

eDynamic Learning Course Title: Middle School Music Appreciation

State: WA

State Course Title: Music

State Course Code:

State Standards: The Arts

Date of Standards: 2017

Percentage of Course Aligned: 100%

Standards	Course Title. (a or b), if applicable, e.g. Game Design 1a	Unit Name(s)	Lesson(s) Numbers	How Standard is Taught	How Standard is Assessed	Comments	Standard Rating (Fully Met / Partially Met / Not Met)
1 Generate and conceptualize artistic ideas and work.							
a. Generate rhythmic, melodic, and harmonic phrases and variations over harmonic accompaniments within AB, ABA, or theme and variation forms that convey expressive intent.	Middle School Exploring Music	Unit 7: Dynamic Performing	Lesson 5	Students perform a complex piece	Activity		Fully Met
2 Organize and develop artistic ideas and work.							
a. Select, organize, develop, and document personal musical ideas for arrangements, songs, and compositions within AB, ABA, or theme and variation forms that demonstrate unity and variety and convey expressive intent.	Middle School Exploring Music	Unit 8: Composing and Arranging	Lesson 3	Students compose an original piece of music	Activity		Fully Met
b. Use standard and/or iconic notation and/or audio/ video recording to document personal simple rhythmic phrases, melodic phrases, and harmonic sequences.	Middle School Exploring Music	Unit 8: Composing and Arranging	Lesson 3	Students compose an original piece of music	Activity		Fully Met
3 Refine and complete artistic work.							
a. Evaluate their own work, applying selected criteria, such as appropriate application of elements of music including style, form, and use of sound sources.	Middle School Exploring Music	Unit 8: Composing and Arranging	Lesson 2	Students consider the elements that go into composition	Review 1		Fully Met
b. Describe the rationale for making revisions to the music based on evaluation criteria and feedback from others (teacher and peers).	Middle School Exploring Music	Unit 8: Composing and Arranging	Lesson 5	Students compose music	Activity		Fully Met

c. Present the final version of their documented personal composition, song, or arrangement, using craftsmanship and originality to demonstrate unity and variety, and convey expressive intent.	Middle School Exploring Music	Unit 8: Composing and Arranging	Lesson 2	Students create and perform an original work	Activity		Fully Met
4 Select, analyze, and interpret artistic work for presentation.							
a. Apply collaboratively-developed criteria for selecting music of contrasting styles for a program with a specific purpose and/or context and, after discussion, identify expressive qualities, technical challenges, and reasons for choices.	Middle School Exploring Music	Unit 8: Composing and Arranging	Lesson 2	Students identify and use various elements of composition as a form of expression	Activity		Fully Met
b. Explain and demonstrate the structure of contrasting pieces of music selected for performance and how elements of music are used.	Middle School Exploring Music	Unit 8: Composing and Arranging	Lesson 5	Students explore the role of contrasting elements	Critical Thinking 4		Fully Met
c. When analyzing selected music, read and identify by name or function standard symbols for rhythm, pitch articulation, dynamics, tempo, and form.	Middle School Exploring Music	Unit 4: Exploring the Voice	Lesson 3	Students recognize and analyze standard symbols in music	Review 1		Fully Met
d. Identify how cultural and historical context inform performances and result in different music interpretations.	Middle School Exploring Music	Unit 6: Musical Cultures	Lesson 2	Students understand the role of music in expressing culture	Critical Thinking 3		Fully Met
e. Perform contrasting pieces of music, demonstrating how their interpretations of the elements of music and expressive qualities (such as dynamics, tempo, timbre, articulation/style, and phrasing) convey intent.	Middle School Exploring Music	Unit 8: Composing and Arranging	Lesson 2	Students create and perform an original work	Activity		Fully Met
5 Develop and re fine artistic techniques and work for presentation.							
a. Identify and apply collaboratively-developed criteria (such as demonstrating correct interpretation of notation, technical skill of performer, originality, emotional impact, and interest) to rehearse, refine, and determine when the music is ready to perform.	Middle School Exploring Music	Unit 7: Dynamic Performing	Lesson 5	Students learn and perform a piece on the guitar	Activity		Fully Met
6 Convey meaning through the presentation of artistic work.							
a. Perform the music with technical accuracy and stylistic expression to convey the creator's intent.	Middle School Exploring Music	Unit 7: Dynamic Performing	Lesson 5	Students learn and perform a piece on the guitar	Activity		Fully Met
b. Demonstrate performance decorum (such as stage presence, attire, and behavior) and audience etiquette appropriate for venue, purpose, and context.	Middle School Exploring Music	Unit 7: Dynamic Performing	Lesson 5	Students learn and perform a piece on the guitar	Activity		Fully Met
7 Perceive and analyze artistic work.							
a. Select or choose contrasting music to listen to and compare the connections to specific interests or experiences for a specific purpose.	Middle School Exploring Music	Unit 3: Start with Your Ears	Lesson 2	Students identify instruments and transitions	Activity		Fully Met

b. Classify and explain how the elements of music and expressive qualities relate to the structure of contrasting pieces.	Middle School Exploring Music	Unit 6: Musical Cultures	Lesson 2	Students identify music from different eras	Critical Thinking 1		Fully Met
c. Identify and compare the context of music from a variety of genres, cultures, and historical periods.	Middle School Exploring Music	Unit 6: Musical Cultures	Lesson 2	Students identify music from different eras	Critical Thinking 1		Fully Met
8 Interpret intent and meaning in artistic work.							
a. Describe a personal interpretation of contrasting works and explain how creators' and performers' application of the elements of music and expressive qualities, within genres, cultures, and historical periods, convey expressive intent.	Middle School Exploring Music	Unit 7: Dynamic Performing	Lesson 2	Students identify the elements that make exceptional performances	Activity		Fully Met
9 Apply criteria to evaluate artistic work.							
a. Select from teacher-provided criteria to evaluate musical works or performances.	Middle School Exploring Music	Unit 7: Dynamic Performing	Lesson 4	Students perform a piece based on specifications	Activity		Fully Met
10 Synthesize and relate knowledge and personal experiences to make art.							
a. Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.	Middle School Exploring Music	Unit 5: Instrument Skills	Lesson 5	Students explore how musicians choose music and identify their own preferences	Critical Thinking 1		Fully Met
11 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.							
a. Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.	Middle School Exploring Music	Unit 6: Musical Cultures	Lesson 3	Students explore how music and art reflect the eras that created them	Critical Thinking 3		Fully Met