United States History
Course Overview and Syllabus

Course Subject Code: 5410   **Grade level:** 9-12

Prerequisite Courses: None   **Credits:** 1.0

Course Description

U.S. History is a yearlong course that examines the major events and turning points of U.S. history from the Industrial Revolution through the modern age. The course leads students toward a clearer understanding of the patterns, processes, and people that have shaped U.S. history. As students progress through each era of modern U.S. history, they will study the impact of dynamic leadership and economic and political change on our country's rise to global prominence. Students will also examine the influence of social and political movements on societal change and the importance of modern cultural and political developments. Recurring themes lead students to draw connections between the past and the present, between cultures, and among multiple perspectives.

Course Objectives

Throughout the course, you will meet the following goals:

- Analyze the transformation of the United States from 1879 to the present

- Evaluate the impact of industrialization on the transformation of American society, economy, and politics

- Analyze the expanding role of the United States in international affairs, as well as the foreign and domestic policies from 1977 to the present

- Cite specific textual and visual evidence to analyze the effects of the destabilization of the American economy during the Great Depression

- Examine the contemporary challenges and successes in meeting the needs of the American citizen and society

The course objectives are implemented throughout specific lessons, which include examples of authentic, historic, and contemporary texts, and focus on grade-level writing and grammar skills.

The lesson objectives are assessed through assignments, quizzes, unit tests, and cumulative exams. Writing is assessed through short writing applications as well as full essay development.

Student Expectations

This course requires the same level of commitment from you as a traditional classroom course. Students are expected to spend approximately five to seven hours per week online on:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments, including quizzes, tests, and cumulative exams

Communication

Your teacher will communicate with you regularly through discussions, e-mail, chat, and system announcements, and will provide you with hours of availability, contact policies, and any synchronous attendance requirements. You will also communicate with classmates, either via online tools or face to face, as you collaborate on projects, ask and answer questions in your peer group, and develop your speaking and listening skills.

Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

Grading Category	Weight
Assignments	10%
Essays	10%
Lesson Quizzes	20%
Unit Tests	30%
Cumulative Exams	20%
Projects	10%

Scope and Sequence

When you log into Edgenuity, you can view the entire course map—an interactive scope and sequence of all topics you will study. The units of study are summarized below:

Unit 1: Reconstruction, Industrialization, and the Gilded Age
Unit 2: Progressivism and Reform
Unit 3: Imperialism and the Great War
Unit 4: World War II: America
Unit 5: World War II: Europe and the Pacific

Unit 6: The Rise of the Cold War
Unit 7: Civil Rights
Unit 8: America in the Modern World: Nixon, Carter, and Reagan
Unit 9: America in the Modern World: Bush, Clinton, and Obama

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Standards Alignment

The course was designed to meet the requirements of the 2014 Oklahoma Academic Standards for Social Studies. The standards aligned to each lesson are available in the student portal in the lesson information panel.

Materials and Technology Requirements

All course materials are provided through the student portal. You will become familiar with them through an orientation video and the student handbook. These resources are available within the Student Organizer, where you can also check the status of your operating system, processor speed, plug-ins and connection speed.

Accessibility

The course is designed for accessibility to all students. The system provides features and accommodations to meet the needs of ELL and students with IEP's, 504 plans, and Section 508. These accommodations include addressing multiple learning styles, accommodations for assessments, video caption/transcripts, read-aloud and translation tools, and many other features/accommodations.