

Course Title: Hospitality and Tourism 1: Travelling the Globe

State: WA  
 State Course Title: Hospitality and Tourism 1  
 State Standards: Career and Technical Education

Percentage of Course Aligned: 100%

Standards	Course Title	Unit Name(s)	Lesson(s) Numbers	How Standard is Taught	How Standard is Assessed	Comments	Standard Rating (Fully Met / Partially Met / Not Met)
<b>1. Demonstrate application of the state and national core content standards in the context of preparing for living, learning and working.</b>							
1.1 Each CTE course will apply and contextualize state and national core content standards.	Hospitality and Tourism 1: Travelling the Globe	Unit 5: Tourism and Travel Planning	Activity 3	In this activity, students plan an international trip for a family of five, taking into account financial considerations and other criteria and constraints. This activity demonstrates the student's ability to research, plan, organize and write effectively in the context of the subject.	Activity 3	This standard is addressed throughout the course, as the variety of unit activities address state and national core content standards in language arts, social studies and mathematics.	Fully Met
<b>2. Demonstrate foundational and career cluster specific skills required to meet current industry or nationally defined standards.</b>							
2.1 Each CTE course will teach to current industry or nationally defined standards, as evidenced in the curriculum frameworks, endorsed by local program specific advisory committees, and approved by the CTE program supervisors or OSPI.	Hospitality and Tourism 1: Travelling the Globe	Unit 1: Introduction to Hospitality & Tourism	Activity 1	After learning about the importance of service and the guest cycle in the industry, students create a guest cycle slideshow including an analysis of one business in the hospitality industry. They demonstrate an understanding of the guest cycle, being sensitive to diversity, how employees create a seamless experience for guests, and how guest feedback is incorporated into the guest cycle.	Activity 1	This standard is addressed throughout the course, as each lesson teaches to the most current industry standards for hospitality and tourism.	Fully Met
2.2 CTE courses will incorporate curriculum focused on the interrelationships of family, career, and community roles and responsibilities.	Hospitality and Tourism 1: Travelling the Globe	Unit 2: Careers in the Hospitality and Tourism Field	Activity 1	After learning about careers in the hospitality industry, students research and develop a booth for a community career fair that presents career options and involves a self assessment for participants to take to determine their aptitude for a role in hospitality.	Activity 1	This standard is addressed throughout the course as it incorporates curriculum on the interrelationships of family, career and community in the context of hospitality and tourism.	Fully Met
2.3 Each CTE course will include extended learning into the community, family, and business/industry. Extended learning is managed and supervised by certified CTE teachers.	Hospitality and Tourism 1: Travelling the Globe	Unit 7: Theme Parks and Recreation	Activity 1	In this activity, students explore community service as it relates to the hospitality and tourism industry, with special focus on finding community service opportunities in the leisure and recreation sector of hospitality and tourism.	Activity 1		Fully Met
2.4 CTE courses must be taught by a certified CTE teacher with appropriate certification, knowledge, skills and occupational experience.	Hospitality and Tourism 1: Travelling the Globe	Unit 4: Restaurants and Foodservice	Activity 2	In this activity, students extend learning to research, develop and present a restaurant business plan.	Activity 2		Fully Met
2.4.a After initial certification and five years of teaching, certified CTE teachers should gain additional experience in one or more of the jobs or careers in their teaching area. This experience should take place every five years.	Hospitality and Tourism 1: Travelling the Globe	Unit 2: Careers in the Hospitality and Tourism Field	Activity 4	In this activity, students explore professional development in the hospitality field and write a letter including why might it be important to remain knowledgeable on professional associations and obtain available industry certifications. They also develop a list of relevant associations and certifications for their chosen hospitality field.	Activity 4	This standard is addressed throughout the course, as it is taught by qualified instructors who seek continuing education per state and school district requirements.	Fully Met
2.5 Each CTE course will provide safe and appropriate environments that support CTE program standards.	Hospitality and Tourism 1: Travelling the Globe	Unit 1: Introduction to Hospitality & Tourism	Activity 3	In this activity, students perform research and develop a safety plan for a hotel with at least 100 rooms. Included in the student's safety plan are a policy statement, list of responsible parties, hazard identification/safe practices, emergency responses and information on how recordkeeping should take place.	Activity 3		
2.5.a Laboratories and equipment are appropriate to and support the OSPI approved curriculum framework and industry training procedures.							
