

Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Mathematics 1

Subject: Mathematics

Grade: 1

Correlation Options: Show All

Washington State K-12 Learning Standards and Guidelines

Mathematics

Grade: 1 - Adopted: 2011

EALR	WA.MP.	Mathematical Practices
BIG IDEA / CORE CONTENT	MP.1.	Make sense of problems and persevere in solving them.

Mathematics 1

Math 1 A - Module 10: Double-Digit Addition

Math 1 A - Module 10: Thirteen: Addition Facts

Math 1 A - Module 11: Subtraction Facts to Twelve

Math 1 A - Module 11: Subtraction Number Sentences

Math 1 A - Module 13: Fourteen: Addition Practice

Math 1 A - Module 13: Number Sentences

Math 1 A - Module 14: Subtraction Facts of 13

Math 1 A - Module 15: Adding with a Number Line

Math 1 A - Module 15: Equals and Equations

Math 1 A - Module 15: Following Directions

Math 1 A - Module 15: Logical Order

Math 1 A - Module 15: Subtracting with a Number Line

Math 1 A - Module 16: Addition Facts to 18

Math 1 A - Module 16: Equivalent Coins

Math 1 A - Module 17: Subtraction Facts of 14

Math 1 A - Module 18: Fact Families

Math 1 A - Module 18: Making Number Sentences

Math 1 A - Module 18: Subtraction Facts of 15

Math 1 A - Module 4: Ten: Addition Facts

Math 1 A - Module 5: Equivalent Sums

Math 1 A - Module 5: Take Away

Math 1 A - Module 6: Eleven: Addition

Math 1 A - Module 6: Regrouping

Math 1 A - Module 6: Subtraction Facts

Math 1 A - Module 7: Subtraction Word Problems

Math 1 A - Module 8: Minuends Less than 10
Math 1 A - Module 8: Order of Events
Math 1 A - Module 3: Adding Two Numbers
Math 1 B - Module 19: Adding 4 Numbers
Math 1 B - Module 19: Introducing Two-Digits
Math 1 B - Module 19: Reviewing Addition Strategies
Math 1 B - Module 19: Two-Digit Addition
Math 1 B - Module 20: Missing Addends-One-Digit
Math 1 B - Module 20: Missing Addends-Two-Digit
Math 1 B - Module 20: Word Problems I
Math 1 B - Module 20: Word Problems II
Math 1 B - Module 21: Coins to a Dollar
Math 1 B - Module 21: Order
Math 1 B - Module 21: Subtraction-16 and 17
Math 1 B - Module 21: Two-Digit Subtraction I
Math 1 B - Module 22: Adding 4 One-Digit Numbers
Math 1 B - Module 22: Two-Digit Subtraction II

Math 1 B - Module 23: Missing Subtrahends
Math 1 B - Module 24: Adding Horizontally
Math 1 B - Module 24: Subtraction Horizontally

Math 1 B - Module 25: Add and Subtract 1
Math 1 B - Module 25: Probability
Math 1 B - Module 26: Add and Subtract 10
Math 1 B - Module 26: The Hundreds Chart
Math 1 B - Module 27: Counting and Addition
Math 1 B - Module 27: Word Problems to 20-Addition
Math 1 B - Module 27: Word Problems to 20-Subtraction
Math 1 B - Module 28: Adding Within 100
Math 1 B - Module 28: Subtracting Multiples of Ten
Math 1 B - Module 29: Adding Time
Math 1 B - Module 29: Mental Subtraction
Math 1 B - Module 30: Sequence
Math 1 B - Module 31: Adding Three Numbers

Math 1 B - Module 31: Missing Numbers
Math 1 B - Module 32: Giving Change
Math 1 B - Module 33: Add on a Number Line

Math 1 B - Module 33: Adding 3 One-Digit Numbers
Math 1 B - Module 33: Elapsed Time
Math 1 B - Module 34: Add and Subtract 1 or 10

Math 1 B - Module 34: Logic Puzzles
Math 1 B - Module 36: Review Addition and Subtraction
Math 1 B - Module 36: Review Money

BIG IDEA / CORE CONTENT

MP.2.

Reason abstractly and quantitatively.

