

eDynamic Learning Course Title: Social Problems 2

State: WA

State Course Title: Social Problems 2

State Course Code:

State Standards: Washington State K-12 Learning Standards for Social Studies: Grades 9-12

Date of Standards: 2019

Percentage of Course Aligned: 100%

| Standards  | Course Title<br>(a or b), if applicable, e.g.<br>Game Design 1a | Unit Name(s)                             | Lesson(s) Numbers      | How Standard is Taught   | How Standard is Assessed   | Comments   | Standard Rating<br>(Fully Met / Partially Met / Not Met) |
|--|---|--|------------------------|--|----------------------------|--|--|
| <b>SSS1: Uses critical reasoning skills to analyze and evaluate claims.</b>  |   |  |                        |  |                            |  |  |
| SSS1.9-12.1 Critique the precision of a claim about an issue or event.   | Social Problems 2: Crisis, Conflicts and Challenges             | Unit 4: Obesity and Health               | Lab                    | Assessing the reasoning and evidence in a text to support claims about obesity and community health assessments  | Lab                        |  | Fully Met  |
| SSS1.9-12.2 Critique the use of reasoning, sequencing, and details supporting the claim.   | Social Problems 2: Crisis, Conflicts and Challenges             | Unit 4: Obesity and Health               | Lab                    | Assessing the reasoning and evidence in a text to support claims about obesity and community health assessments  | Lab                        |  | Fully Met  |
| SSS1.9-12.3 Explain points of agreement and disagreement that experts have regarding interpretations of sources.   | Social Problems 2: Crisis, Conflicts and Challenges             | Unit 4: Obesity and Health               | Lab                    | Comparing treatments of the topic of obesity in a TED talk and on the CDC website  | Lab                        |  | Fully Met  |
| SSS1.9-12.4 Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection. | Social Problems 2: Crisis, Conflicts and Challenges             | Unit 8: Globalization                    | Lab                    | Gathering information from multiple sources to answer questions analyzing human trafficking and navigation of our global future  | Lab                        |  | Fully Met  |
| SSS1.9-12.5 Explain the challenge and opportunities of addressing problems over place and time using disciplinary and interdisciplinary lenses.  | Social Problems 2: Crisis, Conflicts and Challenges             | Unit 1: The Individual in Modern Society | All Lessons Associated | Writing over both short and extended time frames to discuss the issues in developing personal identities in modern society, investigate whether individualism is declining, examine whether communities are decreasing in modern society or changing form and discuss youth suicide and how modern society may affect it | All Assessments Associated | This standard is fully addressed throughout the course as it is integrated into course pedagogy. | Fully Met  |
| <b>SSS2: Uses inquiry-based research.</b>  |   |  |                        |  |                            |  |  |
| SSS2.9-12.1 Create compelling and supporting questions that focus on an idea, issue, or event.   | Social Problems 2: Crisis, Conflicts and Challenges             | Unit 8: Globalization                    | Lab                    | Gathering information from multiple sources to answer questions analyzing human trafficking and navigation of our global future  | Lab                        |  | Fully Met  |
| SSS2.9-12.2 Evaluate the validity, reliability, and credibility of sources when researching an issue or event.   | Social Problems 2: Crisis, Conflicts and Challenges             | Unit 8: Globalization                    | Lab                    | Gathering information from multiple sources to answer questions analyzing human trafficking and navigation of our global future  | Lab                        |  | Fully Met  |

SSS2.9-12.3 Determine the kinds of sources and relevant information that are helpful, taking into consideration multiple points of view represented in the sources, the types of sources available, and the potential uses of the sources.

SSS2.9-12.4 Explain how supporting questions contribute to an inquiry and how, through engaging source work, new compelling and supporting questions emerge.

|   |                                     |          |   |                        |  |           |
|---|-------------------------------------|----------|---|------------------------|--|-----------|
| Social Problems 2: Crisis, Conflicts and Challenges | Unit 2: Consumption and Consumerism | Lab      | Citing evidence and primary source when analyzing how our economy and consumers have changed over the years in terms of what is being sold and what consumers want to purchase. | Lab                    |  | Fully Met |
| Social Problems 2: Crisis, Conflicts and Challenges | Unit 2: Consumption and Consumerism | Lesson 5 | Analyzing the relationship between consumption and global conflict, summarizing key ideas of the text when providing accurate analysis  | Critical Thinking 3, 4 |  | Fully Met |

**SSS3: Deliberates public issues.**

SSS3.9-12.1 Evaluate one’s own viewpoint and the viewpoints of others in the context of a discussion.

