



Course Title: Cosmetology 1: Cutting Edge Styles

State: WA
 State Course Title: Cosmetology 1
 State Standards: Career and Technical Education

Percentage of Course Aligned: 100%

Standards	Unit Name(s)	Lesson(s) Numbers	How Standard is Taught	How Standard is Assessed	Standard Rating (Fully Met / Partially Met / Not Met)
1. Demonstrate application of the state and national core content standards in the context of preparing for living, learning and working.					
1.1 Each CTE course will apply and contextualize state and national core content standards.	Unit 3: Standards and Safety	Lessons 1-3	Demonstrating knowledge of the rules and regulations established by the governing body and industry standards, identifying and practicing emergency policies and procedures regarding health and safety to achieve a safe and healthy environment at all times, recognizing risks and potentially hazardous situations to maintain a clean safety record when providing personal care services, differentiating among types of cleaning and their uses, identifying appropriate agencies and sources for health and safety information in the cosmetology field	All Assessments Associated	Fully Met
2. Demonstrate foundational and career cluster specific skills required to meet current industry or nationally defined standards.					
2.1 Each CTE course will teach to current industry or nationally defined standards, as evidenced in the curriculum frameworks, endorsed by local program specific advisory committees, and approved by the CTE program supervisors at OSPI.	Unit 6: Tools of the Trade	Lessons 2-4	Describing the function and application of the tools, equipment, technologies, and materials used in cosmetology, identifying and choosing techniques and principles and safely use tools and instruments to develop efficient and safe delivery of client services that enhance client satisfaction, explaining basic requirements for maintaining cosmetology equipment	Critical Thinking 1-3, Project 1	Fully Met
2.2 CTE courses will incorporate curriculum focused on the interrelationships of family, career, and community roles and responsibilities.	Unit 1: Introduction to Cosmetology	Discussion 2	Analyzing and identifying the importance of time management in a client service setting	Discussion 2	Fully Met
2.3 Each CTE course will include extended learning into the, community/family, and business/industry. Extended learning is managed and supervised by certified CTE teachers.	Unit 5: Providing Services	Lesson 4	Describing some of the basic services performed by cosmetologists, including assessing needs of individual clients	Project 2	Fully Met
2.4 CTE courses must be taught by a certified CTE teacher with appropriate certification, knowledge, skills and occupational experience. 2.4.a After initial certification and five years of teaching, certified CTE teachers should gain additional experience in one or more of the jobs or careers in their teaching area. This experience should take place every five years.	All Units	All Lessons	eDL courses are taught by certified instructors as per school district requirements	All Assessments Associated	Fully Met
2.5 Each CTE course will provide safe and appropriate environments that support CTE program standards. 2.5.a Laboratories and equipment are appropriate to and support the OSPI approved curriculum framework and industry training procedures. 2.5.b Facilities and equipment meet or exceed the related federal, state and county safety standards. 2.5.c Learning and training stations are of sufficient quantity to assure safe and appropriate supervision, delivery of instruction and student skill development.	Unit 1: Introduction to Cosmetology	Lessons 2, 4	Describing the requirements of safety and sanitation when using chemicals	Critical Thinking 2, 4, 5	Fully Met
2.6 Curriculum is based on occupational needs and is developed and maintained in consultation with program specific advisory committees.	Unit 5: Providing Services	Lesson 3	Describe some of the basic services performed by cosmetologists, including chemical texture services	Project 2	Fully Met
3. Demonstrate knowledge of career options within the related career clusters.					
3.1 Curriculum related to foundational knowledge and skills of a broad range of career options in a related program of study. 3.1.a These learning experiences include exploration of traditional and nontraditional careers in the program of study ranging from entry to professional level positions.	Unit 1: Introduction to Cosmetology	Lessons 3-6	Discussing various careers in the cosmetology field, defining growth and trends within the cosmetology industry, identifying employment opportunities, including entrepreneurship, and researching preparation and licensing requirements in the field of cosmetology services	Project 1, Discussion 1	Fully Met
4. Demonstrate leadership skills and employability skills.					
4.1 Leadership and employability skill development for all students is a required and integral component of all CTE courses. 4.1.a These leadership and employability skills are identified in the CTE Core Leadership Skills document, the CTE Core Employability Skills document and/or 21st Century Skills document. 4.1.b All students demonstrate leadership and employability skills integrated in the approved curriculum framework and applied in real-world family, community, business/industry applications. 4.1.c These skills are developed and practiced at the highest professional level through integration of aligned state-recognized Career and Technical Student Organizations (CTSOs). 4.1.d Locally developed leadership plans must demonstrate that these skills are developed and practiced at the highest level through classroom integration of individual, group and community programs and activities.	Unit 4: Legal and Ethical Standards	Lesson 1	Understanding characteristics of a successful professional, recognizing good workplace habits and appreciating professional development	Critical Thinking 1	Fully Met