

Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Social Studies 1

Subject: Social Studies

Grade: 1

Correlation Options: Show All

Washington State K-12 Learning Standards and Guidelines

Social Studies

Grade: **1** - Adopted: **2019**

| EALR | | Social Studies Skills |
|--|--------------|---|
| BIG IDEA / CORE CONTENT | SSS1: | Uses critical reasoning skills to analyze and evaluate claims. |
| CORE CONTENT / CONTENT STANDARD | | Enduring Understanding – Knows that there are many points of view to an argument and can share one’s own position with evidence. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | SSS1.1.1. | Distinguish different points of view on one event. <u>Social Studies 1</u> Social Studies 1 A - Module 2: Maps and Directions - Cardinal Directions Social Studies 1 A - Module 2: Maps and Directions - Cardinal Directions |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | SSS1.1.2. | Use questioning strategies. <u>Social Studies 1</u> Social Studies 1 A - Module 11: Respect and Compassion - For Further Study: Helen Keller Social Studies 1 A - Module 17: Change Over Time - Distinguish Past, Present, and Future Social Studies 1 A - Module 17: Change Over Time - For Further Study: Talking About History Social Studies 1 A - Module 18: Working Together for Good - Character Review Social Studies 1 A - Module 1: Introduction to Social Studies 1 - Introduction Social Studies 1 A - Module 2: Maps and Directions - Cardinal Directions Social Studies 1 A - Module 2: Maps and Directions - Cardinal Directions Social Studies 1 B - Module 19: Historical America - For Further Study: Dances in History |

Social Studies 1 B - Module 19: Historical America - Historical America

Social Studies 1 B - Module 19: Historical America - Historical Americans

Social Studies 1 B - Module 20: Tall Tales and Folklore - Folklore

Social Studies 1 B - Module 20: Tall Tales and Folklore - For Further Study: Fact vs Fiction

Social Studies 1 B - Module 20: Tall Tales and Folklore - Tall Tales

Social Studies 1 B - Module 21: Early America - For Further Study: A Dilemma

Social Studies 1 B - Module 21: Early America - Immigrants

Social Studies 1 B - Module 21: Early America - Native Americans

Social Studies 1 B - Module 22: The Americas - Explorers and Trade

Social Studies 1 B - Module 22: The Americas - For Further Study: Native American Relationships

Social Studies 1 B - Module 22: The Americas - Pocahontas: An American Heroine

Social Studies 1 B - Module 23: Colonial America - For Further Study: Colonial Schools

Social Studies 1 B - Module 23: Colonial America - Historical American Documents

Social Studies 1 B - Module 23: Colonial America - Lewis, Clark, and Sacagawea

Social Studies 1 B - Module 24: Famous Historical Americans - American Inventors

Social Studies 1 B - Module 24: Famous Historical Americans - Famous American Women

Social Studies 1 B - Module 24: Famous Historical Americans - For Further Study: Cause and Effect

Social Studies 1 B - Module 25: Economics - For Further Study: Influence of Trade

Social Studies 1 B - Module 25: Economics - Goods and Services

Social Studies 1 B - Module 34: History - Looking Up History

Social Studies 1 B - Module 34: History - Technology-Then and Now
 Social Studies 1 B - Module 35: Research - For Further Study: Primary vs Secondary Sources
 Social Studies 1 B - Module 35: Research - Oral Presentation of Social Studies Learning
 Social Studies 1 B - Module 35: Research - Researching with Sources
 Social Studies 1 B - Module 36: Presenting - For Further Study: Using Questions
 Social Studies 1 B - Module 36: Presenting - Visual Presentation of Social Studies Learning
 Social Studies 1 B - Module 36: Presenting - Written Presentation of Social Studies Learning

CONTENT STANDARD / PERFORMANCE EXPECTATION

SSS1.1.3. Retell the sequence of events that have happened over time.

Social Studies 1

Social Studies 1 A - Module 17: Change Over Time - Distinguish Past, Present, and Future

| EALR | | Social Studies Skills |
|---------------------------------|-------|---|
| BIG IDEA / CORE CONTENT | SSS2: | Uses inquiry-based research. |
| CORE CONTENT / CONTENT STANDARD | | Enduring Understanding – Knows how to ask quality questions and find appropriate materials to find answers to those questions. |

CONTENT STANDARD / PERFORMANCE EXPECTATION

SSS2.1.1. Explain how questions are used to find out information.

