



Course Title: Social Media: Our Connected World

State: WA

State Course Title: Social Studies

State Standards: Washington State K–12 Learning Standards for Social Studies

Date of Standards: 2019

Percentage of Course Aligned: 100%

Standards	Course Title	Unit Name(s)	Lesson(s) Numbers	How Standard is Taught	How Standard is Assessed	Comments	Standard Rating (Fully Met / Partially Met / Not Met)
SSS1: Uses critical reasoning skills to analyze and evaluate claims.							
SSS1.9-12.1 Critique the precision of a claim about an issue or event.	Social Media: Our Connected World	Unit 3: Digital Citizenship and Personal Relationships	Discussion 2	Students recall a time when a controversial post was shared on social media, then proceed to analyze the experience related to the reaction to the issue or event.	Discussion 2		Fully Met
SSS1.9-12.2 Critique the use of reasoning, sequencing, and details supporting the claim.	Social Media: Our Connected World	Unit 8: Thinking Critically About Social Media	Lesson 1, Lesson 2	Analyzing claims regarding the benefits and drawbacks of using social media	Critical Thinking 1, 3, 5		Fully Met
SSS1.9-12.3 Explain points of agreement and disagreement that experts have regarding interpretations of sources.	Social Media: Our Connected World	Unit 3: Digital Citizenship and Personal Relationships	Lesson 4	Describing best practices for using social media as a source of news, including how to interpret different sources	Critical Thinking 5		Fully Met
SSS1.9-12.4 Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection	Social Media: Our Connected World	Unit 3: Digital Citizenship and Personal Relationships	Activity 2	After learning how to evaluate sources of information on social media, students analyze and select five accounts each on three different social media platforms to follow for information regarding the social cause they have selected for the course.	Activity 2		Fully Met
SSS1.9-12.5 Explain the challenge and opportunities of addressing problems over place and time using disciplinary and interdisciplinary lenses.	Social Media: Our Connected World	Unit 1: Social Media Past and Present	Lessons 1-4	Exploring the challenges and opportunities of social media as it has evolved over time, thinking critically about problems both caused by and facing social media as well as benefits of social networks	Critical Thinking 1-5		Fully Met
SSS2: Uses inquiry-based research.							
SSS2.9-12.1 Create compelling and supporting questions that focus on an idea, issue, or event.	Social Media: Our Connected World	Unit 1: Social Media Past and Present	Activity 1, Activity 2	Students explore three topics on social media that will be their research subject and cause for the semester, select their topic and identify the guiding questions that will focus their research.	Activity 1, Activity 2		Fully Met
SSS2.9-12.2 Evaluate the validity, reliability, and credibility of sources when researching an issue or event.	Social Media: Our Connected World	Unit 3: Digital Citizenship and Personal Relationships	Lesson 4	Learning how to evaluate sources of information that are accessed via social media, including evaluating for credibility	Critical Thinking 5		Fully Met
SSS2.9-12.3 Determine the kinds of sources and relevant information that are helpful, taking into consideration multiple points of view represented in the sources, the types of sources available, and the potential uses of the sources.	Social Media: Our Connected World	Unit 3: Digital Citizenship and Personal Relationships	Activity 2	After learning how to evaluate sources of information on social media, students analyze and select five accounts each on three different social media platforms to follow for information regarding the social cause they have selected for the course.	Activity 2		Fully Met
SSS2.9-12.4 Explain how supporting questions contribute to an inquiry and how, through engaging source work, new compelling and supporting questions emerge.	Social Media: Our Connected World	Unit 4: Social Media for Students	Activity 1	As students dive deeper into their course-long topic, they discover new questions to focus their inquiry further and customize the topic as they pursue research.	Activity 1		Fully Met
SSS3: Deliberates public issues.							

SSS3.9-12.1 Evaluate one's own viewpoint and the viewpoints of others in the context of a discussion.	Social Media: Our Connected World	Unit 5: Social Media and Professional Networking	Discussion 2	In this discussion, students evaluate their viewpoint and that of others regarding whether it is appropriate to make social media "friend" connections in order to pursue business client relationships.	Discussion 2		Fully Met
SSS3.9-12.2 Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, school, or out-of-school civic context.	Social Media: Our Connected World	Unit 3: Digital Citizenship and Personal Relationships	Activity 1	Students research the role of social media in interpersonal communications and make decisions regarding the use of each platform for interpersonal communication.	Activity 1		Fully Met
SSS3.9-12.3 Use appropriate deliberative processes in multiple settings.	Social Media: Our Connected World	Unit 8: Thinking Critically About Social Media	Activity 1, Activity 2	In this unit's activities, students create their capstone assignments for the course, reflecting upon their experiences, learning, discussions and research to develop a plan for the future of their own social media use.	Activity 1, Activity 2		Fully Met
SSS3.9-12.4 Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.	Social Media: Our Connected World	Unit 3: Digital Citizenship and Personal Relationships	Lesson 1	Analyzing personal roles and responsibilities in use of social media to interact with others in our modern world.	Discussion 1, Discussion 2		Fully Met
SSS3.9-12.5 Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past and its relationship to the present.	Social Media: Our Connected World	Unit 1: Social Media Past and Present	Critical Thinking 1, 2, 5	After learning about the past and present of social media through multiple sources, students make connections and analyze changes in social media itself and those caused by social media in society.	Critical Thinking 1, 2, 5		Fully Met
SSS3.9-12.6 Assess options for individual and collective action to address local, regional, or global problems by engaging in self-reflection, strategy identification, and complex causal reasoning.	Social Media: Our Connected World	Unit 8: Thinking Critically About Social Media	Activity 1	Students engage in self-reflection in order to propose strategies and solutions for wise social media use	Activity 1		Fully Met
SSS4: Creates a product that uses social studies content to support a claim and presents the product in an appropriate manner to a meaningful audience.							
SSS4.9-12.1 Evaluate multiple reasons or factors to develop a position paper or presentation.	Social Media: Our Connected World	Unit 8: Thinking Critically About Social Media	Activity 2	Students perform a self-evaluation to create a written reflection on their progress over the course.	Activity 2		
	Social Media: Our Connected World	Unit 4: Social Media for Students	Activity 2	After learning how to use various forms of social media for educational purposes, students create a blog post via Blogger to further develop their position on their chosen topic.	Activity 2		Fully Met
SSS4.9-12.2 Construct arguments using precise and knowledgeable claims, with evidence from multiple and reliable sources, while acknowledging counterclaims and evidentiary weaknesses.	Social Media: Our Connected World	Unit 4: Social Media for Students	Activity 1	After learning how to use social media to share information and persuade, students create a Facebook page for the course-long topic they selected in Unit 1. They then share multiple articles on the page with evidence to support their claims about the topic.	Activity 1		Fully Met
SSS4.9-12.3 Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom, using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g. Internet, social media, and digital documentary).	Social Media: Our Connected World	Unit 7: Social Media Marketing	Activity 2	After learning about marketing through social media networks, students create an Instagram story to promote an organization focused on the course-long topic they've chosen (climate change, animal ethics, digital divide), incorporating within their story text, visuals and filters to engage the audience.	Activity 2		Fully Met
SSS4.9-12.4 Create strategies to avoid plagiarism and respect intellectual property when developing a paper or presentation.	Social Media: Our Connected World	Unit 7: Social Media Marketing	Activity 2	Respecting intellectual property and avoiding plagiarism when sharing on social media	Activity 2	This standard is fully addressed throughout the course as integrated into course pedagogy.	Fully Met