

# Economics

## Course Overview and Syllabus

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**Course Subject Code:** 5521

**Grade level:** 9-12

**Prerequisite Courses:** None

**Credits:** 0.5

### Course Description

This course invites students to broaden their understanding of how economic concepts apply to their everyday lives—including microeconomic and macroeconomic theory and the characteristics of mixed-market economies, the role of government in a free- enterprise system and the global economy, and personal finance strategies. Throughout the course, students apply critical-thinking skills while making practical economic choices. Students also master literacy skills through rigorous reading and writing activities. Students analyze data displays and write routinely and responsively in tasks and assignments that are based on scenarios, texts, activities, and examples. In more extensive, process-based writing lessons, students write full-length essays in informative and argumentative formats.

### Course Objectives

Throughout the course, you will meet the following goals:

- Compare the world’s basic economic systems of market, command, and mixed market economies
- Analyze how price and non-price factors affect the demand and supply of goods and services available in the marketplace
- Explain what factors influence market decisions
- Identify how a market economy is influenced
- Evaluate how interest rates impact decisions in the market economy

The course objectives are implemented throughout specific lessons, which include examples of authentic, historic, and contemporary texts, and focus on grade-level writing and grammar skills.

The lesson objectives are assessed through assignments, quizzes, unit tests, and cumulative exams. Writing is assessed through short writing applications as well as full essay development.

## Student Expectations

This course requires the same level of commitment from you as a traditional classroom course. Students are expected to spend approximately five to seven hours per week online on:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments, including quizzes, tests, and cumulative exams

## Communication

Your teacher will communicate with you regularly through discussions, e-mail, chat, and system announcements, and will provide you with hours of availability, contact policies, and any synchronous attendance requirements. You will also communicate with classmates, either via online tools or face to face, as you collaborate on projects, ask and answer questions in your peer group, and develop your speaking and listening skills.

## Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

Grading Category	Weight
Assignments	10%
Essays	10%
Lesson Quizzes	20%
Unit Tests	30%
Cumulative Exams	20%
Projects	10%

## Scope and Sequence

When you log into Edgenuity, you can view the entire course map—an interactive scope and sequence of all topics you will study. The units of study are summarized below:

- Unit 1:** Introduction to Economics
- Unit 2:** Microeconomics
- Unit 3:** Macroeconomics
- Unit 4:** Business and Government

## **Standards Alignment**

The course was designed to meet the requirements of the 2014 Oklahoma Academic Standards for Social Studies. The standards aligned to each lesson are available in the student portal in the lesson information panel.

## **Materials and Technology Requirements**

All course materials are provided through the student portal. You will become familiar with them through an orientation video and the student handbook. These resources are available within the Student Organizer, where you can also check the status of your operating system, processor speed, plug-ins and connection speed.

## **Accessibility**

The course is designed for accessibility to all students. The system provides features and accommodations to meet the needs of ELL and students with IEP's, 504 plans, and Section 508. These accommodations include addressing multiple learning styles, accommodations for assessments, video caption/transcripts, read-aloud and translation tools, and many other features/accommodations.