Social Studies 1

Social Studies 1 B - Module 22: The Americas - Explorers and Trade
 Social Studies 1 B - Module 34: History - Looking Up History
 Social Studies 1 B - Module 35: Research - For Further Study: Primary vs Secondary Sources
 Social Studies 1 B - Module 35: Research - Researching with Sources

CONTENT STANDARD / PERFORMANCE EXPECTATION

SSS2.1.2. Use texts, audio, visuals, and other evidence to identify the main ideas or key details to study life outside of school.

No Correlations

CONTENT STANDARD / PERFORMANCE EXPECTATION

SSS2.1.3. Explain what a compelling question is and why it is important.

Social Studies 1

Social Studies 1 B - Module 22: The Americas - Explorers and Trade

Social Studies 1 B - Module 34: History - Looking Up History

Social Studies 1 B - Module 35: Research - For Further Study: Primary vs Secondary Sources

Social Studies 1 B - Module 35: Research - Researching with Sources

| EALR | | Social Studies Skills |
|---------------------------------|--|---|
| BIG IDEA / CORE CONTENT | | SSS3: Deliberates public issues. |
| CORE CONTENT / CONTENT STANDARD | | Enduring Understanding – Knows that there are many ideas, issues, and conflicts going on in the world around one and can listen in order to understand the different points of view and use one’s own voice to enact change. |

CONTENT STANDARD / PERFORMANCE EXPECTATION

SSS3.1.1. Engage in discussions to learn about different points of view on issues that impact their communities.

Social Studies 1

Social Studies 1 A - Module 2: Maps and Directions - Cardinal Directions

Social Studies 1 A - Module 2: Maps and Directions - Cardinal Directions

| EALR | | Social Studies Skills |
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| BIG IDEA / CORE CONTENT | | SSS4: Creates a product that uses social studies content to support a claim and presents the product in a manner that meaningfully communicates with a key audience. |
| CORE CONTENT / CONTENT STANDARD | | Enduring Understanding – Knows that there are many ways to share ideas and can evaluate evidence and determine best tools to express one’s own knowledge and understanding. |

CONTENT STANDARD / PERFORMANCE EXPECTATION

SSS4.1.1. Determine the kinds of sources that will be helpful in answering compelling and supporting questions.

Social Studies 1

Social Studies 1 B - Module 22: The Americas - Explorers and Trade

Social Studies 1 B - Module 23: Colonial America - Historical American Documents

Social Studies 1 B - Module 34: History - Looking Up History

Social Studies 1 B - Module 35: Research - For Further Study: Primary vs Secondary Sources

Social Studies 1 B - Module 35: Research - Researching with Sources

| EALR | | Civics |
|---|------------|--|
| BIG IDEA / CORE CONTENT | C1: | Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents. |
| CORE CONTENT / CONTENT STANDARD | | Enduring Understanding – Knows that different communities create rules to promote the common good and individual liberties. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | C1.1.1. | Recognize the key ideal of public or common good within the context of the school community. |

Social Studies 1

Social Studies 1 A - Module 10: Good Citizenship - Characteristics of Truthfulness

Social Studies 1 A - Module 10: Good Citizenship - Consequences and Responsibility

Social Studies 1 A - Module 10: Good Citizenship - For Further Study: Good Citizenship

Social Studies 1 A - Module 11: Respect and Compassion - Compassion for Others

Social Studies 1 A - Module 11: Respect and Compassion - For Further Study: Helen Keller

Social Studies 1 A - Module 11: Respect and Compassion - Helping and Respecting Others

Social Studies 1 A - Module 13: Making Choices - Making Choices

Social Studies 1 A - Module 15: Government and Democracy - For Further Study: Why Do We Need Laws

Social Studies 1 A - Module 15: Government and Democracy - Voting and Democracy

Social Studies 1 A - Module 18: Working Together for Good - Character Review

Social Studies 1 A - Module 18: Working Together for Good - For Further Study: Working Together for Good

Social Studies 1 A - Module 1: Introduction to Social Studies 1- For Further Study: Community Service

Social Studies 1 A - Module 1: Introduction to Social Studies 1- Rules

CONTENT STANDARD / PERFORMANCE EXPECTATION

C1.1.2. Apply the key ideal of the public or common good to uphold rights and responsibilities within the context of the school community.

