

# Oklahoma History

## Course Overview and Syllabus

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**Course Subject Code:** 5615

**Grade level:** 9-12

**Prerequisite Courses:** None

**Credits:** 0.5

### Course Description

This course begins with a review of vital skills for studying history along with Oklahoma's geography and climate. Students then learn about early cultures of Oklahoma from prehistoric times to the Five Tribes to European settlement and colonization. The course surveys the events of Oklahoma's path to statehood. Oklahoma's place in our nation becomes the focus as students understand the state's history through industrialization and the World Wars, into modern day. Throughout the course, students trace the development of Oklahoma historically, culturally, economically, and politically as they learn how the state transitioned from native territory to the state it is today.

### Course Objectives

Throughout the course, you will meet the following goals:

- Describe the state's geography and the historic foundations laid by various cultures.
- Evaluate the major political and economic events that transformed the region prior to statehood.
- Analyze the impact of the Civil War and Reconstruction Treaties on Native American peoples, territories, and tribal sovereignty.
- Cite textual and visual evidence related to the progress of race relations and actions of civil disobedience.

The course objectives are implemented throughout specific lessons, which include examples of authentic, historic, and contemporary texts, and focus on grade-level writing and grammar skills.

The lesson objectives are assessed through assignments, quizzes, unit tests, and cumulative exams. Writing is assessed through short writing applications as well as full essay development.

## Student Expectations

This course requires the same level of commitment from you as a traditional classroom course. Students are expected to spend approximately five to seven hours per week online on:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments, including quizzes, tests, and cumulative exams

## Communication

Your teacher will communicate with you regularly through discussions, e-mail, chat, and system announcements, and will provide you with hours of availability, contact policies, and any synchronous attendance requirements. You will also communicate with classmates, either via online tools or face to face, as you collaborate on projects, ask and answer questions in your peer group, and develop your speaking and listening skills.

## Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

Grading Category	Weight
Assignments	20%
Essays	0%
Lesson Quizzes	30%
Unit Tests	30%
Cumulative Exams	20%
Projects	0%

## Scope and Sequence

When you log into Edgenuity, you can view the entire course map—an interactive scope and sequence of all topics you will study. The units of study are summarized below:

- Unit 1:** Introduction to Oklahoma History
- Unit 2:** Exploration and Expansion
- Unit 3:** The Five Tribes
- Unit 4:** The Road to Statehood
- Unit 5:** Early Statehood
- Unit 6:** Modern Oklahoma

## **Standards Alignment**

The course was designed to meet the requirements of the 2014 Oklahoma Academic Standards for Social Studies. The standards aligned to each lesson are available in the student portal in the lesson information panel.

## **Materials and Technology Requirements**

All course materials are provided through the student portal. You will become familiar with them through an orientation video and the student handbook. These resources are available within the Student Organizer, where you can also check the status of your operating system, processor speed, plug-ins and connection speed.

## **Accessibility**

The course is designed for accessibility to all students. The system provides features and accommodations to meet the needs of ELL and students with IEP's, 504 plans, and Section 508. These accommodations include addressing multiple learning styles, accommodations for assessments, video caption/transcripts, read-aloud and translation tools, and many other features/accommodations.