eDynamic Learning Course Title: Fashion Design

State: WA
State Course Title: Fashion Design
State Standards: Career and Technical Education Standards
Date of Standards: 2011

Percentage of Course Aligned: 96%

Standards	Course Title (a or b), if applicable. e.g. Game Design 1a	Unit Name(s)	Lesson(s) Numbers	How Standard is Taught	How Standard is Assessed	Comments	Standard Rating (Fully Met / Partially Met / Not Met)
2. Demonstrate leadership skills and employability skills.							
2.1 Leadership and employability skill development for all students is a required and integral component of all CTE courses. 2.1.a These leadership and employability skills are identified in the CTE Core Leadership Skills document, CTE Core Employability Skills document and/or 21st Century Skills document. 2.1.b These leadership and employability skills are integrated in the approved curriculum framework and applied in real-world family, community, business and industry applications. 2.1.c These skills are developed and practiced at the highest professional level through integration of aligned state-recognized Career and Technical Student Organizations (CTSOs). 2.1.d Locally developed leadership plans must demonstrate that these skills are developed and practiced at the highest level through classroom integration of individual, group and community programs and activities.	Fashion Design	Unit 1: Introducing: Fashion Careers	Lesson 4	Describe and discuss the role of a good leader and manager, one who communicates clearly expectations, resolve conflicts without confrontation and be an active listener.	Critical Thinking 3, Discussion 2		Fully Met
3. Demonstrate employment readiness and/or preparation for postsecondary options using state and local programs of study, including;							
3.1 Information about post-secondary education, training options, industry certifications, and employment.	Fashion Design	Unit 1: Introducing: Fashion Careers	Lessons 1-5	Describe and discuss various types of careers in the fashion industry including the skills required, education and possible salary	Activity 1, Discussion 1		Fully Met
3.2 Articulation with apprenticeship programs and post-secondary education, where feasible.	Fashion Design	Unit 1: Introducing Fashion Careers	Lesson 1	Discuss the fashion design industry, education and training and traits and resources provided by such organizations about the fashion design industry and training.	Critical Thinking 3, 5, Activity 2, Discussion 1		Fully Met
3.3 Opportunities for nontraditional and special populations to receive training.	Fashion Design	Unit 1: Introducing Fashion Careers	Lesson 1	Discuss the fashion design industry, education and training and traits and resources provided by such organizations about the fashion design industry and training.	Critical Thinking 3, 5, Activity 2, Discussion 1		Fully Met
3.4 The utilization of data from student follow-up surveys to improve courses.	Fashion Design	All Units	All Lessons	Students are able to provide course feedback	Feedback Survey		Fully Met
3.5 The utilization of current national, state or regional labor market information to demonstrate occupational need.	Fashion Design	Unit 1: Introducing: Fashion Careers	Lessons 1-5	Describe careers in the fashion industry from entry level to professional level including entrepreneurial opportunities, technical designer, buyer and sales representatives, accessory designer, writer, costume designer and more.	Critical Thinking 1-5, Activity 1-3, Discussion 1, 2		Fully Met
Leadership: Individual Skills							
1.1 The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences.	Fashion Design	Unit 1: Introducing Fashion Careers	Lesson 5	Discuss the human factors that effect a customer's purchasing decisions such as social factor where a person wants to impress others with their choice of clothes.	Activity 2, Discussion 2	Standard is also met consistently throughout the course as it is integrated into course pedagogy.	Fully Met
1.2 The student will identify and analyze the characteristics of family, community, business, and industry leaders	Fashion Design	Unit 1: Introducing: Fashion Careers	Lessons 1-5	Identify areas of personal areas that will correspond to the fashion industry such as working long hours, drawing/creativity, and the ability to sew and self-confidence, time management, detail oriented, ability to persuade, working with hands and socially and community minded.	Critical Thinking 1-5, Activity 1-3, Discussion 1, 2	Standard is also met consistently throughout the course as it is integrated into course pedagogy.	Fully Met
1.3 The student will demonstrate oral, interpersonal, written, and electronic communication and presentation skills and understands how to apply those skills.	Fashion Design	Unit 2: Design and Communication: Basic Skills for the Design Industry	Lesson 5	Explain and discuss the effective ways to treat customers such as not using aggressive communication skills but rather be an active listener and show that you care about them and their fashion choices.	Critical Thinking 3, Discussion 2	Standard is also met consistently throughout the course as it is integrated into course pedagogy.	Fully Met
1.4 The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions.	Fashion Design	Unit 8: Entrepreneurship: Ready for Business	Lesson 2	Discuss the traits of a successful entrepreneur and how to problem solve issues with those on your team or an employee.	Critical Thinking 3, 4, Discussion 1,2	Standard is also met consistently throughout the course as it is integrated into course pedagogy.	Fully Met
1.5 The student will demonstrate self-advocacy skills by achieving planned, individual goals.	Fashion Design	Unit 1: Introducing Fashion Careers	Lessons 1-4	Explain the job description of various careers in fashion industry such as detail-oriented, goal oriented, computer and technical skills, working with your hands, revising ideas.	Activities 1-3	Standard is also met consistently throughout the course as it is integrated into course pedagogy.	Fully Met
1.6 The student will conduct self in a professional manner in practical career applications, organizational forums, and decision-making bodies.	Fashion Design	Unit 1: Introducing: Fashion Careers	Lessons 1-5	Describe and discuss various types of careers in the fashion industry including the skills required, education and possible salary	Activity 1, Discussion 1		Fully Met
