

Standard ID	Standard Text	Edgenuity Lesson Name
Social Studies Skills		
SSS1:	Uses critical reasoning skills to analyze and evaluate claims.	
Enduring Understanding – Social studies skills include the ability to consider multiple viewpoints and weigh the validity of those viewpoints by applying an analysis of evidence.		
SSS1.9-12.3.	Explain points of agreement and disagreement that experts have regarding interpretations of sources.	
SSS1.9-12.4.	Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.	Factors Shaping Identity Assimilation, Acculturation, and Accommodation Understanding History and Movement Exclusion and Belonging: Immigration Policies and Acts Mapping Local Migration Systems of Power Housing Inequality Economic Inequality
SSS1.9-12.5.	Explain the challenge and opportunities of addressing problems over place and time using disciplinary and interdisciplinary lenses.	Ethnicity and Ethnic Studies Assimilation, Acculturation, and Accommodation Circumstances and Choices Asian in the US Native Hawaiian and Pacific Islander in the US Latino in the US Middle Eastern and North African in the US White in the US Women and Femmes of Color in Oppressive Systems Political Power, Political Inequality Environmental Inequality

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SSS2:	Uses inquiry-based research.	
	Enduring Understanding – The ability to develop questions is the foundation of a rich social studies experience. The next step to initiate an inquiry is the ability to answer those questions by planning how to find reliable and credible answers.	
SSS2.9-12.2.	Evaluate the validity, reliability, and credibility of sources when researching an issue or event.	Collective Power and Social Change Case Study: Civil Rights Movement Case Study: Chicano Movement Case Study: American Indian Movement (AIM)
SSS2.9-12.3.	Determine the kinds of sources and relevant information that are helpful, taking into consideration multiple points of view represented in the sources, the types of sources available, and the potential uses of the sources.	Challenging Stereotypes and Building Empathy Indigenous in the US Case Study: Indigenous Removal Case Study: Second Great Migration Case Study: Southeast Asian Refugees Case Study: Migrants and Refugees from Latin America Case Study: Populations Displaced by War and Genocide
SSS3:	Deliberates public issues.	
	Enduring Understanding – Social studies skills include the ability to debate an issue using civil discourse backed with a range of credible sources.	
SSS3.9-12.2.	Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, school, or out-of-school civic context.	Campaigning for Environmental Justice
SSS3.9-12.4.	Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.	Campaigning for Environmental Justice Modern Movements and Social Change
SSS3.9-12.6.	Assess options for individual and collective action to address local, regional, or global problems by engaging in self-reflection, strategy identification, and complex causal reasoning.	Black in the US

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SSS4:	Creates a product that uses social studies content to support a claim and presents the product in an appropriate manner to a meaningful audience.	
	Enduring Understanding – Social studies skills include the formation of questions, the ability to apply disciplinary knowledge and concepts, gather and evaluate sources, and develop claims and use evidence to support those claims.	
SSS4.9-12.1.	Evaluate multiple reasons or factors to develop a position paper or presentation.	Assimilation, Acculturation, and Accommodation Identity Exploration in Ethnic Studies Resistance and Artistic Expression
SSS4.9-12.2.	Construct arguments using precise and knowledgeable claims, with evidence from multiple and reliable sources, while acknowledging counterclaims and evidentiary weaknesses.	Analyzing Media Through an Ethnic Studies Lens Resistance and Artistic Expression
SSS4.9-12.3.	Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom, using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g. Internet, social media, and digital documentary).	Analyzing Media Through an Ethnic Studies Lens Resistance and Artistic Expression