



Course Title: Cosmetology 2: The Business of Skin and Nail Care

State: WA
 State Course Title: Cosmetology 2
 State Standards: Career and Technical Education

Percentage of Course Aligned: 100%

Standards	Unit Name(s)	Lesson(s) Numbers	How Standard is Taught	How Standard is Assessed	Comments	Standard Rating (Fully Met / Partially Met / Not Met)
1. Demonstrate industry identified competencies while integrating state and national core standards comprised of a sequenced progression of multiple courses that are technically intensive and rigorous.						
1.1 Current industry defined standards, as evidenced in the curriculum frameworks, endorsed by a local advisory committee, and approved by the CTE program supervisors at OSP. 1.1.a The level of competency is defined by industry or national standards. 1.1.b In the absence of national or state standards, locally developed, industry-defined standards will be validated by program-specific advisory committee. 1.1.c Aligns with post-secondary education allowing for articulated credit, where applicable.	All Units	All Lessons	Core standards are covered throughout the course	All Assessments		Fully Met
1.2 Curriculum based on identified need and developed and maintained in consultation with program specific advisory committees.	All Units	All Lessons	Core standards are covered throughout the course	All Assessments		Fully Met
1.3 Safe and appropriate environments that support CTE standards. 1.3.a Facilities and equipment meet or exceed the related federal, state and county safety standards. 1.3.b Laboratories and equipment meet industry training standards and facility safety standards. 1.3.c Learning and training stations are of sufficient quantity to assure safe and appropriate supervision, delivery of instruction and student skill development.	Unit 1: Working in a Salon	Lessons 2, 3	Employing infection control measures, understanding sanitation, implementing Standard Precautions, making the workplace a safe environment, interpreting MSDS sheets	Critical Thinking 3-5		Fully Met
1.4 Certified CTE teachers with appropriate certification, knowledge, skills and occupational experience. 1.4.a After initial certification and five years of teaching, certified CTE teachers should gain additional experience in one or more of the jobs or careers in their teaching area. This experience should take place every five years.	All Units	All Lessons	Course is taught by a certified instructor as per individual school district requirements	All Assessments		Fully Met
1.5 Extended learning into the community. 1.5.a Extended learning is managed and/or supervised by certified CTE teachers.	Unit 8: Expanding Your Skills	Lessons 1-4	Researching professional associations, understanding career paths, developing a resume and cover letter	Lab, Activity 1		Fully Met
1.6 Assessment of student competency of knowledge and skills as determined by industry defined standards.	All Units	All Lessons	Core standards are covered throughout the course	All Assessments		Fully Met
1.7 Instruction that develops an understanding of all aspects of an industry associated with a specific CTE course.	All Units	All Lessons	Core standards are covered throughout the course	All Assessments		Fully Met
1.8 Work-based learning opportunities as identified in the Washington State work-based learning document.	Unit 1: Working in a Salon	Lab	Developing a report on professional attire in the cosmetology workplace and a video presentation using technological resources	Lab		Fully Met
1.9 Instruction leads to state/nationally recognized industry assessment or certification necessary for employment or job advancement in that field and/or articulated college credit leading to post-secondary education.	Unit 8: Expanding Your Skills	Lessons 1-4	Connecting goals to action with future career in mind, developing a portfolio and coming up with a plan for starting a business	Critical Thinking 2-4, Activity 2		Fully Met
2. Demonstrate leadership skills and employability skills.						
2.1 Leadership and employability skill development for all students is a required and integral component of all CTE courses. 2.1.a These leadership and employability skills are identified in the CTE Core Leadership Skills document, CTE Core Employability Skills document and/or 21st Century Skills document. 2.1.b These leadership and employability skills are integrated in the approved curriculum framework and applied in real-world family, community, business and industry applications. 2.1.c These skills are developed and practiced at the highest professional level through integration of aligned state-recognized Career and Technical Student Organizations (CTSOs). 2.1.d Locally developed leadership plans must demonstrate that these skills are developed and practiced at the highest level through classroom integration of individual, group and community programs and activities.	Unit 8: Expanding Your Skills	Critical Thinking 1	Identifying the importance of cooperative skills in a salon setting, identifying habits that show one is a team player and will contribute to success	Critical Thinking 1	Professionalism and positive citizenship are covered throughout the course as they are integrated into course pedagogy.	Fully Met
3. Demonstrate employment readiness and/or preparation for postsecondary options using state and local programs of study, including:						
3.1 Information about post-secondary education, training options, industry certifications, and employment.	Unit 8: Expanding Your Skills	Lessons 1-4	Connecting goals to action with future career in mind, developing a portfolio and coming up with a plan for starting a business	Critical Thinking 2-4, Activity 2		Fully Met
3.2 Articulation with apprenticeship programs and post-secondary education, where feasible.	Unit 8: Expanding Your Skills	Lessons 1-4	Connecting goals to action with future career in mind, developing a portfolio and coming up with a plan for starting a business	Critical Thinking 2-4, Activity 2		Fully Met
3.3 Opportunities for nontraditional and special populations to receive training.	Unit 8: Expanding Your Skills	Lessons 1-4	Connecting goals to action with future career in mind, developing a portfolio and coming up with a plan for starting a business	Critical Thinking 2-4, Activity 2		Fully Met
3.4 The utilization of data from student follow-up surveys to improve courses.	All Units	All Lessons	Each course provides feedback opportunities for students	All Assessments		Fully Met
3.5 The utilization of current national, state or regional labor market information to demonstrate occupational need.	All Units	All Lessons	Core standards are covered throughout the course	All Assessments		Fully Met