

eDynamic Learning Course Title: American Sign Language 3a / 3b

State: WA

State Course Title: World Languages

State Course Code:

State Standards: World Languages

Date of Standards:

Percentage of Course Aligned: 100%

Standards	Course Title. (a or b), if applicable, e.g. Game Design 1a	Unit Name(s)	Lesson(s) Numbers	How Standard is Taught	How Standard is Assessed	Standard Rating (Fully Met / Partially Met / Not Met)
<b>1.0 Communication - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</b>						
1.1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	American Sign Language 3a	Unit 1: Getting Back into Signing: Conversations and Opinions	Lessons 1-4	Discuss and review social and conversational norms such as "hello", "good bye", deaf stereotypes, and grammar elements.	Critical Thinking 1-5, Activity 2-4, Discussion 1, 2	Fully Met
1.2 Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	American Sign Language 3a	Unit 3: Directions and Travel	Lessons 1, 2	Reviewing signs for travel and expanding directional vocabulary; activity calls for interpreting a signer's directions and drawing them on a map	Critical Thinking 1, Activity 1	Fully Met
1.3 Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	American Sign Language 3a	Unit 5: Favorite Subjects: Explore Your Passion	Lesson 1	Students create a presentation for Deaf Awareness Week	Activity 3	Fully Met

2.0 Cultures - Interact with cultural competence and understanding						
2.1 Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	American Sign Language 3b	Unit 1: Hot Topics: Illustrating facts	Activity 3	Activity 3 is a Conversation Partner Activity: ASL Current Events and Culture. This activity assigns learners to choose a conversation partner; then prepare a report on current events and culture.	Activity 3	Fully Met
2.2 Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	American Sign Language 3b	Unit 4: Language and Culture	Lessons 1-4, Activity	Compare similarities and differences between ASL and English, both linguistically and culturally; student will use a graphic design tool to create a digital worksheet of sentence structures, cognates, cultural nuances, and more	Critical Thinking 1-5, Activity 2	Fully Met
3.0 Connections - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations						
3.1 Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	American Sign Language 3b	Unit 3: Community Activities	Activity 4	Based on prior academic research into a topic concerning Deaf culture, student is to take their findings and create a vlog	Activity 4	Fully Met
3.2 Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	American Sign Language 3b	Unit 5: Comparing Cultures	Lessons 1-4, Activity	After learning and researching more about Deaf films, student will ask and answer questions with a conversation partner about the cultural patterns observable in the films	Critical Thinking 3, Activity 2	Fully Met
4.0 Comparisons - Develop insight into the nature of language and culture in order to interact with cultural competence						

4.1 Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	American Sign Language 3b	Unit 4: Language and Culture	Lessons 1-4, Activity	Compare similarities and differences between ASL and English, both linguistically and culturally; student will use a graphic design tool to create a digital worksheet of sentence structures, cognates, cultural nuances, and more	Critical Thinking 1-5, Activity 2	Fully Met
4.2 Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	American Sign Language 3b	Unit 5: Comparing Cultures	Activity	Explore connections, similarities, and differences between Deaf culture and 'mainstream' culture; analyze a piece of ASL literature for cultural comparisons	Critical Thinking 1, 3-5, Activity 2	Fully Met
<b>5.0 Communities - Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</b>						
5.1 School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	American Sign Language 3b	Unit 1: Hot Topics: Illustrating Facts	Lessons 1-4	Describe and explain how those who sign participate in productive conversations and debates about such topics as those that are controversial, environmental issues, scientific discussions and political discussions.	Critical Thinking 2-5, Activity 2-4, Discussion 1	Fully Met
5.2 Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	American Sign Language 3b	Unit 6: Interpreting and Other Careers for Proficient ASL Signers	Lessons 1-4, Activity 2	Student is to use ASL skills to welcome new community members, participate in career-exploration activities that employ ASL signing, and act as a volunteer for younger ASL learners.	Activity 2	Fully Met