# Test-Prep ACT®
## Course Overview and Syllabus

**Prerequisite Courses:** None                    **Grade level:** 9–12

**Credits:** 1.0

### Course Description

This course provides students with the opportunity to prepare to successfully complete the ACT college-entrance exam. On-screen teachers demystify the exam with an overview of the exam and its content, as well as proven test-taking strategies.  Practice tests modeled after the ACT exams are used to diagnose and target areas of opportunity. Students are prescribed individualized paths of study and provided instructional content for review including video-based instruction by highly-qualified teachers, interactive assignments, and regular assessment opportunities to track progress.

### Course Objectives

Throughout the course, you will meet the following goals:

- Review the ACT test format and structure for each subject area
- Demonstrate college readiness on a variety of mathematics skills in the areas typically studied throughout high school
- Practice transferrable critical reading skills to demonstrate thorough reading comprehension for a wide range of texts
- Exhibit a strong command of Standard English grammar and vocabulary for communication and comprehension
- Demonstrate effective writing skills in the construction of well-developed essays that support a thesis statement
- Examine data representations, research summaries, and conflicting viewpoints in science to draw conclusions and make predictions

### Student Expectations

These courses require the same level of commitment from you as a traditional in-person tutor. Throughout the course, you are expected to complete the following activities, according to your individual pretest concept mastery needs:

- Diagnostic Pretest which determines which concepts need to be reviewed

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments and quizzes in which you apply and extend learning in each lesson
- Diagnostic Posttest which determines concept mastery

## Communication

Your teacher will communicate with you regularly through discussions, email, chat, and system announcements. You will also communicate with classmates, either via online tools or face to face, as you collaborate on projects, ask and answer questions in your peer group, and develop your speaking and listening skills.

## Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

| Grading Category | Weight |
|---|---|
| **Assignments** | 32% |
| **Lesson Quizzes** | 68% |

## Scope and Sequence

When you log into Edgenuity, you can view the entire course map—an interactive scope and sequence of all topics you will study. The units of study are summarized below:

**Unit 1:**  Mathematics
**Unit 2:**  Reading
**Unit 3:**  English
**Unit 4:**  Writing
**Unit 5:**  Science

## Standards Alignment

The course was designed to meet the requirements of the ACT College and Career Readiness Standards and other related best practices.

## Materials and Technology Requirements

All course materials are provided through the student portal. You will become familiar with them through an orientation video and the student handbook. These resources are available within the Student Organizer, where you can also check the status of your operating system, processor speed, plug-ins and connection speed.

## Accessibility

The course is designed for accessibility to all students. The system provides features and accommodations to meet the needs of ELL and students with IEP's, 504 plans, and Section 508. These accommodations include addressing multiple learning styles, accommodations for assessments, video caption/transcripts, read-aloud and translation tools, and many other features/accommodations.