Leadership: Group Skills							
2.1 The student will communicate, participate, and advocate effectively in pairs, small groups, teams, and large groups to reach common goals.	Fashion Design	Unit 8: Entrepreneurship: Ready for Business	Lesson 2	Discuss the traits of a successful entrepreneur and how to problem solve issues with those on your team or an employee.	Critical Thinking 3, 4, Discussion 1,2	Standard is also met consistently throughout the course as it is integrated into course pedagogy.	Fully Met
2.2 The student will demonstrate knowledge of conflict resolution and challenge management.	Fashion Design	Unit 1: Introducing: Fashion Careers	Lesson 4	Describe and discuss the role of a good leader and manager, one who communicates clearly expectations, resolve conflicts without confrontation and be an active listener.	Critical Thinking 3, Discussion 2		Fully Met
2.3 The student will analyze the complex responsibilities of the leader and follower and demonstrate the ability to both lead and follow.	Fashion Design	Unit 1: Introducing: Fashion Careers	Lesson 4	Describe and discuss the role of a good leader and manager, one who communicates clearly expectations, resolve conflicts without confrontation and be an active listener.	Critical Thinking 3, Discussion 2		Fully Met
2.4 The student will demonstrate skills that assist in understanding and accepting responsibility to family, community, and business and industry.	Fashion Design	Unit 1: Introducing: Fashion Careers	Lessons 1-5	Identify areas of personal areas that will correspond to the fashion industry such as working long hours, drawing/creativity, and the ability to sew and self-confidence, time management, detail oriented, ability to persuade, working with hands and socially and community minded.	Critical Thinking 1-5, Activity 1-3, Discussion 1, 2	Standard is also met consistently throughout the course as it is integrated into course pedagogy.	Fully Met
2.5 The student will demonstrate a working knowledge of parliamentary procedure.							Not Met
2.6 The student will use knowledge, build interest, guide and influence decisions, organize efforts, and involve members of a group to assure that a pre-planned group activity is completed.	Fashion Design	Unit 8: Entrepreneurship: Ready for Business	Lesson 2	Discuss the traits of a successful entrepreneur and how to problem solve issues with those on your team or an employee.	Critical Thinking 3, 4, Discussion 1,2	Standard is also met consistently throughout the course as it is integrated into course pedagogy.	Fully Met
2.7 The student will demonstrate the ability to train others to understand the established rules and expectations, rationale, and consequences and to follow those rules and expectations.	Fashion Design	Unit 8: Entrepreneurship: Ready for Business	Lesson 2	Discuss the traits of a successful entrepreneur and how to problem solve issues with those on your team or an employee.	Critical Thinking 3, 4, Discussion 1,2	Standard is also met consistently throughout the course as it is integrated into course pedagogy.	Fully Met
2.8 The student will demonstrate the ability to incorporate and utilize the principles of group dynamics in a variety of settings.	Fashion Design	Unit 8: Entrepreneurship: Ready for Business	Lesson 2	Discuss the traits of a successful entrepreneur and how to problem solve issues with those on your team or an employee.	Critical Thinking 3, 4, Discussion 1,2	Standard is also met consistently throughout the course as it is integrated into	Fully Met
Leadership: Community and Career Skills							
3.1 The student will analyze the roles and responsibilities of citizenship.	Fashion Design	Unit 6: The Runway Gives Back	Lesson 1	Outline the history of the fashion industry from sweatshops and child labor to creation of OSHA to protect workers to labeling laws.	Activity 1		Fully Met
3.2 The student will demonstrate social responsibility in family, community, and business and industry.	Fashion Design	Unit 5: Choosing Clothing	Lesson 1	Discuss how trends effect the forecasting of what will be popular in various social and business settings.	Critical Thinking 3, 4, Activity 1, Discussion 2		Fully Met
3.3 The student will understand their role, participate in and evaluate community service and service learning activities	Fashion Design	Unit 1: Introducing Fashion Careers	Lesson 5	Discuss and explain the human factors that influence the creation and marketing of clothing products such as social factors.	Activity 2, Discussion 2		Fully Met
3.4 The student will understand the organizational skills necessary to be a successful leader and citizen and practices those skills in real-life.	Fashion Design	Unit 1: Introducing: Fashion Careers	Lesson 4	Describe and discuss the role of a good leader and manager, one who communicates clearly expectations, resolve conflicts without confrontation and be an active listener.	Critical Thinking 3, Discussion 2		Fully Met
3.5 The student will understand and utilize organizational systems to advocate for issues on the local, state, and international level.	Unit 6: The Runway Gives Back	Unit 6: The Runway Gives Back	Lessons 1,2	Discuss the concept of sustainable fashion which can improve the global environment, as well as social entrepreneurship which is a type of business that strives to improve conditions of the world.	Critical Thinking 2, 3, 5, Activity 1, Discussion 1,2		Fully Met
3.6 The student will understand the importance of and utilize the components and structure of community-based organizations.	Fashion Design	Unit 1: Introducing: Fashion Careers	Lessons 1-5	Identify areas of personal areas that will correspond to the fashion industry such as working long hours, drawing/creativity, and the ability to sew and self-confidence, time management, detail oriented, ability to persuade, working with hands and socially and community minded.	Critical Thinking 1-5, Activity 1-3, Discussion 1, 2	Standard is also met consistently throughout the course as it is integrated into course pedagogy.	Fully Met
3.7 The student will participate in the development of a program of work or strategic plan and will work to implement the organization's goals.	Fashion Design	Unit 7: Putting It into Practice	Lessons 1-5	Discuss and explain the how to create a strict budget to include the cost of material, time/labor and cost to customer.	Critical Thinking 1, 4, Activity 3		Fully Met