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| Social Problems 2: Crisis, Conflicts and Challenges | Unit 7: Alcohol and Drug Abuse | Lesson 4 | Discussing the War on Drugs and whether these policies have been successful or not in reducing drug use by analyzing causes and effects over time | Critical Thinking 3, Discussion 1 |  | Fully Met |
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SSS3.9-12.2 Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, school, or out-of-school civic context.

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| Social Problems 2: Crisis, Conflicts and Challenges | Unit 4: Obesity and Health | Lab | Writing an argument on health and social issues by considering a problem in the student's own community, including identifying an improvement that needs to be done, how it will impact the community, and partnerships that may be needed to bring the improvement to light, providing an explanation of how the proposed improvement would improve the health of the community, who would need to be involved to make it happen and how it could be funded | Lab |  | Fully Met |
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SSS3.9-12.3 Use appropriate deliberative processes in multiple settings.

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| Social Problems 2: Crisis, Conflicts and Challenges | Unit 5: Science and Technology | All Lessons Associated | Writing text examining why people may have less privacy in the modern age and what technologies are contributing to this area of concern, discussing the digital divide and how it contributes to inequality around the world, investigating the growth of science and technology in society and why this has occurred, examining how new technologies and advances in science can have unintended negative consequences on individuals and society | Lab |  | Fully Met |
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SSS3.9-12.4 Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.

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| Social Problems 2: Crisis, Conflicts and Challenges | Unit 1: The Individual in Modern Society | All Lessons Associated | Writing over both short and extended time frames to discuss the issues in developing personal identities in modern society, investigate whether individualism is declining, examine whether communities are decreasing in modern society or changing form and discuss youth suicide and how modern society may affect it | All Assessments Associated | This standard is fully addressed throughout the course as it is integrated into course pedagogy. | Fully Met |
|---|--|------------------------|--|----------------------------|--|-----------|

SSS3.9-12.5 Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past and its relationship to the present.

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| Social Problems 2: Crisis, Conflicts and Challenges | Unit 8: Globalization | Lab | Gathering information from multiple sources to answer questions analyzing human trafficking and navigation of our global future | Lab |  | Fully Met |
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SSS3.9-12.6 Assess options for individual and collective action to address local, regional, or global problems by engaging in self-reflection, strategy identification, and complex causal reasoning.

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| Social Problems 2: Crisis, Conflicts and Challenges | Unit 3: Homelessness | Discussion 1, 2 | Using technology to share writing for group discussions on teenage homelessness and solutions for homelessness | Discussion 1, 2 |  | Fully Met |
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**SSS4: Creates a product that uses social studies content to support a claim and presents the product in an appropriate manner to a meaningful audience.**

SSS4.9-12.1 Evaluate multiple reasons or factors to develop a position paper or presentation.

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| Social Problems 2: Crisis, Conflicts and Challenges | Unit 6: Problematic Groups | Discussion 1, 2 | Planning, revising, and editing writing on extremist groups, cults and gangs to strengthen it | Discussion 1, 2 |  | Fully Met |
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SSS4.9-12.2 Construct arguments using precise and knowledgeable claims, with evidence from multiple and reliable sources, while acknowledging counterclaims and evidentiary weaknesses.

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| Social Problems 2: Crisis, Conflicts and Challenges | Unit 6: Problematic Groups | Lab | Producing clear and coherent writing regarding Mexican drug cartels appropriate to the task required and purpose of writing | Lab |  | Fully Met |
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SSS4.9-12.3 Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom, using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g. Internet, social media, and digital documentary).

SSS4.9-12.4 Create strategies to avoid plagiarism and respect intellectual property when developing a paper or presentation.

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| Social Problems 2: Crisis, Conflicts and Challenges | Unit 1: The Individual in Modern Society | Lesson 5        | Discussing youth suicide and how modern society may affect it, using research data and current statistics on youth suicide in recent years | Critical Thinking 4, Discussion 2 |  | Fully Met |
| Social Problems 2: Crisis, Conflicts and Challenges | Unit 6: Problematic Groups               | Discussion 1, 2 | Planning, revising, and editing writing on extremist groups, cults and gangs to strengthen it  | Discussion 1, 2                   |  | Fully Met |