Mathematics 1

Math 1 A - Module 13: Probability
Math 1 A - Module 15: Logical Order
Math 1 A - Module 15: Repeating and Growing Patterns
Math 1 A - Module 17: Spending and Saving
Math 1 A - Module 18: Skip-Counting
Math 1 A - Module 3: Logic Puzzles
Math 1 A - Module 4: Pattern Finder
Math 1 A - Module 6: Sets
Math 1 A - Module 2: Making Patterns
Math 1 B - Module 20: Missing Numbers
Math 1 B - Module 25: Recognizing Number Series
Math 1 B - Module 26: Counting Past 100
Math 1 B - Module 32: Missing Numbers-Count by 2's
Math 1 B - Module 33: Skip Counting by 100's
Math 1 B - Module 34: Logic Puzzles
Math 1 B - Module 35: Patterns

BIG IDEA / CORE CONTENT

MP.3.

Construct viable arguments and critique the reasoning of others.

No Correlations

BIG IDEA / CORE CONTENT

MP.4.

Model with mathematics.

Mathematics 1

Math 1 A - Module 10: Do You Have Enough
Math 1 A - Module 11: Ordinals: First to Tenth

Math 1 A - Module 12: The Half Hour
Math 1 A - Module 14: Tally Charts
Math 1 A - Module 14: Venn Diagrams
Math 1 A - Module 16: More Number Words
Math 1 A - Module 16: Tens and Ones

Math 1 A - Module 18: Putting Numbers in Order

Math 1 A - Module 9: Represent Numbers

Math 1 A - Module 2: Greater Than or Less Than

Math 1 A - Module 2: Most or Least

Math 1 A - Module 3: Comparing Weight

Math 1 B - Module 19: Comparing Two-Digit Numbers

Math 1 B - Module 21: Numbers Through Nineteen

Math 1 B - Module 22: Recognizing Numbers by 10's

Math 1 B - Module 23: Conducting a Survey

Math 1 B - Module 23: Making a Graph

Math 1 B - Module 23: Number Words to 100

Math 1 B - Module 24: Greater Than, Less Than, Equal to

Math 1 B - Module 27: Ordinal Numbers

Math 1 B - Module 27: Tally Charts

Math 1 B - Module 29: Comparing Graphs

Math 1 B - Module 31: Choosing a Chart

Math 1 B - Module 31: Picture Graphs

Math 1 B - Module 32: More or Less Time

Math 1 B - Module 32: Sort Clocks

Math 1 B - Module 34: Drawing Shapes

BIG IDEA / CORE CONTENT

MP.5.

Use appropriate tools strategically.

Mathematics 1

Math 1 A - Module 10: The Nearest Inch

Math 1 A - Module 12: Measure and Compare Weight

Math 1 A - Module 16: The Nearest Centimeter

Math 1 A - Module 4: Non-Standard Measurements

Math 1 A - Module 3: Comparing Length

Math 1 B - Module 31: Estimating Time

Math 1 B - Module 35: Creating Shapes

BIG IDEA / CORE CONTENT

MP.6.

Attend to precision.

Mathematics 1

Math 1 A - Module 3: Comparing Length

Math 1 B - Module 20: Word Problems II

Math 1 B - Module 21: Two-Digit Subtraction I

BIG IDEA / CORE CONTENT

MP.7.

Look for and make use of structure.

