World History
Course Overview and Syllabus

Course Subject Code: 5731   **Grade level:** 9-12

Prerequisite Courses: None   **Credits:** 1.0

Course Description

This yearlong course that examines the major events and turning points of world history from ancient times to the present. Students investigate the development of classical civilizations in the Middle East, Africa, Europe, and Asia, and they explore the economic, political, and social revolutions that have transformed human history. At the end of the course, students conduct a rigorous study of modern history, allowing them to draw connections between past events and contemporary issues. The use of recurring themes, such as social history, democratic government, and the relationship between history and the arts, allows students to draw connections between the past and the present, among cultures, and among multiple perspectives. Throughout the course, students use a variety of primary and secondary sources, including legal documents, essays, historical writings, and political cartoons to evaluate the reliability of historical evidence and to draw conclusions about historical events.

Course Objectives

Throughout the course, you will meet the following goals:

- Analyze the impact of major world religions and political principles on the modern world

- Evaluate the impact of the Enlightenment on modern government and economic institutions

- Explore the causes and effects of both World War I and World War II

- Evaluate post World War II regional events leading to the transformations of the modern world

- Cite primary and secondary sources while researching historical events

The course objectives are implemented through specific lessons, which include examples of authentic, historic, and contemporary texts, and focus on grade-level writing and grammar skills.

The lesson objectives are assessed through assignments, quizzes, unit tests, and cumulative exams. Writing is assessed through short writing applications as well as full essay development.

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Student Expectations

This course requires the same level of commitment from you as a traditional classroom course. Students are expected to spend approximately five to seven hours per week online on:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments, including quizzes, tests, and cumulative exams

Communication

Your teacher will communicate with you regularly through discussions, e-mail, chat, and system announcements, and will provide you with hours of availability, contact policies, and any synchronous attendance requirements. You will also communicate with classmates, either via online tools or face to face, as you collaborate on projects, ask and answer questions in your peer group, and develop your speaking and listening skills.

Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

Grading Category	Weight
Assignments	15%
Essays	10%
Lesson Quizzes	20%
Unit Tests	30%
Cumulative Exams	20%
Projects	5%

Scope and Sequence

When you log into Edgenuity, you can view the entire course map—an interactive scope and sequence of all topics you will study. The units of study are summarized below:

Unit 1: Early Civilizations
Unit 2: Eastern Culture and Civilization
Unit 3: Medieval Europe
Unit 4: Renaissance and Reformation
Unit 5: Encounters and Exchange
Unit 6: Age of Revolutions
Unit 7: Nationalism and Industrialism

Unit 8: Western Imperialism and the Great War
Unit 9: World War II
Unit 10: The Cold War and Its Effects
Unit 11: Decolonization and Independence
Unit 12: Modern Issues in a Global Society

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Standards Alignment

The course was designed to meet the requirements of the 2014 Oklahoma Academic Standards for Social Studies. The standards aligned to each lesson are available in the student portal in the lesson information panel.

Materials and Technology Requirements

All course materials are provided through the student portal. You will become familiar with them through an orientation video and the student handbook. These resources are available within the Student Organizer, where you can also check the status of your operating system, processor speed, plug-ins and connection speed.

Accessibility

The course is designed for accessibility to all students. The system provides features and accommodations to meet the needs of ELL and students with IEP's, 504 plans, and Section 508. These accommodations include addressing multiple learning styles, accommodations for assessments, video caption/transcripts, read-aloud and translation tools, and many other features/accommodations.