

eDynamic Learning Course Title: Social Problems 1

State: WA

State Course Title: Social Problems 1

State Course Code:

State Standards: Washington State K-12 Learning Standards for Social Studies: Grades 9-12

Date of Standards: 2019

Percentage of Course Aligned: 100%

Standards	Course Title (a or b), if applicable, e.g. Game Design 1a	Unit Name(s)	Lesson(s) Numbers	How Standard is Taught	How Standard is Assessed	Comments	Standard Rating (Fully Met / Partially Met / Not Met)
SSS1: Uses critical reasoning skills to analyze and evaluate claims.							
SSS1.9-12.1 Critique the precision of a claim about an issue or event.	Social Problems 1: A World in Crisis	Unit 1: Analyzing Social problems	Lesson 3	Understanding the Thomas theorem and offering evidence in support or to refute	Critical Thinking 4		Fully Met
SSS1.9-12.2 Critique the use of reasoning, sequencing, and details supporting the claim.	Social Problems 1: A World in Crisis	Unit 2: Mass Media	Lesson 1	Exploring the theory of media agenda-setting and analyzing its effect on their interpretation of the news	Critical Thinking 1		Fully Met
SSS1.9-12.3 Explain points of agreement and disagreement that experts have regarding interpretations of sources.	Social Problems 1: A World in Crisis	Unit 1: Analyzing Social problems	Lesson 4	Contrasting a system-blame approach and a person-blame approach when theorizing about the root of social problems and deviance	Critical Thinking 3		Fully Met
SSS1.9-12.4 Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.	Social Problems 1: A World in Crisis	Unit 8: War and Terrorism	Lessons 3, 4	After researching the topic, student is to form a conclusion regarding the most dangerous terrorist weapon	Critical Thinking 5		Fully Met
SSS1.9-12.5 Explain the challenge and opportunities of addressing problems over place and time using disciplinary and interdisciplinary lenses.	Social Problems 1: A World in Crisis	Unit 1: Analyzing Social problems	Lesson 4	Contrasting a system-blame approach and a person-blame approach when theorizing about the root of social problems and deviance	Critical Thinking 3		Fully Met
SSS2: Uses inquiry-based research.							
SSS2.9-12.1 Create compelling and supporting questions that focus on an idea, issue, or event.	Social Problems 1: A World in Crisis	Unit 8: War and Terrorism	Lessons 3, 4	After researching the topic, student is to form a conclusion regarding the most dangerous terrorist weapon	Critical Thinking 5		Fully Met
SSS2.9-12.2 Evaluate the validity, reliability, and credibility of sources when researching an issue or event.	Social Problems 1: A World in Crisis	Unit 2: Mass Media	Lesson 1	Exploring the theory of media agenda-setting and analyzing its effect on their interpretation of the news	Critical Thinking 1		Fully Met
SSS2.9-12.3 Determine the kinds of sources and relevant information that are helpful, taking into consideration multiple points of view represented in the sources, the types of sources available, and the potential uses of the sources.	Social Problems 1: A World in Crisis	Unit 2: Mass Media	Lesson 4	Student is to research examples of journalism ethics violations and examine their effects and importance	Lab		Fully Met

SSS2.9-12.4 Explain how supporting questions contribute to an inquiry and how, through engaging source work, new compelling and supporting questions emerge.	Social Problems 1: A World in Crisis	Unit 1: Analyzing Social problems	Lessons 1-4	After consideration and research, student is to posit the social problems on a local and global level that concern them most with evidence for why this is so	Critical Thinking 4, 5	Fully Met
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SSS3: Deliberates public issues.

SSS3.9-12.1 Evaluate one’s own viewpoint and the viewpoints of others in the context of a discussion.	Social Problems 1: A World in Crisis	Unit 6: Crime	Lessons 1-4	After reading more about Durkheim’s theories concerning the benefits of crime on society, student is to form an opinion agreeing or disagreeing with him	Critical Thinking 4	Fully Met
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SSS3.9-12.2 Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, school, or out-of-school civic context.	Social Problems 1: A World in Crisis	Unit 3: Poverty	Lab	Using an online financial planning game, student will observe the differing effects of factors such as housing decisions that may influence poverty rates	Lab	Fully Met
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SSS3.9-12.3 Use appropriate deliberative processes in multiple settings.	Social Problems 1: A World in Crisis	Unit 1: Analyzing Social problems	Lab	After listening to a TedTalk on solving social problems, student is to evaluate the author's claim regarding the most important medical advance of the century	Lab	Fully Met
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SSS3.9-12.4 Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.	Social Problems 1: A World in Crisis	Unit 2: Mass Media	Lessons 1-4	Examine how different words and phrases can influence perceptions of social problems and provide evidence	Critical Thinking 4	Fully Met
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SSS3.9-12.5 Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past and its relationship to the present.	Social Problems 1: A World in Crisis	Unit 8: War and Terrorism	Discussion 1	Student is to read up and form an opinion about whether Nelson Mandela was or was not a terrorist and be ready to defend the position	Discussion 1	Fully Met
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SSS3.9-12.6 Assess options for individual and collective action to address local, regional, or global problems by engaging in self-reflection, strategy identification, and complex causal reasoning.	Social Problems 1: A World in Crisis	Unit 3: Poverty	Lesson 3	Student is to compile and share an argument either for or against the notion of poverty as being a self-fulfilling prophecy.	Critical Thinking 4	Fully Met
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SSS4: Creates a product that uses social studies content to support a claim and presents the product in an appropriate manner to a meaningful audience.

SSS4.9-12.1 Evaluate multiple reasons or factors to develop a position paper or presentation.	Social Problems 1: A World in Crisis	Unit 2: Mass Media	Lessons 1, 2	Student is to argue with examples and evidence whether or not they agree that the media is at times responsible for creating a culture of fear.	Critical Thinking 2	Fully Met
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SSS4.9-12.2 Construct arguments using precise and knowledgeable claims, with evidence from multiple and reliable sources, while acknowledging counterclaims and evidentiary weaknesses.	Social Problems 1: A World in Crisis	Unit 3: Poverty	Lesson 3	Student is to compile and share an argument either for or against the notion of poverty as being a self-fulfilling prophecy.	Critical Thinking 4	Fully Met
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SSS4.9-12.3 Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom, using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g. Internet, social media, and digital documentary).	Social Problems 1: A World in Crisis	Unit 6: Crime	Lessons 1-4	Examining the relationships between ex-convicts, recidivism, and high crime rates to argue what can be done to best assist former criminals to re-enter society	Critical Thinking 5	Fully Met
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SSS4.9-12.4 Create strategies to avoid plagiarism and respect intellectual property when developing a paper or presentation.	Social Problems 1: A World in Crisis	Unit 2: Mass Media	Lesson 4	Student is to research examples of journalism ethics violations and examine their effects and importance	Lab	Fully Met
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