Mathematics 1

Math 1 A - Module 10: Weighing In
Math 1 A - Module 11: Combinations
Math 1 A - Module 12: Create Polygons
Math 1 A - Module 12: Creating Shapes
Math 1 A - Module 13: Group by 10's
Math 1 A - Module 14: Measuring Volume
Math 1 A - Module 14: Traits
Math 1 A - Module 17: Capacity
Math 1 A - Module 17: Mirror It
Math 1 A - Module 3: Count It
Math 1 A - Module 4: Coins
Math 1 A - Module 4: Position Words
Math 1 A - Module 5: Even or Odd
Math 1 A - Module 5: Position Words: Inside or Outside
Math 1 A - Module 5: The Hour
Math 1 A - Module 7: Cardinal Directions
Math 1 A - Module 7: Counting Tally Marks
Math 1 A - Module 7: Horizontal, Vertical, or Diagonal
Math 1 A - Module 8: Temperature
Math 1 A - Module 8: Ten-Frame Counting
Math 1 A - Module 8: Weight
Math 1 A - Module 9: Number Words: Zero to Ten
Math 1 A - Module 9: Shape Shades
Math 1 A - Module 1: From Zero to Nine
Math 1 A - Module 1: Grouping and Counting
Math 1 A - Module 1: Name That Numeral
Math 1 A - Module 1: Number the Bones
Math 1 A - Module 2: Matching Sets
Math 1 B - Module 22: Missing Numbers
Math 1 B - Module 24: Giving Directions
Math 1 B - Module 24: Position Words: Left, Middle, Right
Math 1 B - Module 25: Creating Figures
Math 1 B - Module 25: Symmetry
Math 1 B - Module 26: Finding Shapes
Math 1 B - Module 26: Telling Time
Math 1 B - Module 28: Shapes Within a Group

Math 1 B - Module 28: Shapes with Straws
Math 1 B - Module 28: Sides and Corners
Math 1 B - Module 29: Compare Weights
Math 1 B - Module 29: Sorting Letters

Math 1 B - Module 30: Flips, Slides, and Turns
 Math 1 B - Module 30: Splitting Shapes
 Math 1 B - Module 30: Telling Time by 10
 Math 1 B - Module 32: Follow Directions
 Math 1 B - Module 33: Classifying Images
 Math 1 B - Module 34: Recognizing Shapes
 Math 1 B - Module 34: Tile Designs
 Math 1 B - Module 35: Creating Shapes
 Math 1 B - Module 35: Partition Shapes
 Math 1 B - Module 35: Symmetry
 Math 1 B - Module 35: Tell Time-5 Minutes
 Math 1 B - Module 36: Review Shapes
 Math 1 B - Module 36: Review Telling Time

BIG IDEA / CORE CONTENT	MP.8.	Look for and express regularity in repeated reasoning.
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Mathematics 1

Math 1 A - Module 15: Repeating and Growing Patterns
 Math 1 A - Module 7: Counting Tally Marks
 Math 1 B - Module 26: Counting Past 100

EALR	WA.1.OA.	Operations and Algebraic Thinking
BIG IDEA / CORE CONTENT		Represent and solve problems involving addition and subtraction.

CORE CONTENT / CONTENT STANDARD	1.OA.1.	Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.
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Mathematics 1

Math 1 A - Module 13: Number Sentences
 Math 1 A - Module 15: Equals and Equations
 Math 1 A - Module 17: Word Problems
 Math 1 A - Module 7: Subtraction Word Problems
 Math 1 B - Module 20: Word Problems I
 Math 1 B - Module 20: Word Problems II
 Math 1 B - Module 27: Word Problems to 20-Addition
 Math 1 B - Module 27: Word Problems to 20-Subtraction
 Math 1 B - Module 34: Logic Puzzles

CORE CONTENT / CONTENT STANDARD	1.OA.2.	Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.
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Mathematics 1

Math 1 A - Module 6: Regrouping

Math 1 B - Module 19: Adding 4 Numbers

Math 1 B - Module 22: Adding 4 One-Digit Numbers

Math 1 B - Module 31: Adding Three Numbers

Math 1 B - Module 33: Adding 3 One-Digit Numbers

EALR	WA.1.OA.	Operations and Algebraic Thinking
BIG IDEA / CORE CONTENT		Understand and apply properties of operations and the relationship between addition and subtraction.

CORE CONTENT / CONTENT STANDARD	1.OA.3.	Apply properties of operations as strategies to add and subtract. Examples: If $8 + 3 = 11$ is known, then $3 + 8 = 11$ is also known. (Commutative property of addition.) To add $2 + 6 + 4$, the second two numbers can be added to make a ten, so $2 + 6 + 4 = 2 + 10 = 12$. (Associative property of addition.)
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No Correlations

CORE CONTENT / CONTENT STANDARD	1.OA.4.	Understand subtraction as an unknown-addend problem. For example, subtract $10 - 8$ by finding the number that makes 10 when added to 8.
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Mathematics 1