Social Studies 1

Social Studies 1 A - Module 10: Good Citizenship - Characteristics of Truthfulness

Social Studies 1 A - Module 10: Good Citizenship - Consequences and Responsibility

Social Studies 1 A - Module 10: Good Citizenship - For Further Study: Good Citizenship

Social Studies 1 A - Module 11: Respect and Compassion - Compassion for Others

Social Studies 1 A - Module 11: Respect and Compassion - For Further Study: Helen Keller

Social Studies 1 A - Module 11: Respect and Compassion - Helping and Respecting Others

Social Studies 1 A - Module 13: Making Choices - Making Choices

Social Studies 1 A - Module 15: Government and Democracy - For Further Study: Why Do We Need Laws

Social Studies 1 A - Module 15: Government and Democracy - Voting and Democracy

Social Studies 1 A - Module 18: Working Together for Good - Character Review

Social Studies 1 A - Module 18: Working Together for Good - For Further Study: Working Together for Good

Social Studies 1 A - Module 1: Introduction to Social Studies 1- For Further Study: Community Service

Social Studies 1 A - Module 1: Introduction to Social Studies 1- Rules

CONTENT STANDARD / PERFORMANCE EXPECTATION

C1.1.3.

Explore and give examples of services a government provides (e.g., teachers, police and fire protection, maintenance of roads, snow removal, etc.).

Social Studies 1

Social Studies 1 A - Module 15: Government and Democracy - Government and Taxes

EALR

Civics

BIG IDEA / CORE CONTENT

C2:

Understands the purposes, organization, and function of governments, laws, and political systems.

CORE CONTENT / CONTENT STANDARD

Enduring Understanding – Recognizes that one has rights and responsibilities as a citizen in one’s own community.

CONTENT STANDARD / PERFORMANCE EXPECTATION

C2.1.1.

Explain the purpose of rules in the school.

Social Studies 1

Social Studies 1 A - Module 10: Good Citizenship - Characteristics of Truthfulness

Social Studies 1 A - Module 10: Good Citizenship - Consequences and Responsibility

Social Studies 1 A - Module 15: Government and Democracy - For Further Study: Why Do We Need Laws

Social Studies 1 A - Module 1: Introduction to Social Studies 1- Rules

CONTENT STANDARD / PERFORMANCE EXPECTATION

C2.1.2.

Know the people and the roles that make and carry out rules in the school.

Social Studies 1

Social Studies 1 A - Module 15: Government and Democracy - Voting and Democracy

Social Studies 1 B - Module 26: More Goods and Services - Community Services Providers

CONTENT STANDARD / PERFORMANCE EXPECTATION

C2.1.3. Describe how rules provide structure for problem solving within the classroom and school.

Social Studies 1

Social Studies 1 A - Module 10: Good Citizenship - Characteristics of Truthfulness

Social Studies 1 A - Module 10: Good Citizenship - Consequences and Responsibility

Social Studies 1 A - Module 15: Government and Democracy - For Further Study: Why Do We Need Laws

Social Studies 1 A - Module 1: Introduction to Social Studies 1- Rules

EALR

Civics

BIG IDEA / CORE CONTENT

C3: Understands the purposes and organization of tribal and international relationships and U.S. foreign policy.

CORE CONTENT / CONTENT STANDARD

Enduring Understanding – Knows that there are different communities nearby and that there may be different rules for different communities.

CONTENT STANDARD / PERFORMANCE EXPECTATION

C3.1.1. Explain why rules are different in different communities.

Social Studies 1

Social Studies 1 B - Module 19: Historical America - Historical America

CONTENT STANDARD / PERFORMANCE EXPECTATION

C3.1.2. Identify different types of relationships and diplomacy tribal nations exercised with European nations, colonies, and the United States.

