human Movement
CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.4.2.	Compare the costs and benefits of individual choices.  <u>Social Studies 4</u> Social Studies 4B-Module 19: Business and Risk Social Studies 4B-Module 21: Borrowing, Renting, and Credit Social Studies 4B-Module 21: Earning and Saving Money Social Studies 4B-Module 21: Making Decisions and Budgeting Social Studies 4B-Module 21: Opportunity Costs and Investments
CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.4.3.	Compare positive and negative incentives that influence the decisions people make.  <u>Social Studies 4</u> Social Studies 4B-Module 21: Opportunity Costs and Investments

<b>EALR</b>		<b>Economics</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>E2:</b>	<b>Understands the components of an economic system.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		<b>Enduring Understanding – Understands the basic elements of a community’s economic system, including producers, distributors, and consumers of goods and services.</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>E2.4.1.</b>	<b>Compare different historic economic systems in Washington state tribes.</b>  <b>No Correlations</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>E2.4.2.</b>	<b>Identify the basic elements of Washington state’s economic system, including agriculture, businesses, industry, natural resources, and labor.</b>  <b>Social Studies 4A-Module 10: Services and Industry</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>E2.4.3.</b>	<b>Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services in Washington state.</b>  <b><u>Social Studies 4</u></b> <b>Social Studies 4B-Module 20: Limited Resources and Scarcity</b> <b>Social Studies 4B-Module 21: Types of Resources</b> <b>Social Studies 4B-Module 23: Human Adaptation to Physical Environments</b> <b>Social Studies 4B-Module 28: American Economics</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>E2.4.4.</b>	<b>Explain why individuals and businesses specialize and trade in Washington state.</b>  <b><u>Social Studies 4</u></b> <b>Social Studies 4A-Module 02: European Settlers: Conflict Between Native Americans and European Explorers</b> <b>Social Studies 4A-Module 03: Chronology and Early Pennsylvania: Commerce and Transportation</b>  <b>Social Studies 4B-Module 20: Specialization and Division of Labor</b> <b>Social Studies 4B-Module 22: Imports and Exports</b> <b>Social Studies 4B-Module 22: Traditional System</b> <b>Social Studies 4B-Module 26: Working Together</b> <b>Social Studies 4B-Module 28: American Economics</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>E2.4.5.</b>	<b>Explain the relationship between investment in human capital, productivity, and future incomes.</b>  <b>No Correlations</b>
<b>EALR</b>		<b>Economics</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>E3:</b>	<b>Understands the government’s role in the economy.</b>

CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the government has a role in the economy.
CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.4.1.	Describe how people and businesses support Washington state government through taxation.  <u>Social Studies 4</u> Social Studies 4A-Module 13: Federal Government: Purpose and Principles Social Studies 4A-Module 14: State Government: Federal/ State/ Local Social Studies 4A-Module 14: State Government: The Branches of State Government Social Studies 4A-Module 16: Living in America: Public Goods and Services Social Studies 4A-Module 16: Living in America: Taxes Pay For... Social Studies 4A-Module 18: Citizenship: Leadership and Service Social Studies 4A-Module 19: Goods and Services
CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.4.2.	Explain the meaning of inflation, deflation, and unemployment.  No Correlations
CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.4.3.	Describe ways government can improve productivity by using capital goods and human capital.  No Correlations
EALR		Economics
BIG IDEA / CORE CONTENT	E4:	Understands the economic issues and problems that all societies face.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that when people specialize and trade, it leads to increased economic interdependence, which is a fundamental step in understanding how the world economy functions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.4.1.	Explain how geography, natural resources, climate, and available labor contributed to the exploitation of resources in the Pacific Northwest.  No Correlations
CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.4.2.	Explain the economic issues that different communities within the Pacific Northwest faced.  No Correlations
CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.4.3.	Explain how trade led to increasing economic interdependence among groups within the Pacific Northwest.  No Correlations
EALR		Geography
BIG IDEA / CORE CONTENT	G1:	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.

CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the use of tools (e.g., maps, globes, charts, graphs) is important to understanding the world around us. Different cultures may use different tools, and have different names and different perspectives, when looking at the world around us.
CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.4.1.	Construct and use maps to explain the movement of peoples.  <u>Social Studies 4</u> Social Studies 4B-Module 28: Human Movement
CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.4.2.	Investigate the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries.  No Correlations
EALR		Geography
BIG IDEA / CORE CONTENT	G2:	Understands human interaction with the environment.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the human-environment interactions are essential aspects of human life in all societies and they occur at local-to-regional scale. Human actions modify the physical environment and, in turn, the physical environment limits or promotes human activities.
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.4.1.	Draw a conclusion that the geographic features of the Pacific Northwest have influenced the movement of people.  No Correlations
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.4.2.	Explain how the lands that the tribes were forced to move to, changed their interactions with the environment.  No Correlations
EALR		Geography
BIG IDEA / CORE CONTENT	G3:	Understands the geographic context of global issues and events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that people, products, and ideas can move, connecting local and global communities to each other.
CONTENT STANDARD / PERFORMANCE EXPECTATION	G3.4.1.	Describe how the geography and natural resources of the Oregon Territory created trade with other countries.  No Correlations
EALR		History
BIG IDEA / CORE CONTENT	H1:	Understands historical chronology.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the study of chronology is necessary for understanding cultures, global connections, and historical events.
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.4.1.	Create timelines to show how historical events are organized into time periods and eras.

