## Florida VIP Data

## 2020-2021 School Year

Florida Instructional Services FSA Gains Analyses
2020-2021 School Year
September 2021
Table 1. Demographics ( $\mathrm{n}=296$ )

| Demographic | \# Students | \% of Sample |
| :---: | :---: | :---: |
| Grade Level |  |  |
| 6 | 24 | $8.11 \%$ |
| 7 | 32 | $10.81 \%$ |
| 8 | 60 | $20.27 \%$ |
| 9 | 36 | $12.16 \%$ |
| 10 | 62 | $20.95 \%$ |
| 11 | 61 | $20.61 \%$ |
| 12 | 21 | $7.09 \%$ |
| Gender |  |  |
| Male | 147 | $49.66 \%$ |
| Female | 149 | $50.34 \%$ |
| Race/Ethnicity |  |  |
| Asian | 3 | $1.01 \%$ |
| Black | 39 | $13.18 \%$ |
| Hispanic | 42 | $14.19 \%$ |
| Multiracial | 16 | $5.41 \%$ |
| White | 196 | $66.22 \%$ |

Table 2. Course Usage by Grade Level

| Grade Level | \# Enrollments | Avg Active Time | Avg Progress | Avg Overall <br> Grade | \# Completions |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 6 | 178 | $46: 15: 57$ | $90.31 \%$ | $79.19 \%$ | 162 |
| 7 | 253 | $43: 30: 31$ | $96.68 \%$ | $79.66 \%$ | 245 |
| 8 | 459 | $50: 53: 42$ | $90.42 \%$ | $77.98 \%$ | 402 |
| 9 | 253 | $49: 32: 09$ | $97.93 \%$ | $81.55 \%$ | 247 |
| 10 | 494 | $48: 49: 00$ | $98.71 \%$ | $83.53 \%$ | 483 |
| 11 | 492 | $44: 57: 33$ | $93.21 \%$ | $81.03 \%$ | 455 |
| 12 | 151 | $3706: 22$ | $96.17 \%$ | $80.26 \%$ | 146 |
| Grand Total | 2280 | $46: 54: 45$ | $94.71 \%$ | $80.64 \%$ | 2140 |

Table 3. Course Usage by Subject

| Subject | \# Enrollments | Avg Active Time | Avg Progress | Avg Overall <br> Grade | \# Completions |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Language Arts | 649 | $43: 38: 26$ | $95.36 \%$ | $79.36 \%$ | 609 |
| Math | 566 | $54: 18: 58$ | $95.07 \%$ | $80.93 \%$ | 525 |
| Science | 510 | $39: 46: 27$ | $96.21 \%$ | $82.38 \%$ | 482 |
| Social Studies | 555 | $50: 12: 24$ | $95.79 \%$ | $82.15 \%$ | 524 |
| Grand Total | 2280 | $47: 04: 41$ | $95.58 \%$ | $81.1 \%$ | 2140 |

Table 4. Course Usage by Race/Ethnicity

| Ethnicity | \# Enrollments | Avg Active Time | Avg Progress | Avg Overall <br> Grade | \# Completions |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Asian | 22 | $37: 02: 51$ | $100 \%$ | $87.39 \%$ | 22 |
| Black | 283 | $55: 55: 35$ | $93.68 \%$ | $79.16 \%$ | 259 |
| Hispanic | 337 | $50: 09: 33$ | $94.12 \%$ | $81.96 \%$ | 310 |
| Multiracial | 127 | $56: 46: 37$ | $98.07 \%$ | $80.97 \%$ | 126 |
| White | 1511 | $44: 02: 31$ | $96.00 \%$ | $81.2 \%$ | 1423 |
| Grand Total | 2280 | $47: 04: 41$ | $95.58 \%$ | $81.10 \%$ | 2140 |