Social Studies 1

Social Studies 1 B - Module 19: Historical America - Historical America

Social Studies 1 B - Module 22: The Americas - For Further Study: Native American Relationships

| EALR | | Civics |
|---------------------------------|--|--|
| BIG IDEA / CORE CONTENT | | C4: Understands civic involvement. |
| CORE CONTENT / CONTENT STANDARD | | Enduring Understanding – Understands that when one shows concern for the well-being of one’s classroom, school, and community, one is being “civic minded.” |

CONTENT STANDARD / PERFORMANCE
EXPECTATION

C4.1.1.

Identify that citizenship and civic involvement in the neighborhood and school community are the rights and responsibilities of individuals.

Social Studies 1

Social Studies 1 A - Module 10: Good Citizenship -
Characteristics of Truthfulness

Social Studies 1 A - Module 10: Good Citizenship -
Consequences and Responsibility

Social Studies 1 A - Module 10: Good Citizenship -
For Further Study: Good Citizenship

Social Studies 1 A - Module 11: Respect and
Compassion - Compassion for Others

Social Studies 1 A - Module 11: Respect and
Compassion - For Further Study: Helen Keller

Social Studies 1 A - Module 11: Respect and
Compassion - Helping and Respecting Others

Social Studies 1 A - Module 13: Making Choices -
Making Choices

Social Studies 1 A - Module 14: Leaders and
Community Helpers - Community Helpers

Social Studies 1 A - Module 15: Government and
Democracy - Voting and Democracy

Social Studies 1 A - Module 18: Working
Together for Good - Character Review

Social Studies 1 A - Module 18: Working
Together for Good - For Further Study: Working
Together for Good

Social Studies 1 A - Module 1: Introduction to
Social Studies 1- For Further Study: Community
Service

Social Studies 1 A - Module 8: Communities and Traditions - For Further Study: Constitution Day

CONTENT STANDARD / PERFORMANCE EXPECTATION

C4.1.2. Explain, give examples, and demonstrate ways to show good citizenship at school.

Social Studies 1

Social Studies 1 A - Module 10: Good Citizenship - Characteristics of Truthfulness

Social Studies 1 A - Module 10: Good Citizenship - Consequences and Responsibility

Social Studies 1 A - Module 10: Good Citizenship - For Further Study: Good Citizenship

Social Studies 1 A - Module 11: Respect and Compassion - Compassion for Others

Social Studies 1 A - Module 11: Respect and Compassion - For Further Study: Helen Keller

Social Studies 1 A - Module 11: Respect and Compassion - Helping and Respecting Others

Social Studies 1 A - Module 13: Making Choices - Making Choices

Social Studies 1 A - Module 18: Working Together for Good - Character Review

Social Studies 1 A - Module 18: Working Together for Good - For Further Study: Working Together for Good

Social Studies 1 A - Module 1: Introduction to Social Studies 1- For Further Study: Community Service

CONTENT STANDARD / PERFORMANCE EXPECTATION

C4.1.3. Describe the importance of civic participation and identify neighborhood examples.

Social Studies 1

Social Studies 1 A - Module 10: Good Citizenship - Consequences and Responsibility

Social Studies 1 A - Module 11: Respect and Compassion - For Further Study: Helen Keller

Social Studies 1 A - Module 14: Leaders and Community Helpers - Community Helpers

Social Studies 1 A - Module 15: Government and Democracy - Voting and Democracy
 Social Studies 1 A - Module 18: Working Together for Good - Character Review
 Social Studies 1 A - Module 18: Working Together for Good - For Further Study: Working Together for Good
 Social Studies 1 A - Module 1: Introduction to Social Studies 1- For Further Study: Community Service
 Social Studies 1 A - Module 8: Communities and Traditions - For Further Study: Constitution Day

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| EALR | | Economics |
| BIG IDEA / CORE CONTENT | E1: | Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices. |
| CORE CONTENT / CONTENT STANDARD | | Enduring Understanding – Can make decisions about how to use resources to benefit oneself and others. |

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| CONTENT STANDARD / PERFORMANCE EXPECTATION | E1.1.1. | Identify differences between natural, human, and capital resources. |
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Social Studies 1