Math 1 A - Module 10: Double-Digit Addition

Math 1 A - Module 10: Thirteen: Addition Facts

Math 1 A - Module 11: Subtraction Facts to Twelve

Math 1 A - Module 11: Subtraction Number Sentences

Math 1 A - Module 13: Fourteen: Addition Practice

Math 1 A - Module 13: Number Sentences

Math 1 A - Module 14: Subtraction Facts of 13

Math 1 A - Module 15: Adding with a Number Line
Math 1 A - Module 15: Subtracting with a Number Line
Math 1 A - Module 16: Addition Facts to 18
Math 1 A - Module 17: Subtraction Facts of 14
Math 1 A - Module 17: Word Problems
Math 1 A - Module 18: Fact Families
Math 1 A - Module 18: Making Number Sentences
Math 1 A - Module 18: Subtraction Facts of 15
Math 1 A - Module 4: Ten: Addition Facts
Math 1 A - Module 5: Equivalent Sums
Math 1 A - Module 5: Take Away
Math 1 A - Module 6: Eleven: Addition
Math 1 A - Module 6: Regrouping
Math 1 A - Module 6: Subtraction Facts
Math 1 A - Module 7: Subtraction Word Problems
Math 1 A - Module 8: Minuends Less than 10
Math 1 A - Module 9: Represent Numbers
Math 1 A - Module 3: Adding Two Numbers
Math 1 B - Module 19: Reviewing Addition Strategies
Math 1 B - Module 20: Missing Addends-One-Digit
Math 1 B - Module 20: Missing Addends-Two-Digit
Math 1 B - Module 21: Subtraction-16 and 17
Math 1 B - Module 22: Adding 4 One-Digit Numbers
Math 1 B - Module 23: Missing Subtrahends
Math 1 B - Module 23: Subtraction-18 and 19
Math 1 B - Module 27: Counting and Addition
Math 1 B - Module 27: Word Problems to 20-Addition
Math 1 B - Module 27: Word Problems to 20-Subtraction
Math 1 B - Module 31: Adding Three Numbers

Math 1 B - Module 31: Missing Numbers
Math 1 B - Module 33: Adding 3 One-Digit Numbers
Math 1 B - Module 34: Logic Puzzles
Math 1 B - Module 36: Review Addition and Subtraction

BIG IDEA / CORE CONTENT**Add and subtract within 20.**

CORE CONTENT / CONTENT STANDARD 1.OA.5. Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).

No Correlations

CORE CONTENT / CONTENT STANDARD 1.OA.6. Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$); decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$); using the relationship between addition and subtraction (e.g., knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$).

