# Literacy and Comprehension II

# Course Overview and Syllabus

Course Number: N/A Grade level: 9-12

Prerequisite Courses: None Credits: 1.0

#### **Course Description**

Offering high-interest topics to motivate students who are reading two to three levels below grade, this course works in conjunction with Literacy and Comprehension I to use a thematic and contemporary approach to expose students to effective instructional principles using diverse content area and real-world texts. Presented as two one-semester reading-intervention courses, both offer an engaging, technology-based interface that inspires and challenges high school and middle school students to gain knowledge and proficiency in the following comprehension strategies: summarizing, questioning, previewing and predicting, recognizing text structure, visualizing, making inferences, and monitoring understanding with metacognition. Aimed at improving fluency and vocabulary, self-evaluation strategies built into these courses inspire students to take control of their learning.

#### **Course Objectives**

Throughout the course, you will meet the following goals:

- Read a variety of texts from discrete fields and apply strategies to readings
- Learn and practice the writing process from idea development to revision
- Apply language skills across all areas and fields
- Strengthen vocabulary skills to help contextualize meaning
- Develop analytical media literacy skills applicable to various genres

#### **Student Expectations**

This course requires the same level of commitment from you as a traditional classroom course would. Throughout the course, you are expected to spend approximately 5–7 hours per week online on the following activities:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments, including guizzes, tests, and cumulative exams

#### Communication

Your teacher will communicate with you regularly through discussions, email, chat, and system announcements. You will also communicate with classmates, either via online tools or face to face, as you collaborate on projects, ask and answer questions in your peer group, and develop your speaking and listening skills.



## **Grading Policy**

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

Grading Category	Weight
Assignments	10%
Essays	20%
Lesson Quizzes	20%
Unit Tests	30%
Cumulative Exams	20%
Additional	0%

### **Scope and Sequence**

When you log into Edgenuity, you can view the entire course map—an interactive scope and sequence of all topics you will study. The units of study are summarized below:

Unit 1:	Literacy and Comprehension: An	Unit 5:	The Extreme: Media and Sports
	Introduction		

	madadaan	Unit 6:	he Technology: Mysteries and
Unit 2:	The Sky's the Limit: Amazing	F	orensics

	Architecture	Unit 7:	The World: Global Politics – The
Unit 3:	The Environment: What Does It Mean		Impact

	to Go Green?	Unit 8:	The Society We Live In: Practica
Unit 4:	The Arts: Designers, Directors, and Artists		Living