Social Studies 1 B - Module 20: Tall Tales and Folklore - Folklore
 Social Studies 1 B - Module 20: Tall Tales and Folklore - For Further Study: Fact vs Fiction
 Social Studies 1 B - Module 20: Tall Tales and Folklore - Tall Tales
 Social Studies 1 B - Module 30: Scarcity and Products - Scarcity

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| CONTENT STANDARD / PERFORMANCE EXPECTATION | E1.1.2. | Explain how and why families make choices between wants and needs. |
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Social Studies 1

Social Studies 1 B - Module 28: Needs and Wants - For Further Study: Classroom Needs and Wants
 Social Studies 1 B - Module 28: Needs and Wants - Wants vs Needs
 Social Studies 1 B - Module 32: Using Money - For Further Study: Things You Don't Need

Social Studies 1 B - Module 32: Using Money - Saving Money

CONTENT STANDARD / PERFORMANCE EXPECTATION

E1.1.3. Evaluate the outcomes of choices.

Social Studies 1

Social Studies 1 B - Module 30: Scarcity and Products - Scarcity

Social Studies 1 B - Module 32: Using Money - For Further Study: Things You Don't Need

Social Studies 1 B - Module 32: Using Money - Saving Money

CONTENT STANDARD / PERFORMANCE EXPECTATION

E1.1.4. Explore the different resources that families use to access what they want and need.

Social Studies 1

Social Studies 1 B - Module 28: Needs and Wants - For Further Study: Classroom Needs and Wants

Social Studies 1 B - Module 28: Needs and Wants - Wants vs Needs

Social Studies 1 B - Module 32: Using Money - For Further Study: Things You Don't Need

Social Studies 1 B - Module 32: Using Money - Saving Money

EALR

Economics

BIG IDEA / CORE CONTENT

E2:

Understands the components of an economic system.

CORE CONTENT / CONTENT STANDARD

Enduring Understanding – Understands the basic elements of a community’s economic system, including producers, distributors, and consumers of goods and services.

CONTENT STANDARD / PERFORMANCE EXPECTATION

E2.1.1. Demonstrate how sharing and bartering are basic economic systems.

Social Studies 1

Social Studies 1 B - Module 25: Economics - Bartering

Social Studies 1 B - Module 32: Using Money - Money

CONTENT STANDARD / PERFORMANCE EXPECTATION

E2.1.2. Give examples of how people earn income.

Social Studies 1

Social Studies 1 B - Module 31: Earning Money - For Further Study: Working From Home

Social Studies 1 B - Module 31: Earning Money - Tools to Create

Social Studies 1 B - Module 31: Earning Money - Work and Pay

Social Studies 1 B - Module 32: Using Money - Money

CONTENT STANDARD / PERFORMANCE EXPECTATION

E2.1.3. Describe how consumers spend money or use markets (banks, goods and services).

Social Studies 1

Social Studies 1 B - Module 28: Needs and Wants - How the Marketplace Works

Social Studies 1 B - Module 31: Earning Money - Work and Pay

Social Studies 1 B - Module 32: Using Money - Money

CONTENT STANDARD / PERFORMANCE EXPECTATION

E2.1.4. Explain why people save money.

Social Studies 1

Social Studies 1 B - Module 32: Using Money - Saving Money

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| EALR | | Economics |
| BIG IDEA / CORE CONTENT | | E3: Understands the government's role in the economy. |
| CORE CONTENT / CONTENT STANDARD | | Enduring Understanding – Knows that the government has a role in the economy. |

CONTENT STANDARD / PERFORMANCE EXPECTATION

E3.1.1. Examine the difference between public and private providers of goods and services.

Social Studies 1

Social Studies 1 A - Module 15: Government and Democracy - Government and Taxes

Social Studies 1 B - Module 25: Economics - Goods and Services

Social Studies 1 B - Module 26: More Goods and Services - Community Services Providers

Social Studies 1 B - Module 26: More Goods and Services - For Further Study: Global Trade

Social Studies 1 B - Module 26: More Goods and Services - Goods and Services Review
Social Studies 1 B - Module 27: Work and Home - Goods in the Home, School, and Community

Social Studies 1 B - Module 28: Needs and Wants - How the Marketplace Works

Social Studies 1 B - Module 29: Producers - For Further Study: Impact of Business

Social Studies 1 B - Module 30: Scarcity and Products - Products

Social Studies 1 B - Module 30: Scarcity and Products - Scarcity

Social Studies 1 B - Module 31: Earning Money - Work and Pay

CONTENT STANDARD / PERFORMANCE EXPECTATION

E3.1.2. Explain the purpose for public and private providers of goods and services.