Mathematics 1

Math 1 A - Module 10: Double-Digit Addition

Math 1 A - Module 10: Thirteen: Addition Facts

Math 1 A - Module 11: Subtraction Facts to Twelve

Math 1 A - Module 11: Subtraction Number Sentences

Math 1 A - Module 13: Fourteen: Addition Practice

Math 1 A - Module 13: Number Sentences

Math 1 A - Module 14: Subtraction Facts of 13

Math 1 A - Module 15: Adding with a Number Line

Math 1 A - Module 15: Subtracting with a Number Line

Math 1 A - Module 16: Addition Facts to 18

Math 1 A - Module 17: Subtraction Facts of 14

Math 1 A - Module 17: Word Problems

Math 1 A - Module 18: Fact Families

Math 1 A - Module 18: Making Number Sentences

Math 1 A - Module 18: Subtraction Facts of 15

Math 1 A - Module 4: Ten: Addition Facts

Math 1 A - Module 5: Equivalent Sums

Math 1 A - Module 5: Take Away

Math 1 A - Module 6: Eleven: Addition

Math 1 A - Module 6: Regrouping

Math 1 A - Module 6: Subtraction Facts

Math 1 A - Module 7: Subtraction Word Problems

Math 1 A - Module 8: Minuends Less than 10

Math 1 A - Module 9: Represent Numbers

Math 1 A - Module 3: Adding Two Numbers

Math 1 B - Module 19: Adding 4 Numbers

Math 1 B - Module 19: Introducing Two-Digits

Math 1 B - Module 19: Reviewing Addition Strategies

Math 1 B - Module 19: Two-Digit Addition

Math 1 B - Module 20: Missing Addends-One-Digit

Math 1 B - Module 21: Subtraction-16 and 17

Math 1 B - Module 21: Two-Digit Subtraction I

Math 1 B - Module 22: Adding 4 One-Digit Numbers

Math 1 B - Module 22: Two-Digit Subtraction II

Math 1 B - Module 23: Missing Subtrahends

Math 1 B - Module 23: Subtraction-18 and 19

Math 1 B - Module 24: Adding Horizontally

Math 1 B - Module 24: Subtraction Horizontally

Math 1 B - Module 25: Add and Subtract 1

Math 1 B - Module 26: Add and Subtract 10

Math 1 B - Module 26: The Hundreds Chart

Math 1 B - Module 27: Counting and Addition

Math 1 B - Module 27: Word Problems to 20-Addition

Math 1 B - Module 27: Word Problems to 20-Subtraction

Math 1 B - Module 28: Adding Within 100

Math 1 B - Module 28: Subtracting Multiples of Ten

Math 1 B - Module 29: Mental Subtraction

Math 1 B - Module 31: Adding Three Numbers

Math 1 B - Module 31: Missing Numbers

Math 1 B - Module 33: Add on a Number Line

Math 1 B - Module 33: Adding 3 One-Digit Numbers

Math 1 B - Module 34: Add and Subtract 1 or 10

Math 1 B - Module 34: Logic Puzzles

Math 1 B - Module 36: Review Addition and Subtraction

EALR	WA.1.OA.	Operations and Algebraic Thinking
BIG IDEA / CORE CONTENT		Work with addition and subtraction equations.

CORE CONTENT / CONTENT STANDARD	1.OA.7.	Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. For example, which of the following equations are true and which are false? $6 = 6$, $7 = 8 - 1$, $5 + 2 = 2 + 5$, $4 + 1 = 5 + 2$.
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Mathematics 1

Math 1 A - Module 15: Equals and Equations

Math 1 A - Module 5: Equivalent Sums

Math 1 A - Module 2: Matching Sets

CORE CONTENT / CONTENT STANDARD	1.OA.8.	Determine the unknown whole number in an addition or subtraction equation relating to three whole numbers. For example, determine the unknown number that makes the equation true in each of the equations $8 + ? = 11$, $5 = _ - 3$, $6 + 6 = _$.
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No Correlations

EALR	WA.1.NBT.	Number and Operations in Base Ten
BIG IDEA / CORE CONTENT		Extend the counting sequence.

CORE CONTENT / CONTENT STANDARD	1.NBT.1.	Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
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Mathematics 1

Math 1 A - Module 18: Skip-Counting

Math 1 A - Module 18: Subtraction Facts of 15

Math 1 A - Module 3: Count It

Math 1 A - Module 7: Counting Tally Marks

Math 1 A - Module 8: Ten-Frame Counting

Math 1 B - Module 21: Numbers Through Nineteen

Math 1 B - Module 23: Subtraction-18 and 19

Math 1 B - Module 25: Add and Subtract 1

Math 1 B - Module 26: The Hundreds Chart

Math 1 B - Module 27: Counting and Addition

Math 1 B - Module 27: Tally Charts

EALR	WA.1.NBT.	Number and Operations in Base Ten
BIG IDEA / CORE CONTENT		Understand place value.

