

Course Title: Interior Design

State: WA

State Course Title: Interior Design

State Standards: Career and Technical Education

Percentage of Course Aligned: 100%

Standards	Unit Name(s)	Lesson(s) Numbers	How Standard is Taught	How Standard is Assessed	Comments	Standard Rating (Fully Met / Partially Met / Not Met)
<b>1. Demonstrate application of the state and national core content standards in the context of preparing for living, learning and working.</b>						
1.1 Each CTE course will apply and contextualize state and national core content standards.	All Units	All Lessons	This course covers a wide range of state and national core content standards	All Assessments		Fully Met
<b>2. Demonstrate foundational and career cluster specific skills required to meet current industry or nationally defined standards.</b>						
2.1 Each CTE course will teach to current industry or nationally defined standards, as evidenced in the curriculum frameworks, endorsed by local program specific advisory committees, and approved by the CTE program supervisors at OSPI.	All Units	All Lessons	This course covers a wide range of state and national core content standards	All Assessments		Fully Met
2.2 CTE courses will incorporate curriculum focused on the interrelationships of family, career, and community roles and responsibilities.	Unit 1: Introducing Interior Design Careers	Lesson 1	Identify abilities and skills needed to be a success in interior design such as a strong attention to detail, an natural sense of style and a good listening ear including how to use space and functionality of space as the client needs.	Activity 1, Discussion 1, 2	Standard is also met consistently throughout the course as it is integrated into course pedagogy.	Fully Met
2.3 Each CTE course will include extended learning into the, community/family, and business/industry. Extended learning is managed and supervised by certified CTE teachers.	Unit 6: Trends in Interior Design	Lessons 1-3	Research and report on green communities, examples of features, advantages, and more	Activity 1		Fully Met
2.4 CTE courses must be taught by a certified CTE teacher with appropriate certification, knowledge, skills and occupational experience. 2.4.a After initial certification and five years of teaching, certified CTE teachers should gain additional experience in one or more of the jobs or careers in their teaching area. This experience should take place every five years.	All Units	All Lessons	Courses are taught by a certified instructor as per individual school district requirements	All Assessments		Fully Met
2.5 Each CTE course will provide safe and appropriate environments that support CTE program standards. 2.5.a Laboratories and equipment are appropriate to and support the OSPI approved curriculum framework and industry training procedures. 2.5.b Facilities and equipment meet or exceed the related federal, state and county safety standards. 2.5.c Learning and training stations are of sufficient quantity to assure safe and appropriate supervision, delivery of instruction and student skill development.	Unit 3: Tools of the Trade	Lessons 1-4	Describe the appropriate tools and equipment used in designing a project such as a sketchpad, level, computer/cell phone apps, as well as how to maintain the equipment	Critical Thinking 1-4, Activity 1, Discussion 1,2		Fully Met
2.6 Curriculum is based on occupational needs and is developed and maintained in consultation with program specific advisory committees.	All Units	All Lessons	This course covers a wide range of state and national core content standards	All Assessments		Fully Met
<b>3. Demonstrate knowledge of career options within the related career clusters.</b>						
3.1 Curriculum related to foundational knowledge and skills of a broad range of career options in a related program of study. 3.1.a These learning experiences include exploration of traditional and nontraditional careers in the program of study ranging from entry to professional level positions.	Unit 8: Look to the Future: Your Career	Lesson 3	Discuss the various consideration of being an entrepreneur in the interior design industry including tax laws, employment and labor laws, advertising laws, privacy laws, insurance laws as well as the business ethics and responsibilities of owning a business.	Critical Thinking 1, 2, Activity 2		Fully Met
<b>4. Demonstrate leadership skills and employability skills.</b>						
4.1 Leadership and employability skill development for all students is a required and integral component of all CTE courses. 4.1.a These leadership and employability skills are identified in the CTE Core Leadership Skills document, the CTE Core Employability Skills document and/or 21st Century Skills document. 4.1.b All students demonstrate leadership and employability skills integrated in the approved curriculum framework and applied in real-world family, community, business/industry applications. 4.1.c These skills are developed and practiced at the highest professional level through integration of aligned state-recognized Career and Technical Student Organizations (CTSOs). 4.1.d Locally developed leadership plans must demonstrate that these skills are developed and practiced at the highest level through classroom integration of individual, group and community programs and activities.	Unit 1: Introducing Interior Design Careers	Lessons 1-6	Describe the personal skills needed for a career in interior design; including responsibilities, employment opportunities, and educational training	Critical Thinking 1-5, Activity 1,2		Fully Met