

Course Title: Cosmetology 3a/3b

State: WA
State Course Title: Cosmetology 3
State Standards: Career and Technical Education

Percentage of Course Aligned: 100%

Standards	Course Title (a or b), if applicable, e.g. Game Design	Unit Name(s)	Lesson(s) Numbers	How Standard is Taught	How Standard is Assessed	Comments	Standard Rating (Fully Met / Partially Met / Not Met)
1. Demonstrate industry identified competencies while integrating state and national core standards comprised of a sequenced progression of multiple courses that are technically intensive and rigorous.							
1.1 Current industry defined standards, as evidenced in the curriculum frameworks, endorsed by a local advisory committee, and approved by the CTE program supervisors as CSIP. 1.1.a The level of competency is defined by industry or national standards. 1.1.b In the absence of national or state standards, locally developed, industry-defined standards will be validated by program-specific advisory committees. 1.1.c Aligns with post-secondary education allowing for articulated credit, where applicable.	Cosmetology 3	All Units	All Lessons	This course teaches core standards for cosmetology	All Assessments		Fully Met
1.2 Curriculum based on identified need and developed and maintained in consultation with program specific advisory committees.	Cosmetology 3	All Units	All Lessons	This course teaches core standards for cosmetology	All Assessments		Fully Met
1.3 Safe and appropriate environments that support CTE standards. 1.3.a Facilities and equipment meet or exceed the related federal, state and county safety standards. 1.3.b Laboratories and equipment meet industry training standards and facility safety standards. 1.3.c Learning and training stations are of sufficient quantity to assure safe and appropriate supervision, delivery of instruction and student skill development.	Cosmetology 3b	Unit 2: The Cutting Edge: Haircutting 101	Lessons 3,4	Identifying how to safely use and store different tools used in haircutting, including different types of shears, scissors, razors, clippers, and more	Critical Thinking 1.2, Activity		Fully Met
1.4 Certified CTE teachers with appropriate certification, knowledge, skills and occupational experience. 1.4.a After initial certification and five years of teaching, certified CTE teachers should gain additional experience in one or more of the jobs or careers in their teaching area. This experience should take place every five years	Cosmetology 3	All Units	All Lessons	Courses are taught by certified instructors as per individual school district requirements	All Assessments		Fully Met
1.5 Extended learning into the community. 1.5.a Extended learning is managed and/or supervised by certified CTE teachers.	Cosmetology 3b	Unit 1: The Art of Hair Styling	Lab	Student will research SkillsUSA and create a presentation that includes a personal leadership plan that includes participation in competitive events, conferences, and other events	Lab		Fully Met
1.6 Assessment of student competency of knowledge and skills as determined by industry defined standards.	Cosmetology 3b	Unit 2: The Cutting Edge: Haircutting 101	Lab	Student will conduct a mock interview with a cosmetology professional in the community that displays their communication skills, knowledge of the industry, and critical thinking skills in designing a concise yet thorough interview	Lab		Fully Met
1.7 Instruction that develops an understanding of all aspects of an industry associated with a specific CTE course.	Cosmetology 3	All Units	All Lessons	This course teaches core standards for cosmetology	All Assessments		Fully Met
1.8 Work-based learning opportunities as identified in the Washington State work-based learning document.	Cosmetology 3a	Unit 2: Scalp Matters: Shampooing, Conditioning, and Beyond	Activity	Student will create a video or brochure that details proper work sequencing skills from meeting the client, through evaluation, through draping and shampooing, to services and follow up	Activity		Fully Met
1.9 Instruction leads to state/nationally recognized industry assessment or certification necessary for employment or job advancement in that field and/or articulated college credit leading to post-secondary education.	Cosmetology 3a	Unit 4: A Splash of Color	Lesson 5	Determining state and local laws that pertain to the cosmetology industry	Critical Thinking 1, Lab	State learning requirements are also the focus of the activity assignment in 3b, Unit 3	Fully Met
2. Demonstrate leadership skills and employability skills.							
2.1 Leadership and employability skill development for all students is a required and integral component of all CTE courses. 2.1.a These leadership and employability skills are identified in the CTE Core Leadership Skills document, CTE Core Employability Skills document and/or 21st Century Skills document. 2.1.b These leadership and employability skills are integrated in the approved curriculum framework and applied in real-world family, community, business and industry applications. 2.1.c These skills are developed and practiced at the highest professional level through integration of aligned state-recognized Career and Technical Student Organizations (CTSOs). 2.1.d Locally developed leadership plans must demonstrate that these skills are developed and practiced at the highest level through classroom integration of individual, group and community programs and activities.	Cosmetology 3a	Unit 3: A Flair for Working with Hair	Lesson 5	Examining important professional work traits, including clear communication, active listening, and maintaining a professional team environment	Critical Thinking 1,4		Fully Met
3. Demonstrate employment readiness and/or preparation for postsecondary options using state and local programs of study.							
3.1 Information about post-secondary education, training options, industry certifications, and employment.	Cosmetology 3b	Unit 1: The Art of Hair Styling	Lab	Student will research SkillsUSA and create a presentation that includes a personal leadership plan that includes participation in competitive events, conferences, and other events	Lab		Fully Met
3.2 Articulation with apprenticeship programs and post-secondary education, where feasible.	Cosmetology 3b	Unit 1: The Art of Hair Styling	Lab	Student will research SkillsUSA and create a presentation that includes a personal leadership plan that includes participation in competitive events, conferences, and other events	Lab		Fully Met
3.3 Opportunities for nontraditional and special populations to receive training	Cosmetology 3b	Unit 1: The Art of Hair Styling	Lab	Student will research SkillsUSA and create a presentation that includes a personal leadership plan that includes participation in competitive events, conferences, and other events	Lab		Fully Met
3.4 The utilization of data from student follow-up surveys to improve courses.	Cosmetology 3	All Units	All Lessons	Students have the opportunity to provide feedback at the end of the course and this data is applied to course updates	All Assessments		Fully Met
3.5 The utilization of current national, state or regional labor market information to demonstrate occupational need.	Cosmetology 3	All Units	All Lessons	This course teaches core standards for cosmetology	All Assessments		Fully Met