CORE CONTENT / CONTENT STANDARD	1.NBT.2.	Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases:
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.NBT.2(a)	<p>10 can be thought of as a bundle of ten ones -- called a "ten."</p> <p><u>Mathematics 1</u> Math 1 A - Module 10: Double-Digit Addition Math 1 A - Module 16: Tens and Ones Math 1 A - Module 18: Putting Numbers in Order</p> <p>Math 1 A - Module 8: Ten-Frame Counting Math 1 A - Module 9: Place Value Math 1 B - Module 19: Comparing Two-Digit Numbers Math 1 B - Module 19: Two-Digit Addition Math 1 B - Module 21: Two-Digit Subtraction I Math 1 B - Module 22: Two-Digit Subtraction II</p> <p>Math 1 B - Module 24: Adding Horizontally Math 1 B - Module 24: Subtraction Horizontally</p> <p>Math 1 B - Module 29: Mental Subtraction Math 1 B - Module 34: Add and Subtract 1 or 10</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	1.NBT.2(b)	<p>The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.</p> <p><u>Mathematics 1</u> Math 1 A - Module 10: Double-Digit Addition Math 1 A - Module 16: Tens and Ones Math 1 A - Module 18: Putting Numbers in Order</p> <p>Math 1 A - Module 8: Ten-Frame Counting Math 1 A - Module 9: Place Value Math 1 B - Module 19: Comparing Two-Digit Numbers Math 1 B - Module 19: Two-Digit Addition Math 1 B - Module 21: Two-Digit Subtraction I Math 1 B - Module 22: Two-Digit Subtraction II</p> <p>Math 1 B - Module 24: Adding Horizontally Math 1 B - Module 24: Subtraction Horizontally</p> <p>Math 1 B - Module 29: Mental Subtraction</p>

Math 1 B - Module 34: Add and Subtract 1 or 10

CONTENT STANDARD / PERFORMANCE
EXPECTATION

1.NBT.2(c) The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).

Mathematics 1

Math 1 A - Module 10: Double-Digit Addition

Math 1 A - Module 16: Tens and Ones

Math 1 A - Module 18: Putting Numbers in Order

Math 1 A - Module 8: Ten-Frame Counting

Math 1 A - Module 9: Place Value

Math 1 B - Module 19: Comparing Two-Digit Numbers

Math 1 B - Module 19: Two-Digit Addition

Math 1 B - Module 21: Two-Digit Subtraction I

Math 1 B - Module 22: Two-Digit Subtraction II

Math 1 B - Module 24: Adding Horizontally

Math 1 B - Module 24: Subtraction Horizontally

Math 1 B - Module 29: Mental Subtraction

Math 1 B - Module 34: Add and Subtract 1 or 10

EALR

WA.1.NBT. Number and Operations in Base Ten

BIG IDEA / CORE CONTENT

Understand place value.

CORE CONTENT / CONTENT STANDARD

1.NBT.3. Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$.

Mathematics 1

Math 1 A - Module 18: Putting Numbers in Order

Math 1 A - Module 9: Place Value

Math 1 A - Module 2: Greater Than or Less Than

Math 1 B - Module 19: Comparing Two-Digit Numbers

Math 1 B - Module 24: Greater Than, Less Than, Equal to

EALR

WA.1.NBT. Number and Operations in Base Ten

BIG IDEA / CORE CONTENT

Use place value understanding and properties of operations to add and subtract.

CORE CONTENT / CONTENT STANDARD

1.NBT.4. Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

Mathematics 1

Math 1 A - Module 10: Double-Digit Addition

Math 1 A - Module 10: Thirteen: Addition Facts

Math 1 A - Module 13: Fourteen: Addition Practice

Math 1 A - Module 13: Number Sentences

Math 1 A - Module 15: Adding with a Number Line

Math 1 A - Module 16: Addition Facts to 18

Math 1 A - Module 17: Subtraction Facts of 14

Math 1 A - Module 17: Word Problems

Math 1 A - Module 18: Fact Families

Math 1 A - Module 18: Making Number Sentences

Math 1 A - Module 4: Ten: Addition Facts

Math 1 A - Module 5: Equivalent Sums

Math 1 A - Module 6: Eleven: Addition

Math 1 A - Module 6: Regrouping

Math 1 A - Module 3: Adding Two Numbers

Math 1 B - Module 19: Adding 4 Numbers

Math 1 B - Module 19: Introducing Two-Digits

Math 1 B - Module 19: Reviewing Addition Strategies

Math 1 B - Module 19: Two-Digit Addition

Math 1 B - Module 20: Missing Addends-One-Digit

Math 1 B - Module 20: Missing Addends-Two-Digit

Math 1 B - Module 20: Word Problems II

Math 1 B - Module 22: Adding 4 One-Digit Numbers

Math 1 B - Module 23: Missing Subtrahends

Math 1 B - Module 24: Adding Horizontally

Math 1 B - Module 25: Add and Subtract 1
 Math 1 B - Module 26: Add and Subtract 10
 Math 1 B - Module 26: The Hundreds Chart
 Math 1 B - Module 27: Counting and Addition
 Math 1 B - Module 27: Word Problems to 20-Addition
 Math 1 B - Module 28: Adding Within 100
 Math 1 B - Module 31: Adding Three Numbers