Social Studies 1

Social Studies 1 A - Module 15: Government and Democracy - Government and Taxes

Social Studies 1 B - Module 25: Economics - Goods and Services

Social Studies 1 B - Module 26: More Goods and Services - Community Services Providers

Social Studies 1 B - Module 26: More Goods and Services - For Further Study: Global Trade

Social Studies 1 B - Module 26: More Goods and Services - Goods and Services Review

Social Studies 1 B - Module 27: Work and Home - Goods in the Home, School, and Community

Social Studies 1 B - Module 28: Needs and Wants - How the Marketplace Works

Social Studies 1 B - Module 29: Producers - For Further Study: Impact of Business

Social Studies 1 B - Module 30: Scarcity and Products - Products

Social Studies 1 B - Module 30: Scarcity and Products - Scarcity

Social Studies 1 B - Module 31: Earning Money - Work and Pay

| EALR | | Economics |
|--|------------|--|
| BIG IDEA / CORE CONTENT | E4: | Understands the economic issues and problems that all societies face. |
| CORE CONTENT / CONTENT STANDARD | | Enduring Understanding – Knows that when people specialize and trade, it leads to increased economic interdependence, which is a fundamental step in understanding how the world economy functions. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | E4.1.1. | <p>Explain that people need to trade for products that are not found in their geographic region.</p> <p><u>Social Studies 1</u> Social Studies 1 B - Module 25: Economics - Bartering Social Studies 1 B - Module 25: Economics - For Further Study: Influence of Trade Social Studies 1 B - Module 26: More Goods and Services - For Further Study: Global Trade</p> <p>Social Studies 1 B - Module 30: Scarcity and Products - For Further Study: Products from the United States Social Studies 1 B - Module 32: Using Money - Money</p> |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | E4.1.2. | <p>Describe why people in one country trade goods and services with people in other countries.</p> <p><u>Social Studies 1</u> Social Studies 1 B - Module 25: Economics - For Further Study: Influence of Trade Social Studies 1 B - Module 26: More Goods and Services - For Further Study: Global Trade</p> <p>Social Studies 1 B - Module 30: Scarcity and Products - For Further Study: Products from the United States</p> |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | E4.1.3. | <p>Describe products that are produced abroad and sold domestically and products that are produced domestically and sold abroad.</p> <p><u>Social Studies 1</u></p> |

Social Studies 1 B - Module 25: Economics - For Further Study: Influence of Trade
 Social Studies 1 B - Module 26: More Goods and Services - For Further Study: Global Trade

| EALR | | Geography |
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| BIG IDEA / CORE CONTENT | G1: | Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth’s surface. |
| CORE CONTENT / CONTENT STANDARD | | Enduring Understanding – Knows that the use of tools (e.g., maps, globes, charts, graphs) is important to understanding the world around us. Different cultures may use different tools, and have different names and different perspectives, when looking at the world around us. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | G1.1.1. | Be able to identify local geographic locations and bodies of water. <u>Social Studies 1</u> Social Studies 1 A - Module 2: Maps and Directions - Cardinal Directions Social Studies 1 A - Module 2: Maps and Directions - Cardinal Directions Social Studies 1 B - Module 27: Work and Home - For Further Study: Local Businesses |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | G1.1.2. | Be able to identify large continental land masses on a map or globe. <u>Social Studies 1</u> Social Studies 1 A - Module 4: World Globe- Examine a World Globe |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | G1.1.3. | Be able to identify major bodies of water on a map or globe. <u>Social Studies 1</u> Social Studies 1 A - Module 4: World Globe- Examine a World Globe Social Studies 1 A - Module 5: Weather and Water - Bodies of Water |
| EALR | | Geography |