## 2020-2021 School Year

Table 5. FSA Scores by Grade Level

| Test (Grade) | Sample Size | $\begin{aligned} & 2019 \\ & \text { Score } \end{aligned}$ | 2019 \% Proficient | $\begin{aligned} & 2021 \\ & \text { Score } \end{aligned}$ | $2021 \text { \% }$ <br> Proficient | $\begin{gathered} \text { 2019-2021 } \\ \text { Growth } \end{gathered}$ | Sig. | $\begin{aligned} & \text { Effect } \\ & \text { Size } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA (6 $6^{\text {th }}$ ) | 23 | 325.52 | 60.87 | 336.91 | 47.83 | 11.39 | 0.00 | 0.62 |
| $\operatorname{ELA}\left(7^{\text {th }}\right.$ ) | 30 | 325.27 | 36.67 | 335.60 | 33.33 | 10.33 | 0.00 | 0.50 |
| ELA (8 $8^{\text {th }}$ ) | 51 | 327.84 | 33.33 | 338.12 | 33.33 | 10.28 | 0.00 | 0.44 |
| ELA (9 ${ }^{\text {th }}$ ) | 29 | 335.45 | 34.48 | 343.97 | 27.59 | 8.52 | 0.00 | 0.41 |
| ELA ( $10^{\text {th }}$ ) | 52 | 342.12 | 26.92 | 352.40 | 28.85 | 10.28 | 0.00 | 0.55 |
| $\operatorname{ELA}$ ( $11^{\text {th }}$ ) | 26 | 335.35 | 19.23 | 338.15 | 7.69 | 2.80 | 0.32 | 0.15 |
| ELA (12 ${ }^{\text {th }}$ ) | 7 | 332.57 | 0.00 | 341.71 | 0.00 | 9.14 | 0.04 | 0.85 |
| $\operatorname{ELA}\left(6^{\text {th }}-12^{\text {th }}\right)$ | 218 | 332.71 | 32.57 | 341.95 | 28.90 | 9.24 | 0.00 | 0.44 |
| Math ( $6^{\text {th }}$ ) | 24 | 323.42 | 54.17 | 322.38 | 12.50 | -1.04 | 0.73 | -0.06 |
| Math ( $7^{\text {th }}$ ) | 27 | 326.30 | 51.85 | 327.41 | 18.52 | 1.11 | 0.65 | 0.06 |
| Math ( $8^{\text {th }}$ ) | 31 | 320.68 | 22.58 | 325.84 | 16.13 | 5.16 | 0.09 | 0.25 |
| Math ( $8^{\text {th }}$ ) | 5 | 324.40 | 20.00 | 326.40 | 0.00 | 2.00 | 0.67 | 0.19 |
| Math ( $6^{\text {th }}-8^{\text {th }}$ ) | 87 | 323.39 | 40.23 | 325.40 | 14.94 | 2.01 | 0.49 | 0.10 |
| Algebra ( $7^{\text {th }}$ ) | 3 | N/A | N/A | 540.33 | 100.00 | N/A | N/A | N/A |
| Algebra ( $8^{\text {th }}$ ) | 11 | N/A | N/A | 485.73 | 9.09 | N/A | N/A | N/A |
| Algebra (9 $9^{\text {th }}$ ) | 17 | N/A | N/A | 488.94 | 17.65 | N/A | N/A | N/A |
| Algebra ( $10^{\text {th }}$ ) | 22 | N/A | N/A | 478.23 | 4.55 | N/A | N/A | N/A |
| Algebra (11 $1^{\text {th }}$ ) | 21 | N/A | N/A | 473.86 | 4.76 | N/A | N/A | N/A |
| Algebra (12 ${ }^{\text {th }}$ ) | 5 | N/A | N/A | 498.40 | 20.00 | N/A | N/A | N/A |
| Algebra ( $7^{\text {th }}-12^{\text {th }}$ ) | 79 | N/A | N/A | 484.05 | 12.66 | N/A | N/A | N/A |
| Biology ( $8^{\text {th }}$ ) | 1 | N/A | N/A | 445.00 | 100.00 | N/A | N/A | N/A |
| Biology ( $9^{\text {th }}$ ) | 10 | N/A | N/A | 416.50 | 50.00 | N/A | N/A | N/A |
| Biology ( $10^{\text {th }}$ ) | 30 | N/A | N/A | 395.97 | 10.00 | N/A | N/A | N/A |
| Biology ( $11^{\text {th }}$ ) | 3 | N/A | N/A | 364.67 | 0.00 | N/A | N/A | N/A |
| Biology ( $8^{\text {th }}-11^{\text {th }}$ ) | 44 | N/A | N/A | 399.61 | 20.45 | N/A | N/A | N/A |
| Civics ( $7^{\text {th }}$ ) | 5 | N/A | N/A | 381.80 | 20.00 | N/A | N/A | N/A |
| Civics (8) | 33 | N/A | N/A | 401.79 | 42.42 | N/A | N/A | N/A |
| Civics (9 $9^{\text {th }}$ ) | 1 | N/A | N/A | 399.00 | 0.00 | N/A | N/A | N/A |
| Civics ( $7^{\text {th }}-9^{\text {th }}$ ) | 39 | N/A | N/A | 399.15 | 38.46 | N/A | N/A | N/A |
| Geometry ( $8^{\text {th }}$ ) | 6 | N/A | N/A | 520.50 | 50.00 | N/A | N/A | N/A |
| Geometry ( $9^{\text {th }}$ ) | 10 | N/A | N/A | 501.70 | 20.00 | N/A | N/A | N/A |
| Geometry ( $10^{\text {th }}$ ) | 21 | N/A | N/A | 492.57 | 14.29 | N/A | N/A | N/A |
| Geometry ( $11^{\text {th }}$ ) | 17 | N/A | N/A | 461.00 | 0.00 | N/A | N/A | N/A |
| Geometry ( $12^{\text {th }}$ ) | 10 | N/A | N/A | 463.50 | 0.00 | N/A | N/A | N/A |
| Geometry ( $8^{\text {th }}-12^{\text {th }}$ ) | 64 | N/A | N/A | 483.69 | 12.50 | N/A | N/A | N/A |
| US History ( $10^{\text {th }}$ ) | 4 | N/A | N/A | 402.00 | 25.00 | N/A | N/A | N/A |
| US History ( $11^{\text {th }}$ ) | 47 | N/A | N/A | 398.98 | 17.02 | N/A | N/A | N/A |
| US History ( $12^{\text {th }}$ ) | 3 | N/A | N/A | 418.00 | 66.67 | N/A | N/A | N/A |
| US History ( $10^{\text {th }}-12^{\text {th }}$ ) | 54 | N/A | N/A | 400.26 | 20.37 | N/A | N/A | N/A |

## 2020-2021 School Year

Table 6. FSA Scores by Race/Ethnicity
$\left.\begin{array}{|l|c|c|c|c|c|c|c|c|}\hline \text { Test (Race/Ethnicity) } & \begin{array}{c}\text { Sample } \\ \text { Size }\end{array} & \begin{array}{c}2019 \\ \text { Score }\end{array} & \begin{array}{c}2019 \% \\ \text { Proficient }\end{array} & \begin{array}{c}2021 \\ \text { Score }\end{array} & \begin{array}{c}2021 \% \\ \text { Proficient }\end{array} & \begin{array}{c}2019-2021 \\ \text { Growth }\end{array} & \text { Sig. }\end{array} \begin{array}{c}\text { Size }\end{array}\right]$

