

# World Geography: Eastern Hemisphere

## Course Overview and Syllabus

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**Course Subject Code:** 2315

**Grade level:** 7

**Prerequisite Courses:** None

**Credits:** 1.0

### Course Description

Designed to introduce students to the study of geography, this course helps students master important concepts in physical and human geography. Comprehensive and organized by region, this two-semester middle school course helps students understand the Earth's physical and human diversity while focusing on the eastern hemisphere. Students analyze population and settlement patterns and evaluate the ways that human activities modify the physical environment. While studying humans around the hemisphere students compare development, standards of living, systems of government, and economic factors. In addition, students gain a rich understanding of global cultures and the historical factors that have shaped the world around them. All units in the course are parallel and include studies in physical and human geography, ancient cultures, regional studies, and modern issues.

### Course Objectives

Throughout the course, you will meet the following goals:

- Describe the geography and the historic foundations laid by various cultures of the Eastern Hemisphere.
- Evaluate the major political and economic events that transformed the Eastern Hemisphere
- Analyze reasons for conflict and cooperation among groups, societies, countries, and regions of the Eastern Hemisphere
- Evaluate the effects of human modifications of and adaptation to the natural environment

The course objectives are implemented throughout specific lessons, which include examples of authentic, historic, and contemporary texts, and focus on grade-level writing and grammar skills.

The lesson objectives are assessed through assignments, quizzes, unit tests, and cumulative exams. Writing is assessed through short writing applications as well as full essay development.

## Student Expectations

This course requires the same level of commitment from you as a traditional classroom course. Students are expected to spend approximately five to seven hours per week online on:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments, including quizzes, tests, and cumulative exams

## Communication

Your teacher will communicate with you regularly through discussions, e-mail, chat, and system announcements, and will provide you with hours of availability, contact policies, and any synchronous attendance requirements. You will also communicate with classmates, either via online tools or face to face, as you collaborate on projects, ask and answer questions in your peer group, and develop your speaking and listening skills.

## Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

Grading Category	Weight
Assignments	10%
Essays	10%
Lesson Quizzes	25%
Unit Tests	30%
Cumulative Exams	20%
Projects	5%

## Scope and Sequence

When you log into Edgenuity, you can view the entire course map—an interactive scope and sequence of all topics you will study. The units of study are summarized below:

- Unit 1:** History and Geography Concepts
- Unit 2:** History and Geography Skills
- Unit 3:** Concepts of Culture
- Unit 4:** Concepts of Global Society and Economics
- Unit 5:** Physical Geography of Africa
- Unit 6:** Cultural Foundations in Africa
- Unit 7:** Regional Studies: Africa
- Unit 8:** Issues in Africa

- Unit 9:** Physical Geography of the Middle East
- Unit 10:** Cultural Foundations in the Middle East
- Unit 11:** Regional Studies: The Middle East
- Unit 12:** Physical Geography of South and Southeast Asia
- Unit 13:** Cultural Foundations in India and South Asia
- Unit 14:** Regional Studies: South and Southeast Asia
- Unit 15:** Physical Geography of Central and East Asia
- Unit 16:** Cultural Foundations in Central and East Asia
- Unit 17:** Regional Studies: Central and East Asia
- Unit 18:** Physical and Historical Geography of Australia and Oceania
- Unit 19:** Regional Studies: Australia and Oceania
- Unit 20:** Physical Geography of Europe
- Unit 21:** Regional and Historical Studies: Europe
- Unit 22:** Modern Issues: Europe

### **Standards Alignment**

The course was designed to meet the requirements of the 2014 Oklahoma Academic Standards for Social Studies. The standards aligned to each lesson are available in the student portal in the lesson information panel.

### **Materials and Technology Requirements**

All course materials are provided through the student portal. You will become familiar with them through an orientation video and the student handbook. These resources are available within the Student Organizer, where you can also check the status of your operating system, processor speed, plug-ins and connection speed.

### **Accessibility**

The course is designed for accessibility to all students. The system provides features and accommodations to meet the needs of ELL and students with IEP's, 504 plans, and Section 508. These accommodations include addressing multiple learning styles, accommodations for assessments, video caption/transcripts, read-aloud and translation tools, and many other features/accommodations.