| BIG IDEA / CORE CONTENT | G2: | Understands human interaction with the environment. |
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| CORE CONTENT / CONTENT STANDARD | | <p>Enduring Understanding – Knows that the human-environment interactions are essential aspects of human life in all societies and that they occur at local-to-regional scale. Human actions modify the physical environment, and, in turn, the physical environment limits or promotes human activities.</p> |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | G2.1.1. | <p>Explain the way family life is shaped by the environment.</p> <p>No Correlations</p> |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | G2.1.2. | <p>Discuss why families make decisions to move to new geographic locations.</p> <p>No Correlations</p> |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | G2.1.3. | <p>Identify human events and human-made features.</p> <p><u>Social Studies 1</u> Social Studies 1 A - Module 2: Maps and Directions - Cardinal Directions Social Studies 1 A - Module 2: Maps and Directions - Cardinal Directions Social Studies 1 B - Module 27: Work and Home - For Further Study: Local Businesses</p> |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | G2.1.4. | <p>Identify natural events or physical features.</p> <p><u>Social Studies 1</u> Social Studies 1 A - Module 3: United States on a Map- Examine Your State Map Social Studies 1 A - Module 3: United States on a Map- Examine the U.S. Map Social Studies 1 A - Module 4: World Globe- Make a Map and Model Social Studies 1 A - Module 5: Weather and Water - Bodies of Water Social Studies 1 A - Module 6: Location and Physical Features - Human-made vs Natural</p> |
| EALR | | Geography |

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| BIG IDEA / CORE CONTENT | G3: | Understands the geographic context of global issues and events. |
| CORE CONTENT / CONTENT STANDARD | | Enduring Understanding – Knows that people, products, and ideas can move, connecting local and global communities to each other. |

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| CONTENT STANDARD / PERFORMANCE EXPECTATION | G3.1.1. | Explain how movement happens and its impact on self and community. |
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No Correlations

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| CONTENT STANDARD / PERFORMANCE EXPECTATION | G3.1.2. | Identify the common and unique characteristics of different global environments. |
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Social Studies 1

Social Studies 1 A - Module 18: Working Together for Good - Diversity Review

Social Studies 1 A - Module 3: United States on a Map- Examine Your State Map

Social Studies 1 A - Module 3: United States on a Map- Examine the U.S. Map

Social Studies 1 A - Module 4: World Globe- Make a Map and Model

Social Studies 1 A - Module 5: Weather and Water - Bodies of Water

Social Studies 1 A - Module 6: Location and Physical Features - Human-made vs Natural

Social Studies 1 A - Module 6: Location and Physical Features - Impact of Location

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| EALR | History |
| BIG IDEA / CORE CONTENT | H1: Understands historical chronology. |
| CORE CONTENT / CONTENT STANDARD | Enduring Understanding – Knows that the study of chronology is necessary for understanding cultures, global connections, and historical events. |

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| CONTENT STANDARD / PERFORMANCE EXPECTATION | H1.1.1. | Create a family timeline to show events in a sequential manner. |
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Social Studies 1

Social Studies 1 A - Module 17: Change Over Time - Distinguish Past, Present, and Future

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| EALR | History |
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| BIG IDEA / CORE CONTENT | H2: | Understands and analyzes causal factors that have shaped major events in history. |
| CORE CONTENT / CONTENT STANDARD | | Enduring Understanding – Knows that history is a series of connected events shaped by multiple cause-effect relationships, linking past to present. |

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| CONTENT STANDARD / PERFORMANCE EXPECTATION | H2.1.1. | Examine the factors that influence the student's family experiences and choices. <u>Social Studies 1</u> Social Studies 1 A - Module 14: Leaders and Community Helpers - Leadership and Authority Social Studies 1 A - Module 18: Working Together for Good - Diversity Review Social Studies 1 A - Module 7: Family and Diversity - My Family Social Studies 1 A - Module 8: Communities and Traditions - Holidays, Traditions, and Celebrations |
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| CONTENT STANDARD / PERFORMANCE EXPECTATION | H2.1.2. | Explain how one's own family's actions can cause a positive change in the future. <u>Social Studies 1</u> Social Studies 1 A - Module 1: Introduction to Social Studies 1- For Further Study: Community Service |
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| EALR | | History |
| BIG IDEA / CORE CONTENT | H3: | Understands that there are multiple perspectives and interpretations of historical events. |
| CORE CONTENT / CONTENT STANDARD | | Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities. |

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| CONTENT STANDARD / PERFORMANCE EXPECTATION | H3.1.1. | Identify that there are different family structures and dynamics. <u>Social Studies 1</u> Social Studies 1 A - Module 18: Working Together for Good - Diversity Review Social Studies 1 A - Module 7: Family and Diversity - My Family |
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Social Studies 1 A - Module 8: Communities and Traditions - Holidays, Traditions, and Celebrations

CONTENT STANDARD / PERFORMANCE EXPECTATION

H3.1.2. Explain how the actions of people in the past influence us today.