		<p><u>Social Studies 4</u></p> <p>Social Studies 4A-Module 03: Chronology and Early Pennsylvania: Time Review  Social Studies 4B-Module 31: World War II -When  Social Studies 4B-Module 32: Interpreting Data  Social Studies 4B-Module 33: Technology  Social Studies 4B-Module 34: Africa</p>
<b>EALR</b>		<b>History</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>H1:</b>	<b>Understands historical chronology.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		<b>Enduring Understanding – Knows that the study of chronology is necessary for understanding cultures, global connections, and historical events.</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>H1.4.2.</b>	<b>Examine how the following themes and developments help to define eras in Washington state history since time immemorial to 1889:</b>
<b>PERFORMANCE EXPECTATION</b>		<p>Growth of northwest coastal, Puget Sound, and plateau tribes prior to treaties (time immemorial to present)</p> <p><u>Social Studies 4</u></p> <p>Social Studies 4A-Module 01: Native Americans: Native American Settlements and Geographical Adaptations  Social Studies 4A-Module 01: Native Americans: Native American Tribes and Locations  Social Studies 4A-Module 01: Native Americans: Native American's Economics and Lifestyle</p>
<b>PERFORMANCE EXPECTATION</b>		<p>Maritime and overland exploration, encounter, and trade (1774-1849)</p> <p><b>No Correlations</b></p>
<b>PERFORMANCE EXPECTATION</b>		<p>Immigration and settlement (1811-1889)</p> <p><b>No Correlations</b></p>
<b>PERFORMANCE EXPECTATION</b>		<p>Territory and treaty-making (1854-1889)</p> <p><b>No Correlations</b></p>
<b>EALR</b>		<b>History</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>H1:</b>	<b>Understands historical chronology.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		<b>Enduring Understanding – Knows that the study of chronology is necessary for understanding cultures, global connections, and historical events.</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>H1.4.3.</b>	<b>Explore and construct an explanation of how the growth of major tribes helps to define the history of the Pacific Northwest prior to 1889.</b>
		<p><u>Social Studies 4</u></p> <p>Social Studies 4A-Module 01: Native Americans: Native American Settlements and Geographical Adaptations</p>

		Social Studies 4A-Module 01: Native Americans: Native American Tribes and Locations Social Studies 4A-Module 01: Native Americans: Native American's Economics and Lifestyle
EALR		History
BIG IDEA / CORE CONTENT	H2:	Understands and analyzes causal factors that have shaped major events in history.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that history is a series of connected events shaped by multiple cause-effect relationships, linking past to present.
CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.4.1.	Analyze and explain how individuals have caused change in Washington state history.  <u>Social Studies 4</u> Social Studies 4A-Module 9: Important People From My State
CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.4.2.	Analyze and explain how people from various cultural and ethnic groups have shaped Washington state history.  <u>Social Studies 4</u> Social Studies 4A-Module 9: Important People From My State
CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.4.3.	Analyze and explain how technology and ideas have affected the way people live and change their values, beliefs, and attitudes in Washington.  No Correlations
EALR		History
BIG IDEA / CORE CONTENT	H3:	Understands that there are multiple perspectives and interpretations of historical events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities.
CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.4.1.	Explain why individuals and groups in Washington state history differed in their perspectives.  <u>Social Studies 4</u> Social Studies 4B-Module 27: Fact Versus Opinion Social Studies 4B-Module 28: Immigration Social Studies 4B-Module 32: Different Perspectives
CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.4.2.	Explain connections between historical context and people's perspective of Washington state history.  No Correlations
CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.4.3.	Explain how the events of Washington state history contributed to the different perspectives between native and non-native people.  No Correlations
CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.4.4.	Describe how people's perspectives shaped the historical sources they created.

		<p><u>Social Studies 4</u>  Social Studies 4B-Module 27: Fact Versus Opinion  Social Studies 4B-Module 28: Immigration  Social Studies 4B-Module 32: Different Perspectives</p>
<b>EALR</b>		<b>History</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>H4:</b>	<b>Understands how historical events inform analysis of contemporary issues and events.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Enduring Understanding – Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	H4.4.1.	<p>Recognize and explain significant historical events in Washington state that have implications for current decisions.</p> <p>Social Studies 4A-Module 8: Who Settled my State?</p>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	H4.4.2.	<p>Use evidence to develop a claim about Washington state, and tribal nations and groups.</p> <p><b>No Correlations</b></p>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	H4.4.3.	<p>Compare information provided by different historical sources.</p> <p><u>Social Studies 4</u>  Social Studies 4B-Module 30: Around the World  Social Studies 4B-Module 30: The Dust Bowl  Social Studies 4B-Module 30: The Great Depression  Social Studies 4B-Module 32: Primary and Secondary Sources  Social Studies 4B-Module 35: Research Presentation  Social Studies 4B-Module 35: Research a Topic</p>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	H4.4.4.	<p>Generate questions about multiple historical sources and their relationships to particular historical events and developments.</p> <p><u>Social Studies 4</u>  Social Studies 4B-Module 32: Primary and Secondary Sources  Social Studies 4B-Module 35: Research Presentation  Social Studies 4B-Module 35: Research a Topic</p>