

eDynamic Learning Course Title: American Sign Language 2a / 2b

State: WA

State Course Title: World Languages

State Course Code:

State Standards: World Languages

Date of Standards:

Percentage of Course Aligned: 100%

Standards	Course Title. (a or b), if applicable, e.g. Game Design 1a	Unit Name(s)	Lesson(s) Numbers	How Standard is Taught	How Standard is Assessed	Comments	Standard Rating (Fully Met / Partially Met / Not Met)
<b>1.0 Communication - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</b>							
1.1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	American Sign Language 2b: Advancing Communication	Unit 5: Deaf Geography	Lesson 4	Students communicate effectively and consider how to show emotion to enhance message	Activity 1	This standard in met several places in the course.	Fully Met
1.2 Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	American Sign Language 2b: Advancing Communication	Unit 3: Just a Story	Lesson 2	Students learn effective storytelling and communication	Activity 1	This standard in met several places in the course.	Fully Met
1.3 Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	American Sign Language 2b: Advancing Communication	Unit 2: What's New	Lesson 2	Students explore Deaf media and other forms of communication	Activity 1	This standard in met several places in the course.	Fully Met

<b>2.0 Cultures - Interact with cultural competence and understanding</b>							
2.1 Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	American Sign Language 2a: Communication	Unit 1: Describe It!	Lesson 3	Students explore elements of Deaf culture	Lab	This standard is met several places in the course.	Fully Met
2.2 Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	American Sign Language 2a: Communication	Unit 4: Fun Activities	Lesson 5	Students explore cultural differences and how they manifest	Discussion 1	This standard is met several places in the course.	Fully Met
<b>3.0 Connections - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations</b>							
3.1 Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	American Sign Language 2a: Communication	Unit 2: Getting around Town	Lesson 3	Students build skills in giving direction and using critical thinking to communicate effectively	Activity	This standard is met several places in the course.	Fully Met
3.2 Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	American Sign Language 2b: Advancing Communication	Unit 2: What's New	Lesson 3	Students learn to see the world through a Deaf perspective	Activity 2	This standard is met several places in the course.	Fully Met
<b>4.0 Comparisons - Develop insight into the nature of language and culture in order to interact with cultural competence</b>							
4.1 Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	American Sign Language 2a: Communication	Unit 5: Everyday Activities	Lesson 1	Students explore the structure of language in various Deaf communities	Critical Thinking 1	This standard is met several places in the course.	Fully Met
4.2 Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	American Sign Language 2b: Advancing Communication	Unit 1: making Plans	Lesson 1	Students explore the need to create space for Deaf culture and the role of Deaf culture advocates	Lab	This standard is met several places in the course.	Fully Met
<b>5.0 Communities - Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</b>							

5.1 School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	American Sign Language 2b: Advancing Communication	Unit 5: Deaf Geography	Lesson 2	Students apply ASL techniques to a variety of types of communication	Discussion 2	This standard is met several places in the course.	Fully Met
5.2 Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	American Sign Language 2b: Advancing Communication	Unit 2: What's New	Lesson 4	Students learn how to structure effective messages	Activity 1	This standard is met several places in the course.	Fully Met