Social Studies 1

Social Studies 1 A - Module 11: Respect and Compassion - For Further Study: Helen Keller

Social Studies 1 A - Module 17: Change Over Time - Distinguish Past, Present, and Future

Social Studies 1 A - Module 17: Change Over Time - For Further Study: Talking About History

Social Studies 1 A - Module 18: Working Together for Good - Character Review

Social Studies 1 A - Module 1: Introduction to Social Studies 1 - Introduction

Social Studies 1 B - Module 19: Historical America - For Further Study: Dances in History

Social Studies 1 B - Module 19: Historical America - Historical America

Social Studies 1 B - Module 19: Historical America - Historical Americans

Social Studies 1 B - Module 20: Tall Tales and Folklore - Folklore

Social Studies 1 B - Module 20: Tall Tales and Folklore - For Further Study: Fact vs Fiction

Social Studies 1 B - Module 20: Tall Tales and Folklore - Tall Tales

Social Studies 1 B - Module 21: Early America - For Further Study: A Dilemma

Social Studies 1 B - Module 21: Early America - Immigrants

Social Studies 1 B - Module 21: Early America - Native Americans

Social Studies 1 B - Module 22: The Americas - Explorers and Trade

Social Studies 1 B - Module 22: The Americas - For Further Study: Native American Relationships

Social Studies 1 B - Module 22: The Americas - Pocahontas: An American Heroine
 Social Studies 1 B - Module 23: Colonial America - For Further Study: Colonial Schools
 Social Studies 1 B - Module 23: Colonial America - Historical American Documents
 Social Studies 1 B - Module 23: Colonial America - Lewis, Clark, and Sacagawea
 Social Studies 1 B - Module 24: Famous Historical Americans - American Inventors
 Social Studies 1 B - Module 24: Famous Historical Americans - Famous American Women

Social Studies 1 B - Module 24: Famous Historical Americans - For Further Study: Cause and Effect
 Social Studies 1 B - Module 25: Economics - For Further Study: Influence of Trade
 Social Studies 1 B - Module 25: Economics - Goods and Services
 Social Studies 1 B - Module 34: History - Looking Up History
 Social Studies 1 B - Module 34: History - Technology-Then and Now
 Social Studies 1 B - Module 35: Research - For Further Study: Primary vs Secondary Sources
 Social Studies 1 B - Module 35: Research - Oral Presentation of Social Studies Learning
 Social Studies 1 B - Module 35: Research - Researching with Sources
 Social Studies 1 B - Module 36: Presenting - For Further Study: Using Questions
 Social Studies 1 B - Module 36: Presenting - Visual Presentation of Social Studies Learning
 Social Studies 1 B - Module 36: Presenting - Written Presentation of Social Studies Learning

EALR

BIG IDEA / CORE CONTENT

History

H4:

Understands how historical events inform analysis of contemporary issues and events.

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| CORE CONTENT / CONTENT STANDARD | | Enduring Understanding – Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events. |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | H4.1.1. | <p>Define how knowledge of personal history can be used to make current choices.</p> <p><u>Social Studies 1</u> Social Studies 1 A - Module 10: Good Citizenship - Consequences and Responsibility</p> <p>Social Studies 1 A - Module 13: Making Choices - Making Choices</p> <p>Social Studies 1 A - Module 9: Cultures and Responsibility - Personal Responsibility</p> |
| CONTENT STANDARD / PERFORMANCE EXPECTATION | H4.1.2. | <p>Explain how different historical documents and artifacts inform our understanding of historical events.</p> <p><u>Social Studies 1</u> Social Studies 1 B - Module 23: Colonial America - Historical American Documents</p> |