2.5.b Facilities and equipment meet or exceed the related federal, state and county safety standards.	Hospitality and Tourism 1: Travelling the Globe	Unit 4: Restaurants and Foodservice	Activity 1	In this activity, students demonstrate an understanding of food safety by creating a demonstration video on food service safety procedures.	Activity 1	Safe and appropriate learning environments are used throughout the course.	Fully Met
2.5.c Learning and training stations are of sufficient quantity to assure safe and appropriate supervision, delivery of instruction and student skill development.							
2.6 Curriculum is based on occupational needs and is developed and maintained in consultation with program specific advisory committees.	Hospitality and Tourism 1: Travelling the Globe	Unit 2: Careers in the Hospitality and Tourism Field	Activity 2	After learning about the needs for occupations in the hospitality and tourism field, students develop a training video to onboard new employees in a hospitality occupation of their choice. The video highlights professional qualities required of the employees such as punctuality, appearance, responsibility and time management, and the importance of attitude, ethics and other characteristics in performing their role.	Activity 2	This standard is addressed throughout the course, as it is has been developed to meet occupational needs.	Fully Met
<b>3. Demonstrate knowledge of career options within the related career clusters.</b>							
3.1 Curriculum related to foundational knowledge and skills of a broad range of career options in a related program of study.	Hospitality and Tourism 1: Travelling the Globe	Unit 2: Careers in the Hospitality and Tourism Field	Lessons 1-5	Defining career paths in the hospitality industry, discussing the personal characteristics required in hospitality industry employees, identifying career options in the hospitality and tourism industry, examining the advantages and disadvantages of working in the hospitality industry, discussing job benefit issues and their role in the hospitality industry.	Activity 1, Activity 3		
3.1.a These learning experiences include exploration of traditional and nontraditional careers in the program of study ranging from entry to professional level positions.							
	Hospitality and Tourism 1: Travelling the Globe	Unit 8: Cruise Ships and Resorts	Activity 3	After learning about careers in hospitality throughout the course, students complete a capstone portfolio project that demonstrates their professional readiness for a career in the industry.	Activity 3		Fully Met
<b>4. Demonstrate leadership skills and employability skills.</b>							
4.1 Leadership and employability skill development for all students is a required and integral component of all CTE courses.	Hospitality and Tourism 1: Travelling the Globe	Unit 6: Event Planning and Conventions/Exhibitions	Activity 2	After learning about management and leadership in the hospitality industry, students demonstrate leadership skills by leading mock meetings. In the videos created in this activity, students demonstrate the following: qualities necessary to be an effective team player; ability to work cooperatively with team members, supervisors, and guests from diverse cultural and socio-economic backgrounds; team-building skills; leadership and teamwork qualities that create a pleasant working atmosphere; effective staff communication and its uses (i.e., interpersonal, departmental, interdepartmental, company); and providing clear directions, interpretations, descriptions, and explanations and using active listening skills.	Activity 2		
4.1.a These leadership and employability skills are identified in the CTE Core Leadership Skills document, the CTE Core Employability Skills document and/or 21st Century Skills document.							
4.1.b All students demonstrate leadership and employability skills integrated in the approved curriculum framework and applied in real-world family, community, business/industry applications.							
4.1.c These skills are developed and practiced at the highest professional level through integration of aligned state-recognized Career and Technical Student Organizations (CTSOs).	Hospitality and Tourism 1: Travelling the Globe	Unit 8: Cruise Ships and Resorts	Activity 1	In this activity, students use problem-solving, decision-making, and critical-thinking to creatively address difficult guests and customer-service conflicts. They organize a presentation with a minimum of three scenario-based examples to handle guest complaints and problems in a professional and creative manner.	Activity 1		
4.1.d Locally developed leadership plans must demonstrate that these skills are developed and practiced at the highest level through classroom integration of individual, group and community programs and activities.							
	Hospitality and Tourism 1: Travelling the Globe	Unit 8: Cruise Ships and Resorts	Activity 2	In this activity, students demonstrate professional skills as they create an artistic presentation or plan a creative performance of their choice. The performance not only demonstrates their plan to fulfill a creative director role on a cruise ship in a professional and effective way, but also involves the student creating an innovative and customized product that could help them do their job more effectively.	Activity 2		Fully Met