Math 1 B - Module 31: Missing Numbers
 Math 1 B - Module 33: Add on a Number Line
 Math 1 B - Module 33: Adding 3 One-Digit Numbers
 Math 1 B - Module 34: Add and Subtract 1 or 10

Math 1 B - Module 34: Logic Puzzles
 Math 1 B - Module 36: Review Addition and Subtraction

CORE CONTENT / CONTENT STANDARD	1.NBT.5.	Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.
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Mathematics 1

Math 1 B - Module 26: Add and Subtract 10
 Math 1 B - Module 28: Subtracting Multiples of Ten
 Math 1 B - Module 29: Mental Subtraction

CORE CONTENT / CONTENT STANDARD	1.NBT.6.	Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.
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Mathematics 1

Math 1 B - Module 26: Add and Subtract 10
 Math 1 B - Module 28: Subtracting Multiples of Ten
 Math 1 B - Module 29: Mental Subtraction

EALR	WA.1.MD.	Measurement and Data
BIG IDEA / CORE CONTENT		Measure lengths indirectly and by iterating length units.

CORE CONTENT / CONTENT STANDARD	1.MD.1.	Order three objects by length; compare the lengths of two objects indirectly by using a third object.
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Mathematics 1

Math 1 A - Module 3: Comparing Length

CORE CONTENT / CONTENT STANDARD

1.MD.2.

Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps. Limit to contexts where the object being measured is spanned by a whole number of length units with no gaps or overlaps.

Mathematics 1

Math 1 A - Module 4: Non-Standard Measurements

EALR

WA.1.MD.

Measurement and Data

BIG IDEA / CORE CONTENT

Tell and write time.

CORE CONTENT / CONTENT STANDARD

1.MD.3.

Tell and write time in hours and half-hours using analog and digital clocks.

Mathematics 1

Math 1 A - Module 12: The Half Hour

Math 1 A - Module 5: The Hour

Math 1 B - Module 26: Telling Time

Math 1 B - Module 30: Telling Time by 10

Math 1 B - Module 36: Review Telling Time

EALR

WA.1.MD.

Measurement and Data

BIG IDEA / CORE CONTENT

Represent and interpret data.

CORE CONTENT / CONTENT STANDARD

1.MD.4.

Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.

Mathematics 1

Math 1 A - Module 14: Tally Charts

Math 1 A - Module 14: Venn Diagrams

Math 1 B - Module 22: Picture Graphs

Math 1 B - Module 23: Conducting a Survey

Math 1 B - Module 23: Making a Graph

Math 1 B - Module 29: Comparing Graphs

Math 1 B - Module 31: Picture Graphs

EALR

WA.1.G.

Geometry

BIG IDEA / CORE CONTENT

Reason with shapes and their attributes.

CORE CONTENT / CONTENT STANDARD	1.G.1.	Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size) ; build and draw shapes to possess defining attributes.
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Mathematics 1

Math 1 A - Module 12: Create Polygons

Math 1 A - Module 12: Creating Shapes

Math 1 B - Module 25: Creating Figures

Math 1 B - Module 28: Shapes with Straws

Math 1 B - Module 28: Sides and Corners

Math 1 B - Module 34: Drawing Shapes

Math 1 B - Module 34: Tile Designs

Math 1 B - Module 35: Creating Shapes

CORE CONTENT / CONTENT STANDARD	1.G.2.	Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape.
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Mathematics 1

Math 1 A - Module 11: Combinations

Math 1 A - Module 12: Create Polygons

Math 1 B - Module 25: Creating Figures

Math 1 B - Module 26: Finding Shapes

Math 1 B - Module 30: Splitting Shapes

Math 1 B - Module 35: Creating Shapes

Math 1 B - Module 35: Partition Shapes

CORE CONTENT / CONTENT STANDARD	1.G.3.	Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.
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Mathematics 1

Math 1 B - Module 35: Partition Shapes